SUN SERVICE SYSTEM GOALS AND OUTCOMES

Overview - April 2015

SUN Service System Theory of Change

We will improve the wellbeing of our entire community by collaborating and integrating strategies and services that have been shown to improve educational and economic outcomes for people of color and those living in poverty.

ACADEMIC AND ECONOMIC OPPORTUNITY AND SUCCESS FOR ALL CHILDREN AND FAMILIES¹



Improved academic and economic outcomes for children and families living in poverty, people of color, immigrants and refugees ¹² *

Increased engagement of children and family members 1 *

Increased sense of identity in youth ¹



Children & Youth

- Children are at the appropriate stage of development (early childhood) *
- Immunizations Current (early childhood) *
- Children attend Early Kindergarten Transition program ² *
- School Attendance (Not Chronically Absent) *
 - Kindergarten²
 - o 6th Grade ²
 - o 9th Grade ²
- Students meeting benchmark or growth target in Reading and Math *
 - o 3rd Grade Reading ²
 - o 8th Grade Math ²
- High School Credit Attainment *
 - o 9th Grade credit attainment ²
- High School Graduation ² *
- Suspensions and Expulsions²
- Socio-emotional assets
 - Sense of belonging (engagement)
 - Sense of cultural identity
 - Growth mindset
 - Positive relationship with at least one adult *



Families

- Housing Stability *
- Family Income
 - O Increased income *
 - Improvement in ratio of income to expenses
- Social Capital growth in relationship/social networks that :
 - Provide mutual support
 - Reinforce the family's culture and values
- Adult Education Level
 - Adult high school graduation or GED attainment
 - Enrollment of school-aged children in school
 - Adult completion of a job training program
- Wellness and Health
 - Improvement in food security
 - Gain or maintenance of health coverage
- * Currently measured in SUN Evaluation
- ¹ Adopted by SUN Sponsors 1/2014 in SUN Theory of Change
- ² Aligned with All Hands Raised