

Program #50065B - Early Intervention and Community Coordination

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Community Justice **Department:**

Program Offer Type: Innovative/New Program Program Offer Stage: As Proposed

Related Programs:

Program Characteristics:

Executive Summary

In our community, there is a significant need to reduce racial and ethnic disparities in the juvenile justice system. The recently completed Office of Juvenile Justice and Delinguency Prevention (OJJDP) Comprehensive Community Gang Model Assessment Report for Multnomah County revealed the need for increased delinquency prevention and intervention. family support to help combat youth and gang violence and engage at the first sign of risk for future delinquency as well as the importance of educational attainment.

Program Summary

The proposed funding will support the countywide expansion of a pilot in which law enforcement diverts first-time offenders to community-based providers instead of bringing them into contact with the formal Multnomah County juvenile justice system. This effort is an early intervention opportunity for community connection, accountability and support of protective factors for first-time, low-level offenders and their families. It builds on our existing Community Healing Initiative (CHI) model by bringing culturally-responsive case management and pro-social programming together with referrals to needed services (health care, counseling, therapy, etc.) and builds on the need to make stronger connections between police, youth and communities, which was a theme of the OJJDP Gang Assessment Report.

The Coalition of Communities of Color's report Communities of Color in Multnomah County: An Unsettling Profile found "In every system we looked at, there are significant disparities" (Stevens, Cross-Hemmer 2010). These inequities contribute to an inter-generational cycle of justice system involvement and poor outcomes. Youth of color are over-represented; they are arrested, charged, and incarcerated more than their white counterparts, even for the same behaviors. The referral to juvenile services is the decision point where the greatest disparities exist in the Multnomah County juvenile justice system. In 2013, of 3,288 referrals to Multnomah County Juvenile Services Division (JSD), 1,812 or 55% were for youth of color (African American, Hispanic, Native American and Asian youth), African Americans youth aged 10-17 were nearly five times more likely than their white counterparts to be given a referral by law enforcement; nearly 1 in 6 African American youths in this age bracket were referred to JSD. Adjudicated Latino youth in Multnomah County are three times more likely to be committed to a secure correctional facility than Caucasian youths.

Youth of color experience exclusionary school discipline at disproportionate rates in Multnomah County. Disconnection from school and a lack of educational attainment were also cited in the OJJDP Gang Assessment Report as being contributors to the gang problems in our community. This proposed funding also supports a School Advocacy program to provide legal representation in school discipline administrative hearings for youth who are involved in the juvenile system and a community collaborative pilot project to deliver services using a networked approach. This approach builds on the strengths and dedication of helping agencies already working in the community.

Performance Measures								
Measure Type	Primary Measure	FY14 Actual	FY15 Purchased	FY15 Estimate	FY16 Offer			
Output	Number of youth served	NEW	NEW	NEW	500			
Outcome	Percent of youth engaging in community-based support services	NEW	NEW	NEW	75%			

Performance Measures Descriptions

Revenue/Expense Detail

	Proposed General Fund	Proposed Other Funds	Proposed General Fund	Proposed Other Funds
Program Expenses	2015	2015	2016	2016
Contractual Services	\$0	\$0	\$500,000	\$0
Total GF/non-GF	\$0	\$0	\$500,000	\$0
Program Total: \$0		0	\$500,000	
Program FTE	0.00	0.00	0.00	0.00

Program Revenues						
Total Revenue	\$0	\$0	\$0	\$0		

Explanation of Revenues

County General Fund

Significant Program Changes

Last Year this program was: