

SUN Service System Shared Accountability Framework
Annual Evaluation
DRAFT for discussion 5/6/16

Red = draft and/or examples

	SUN Service System Key Results		
	Consistent School Attendance – High School Graduation – Family Stability		
	Program Results <i>Is anyone better off?</i>	System Results <i>Is anyone better off?</i>	Performance Measures <i>How well are we doing it?</i>
	SUN programs contracted through Multnomah County <i>Program participants</i>	All SUN Community Schools <i>All students</i>	Program contractors <i>SUN Service System contractors</i>
Annual Evaluation (Outcomes) <ul style="list-style-type: none"><i>yearly results</i><i>results over time</i>	Aggregate and disaggregated by race/ethnicity: <u>Early Childhood</u> <ul style="list-style-type: none">Children are at age appropriate development levelImmunizations are current <u>School Age</u> <ul style="list-style-type: none">Consistent attendance (not chronically absent)Reading and math benchmark or growth target attainmentNinth grade credit attainmentEquitable disciplineHigh school graduationStrong socio-emotional assets (sense of belonging, positive cultural identity, growth mindset, perseverance) <u>Families</u> <ul style="list-style-type: none">Stable housingHousing meets family needsIncome Increases and is adequate to meet needsPresence of relationships or social networks that provide positive support and reinforce culture and valuesEducational/vocational attainmentSafety and adequate food/nutrition	Aggregate and disaggregated by race/ethnicity: <u>Children and Youth</u> <ul style="list-style-type: none">Consistent attendance (not chronically absent)Reading and math benchmark or growth target attainmentNinth grade credit attainmentEquitable disciplineHigh school graduationStrong sense of belonging and safety?	<u>Program Contractors</u> <ul style="list-style-type: none">Program quality including cultural responsiveness (participant input)Staff turnoverInvoice timelinessData accuracy and quality <u>System partners</u> <ul style="list-style-type: none">Safe and positive school climate?

