This is not a real ballot. Do not use to vote.

Instructions To Voter

Please Use A Blue or Black Pen.

Completely fill in the oval ⬤ to the left of your choice to be sure your vote will be counted.

To add a candidate who is not on the ballot, fill in the oval to the left of the write-in line <u>and</u> write the candidate's name on the line.

See enclosed measure flyer for more detailed instructions.

❗ Attention!

Remember to inspect your ballot for mistakes! If you make a mistake or damage your ballot, visit mcelections.org or call (503) 988-VOTE.

❗ Check for Errors

If you vote for more options than allowed, your vote will not count for that contest.

Education Service District

Multnomah Education Service District, Director, Position 2, At-Large
Vote for One

◯ **Helen Ying**

◯ **Leo Morley**

◯ _____
OR Write-in on line above

Multnomah Education Service District, Director, Position 4, Zone 4
Vote for One

◯ **Gabriel Braet**

◯ **Jessica Arzate**

◯ _____
OR Write-in on line above

School District

Centennial School District, Director, Position 1, Zone 1
Vote for One

◯ **David Linn**

◯ _____
OR Write-in on line above

Centennial School District, Director, Position 5, Zone 3
Vote for One

◯ **Claudia Andrews**

◯ _____
OR Write-in on line above

School District

Centennial School District, Director, Position 6, At-Large
Vote for One

◯ **Rod Boettcher**

◯ **Erica Fuller**

◯ _____
OR Write-in on line above

Centennial School District, Director, Position 7, At-Large
Vote for One

◯ **Heath Curry**

◯ _____
OR Write-in on line above

Fire District

Multnomah Rural Fire Protection District, Director, Position 1
Vote for One

◯ **David A Persons**

◯ _____
OR Write-in on line above

Multnomah Rural Fire Protection District, Director, Position 3
Vote for One

◯ **Charles Ciecko**

◯ _____
OR Write-in on line above

Review Both Sides ➡

❗ Warning

Any person who, by use of force or other means, unduly influences an elector to vote in any particular manner or to refrain from voting is subject to a fine.
(ORS 254.470)

Fire District

Multnomah Rural Fire Protection District, Director, Position 5
Vote for One

◯ **Bob Battles**

◯ _____
OR Write-in on line above

County Measure

Referred to the People by the Board of County Commissioners

26-221 **Five year levy: Oregon Historical Society Library, Museum, educational programs.**

Question: Shall County renew 5-year history museum, library, educational programs levy; maintain $.05 per $1,000 assessed value, oversight, beginning 2021? This measure renews current local option taxes.

In 2016 voters approved a five-year local option levy of $.05 per $1,000 assessed property value to support the Oregon Historical Society (OHS). Renewal of this levy will continue support to the OHS's museum, library, educational programs, and fund the following without increasing taxes:

- Educational programs;
- Free admission to school groups and Multnomah County residents;
- Preservation of important Oregon treasures and artifacts;
- Support four County historical societies: Fairview-Rockwood-Wilkes Historical Society, Gresham Historical Society, Troutdale Historical Society, and Crown Point Country Historical Society;
- OHS will continue to build on its efforts to provide exhibits and services that reflect the diverse histories of our region, and engage all parts of our county.

Levy continues rate of $.05 per $1,000 assessed property value, and replaces the 2016 levy. A home assessed at $200,000 pays $10 a year.

An independent citizen oversight committee will review expenditures to verify that funds are used as approved by voters. Annual audits will be conducted and made public.

The levy will produce an estimated $3.35 million for fiscal year 2021-2022; $3.41 million for fiscal year 2022-2023; $3.57 million for fiscal year 2023-2024; $3.72 million for fiscal year 2024-2025; and $3.87 million for fiscal year 2025-2026.

The estimated cost for this measure is an ESTIMATE ONLY based on the best information available from the county assessor at the time of estimate.

◯ **Yes**

◯ **No**

Review Both Sides ➡