

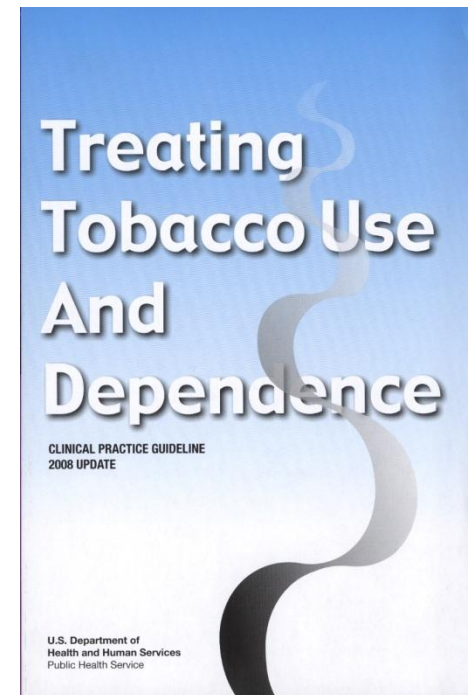


ASSISTING PATIENTS with QUITTING



CLINICAL PRACTICE GUIDELINE for TREATING TOBACCO USE and DEPENDENCE

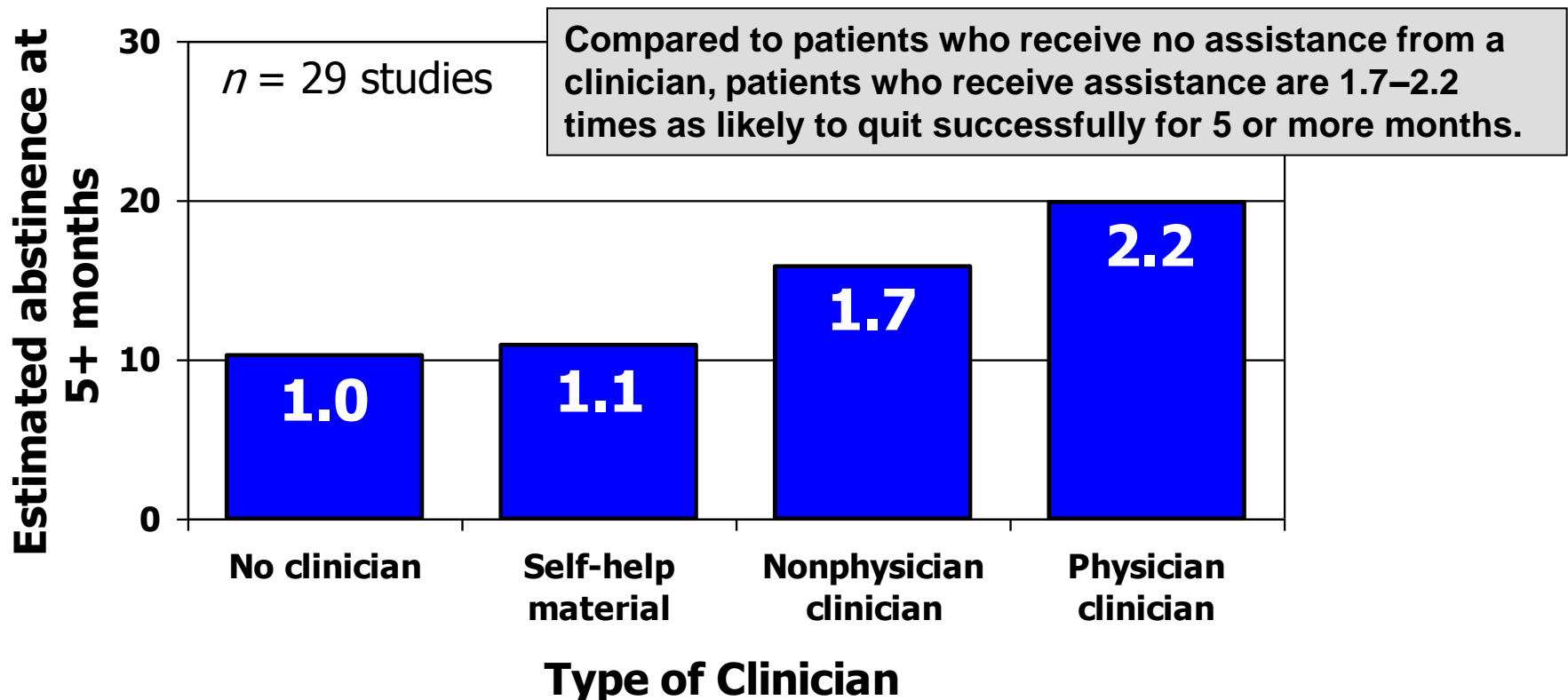
- Update released May 2008
- Sponsored by the U.S. Department of Health and Human Services, Public Health Service with:
 - Agency for Healthcare Research and Quality
 - National Heart, Lung, & Blood Institute
 - National Institute on Drug Abuse
 - Centers for Disease Control and Prevention
 - National Cancer Institute





EFFECTS of CLINICIAN INTERVENTIONS

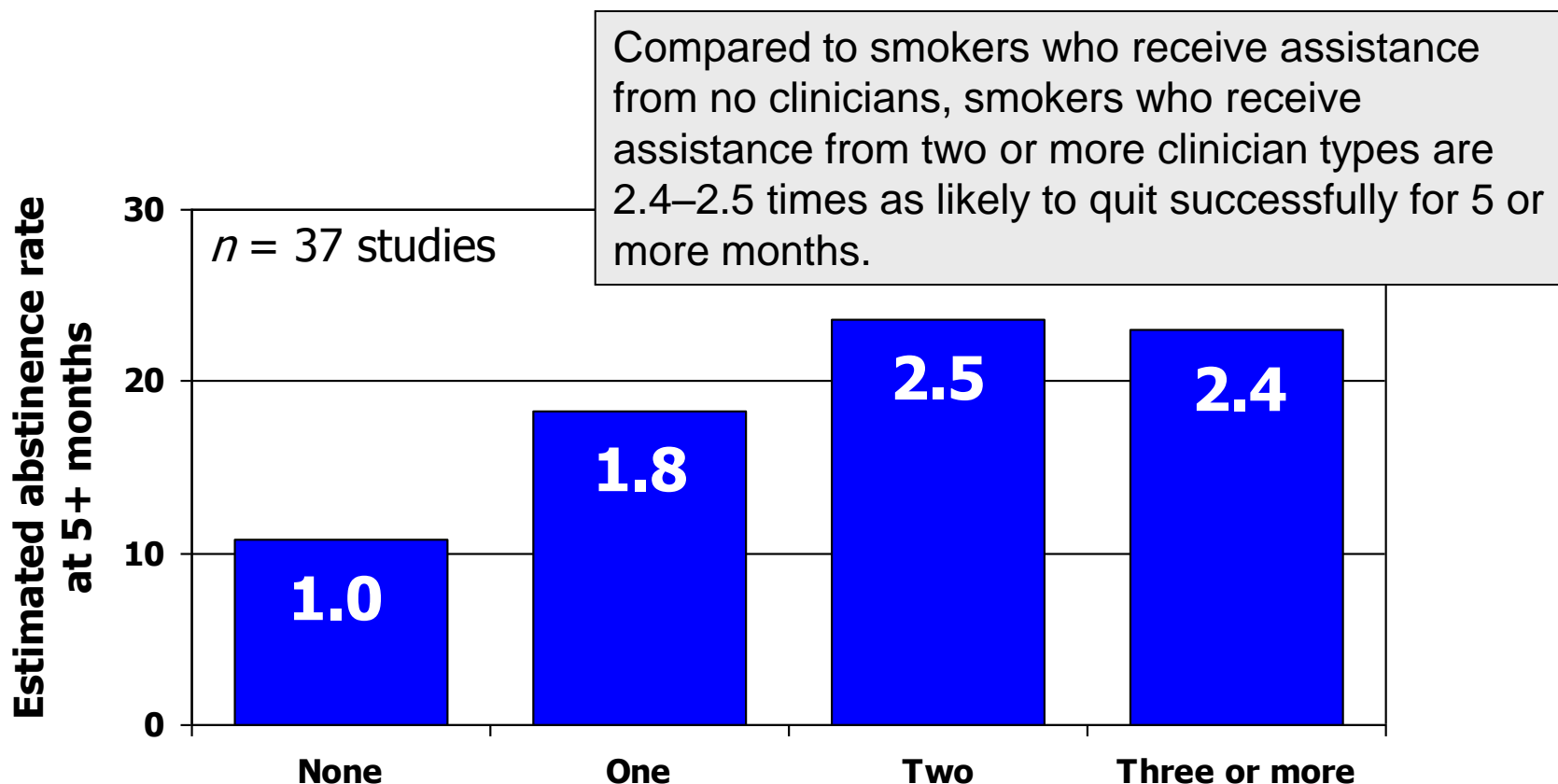
With help from a clinician, the odds of quitting approximately doubles.



Fiore et al. (2008). *Treating Tobacco Use and Dependence: 2008 Update. Clinical Practice Guideline*. Rockville, MD: USDHHS, PHS, May 2008.



The NUMBER of CLINICIAN TYPES CAN MAKE a DIFFERENCE, too





WHY SHOULD CLINICIANS ADDRESS TOBACCO?

- Tobacco users expect to be encouraged to quit by health professionals.
- Screening for tobacco use and providing tobacco cessation counseling are positively associated with patient satisfaction (Barzilai et al., 2001; Conroy et al., 2005).

Failure to address tobacco use tacitly implies that quitting is not important.



The 5 A's

ASK

ADVISE

ASSESS

ASSIST

ARRANGE



The 5 A's (cont'd)

ASK about tobacco use

- "Do you ever smoke or use other types of tobacco or nicotine, such as e-cigarettes?"
 - "I take time to ask all of my patients about tobacco use—because it's important."
- "Condition X often is caused or worsened by smoking. Do you, or does someone in your household smoke?"
- "Medication X often is used for conditions linked with or caused by smoking. Do you, or does someone in your household smoke?"



The 5 A's (cont'd)

ADVISE tobacco users to quit (clear, strong, personalized)

- "It's important that you quit as soon as possible, and I can help you."
- "Cutting down while you are ill is not enough."
- "Occasional or light smoking is still harmful."
- "I realize that quitting is difficult. It is the most important thing you can do to protect your health now and in the future. I have training to help my patients quit, and when you are ready, I will work with you to design a specialized treatment plan."



The 5 A's (cont'd)

ASSESS readiness to make a quit attempt

ASSIST with the quit attempt

- Not ready to quit: enhance motivation (the 5 R's)
- Ready to quit: design a treatment plan
- Recently quit: relapse prevention



The 5 A's (cont'd)

ARRANGE follow-up care

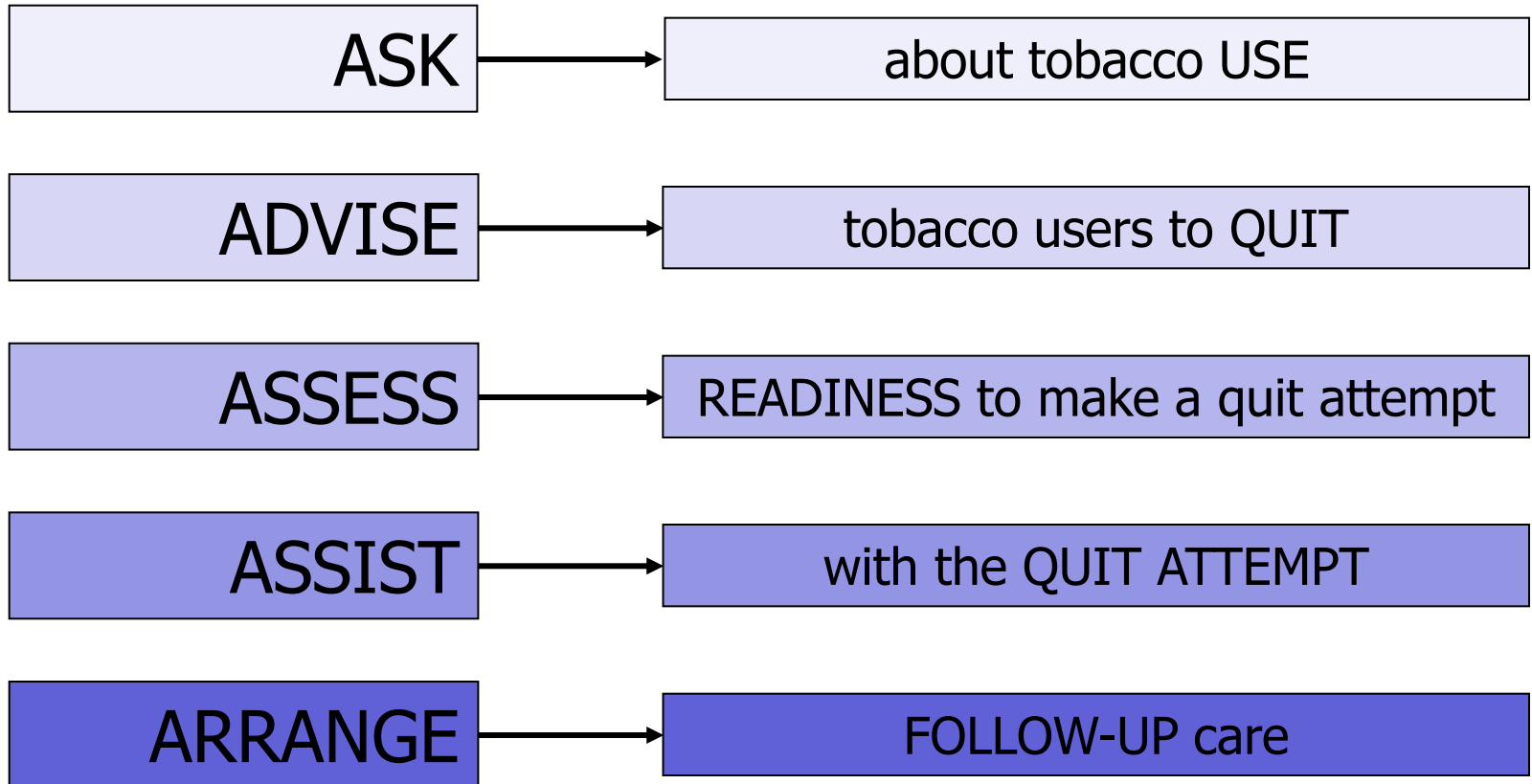
Number of sessions	Estimated quit rate*
0 to 1	12.4%
2 to 3	16.3%
4 to 8	20.9%
More than 8	24.7%

* 5 months (or more) postcessation

Provide assistance throughout the quit attempt.



The 5 A's: REVIEW

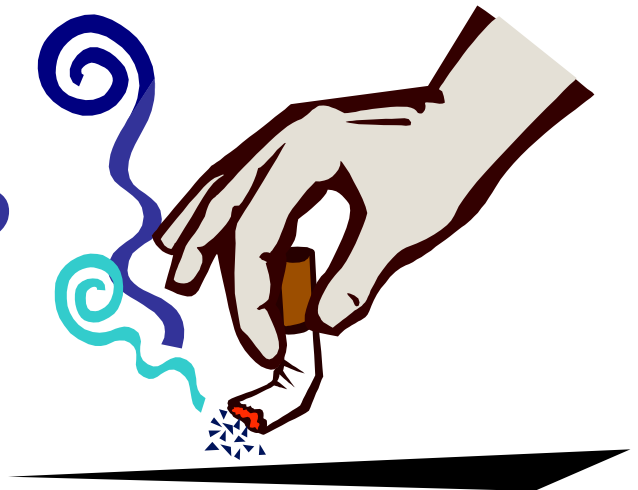




The (DIFFICULT) DECISION to QUIT

- Faced with change, most people are not ready to act.
- Change is a process, not a single step.
- Typically, it takes multiple attempts.

HOW CAN I LIVE
WITHOUT TOBACCO?





HELPING PATIENTS QUIT IS a CLINICIAN'S RESPONSIBILITY

**TOBACCO USERS DON'T PLAN TO FAIL.
MOST FAIL TO PLAN.**

Clinicians have a professional obligation to address tobacco use and can have an important role in helping patients plan for their quit attempts.

**THE DECISION TO QUIT LIES
IN THE HANDS OF EACH PATIENT.**



ASSESSING READINESS to QUIT

Patients differ in their readiness to quit.

STAGE 1: Not ready to quit in the next month

STAGE 2: Ready to quit in the next month

STAGE 3: Recent quitter, quit within past 6 months

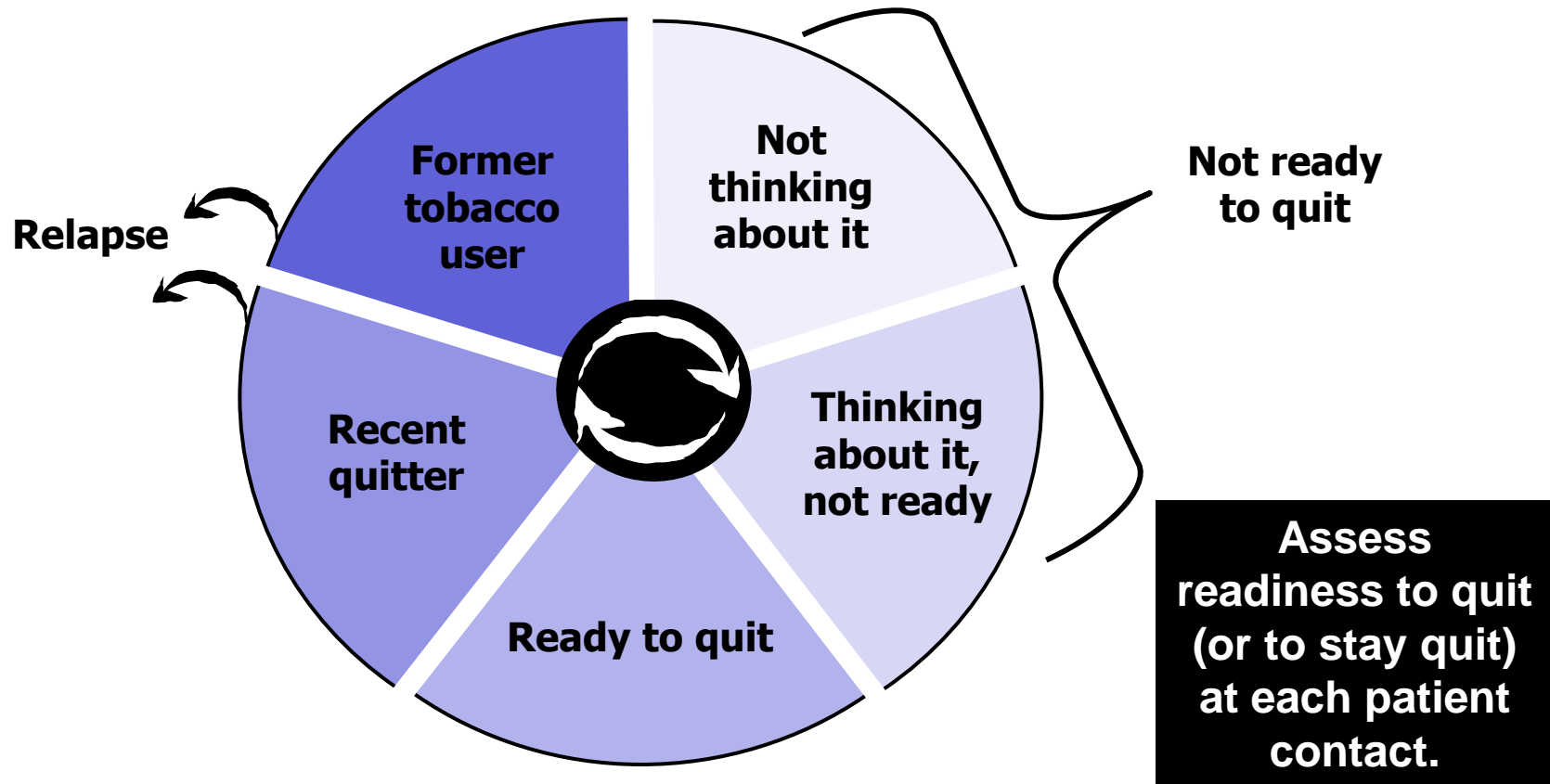
STAGE 4: Former tobacco user, quit > 6 months ago

Assessing a patient's readiness to quit enables clinicians to deliver relevant, appropriate counseling messages.



ASSESSING READINESS to QUIT (cont'd)

For most patients, quitting is a cyclical process, and their readiness to quit (or stay quit) will change over time.





ASSESSING READINESS to QUIT (cont'd)

STAGE 1: Not ready to quit

Not thinking about quitting in the next month

- Some patients are aware of the need to quit.
- Patients struggle with ambivalence about change.
- Patients are not ready to change, yet.
- Pros of continued tobacco use outweigh the cons.

GOAL: Start thinking about quitting.



STAGE 1: NOT READY to QUIT Counseling Strategies

DO

- Strongly advise to quit
- Provide information
- Ask noninvasive questions; identify reasons for tobacco use
- Raise awareness of health consequences/concerns
- Demonstrate empathy, foster communication
- Leave decision up to patient

DON'T

- Persuade
- "Cheerlead"
- Tell patient how bad tobacco is, in a judgmental manner
- Provide a treatment plan



STAGE 1: NOT READY to QUIT

Counseling Strategies (cont'd)

Consider asking:

"Do you **ever** plan to quit?"

If NO

Advise patients to quit, and offer to assist (if or when they change their mind).

If YES

"What might be some of the benefits of quitting now, instead of later?"

Most patients will agree: there is no "good" time to quit, and there are benefits to quitting sooner as opposed to later.

"What would have to change for you to decide to quit sooner?"

Responses will reveal some of the barriers to quitting.



STAGE 1: NOT READY to QUIT

Counseling Strategies (cont'd)

The 5 R's—Methods for enhancing motivation:

- Relevance
- Risks
- Rewards
- Roadblocks
- Repetition

**Tailored,
motivational
messages**



STAGE 1: NOT READY to QUIT A Demonstration

CASE SCENARIO: **Ms. Lilly Vitale**

You are a clinician providing care to Ms. Vitale, a young woman with early-stage emphysema.



ASSESSING READINESS to QUIT (cont'd)

STAGE 2: Ready to quit

Ready to quit in the next month

- Patients are aware of the need to, and the benefits of, making the behavioral change.
- Patients are getting ready to take action.

GOAL: Achieve cessation.



STAGE 2: READY to QUIT

Three Key Elements of Counseling

- Assess tobacco use history
- Discuss key issues
- Facilitate quitting process
 - Practical counseling (problem solving/skills training)
 - Social support delivered as part of treatment



STAGE 2: READY to QUIT

Assess Tobacco Use History

- Praise the patient's readiness
- Assess tobacco use history
 - Current use: type(s) of tobacco, amount
 - Past use: duration, recent changes
 - Past quit attempts:
 - Number, date, length
 - Methods/medications used, adherence, duration
 - Reasons for relapse



STAGE 2: READY to QUIT

Discuss Key Issues

- Reasons/motivation to quit
- Confidence in ability to quit
- Triggers for tobacco use
 - What situations lead to temptations to use tobacco?
 - What led to relapse in the past?
- Routines/situations associated with tobacco use
 - When drinking coffee
 - While driving in the car
 - When bored or stressed
 - While watching television
 - While at a bar with friends
 - After meals or after sex
 - During breaks at work
 - While on the telephone
 - While with specific friends or family members who use tobacco



STAGE 2: READY to QUIT

Discuss Key Issues (cont'd)

Stress-Related Tobacco Use

THE MYTHS

- "Smoking gets rid of all my stress."
- "I can't relax without a cigarette."

THE FACTS

- There will always be stress in one's life.
- There are many ways to relax without a cigarette.

Smokers confuse the relief of withdrawal with the feeling of relaxation.

STRESS MANAGEMENT SUGGESTIONS:

Deep breathing, shifting focus, taking a break.

HERMAN®

by Jim Unger



10-4

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**“You can’t be putting on weight already!
You only quit smoking 20 minutes ago.”**

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**On average, quitters gain 9 to 11 pounds,
but there is a wide range.**



STAGE 2: READY to QUIT

Discuss Key Issues (cont'd)

Concerns about Weight Gain

- Discourage strict dieting while quitting
 - Encourage healthful diet and meal planning
 - Suggest increasing water intake or chewing sugarless gum
 - Recommend selection of nonfood rewards
- When fear of weight gain is a barrier to quitting
 - Consider pharmacotherapy with evidence of delaying weight gain (bupropion SR or 4-mg nicotine gum or lozenge)
 - Assist patient with weight maintenance or refer patient to specialist or program



STAGE 2: READY to QUIT

Discuss Key Issues (cont'd)

Concerns about Withdrawal Symptoms

- Most pass within 2–4 weeks after quitting
- Cravings can last longer, up to several months or years
 - Often can be ameliorated with cognitive or behavioral coping strategies
- Refer to Withdrawal Symptoms Information Sheet
 - Symptom, cause, duration, relief

Most symptoms manifest within the first 1–2 days, peak within the first week, and subside within 2–4 weeks.



