

Thinking E Change

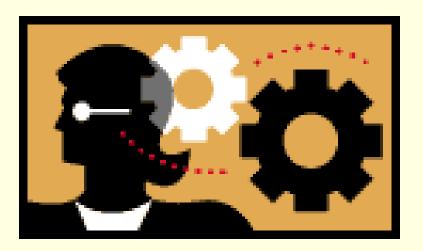
Lesson 6 -

Cognitive Self-Change:
Thinking Controls Behavior

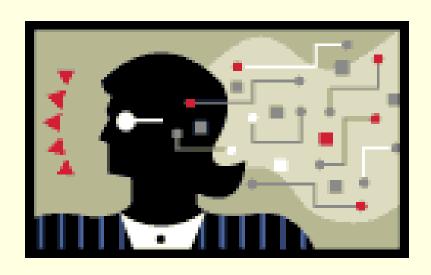
THINKING REPORTS

Thinking Controls Behavior

- Thoughts / feelings control the way we act
- We can control how we act by controlling our ways of thinking
- We can look at the thoughts and feelings we have in a conflict



Objectivity — Definition



Saying your thoughts exactly as they go through your head

Staying Objective

- Remember the thoughts and feelings you had
- Don't judge your thinking
- Don't look at thoughts as right or wrong, good or bad
- Look at your thoughts, feelings, attitudes and beliefs as pure information about what was in your mind during a specific situation

Report your thoughts and feelings exactly

Helpful Hints for Staying Objective

- Don't judge
- Don't blame
- Don't make excuses
- Don't "second guess" (suggestions about how you should have or could have thought)

Attitudes and Beliefs

- General ways of thinking about a lot of different situations
- Rules, principles, values, or general opinions about a kind of person or a kind of situation
- Can express the values and the principles you live by
- Attitudes and beliefs define the things that matter most to us

Kinds of Attitudes and Beliefs

Express values and the principles we live by – defining what matters most to us

Examples -

- My family is the most important thing in my life
- You have to stand up for yourself

Opinions or general ways of thinking about the people and the situations around us

Examples -

- My teachers are unfair
- My parents are almost always right

The Cognitive Principle - Thinking controls behavior

Learning to control thoughts and feelings can control actions

There is always more than 1 way of thinking about a situation

Control of thinking results in real power over life

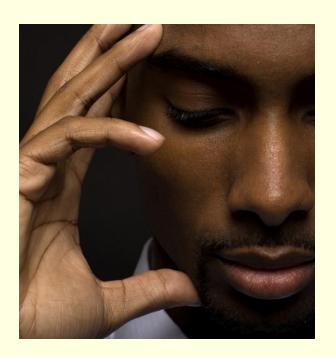
When we think differently, we act differently

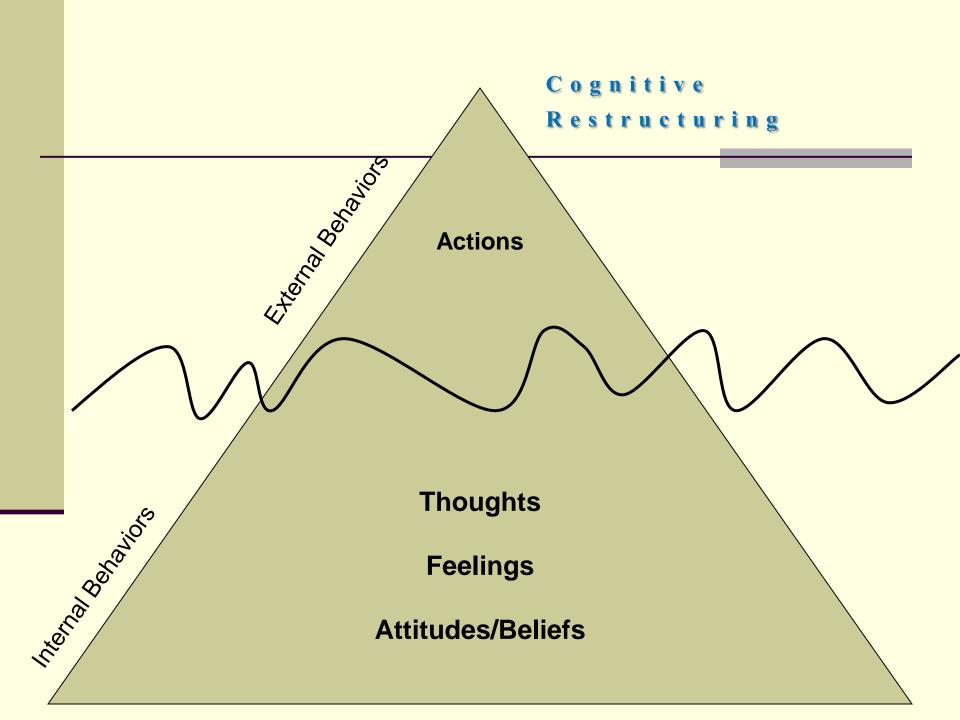
Cognitive Self Change

Step 1 - Pay Attention to Our Thinking

Step 2 - Recognize Risk

Step 3 - Use New Thinking



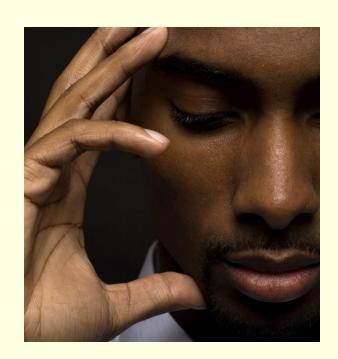


Cognitive Self Change

Step 1 - Pay Attention to Our Thinking

Step 2 - Recognize Risk

Step 3 - Use New Thinking



Parts of a Thinking Report

- Part 1 State what happened (stick with the facts)
- Part 2 List every thought you can remember (exact words that were in your mind at the time)
- Part 3 List all the feelings you remember having
- Part 4 List beliefs you held in this situation (beliefs are rules, principles and opinions that you carry into lots of different situations)

Part 1 Situation:	State the facts of what happened
	Who was involved and what was said and done?

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Situation:	
Part 2 Thoughts:	List every thought you can remember
	Use the exact words that were in your mind at the time

Situation:	
Thoughts:	
Part 3 Feelings:	List all the feelings you remember having Use words that seem right to you Feelings can be either emotions or bodily sensations, or both

Situation:	
Thoughts:	
Feelings:	
Part 4 Attitudes/Beliefs:	List your attitudes and beliefs
	Attitudes and beliefs are rules, principles, values, or ways of thinking that you carry into lots of different situations

4 Parts of a Thinking Report

Part 1 Situation:	State the facts of what happened
Part 2 Thoughts:	List every thought you can remember
Part 3 Feelings:	List all the feelings you remember having
Part 4 Attitudes/Beliefs:	List your attitudes and beliefs

Cognitive Self Change

1. Pay Attention to Our Thinking

2. Recognize Risk

3. Use New Thinking



Step 2 – Recognize Risk

- Did my thoughts, feelings, attitudes and beliefs lead me to do what I did?
- 2. Which thoughts, feelings, attitudes and beliefs were most important in leading me to do what I did?
- 3. How did these thoughts, feelings, attitudes and beliefs lead me to do what I did?

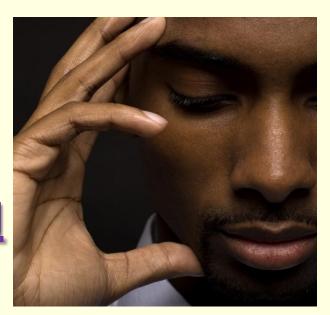


Cognitive Self Change

1. Pay Attention to Our Thinking

2. Recognize Risk

3. Use New Thinking



Use New Thinking



What new ways of thinking can I use that will lead to different consequences?

Will I feel okay about myself if I think this way?

Homework Step 1

- Think of a time when you broke a rule or hurt someone.
- Write a thinking report.
- Focus on the thinking that <u>led</u> you to break the rule or hurt someone.

The situation can be a time when you violated the law or broke a rule; or when you hurt someone physically or emotionally

Homework Steps 1 and 2

Write another thinking report about a recent or past time when you broke a rule or hurt someone

Circle one key thought, one feeling, and one attitude/belief that led you to do that behavior

Homework Steps 1, 2 and 3

Watch for situations between now and the next lesson where you feel some degree of tension or stress or conflict

Do a thinking report on the situation

Identify and circle key thoughts, feelings, and beliefs that put you at risk for getting into trouble