

# SUN™ Service System Coordinating Council Meeting

May 1, 2015  
8:30 - 10:30 a.m.

## MEETING NOTES

### Attendance

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**Members Present:** Bill Scott (Co-Chair), Lorenzo Poe (Co-Chair), Eileen Argentina, Molly Day, Gerald Deloney, Rene Duboise, Kim Melton, Rick Nitti, Pat Ryan, Nate Waas Shull, Liesl Wendt

**Also Attending:** Amy Corbett, Emily Gilliland, Josh Green, Julie Houston, Lisa Kulkarni, Walter Robinson II, Peggy Samolinski, Dana Spears-Talbot, Rachel Spigal, Jill Weir

### Introductions/Announcements

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A special welcome was extended to Kim Melton, the new staff aide to Chair Kafoury. Kim brings a wealth of experience to the Council, including work with Stand for Children and as an Oregonian reporter for East County. Attendees introduced themselves.

Pat Ryan asked for ideas/donations to help her attend a local fetal alcohol syndrome conference: contact Lisa Kulkarni if you want to help.

Robert Gray School won a prestigious youth film project award. Congratulations!

### Updates

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#### **Budget Updates**

Members provided these budget updates:

- Chair Kafoury will release her budget May 7
- Mayor Hales release his budget May 5. It will reflect his new focus on youth violence prevention
- The PPS budget holds existing and new commitments related to SUN

#### **Youth Focus Groups**

DCHS evaluation staff are midway through a consumer input process of fifteen youth focus groups. The goal is to find out what is working for kids and what they like about SUN services (including Community Schools and the SSES program). The process deliberately includes kids who are less engaged in SUN. Multnomah County Youth Commission members are facilitating the focus groups with an adult ally. A report of the findings will be issued in July.

#### **Culturally Specific Allocation Workgroup**

Liesl Wendt reminded members that the goal of the Culturally Specific Allocation Workgroup she is leading is to develop an allocation formula recommendation for the SUN System. There is a parallel internal county process to define culturally specific services, and organizations. Liesl Wendt and Sonali Balajee are on both workgroups.

The Coalition of Communities of Color has already defined culturally specific organizations. There is a need to work out how to apply it to government given existing legal and union constraints. There is a commitment by this workgroup to flesh out and address existing barriers (e.g. existing procurement rules and procedures).

#### **ELM Update**

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Molly Day provided a status report on Early Learning Multnomah (ELM). She reminded members that ELM is part of a new, state-wide system to coordinate early childhood services in communities.

- Hubs were funded for an 18-month trial; a four-year extension is pending legislative approval
- ELM explicitly targets both kids in poverty and kids of color
- ELM/s Guiding Principles were created by the Parent Accountability Council (PAC)

- The Parent Accountability Council has representatives from communities of color. They attend meetings with staff from the culturally specific organization. Each of these organizations has a parent group that meets regularly, and members of the PAC are from that local group.

Molly distributed ELM's Guiding Principles, a Strategic Plan Development draft, and statewide Early Learning Hubs' Outcomes and Indicators (documents are embedded below). She asked for input on the Strategic Plan draft and asked attendees how SUN fits in with ELM's trajectory. These discussion points followed:



ELM Guiding Principles



ELM Strategic Plan Development DRAFT



EL Hubs Outcomes & Indicators

- SUN funds early learning
- SUN has been instrumental in Early Kindergarten Transitions
- SUN should align with new ELM thinking
- ELM development should not create duplicate structures or tables
- Moving an equity agenda takes time; we're not there yet
- We need to create a sense of urgency about so many kids living in poverty and entering kindergarten not prepared to succeed
- We need an early learning continuum of care
- There is an opportunity for SUN, ELM and All Hands Raised to create joint outcomes

Bill Scott requested that ELM return with an outline about how SUN can help ELM for the Council to discuss.

### **SUN Development/Workplan**

Peggy Samolinski distributed a Work Plan Development Tool that distills the input attendees gave at the May Council meeting (see embedded below). Attendees were given time to review the tool. Today's work is to edit the tool; we want to have some firm workplan ideas for the June 5 SUN Sponsors meeting. The group reviewed and discussed goal areas in turn with the exception of *Sustainable Funding & Resource Development*.



Work Plan Devt Tool

### **Equity**

These points were added to the Action section:

- Add equity definition from County's Equity and Empowerment Lens to workplan
- Create a short list of action items for the Council to be engaged in
- Operationalize the equity agenda so that we see changes
- Explore SUN's role in work to eliminate disproportionate discipline
- Go beyond service delivery and discuss building community capacity
- Consider system priorities and how system's change; what will we do differently to promote equity?

### **Joint Ownership**

These points were added to the Action section:

- Redefine "ownership" to broaden it beyond current financial partners
- Add faith partners
- Develop talking points/messages about SUN to "feed" to people who aren't familiar
- Promote school building-level ownership that includes a financial component (Beach School is an example)
- Develop ways SUN CS and ELM can model an integrated approach at sites (Markham is an example)

### ***Alignment***

These points were added to the Action section:

- Separate the anti-poverty and housing areas into two categories
- Add SUN connections with all AHR transition points, not just post-secondary
- Explore role for SUN in work to eliminate disproportionate discipline (also listed in *Equity* goal above)
- ELM and SUN develop a short list of joint efforts

### ***Every School a Community School***

What are approaches to fund and grow beyond school district/county/city funding (e.g. Beach)?

### ***System Development***

These ideas from the group discussion were noted:

- Pursue differentiated funding plus base/core funding amount for outcomes we want
- Ask CCOs to support additional health services in schools; make sure services are culturally appropriate/accessible
- Refugees have special needs that CCOs should take into account (e.g. trauma)
- Children in the foster care system have special needs, especially as they age-out of services
- Specify policy direction for SUN site manager to be part of school building leadership (e.g. Highland)
- We need to bring in business/trade partners; go to their tables
- Develop specific policy and budget asks (e.g. to CCOs)

### ***Next Steps/Meeting***

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The scheduling of the next two meetings was discussed. The planned meeting dates are June 5 and July 3. The afternoon of June 5 is the SUN Sponsors meeting. The Council agreed to keep the June 5 meeting as scheduled in case we need it to prepare for the afternoon Sponsor meeting. The July 3 meeting will be moved to July 10.