



# **Allocation Workgroup SUN Service System**

**Update to  
SUN Coordinating Council**

June 6, 2014



# Purpose of Today's Briefing

- **Shared understanding of workgroup progress to date and next steps**
- **Decision on recommendation for overarching allocation principles**
- **Discussion of potential new regional configuration**
- **Identification of additional steps regarding vetting of regional configuration**





# Purpose of Workgroup

- **Charge**

- Consider current regional configuration for the System
- Review and assess current allocation methodologies for certain programs
- Offer recommendations to the SUN Coordinating Council

- **Timeline**

- Now and July 2014 (estimated)





# Current Regional Allocation Methodology

Two overarching principles as adopted by the  
SUN Coordinating Council (in 2007):

1. Allocate resources based primarily on poverty.
2. Assure a base level of service geographically spread across the county for both school-based and school-linked services.





# Recommended Regional Allocation Methodology

Employ two overarching principles:

1. Allocate resources based on both poverty **and race/ethnicity**.
2. Assure a base level of service geographically spread across the county for both school-based and school-linked services.





# Work to Date: Regional Configuration

- Considered potential data sources for determining regional configurations including:
  - Oregon Department of Education Free and Reduced Lunch
  - Oregon Department of Education Non-White Students
  - Portland State University Census Projections for Poverty
  - Department of Human Services Supplemental Nutrition Assistance Program (SNAP) and Employment Related Day Care (ERDC)
  - Home Forward service #s
- Chose Oregon Department of Education (both data points) and to create a combined % for purposes of understanding the relative levels of need
- Considered Regional Configuration options





# Considerations

## Initial Considerations

- Size: are the regions relatively equal in size?
- Are they not too small or too large?  
(Staff identified for any region that <15% of County was too small and >33% was too large)
- Geography: are the regions contiguous and does the geographic connection make sense?
- Does the configuration foster access or create barriers to access?
- School districts: how many are in each region?

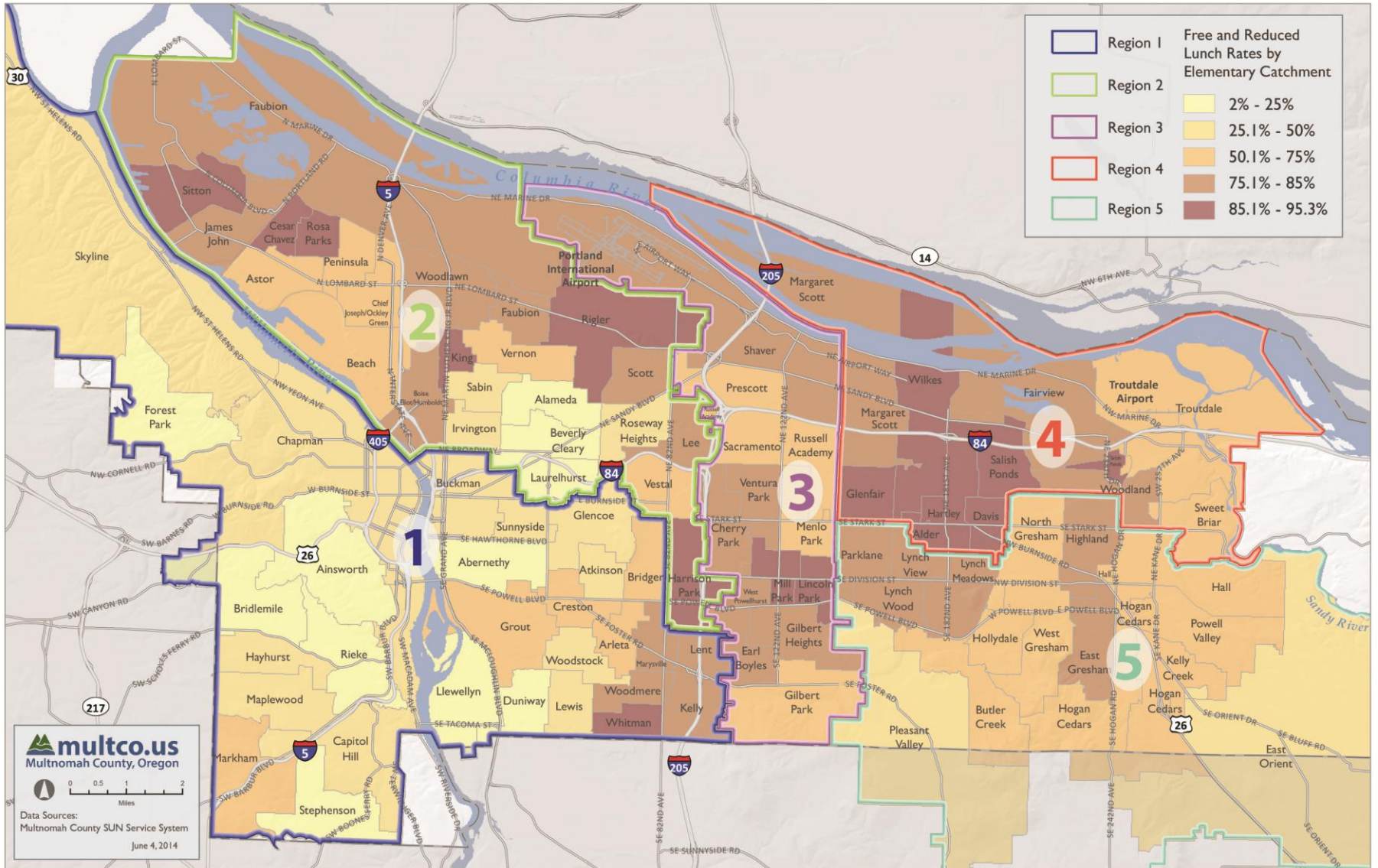
## Additional Considerations Identified by Workgroup

- Who benefits from a given configuration?
- As we move into individual service allocation, are the allocations still fairly balanced and not too small or too large?





## Potential Regional Configuration Recommendation





# Work to Date: Service Allocation Methodology

- Reviewing allocation data sources for Anti-Poverty Services and Parent Child Development Services
  - **Data Source Considerations**
    - Align with County Anti-Poverty System metrics from *2014 Poverty in Multnomah County* report (uses Federal Poverty Level) and County commitment to use community-validated methodology for communities of color.
  - **Data Being Considered**
    - PSU Census Projections – Families with Children Under 18, Individuals, Children Under 18, Children Under 5
    - Adjusting non-White numbers for undercount

