

Department: County Human Services **Program Contact:** Peggy Samolinski
Program Offer Type: Innovative/New Program **Program Offer Stage:** As Proposed
Related Programs: 25149
Program Characteristics:

Executive Summary

This program offer requests \$250,000 County General Fund to expand culturally specific case management services for students in middle and high schools in east county. This expands an existing program (PO 25149) and will address the achievement gap and disproportionate discipline rates for these youth. An additional 3.5 FTE of culturally specific youth advocates will serve 125 students and their families.

Program Summary

This program offer is a scale to the larger Social and Support Services for Educational Success (SSSES), which is a youth case management program. The intent of this focused approach addresses disparities in academic and social outcomes for children of color in our community, who face persistent racism, discrimination, and high rates of suspension and expulsion from schools. These disparities are well documented; the recent series of reports by the Coalition of Communities of Color highlight the importance of a tailored approach for specific communities in order to begin reducing these disparities.

Overall the SSSES program fosters academic achievement by providing year-round, school-linked, age-appropriate and culturally-specific academic support, case management, advocacy, family engagement, and skill building groups. Key services include: case management with a focus on academic and life goals; advocacy in disciplinary and educational meetings; skill-building groups; academic support activities such as tutoring, mentoring, reading club, gender-specific groups, and conflict resolution classes; and parent outreach/engagement. SSSES staff work in collaboration with SUN Community Schools and other school personnel towards youth and family success.

Youth who participate in the SSSES program are at risk for academic failure due to poor attendance, failing grades, language barriers, family instability, behavior issues and suspension/expulsion. Youth in the SSSES program consistently show improvements in school attendance and gain enough credits to be on track to graduate; in addition, annually nearly 90% of 9th, 10th and 11th grade SSSES youth return for their next year of high school. Increased access to social services and additional learning opportunities outside of, but connected to the classroom, are promising practices for reducing the achievement gap. SSSES provides this link - in schools and in the community.

Performance Measures

Measure Type	Primary Measure	FY14 Actual	FY15 Purchased	FY15 Estimate	FY16 Offer
Output	Number of youth (ages 6-18) served	-	-	-	125
Outcome	Percent of students make progress on academic case plan goals	-	-	-	90%
Outcome	Percent of students served who will not be suspended or expelled	-	-	-	75%

Performance Measures Descriptions

Outcomes are analyzed for students who participate in case management for 45 days or more with at least 15 hours of service.

Revenue/Expense Detail

	Proposed General Fund	Proposed Other Funds	Proposed General Fund	Proposed Other Funds
Program Expenses	2015	2015	2016	2016
Contractual Services	\$0	\$0	\$250,000	\$205,000
Total GF/non-GF	\$0	\$0	\$250,000	\$205,000
Program Total:	\$0		\$455,000	
Program FTE	0.00	0.00	0.00	0.00

Program Revenues				
Intergovernmental	\$0	\$0	\$0	\$205,000
Total Revenue	\$0	\$0	\$0	\$205,000

Explanation of Revenues

School districts will contribute \$205,000: Centennial: \$35,000; Reynolds: \$170,000.

Significant Program Changes

Last Year this program was: