

Official Ballot
Multnomah County, OR
May 20, 2025

4903-2-S



THIS IS NOT A REAL BALLOT. DO NOT USE TO VOTE.

Instructions To Voter

Use a blue or black pen.

Completely fill in the oval to the left of your choice to be sure your vote will be counted.

To add a candidate who is not on the ballot, fill in the oval to the left of the write-in line and write the candidate's name on the line.

Attention

Remember to inspect your ballot for mistakes! If you make a mistake or damage your ballot, visit MultnomahVotes.gov or call (503) 988-VOTE (8683).

Check for Errors

If you vote for more options than allowed, your vote will not count for that contest.

Education Service District

Multnomah Education Service District,
Director, Position 2, At-Large
Vote for One

- Rebecca Yeaman
- Erica Fuller
- Susie Jones
- Kevin Micheal Butler
- Write-In

Multnomah Education Service District,
Director, Position 1, Zone 5
Vote for One

- Amanda Squiemphen-Yazzie
- Write-In

School District

Reynolds School District 7,
Director, Position 1
Vote for One

- Aaron Muñoz Gonzalez
- Write-In

School District

Reynolds School District 7,
Director, Position 2
Vote for One

- Joyce Rosenau
- Write-In

Reynolds School District 7,
Director, Position 3
Vote for One

- Michael Reyes
- Write-In

Reynolds School District 7,
Director, Position 4
Vote for One

- Cayle C Tern
- Write-In

Urban Flood Safety and Water Quality District

For information on position terms:
multco.us/UFSWQD

Urban Flood Safety and Water Quality
District, Director, Position 1
Vote for One

- Lori Stegmann
- Leo Morley
- Write-In

Urban Flood Safety and Water Quality
District, Director, Position 2
Vote for One

- Ariana Johnson
- Write-In

Urban Flood Safety and Water Quality
District, Director, Position 3
Vote for One

- Kayla Drozd Calkins
- Write-In

Urban Flood Safety and Water Quality
District, Director, Position 4
Vote for One

- Nic Lane
- Write-In

Urban Flood Safety and Water Quality
District, Director, Position 5
Vote for One

- Erich Mueller
- Write-In

Review Both Sides →

Warning

Any person who, by use of force or other means, unduly influences an elector to vote in any particular manner or to refrain from voting is subject to a fine. (ORS 254.470)

Mt. Hood Community College Measure

26-258

Bonds updating career education, increasing safety, security; repairing aging facilities.

Question: Shall College update vocational facilities; improve accessibility, safety, security; repair buildings; issue \$136.445 million in bonds; citizen oversight, audits required?

If the bonds are approved, they will be payable from taxes on property or property ownership that are not subject to the limits of sections 11 and 11b, Article XI of the Oregon Constitution.

Summary:

Mt. Hood Community College seeks approval for bonds in a maximum principal amount of \$136.445 million to finance capital costs, including:

Expanding Career Education Facilities & Meeting Growing Demand

- Repurpose existing space to create Center for Health Professions training health care professionals such as nurses, surgical technicians, respiratory therapists, and mental health counselors.
- Renovate classroom technology to serve online and hybrid learning.

Improving Community Access

- Community pool improvements, including a retractable pool cover for year-round use, increasing opportunities for community use such as swim lessons and local events.
- **Increased accessibility.**

Securing Campus

- **Enhancing safety** with improved lockdown capabilities, fire, seismic retrofits.

Repairing Aging Facilities

- **Updating aging systems in 1970's era buildings**, including roofs, siding, flooring, HVAC and electrical.
- Site improvements, demolition, furnishings, equipment, issuance costs.
- **State expected to provide \$8 million in matching funds.**

Bonds may be issued in multiple series, maturing within 21 years from issuance. Levy rate estimated at \$0.25 per \$1,000 assessed value. Actual levy rates may differ due to changes in interest rates at issuance or assessed property value.

- Yes**
- No**

Review Both Sides ➔