

SUN Service System Coordinating Council Meeting

April 3, 2015

Items to flesh out for FY16
Budget

Sponsor Areas to Pursue

- **Differentiated SUN Core Funding**
- **Attendance Initiative Supports**
- **Culturally Specific Youth Case Management/Advocacy**

- **Targeted Academic Support**

Develop
plan to
advance in
FY 16

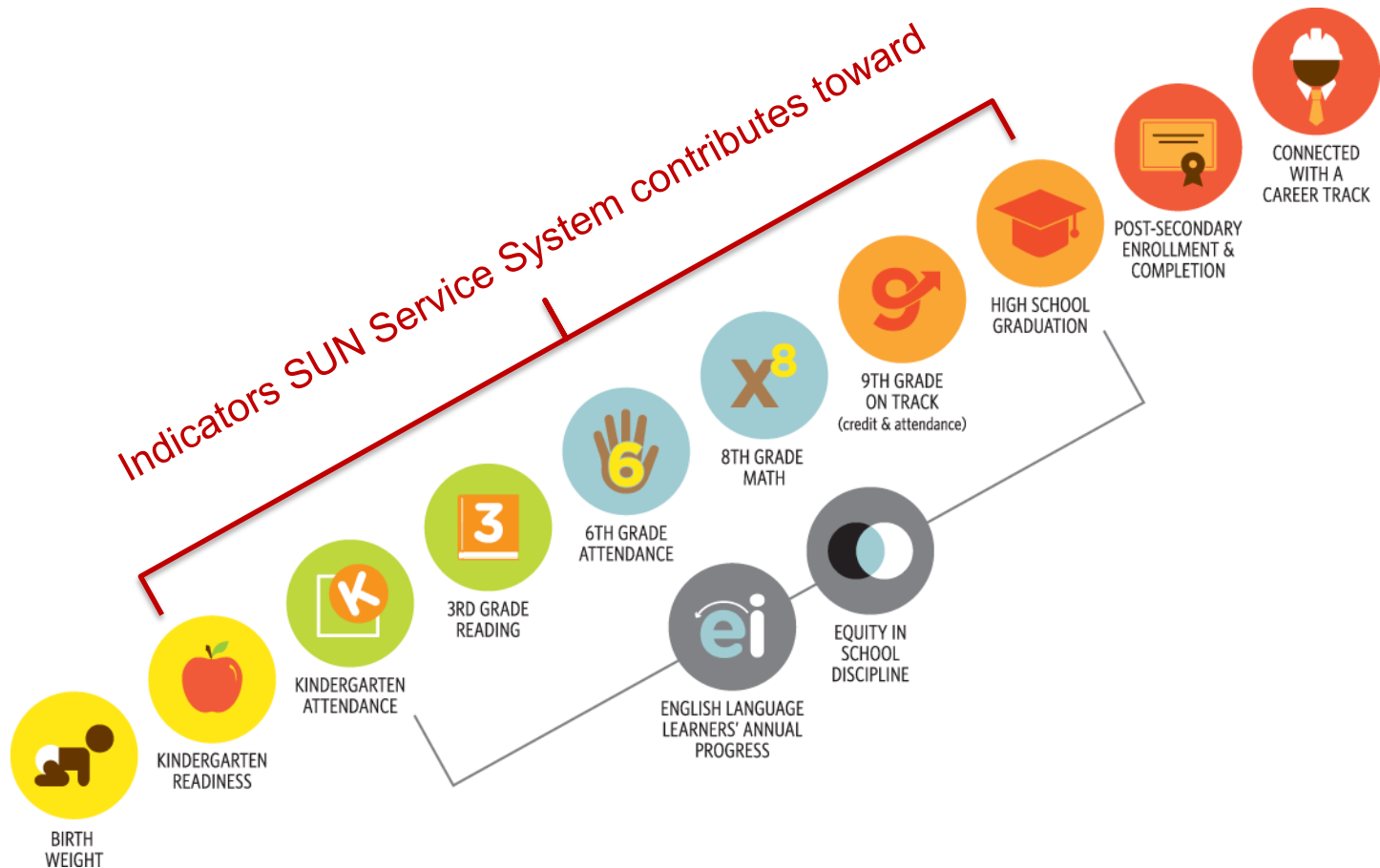
- **Housing**
- **Mental Health**

Align with
existing
efforts

- **Principal Leadership Development and Support**

- **New SUN CS Site(s)**

Alignment with All Hands Raised Milestones





Reflection Questions

- Do the measures give us what we need to understand the success or collective impact we are having?
- What do we need to be communicating about the impact of the SUN Service System?

Kindergarten Readiness Measures

measured on children and families served

Current	Proposed	Aligned with All Hands Raised Milestones
Children are at appropriate stage of development at various stages/ages	Children are at appropriate stage of development at various stages/ages	
Immunizations current at various ages	Immunizations current at various ages	
Children attend Early Kindergarten Readiness Program	Children attend Early Kindergarten Readiness Program	X
	Parents achieve adequate skill level on Life Skills Assessment	

Youth Attendance and Academic Success

measured on children/youth served

Current	Proposed	Aligned with All Hands Raised Milestones
Average daily attendance % who are chronically absent	% who are chronically absent <ul style="list-style-type: none">• All• Kindergarten• 6th grade• 9th grade	X
Increased benchmark scores compared with state expected gains	% of students meeting or exceeding benchmark or growth target <ul style="list-style-type: none">• All Grades• 3rd Grade Reading• 8th grade Math	X
Average # of high school credits earned	Average # of high school credits earned <ul style="list-style-type: none">• All• 9th Grade	X

Youth Academic Success & Mindsets

measured on children/youth served

Current	Proposed	Aligned with All Hands Raised Milestones
% who graduate in 4 years	% who graduate in 4 years % who graduate in 5 years	X
	% who have no suspensions or expulsions	X
Positive relationship with at least one adult	<ul style="list-style-type: none">• Positive relationship with at least one adult• Sense of belonging• Positive cultural identity• Growth mindset	X

Family Stability and Success *measured on families served*

Area	Current	Proposed
Housing	% who are have stable housing	% who have stable housing
Income	Increased income	<ul style="list-style-type: none">• Increased income• Improvement in ratio of income to expenses
Social Capital		Growth in relationships/social networks: <ul style="list-style-type: none">• Providing mutual support• Reinforcing the family's culture/values
Adult Education Level		<ul style="list-style-type: none">• High school graduation or GED• Enrollment of school-age children in school• Completion of job training
Wellness and Health		<ul style="list-style-type: none">• Improvement in food security• Gain or maintenance of health coverage