SUN Community Schools: Next Step Options for FY16 Sponsor Consideration 12/16/14

Category	Next Step Option	Туре	Description	Impact	Estimated Financial and/or Policy Impact
1. Core Funding/ Infrastructure	Annual Cost of Living Increase by All Funders	CoreNew InvestmentOngoing	 Provide an increase for all SUN Community Schools sites to reflect a cost of living increase for FY16 Establish that all funding sources provide an annual cost of living increase for SUN Community Schools 	 Equity for staff and contracted agencies in terms of cost of living increases Increased ability to fulfill expectations and roles Retention and quality of staff 	\$160,000-\$175,000
2. Core Funding/ Infrastructure	Differentiated Funding Levels	 Core New Investment Ongoing 	 Establish differentiated core funding levels for SUN CS that adds resources for staffing to respond to size and complexity of the site Levels would provide additional resources for larger schools, K-8 and high schools One option would be to develop a formula with a base allocation that then is increased using level of need as measure by demographics (poverty and race/ethnicity) 	 Equity of funding level based on size and demographics of school Adequate staffing at all sites to respond to safety, administrative and grant expectations Increased ability to fulfill expectations and roles Increased ability to support complete neighborhoods 	\$800,000- \$1,000,000
3. Effective Practices	Principal Leadership Development and Support	 Depth Alignment Cross district /cross partner effort 	 Define a consistent set of capacity building practices and structures across the 6 partner districts to ensure principal commitment and strong implementation of the SUN Community School strategy 	 Improved capacity of principals to implement community school administrative best practices Improved academic and attendance outcomes for students and decrease in educational disparities 	Limited or no financial impact expected

Category	Next Step Area	Туре	Description	Impact	Estimated Financial and/or Policy Impact
4. Additional Depth of Service	Attendance Supports	 Depth New Investment or Alignment (DHS) Ongoing 	 Identify attendance model for schools that are identified to fully implement the Communities Supporting Youth Attendance Model including a level of: Additional SUN CS coordination and engagement capacity Attendance Specialist/Case Worker In-kind DHS support Resources would be directed to schools that demonstrate a commitment to build a culture of deep collaboration, continuous communication and shared ownership of data and intervention plans across school staff, SUN, and other attendance partners 	 Reduced chronic absence, with a focus on students of color, immigrants and refugees Improved academic and attendance outcomes for students and decrease in educational disparities 	If there is interest, SUN staff and Communities Supporting Youth will create a plan for expansion and support.
5. Additional Depth of Service	Culturally Specific Youth Advocacy/Case Management	 Depth New Investment Ongoing 	 Expand culturally specific youth advocacy at schools using one or more existing program models Advocates work closely with schools to coordinate efforts, review student data and participate on student support teams to identify students for case load using discipline, attendance and academic data Advocates engage youth to identify their goals and desires and support them to be successful in school and adulthood 	 Improved outcomes for youth of color including reducing disproportionate suspension and expulsion rates Increase academic mindset, sense of belonging and cultural identity 	\$65,000 per new youth case manager/advocate
6. Core Funding	New SUN Community School(s)	CoreNew InvestmentOngoing	 Expand SUN Community School strategy to schools that are highly ranked on Equity Index 	 Provides SUN capacity in vulnerable communities including educational, family, social and health supports 	\$102,000 per site (more if adopt differentiated model)