

**Department:** Health Department **Program Contact:** William Baney  
**Program Offer Type:** Innovative/New Program **Program Offer Stage:** As Adopted  
**Related Programs:** 40082  
**Program Characteristics:**

**Executive Summary**

This offer is an enhancement of case management and psychiatric consultation services. The Educational system needs help problem solving and identifying resources to increase attendance and reduce emotional/behavioral issues that interfere with educational goals. This program will provide assistance with coordinating services/supports, and advocating for students suffering from mental health issues. This service will work to ensure students seriously affected by mental illness are connected with the appropriate supports they need to remain in and perform successfully in school.

**Program Summary**

Mental health case management services is a crucial service, as many students who suffer with mental health issues have a complex array of needs. The School Based Mental Health program continues to recognize the ongoing need for culturally specific/responsive mental health services and supports. Cultural alignment with the students served, increases therapeutic alliance which assists with addressing challenges to school attendance, contributes to school completion which is a strong social determinant for lifelong economic well being and improved health. Approximately 75% of the children served were insured by the Oregon Health Plan.

Multnomah County and School Districts recognize that there is a continuum of need from prevention to mental health treatment/support for students and their families. No one partner is prepared or responsible for all the needs that are identified. Case management services will work to improve linkage with Education, SUN, Health/MH and culturally specific social services through regional/cluster type meetings and formalize this linkage through an MOU. Case Management will provide initial outreach to assess the needs of students and families. Case managers will use a strengths/needs assessment to develop targeted interventions that may or may not be mental health. The scope of case management services includes school attendance and social skills training, outreach/prevention efforts, summary information to schools for educational planning purposes, home visits and care coordination.

Case managers accept referrals from schools to make home/shelter visits to assess barriers to school participation: Barriers may include language, culture, food, housing, clothing, refugee or immigration status, learning disabilities, income, parental experience of education systems or mental health. The case manager would function as a point person to refer and assist with acquiring resources or connecting the family with the school and communicating with the school around barriers the family is experiencing.

The child psychiatric consultation services will work with the school districts to implement trainings that can be targeted to the population needs seen in the schools with a focus on the early childhood population.

**Performance Measures**

Measure Type	Primary Measure	FY16 Actual	FY17 Purchased	FY17 Estimate	FY18 Offer
Output	Total unduplicated children receiving case management services				90
Outcome	Percentage served who have satisfactory or improved academic attendance				80%
Output	Number of psychiatric - mental health trainings provided to individual school districts				4

**Performance Measures Descriptions**

Revenue/Expense Detail

	Proposed General Fund	Proposed Other Funds	Proposed General Fund	Proposed Other Funds
Program Expenses	2017	2017	2018	2018
Personnel	\$0	\$0	\$295,572	\$0
<b>Total GF/non-GF</b>	<b>\$0</b>	<b>\$0</b>	<b>\$295,572</b>	<b>\$0</b>
<b>Program Total:</b>	<b>\$0</b>		<b>\$295,572</b>	
Program FTE	0.00	0.00	3.20	0.00

Program Revenues				
<b>Total Revenue</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

Explanation of Revenues

Significant Program Changes

Last Year this program was: