SUN™ Service System Coordinating Council Meeting
November 14, 2014
8:30 - 10:30 a.m.

MEETING NOTES

Attendance

Members Present: Bill Scott (Co-Chair), KaRin Johnson, Kathy Keim-Robinson, Rick Nitti, Lisa Pellegrino, Aaron Ridings, Pat Ryan, Zeke Smith

Also Attending: Greg Belisle, May Cha, Diana Hall, Lisa Kulkarni, Lizzie Martinez, Peggy Samolinski, Rachael Spigal, Jill Weir

Introductions/Announcements

KaRin Johnson announced that Liesl Wendt has been named as the new director for the Department of County Human Services and she will be returning to her position as Deputy Director of the department as of November 17. She also announced that the County's Aging and Disability Division has a new name: Aging, Disability, and Veterans Services.

Pat Ryan announced a grant program for I-pads to children with autism.

Updates

Communities Supporting Youth

Diana Hall provided this update on the work of the Communities Supporting Youth Collaborative (CSY):

- Teams from the six demonstration sites met Monday and are establishing a learning community
- CSY was a focus of the All Hands Raised Council meeting; Council members, including Carole Smith, expressed enthusiasm about the Collaborative's work
- Many Growth Mindset trainings are being delivered; the practice is being put to use in our community

Bill Scott added that the Collaborative needs to make a big impact in SY 15-16 in order to meet its countywide attendance goals in 2016.

All Hands Raised Summit

Members who participated in the summit on November 7th agreed it was a valuable event. The format in the opening session of pairing personal stories and data was powerful and engaging.

Budget Update

Bill asked if any Council members had early budget forecasts to share. These comments followed:

- Multnomah County's forecast is coming out soon; things look better than they have in years past
- Multnomah County departments submit their budget to the Chair February 13; the Chair submits her budget in April
- The Portland Children's Levy will have a budget forecast in January; they may have additional funds to allocate
- School districts are concerned about the governor's budget. The budget holds the status quo and does not move toward restoring any of the deep cuts made in recent years. There is also concern that new initiatives will be carved out of the base funding

Sponsor Meeting Debrief & Next Steps

The November 7 Sponsor's meeting focused on a proposed long term model for SUN Community Schools. SUN staff walked Sponsors through the model. Sponsors had a robust discussion and ultimately endorsed the model. Today we'd like the Council to help flesh out the next steps as staff prepare for the December 16 Sponsors meeting.

Diana Hall used a Power Point presentation (embedded below) to show the options for short term action Sponsors were presented with, and the areas that Sponsors expressed interest in considering in the coming year.

SUN CC Meeting
Presentation

These options for short term action were presented to Sponsors. The options are based on the work of the Long Term Model Development Team:

- Differentiated SUN Core Funding
- Attendance Initiative Supports
- Culturally Specific Youth Case Management/Advocacy
- Targeted Academic Support
- Housing and Mental Health
    - Efforts already underway: Housing (A Home for Everyone) and Mental Health
    - Align with those efforts and define minimum levels for SUN sites
- Summer Programming
- Kindergarten Transition Supports/Early Learning
- Principal Leadership Development and Support

Sponsors had a short time to discuss and name which area(s) are of interest to their organizations for joint action. Areas where there was consensus around shared interest this year included:

- Differentiated SUN Core Funding
- Attendance Initiative Supports
- Culturally Specific Youth Case Management/Advocacy
- Principal Leadership Development and Support

In addition, it was noted that SUN should stay aligned with Mental Health and Housing efforts that are taking place through other groups. There may be budget implications in these areas for FY16 as well.

Sponsors also agreed with the staff proposal to develop further details and options around the four areas for Sponsor consideration at their December 16th meeting.

Given that the Sponsor input was initial, Diana asked the Council to confirm that these areas reflect their organizations interest for short term joint action and offer any other thoughts on the topics.

Discussion:
- Parkrose is interested in adding a new SUN site
- There are two levels of discussion here: 1) the long term ideal and 2) the short term: what to do next
- Summer programming did not make the list of areas for short term action
- How does this affect the RFP? The learnings from the process have informed the RFP. The RFP will have flexibility built in so additional allocations can be aligned with pieces of the model as they are implemented in the 7 year cycle
- We need to generate ideas for the Principals Leadership Development and Support too since it will take time to implement them

Diana asked Council members for ideas on ways we might differentiate core funding. Core funding refers to support for the SUN infrastructure, mainly staffing. Core funding is at a minimal level now and will not be cut from its current base. These factors were discussed:

- Size: The work of supervising and managing a SUN school grows with size.
- K-8: The two tracks of programming here require more management
- High School: Work in high schools is more complex
- Equity: Is there a formula to weight equity considerations? Could this be used to prioritize new funding?
- Graduated funding works well since SUN site managers often hire hourly staff for infrastructure support

SUN staff will use these factors to develop some potential scenarios for core funding changes.

SUN System Model

Peggy Samolinski noted that the two big tracks of work, the long term model and the upcoming Request for Proposal (RFP) we are engaged in are very different. The RFP is on a tight timeframe; we need to make decisions now to get the RFP out by the end of January. Today, the staff is bringing proposed programmatic changes to the Council. After extensive input gathering and analysis, these program changes are being proposed.

Overarching proposed program changes:
- All SUN Service System services and supports are culturally responsive
- All services use an Assertive Engagement approach
- All services shift to a narrower target population focus, with a deeper service level
- Outcomes are aligned with school district milestones and All Hands Raised measures

Parent Child Development Services
Parent Child Development Services are being renamed to SUN Early Childhood Services. This table describes the changes:

Element	Current	Change in RFP
Program Model	Parents as Teachers	None
Age of Entry	0-5 years	0-3 years
Target Length of Service	No set contract target	2 years
Home Visits	1x/month minimum	24 visits/first year 12 visits/subsequent years
Education/Play Grps	1x/month per family	None
Screenings	Developmental (ASQ) at various stages; hearing, DV	None
Immunizations	Immunizations up to date	None
Key Linkages	Advocate for HeadStart/ Preschool Connect to Kindergarten School	None

Discussion:
- Does the change create a gap for 4 and 5 year olds? If kids enter at 3 they could be served until 5.
- There are currently no eligibility requirements
- It is imperative to target kids of color and kids in poverty
- Research shows the benefit of working with kids over a 2-year period
- We should consider revising the SUN Charter to include early childhood

<u>Social and Support Services for Educational Success</u>
Social and Support Services for Educational Success is being renamed SUN Youth Advocacy Program.
This table shows the planned changes.

Element	Current	Change in RFP
Age of Entry	12-17 Regions 6-17 Culturally specific	5th-10th grade
Target Length of Service	1 year	No maximum – based on outcome achievement; 2 year target
Program Model	Asset based, Youth focused, Whole family	Asset based, Youth focused, Whole family Practices: Motivational Interviewing, Trauma-Informed, Mindset
Required Activities	Align with SUN Service System providers and school staff	Work closely with school staff to ID students in need Participate in Ninth Grade Counts

Discussion:
- Extending the length of service means you serve less kids; targeting who enters is critical
- The new long term model on depth of service recommends adding more culturally specific youth advocacy services

<u>SUN Community Schools</u>
This table shows the planned changes for SUN Community Schools:

Element	Current	Proposed Change in 2015 System Model

Securing & Coordinating Services – Core Service Categories	• Academic Support & Skill Devt. for youth and adults including:
	  o Academic classes, homework assistance, enrichment, recreation, tutoring/mentoring, summer programs
	• Family Engagement/Involvement
	• Community & Business Involvement
	• Service Integration
	  o Anti-poverty, basic needs, mental health and health services
		Keep existing and add:
		• Positive cultural identify development
		• Transition supports
		• Attendance supports
		• High schools: Workforce Development, Career and College Exploration, Ninth Grade Counts participation
		• Additional language about intentionality of efforts; inclusion of targeted supports

Youth, Family and Community Engagement	Outreach, involvement in meaningful roles in planning and development	Keep existing and add: • New sites: key informant interviews, focus groups, community visioning sessions
Key Functions	Operating, Advisory, Student Support, Partner Coordination, Service Access/ I & R	Change advisory expectation to be a separate advisory committee
Partner and Resource Development	Develop new partners and resources in partnership with school	Clarify roles of site manager and agency
Needs Assessment & Planning	Broad Guidance	Key data to review, community engagement process
Required Staffing	Full-time SUN CS Site Manager	Full-time SUN CS Site Manager Part-time After School Assistant

Discussion:
- Specify what is required and what is preferred
- Provide guidance on members of the advisory committee
- These changes are expected within the current funding parameters

Anti-Poverty Services
Anti-poverty services are being renamed Multnomah Stability Initiative. Here are the planned program changes:

Element	Current	Proposed Change in 2015 System Model
Program Model	Case management & rent assistance supports	Assertive Engagement Client flex funds
Target Population	Low income families who are at risk and who are homeless	Income eligible (125% of FPL) -Families with children -Families of color -Seniors & disabled
Target Length of Service	2 years	24-36 months is target; no firm limit
Required Activities	-Rent assistance -Direct Client Assistance -Anti-Poverty Education & Support -Basic needs services	Key domains are addressed: income, social capital, children, wellness & health, education, housing
Referrals	50% from high poverty SUN CS sites -50% community	1/3 each from: SUN CS, community, Homeless Families System of Care

Discussion:
- The changes are meant to build in flexibility to meet client needs
- The changes in referrals is not problematic

Participants approved the proposed program changes and noted that there is not a quorum of Council members present today. The RFP presentation will continue at the December 5 Council meeting with allocations to culturally specific services and regions.