STAGE 2: READY to QUIT

Facilitate Quitting Process

- Discuss methods for quitting
 - Discuss pros and cons of available methods
 - Pharmacotherapy: a treatment, not a crutch!
 - Importance of behavioral counseling
- Set a quit date
- Recommend Tobacco Use Log
 - Helps patients to understand when and why they use tobacco
 - Identifies activities or situations that trigger tobacco use
 - Can be used to develop coping strategies to overcome the temptation to use tobacco




STAGE 2: READY to QUIT

Facilitate Quitting Process (cont'd)

Tobacco Use Log: Instructions for use

- Continue regular tobacco use for 3 or more days
- Each time any form of tobacco is used, log the following information:
 - Time of day
 - Activity or situation during use
 - “Importance” rating (scale of 1–3)
- Review log to identify situational triggers for tobacco use; develop patient-specific coping strategies

 Tobacco Use Log for (date): ___/___/___

	Time	Describe the situation/activity at the time of this tobacco use.	Need Rating Circle one number*
1.			1 2 3
2.			1 2 3
3.			1 2 3
4.			1 2 3
5.			1 2 3
6.			1 2 3
7.			1 2 3
8.			1 2 3
9.			1 2 3
10.			1 2 3
11.			1 2 3
12.			1 2 3
13.			1 2 3
14.			1 2 3
15.			1 2 3
16.			1 2 3
17.			1 2 3
18.			1 2 3
19.			1 2 3
20.			1 2 3

*Need RATING: Rate the importance of your need to use tobacco for each instance of use—based on the following scale:

Not very important (would not have missed it) 1	Moderately important 2	Very important (would have missed it a great deal) 3
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STAGE 2: READY to QUIT

Facilitate Quitting Process (cont'd)

- Discuss coping strategies
 - Cognitive coping strategies
 - Focus on retraining the way a patient thinks
 - Behavioral coping strategies
 - Involve specific actions to reduce risk for relapse



STAGE 2: READY to QUIT

Facilitate Quitting Process (cont'd)

Cognitive Coping Strategies

- Review commitment to quit
- Distractive thinking
- Positive self-talk
- Relaxation through imagery
- Mental rehearsal and visualization





STAGE 2: READY to QUIT

Facilitate Quitting Process (cont'd)

Cognitive Coping Strategies: Examples

- Thinking about cigarettes doesn't mean you have to smoke one:
 - "Just because you think about something doesn't mean you have to do it!"
 - Tell yourself, "It's just a thought," or "I am in control."
- As soon as you get up in the morning, look in the mirror and say to yourself:
 - "I am proud that I made it through another day without tobacco."
- Reframe how you think about yourself:
 - Begin thinking of yourself as a non-smoker, instead of as a struggling quitter



STAGE 2: READY to QUIT

Facilitate Quitting Process (cont'd)

Behavioral Coping Strategies

- Control your environment
 - Tobacco-free home and workplace
 - Remove cues to tobacco use; actively avoid trigger situations
 - Modify behaviors that you associate with tobacco: when, what, where, how, with whom
- Substitutes for smoking
 - Water, sugar-free chewing gum or hard candies (oral substitutes)
- Minimize stress where possible, obtain social support, take a break, and alleviate withdrawal symptoms



STAGE 2: READY to QUIT

Facilitate Quitting Process (cont'd)

- Provide medication counseling
 - Promote adherence
 - Discuss proper use, with demonstration
- Discuss concept of “slip” versus relapse
 - “Let a slip slide.”
- Offer to assist throughout quit attempt
 - Follow-up contact #1: first week after quitting
 - Follow-up contact #2: in the first month
 - Additional follow-up contacts as needed
- Congratulate the patient!



STAGE 2: READY to QUIT

A Demonstration

CASE SCENARIO: **Ms. Staal**

You are a clinician providing care to Ms. Staal, a 44-year old woman in the emergency room with pulmonary distress.



ASSESSING READINESS to QUIT (cont'd)

STAGE 3: Recent quitter

Actively trying to quit for good

- Patients have quit using tobacco sometime in the past 6 months and are taking steps to increase their success.
- Withdrawal symptoms occur.
- Patients are at risk for relapse.

GOAL: Remain tobacco-free for at least 6 months.

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YEAH...STILL
MARRIED...

ANYWAY...THE GOOD NEWS IS...
I FINALLY QUIT SMOKING... YEAH.
FANTASTIC..BETTER APPETITE..
...MUCH MORE ENERGY...

NOPE.... COLD TURKEY... IT'S THE
ONLY WAY....SURE IT'S TOUGH.

YOU ONLY QUIT
AN HOUR AGO!

THIS IS A
PRIVATE
CONVERSATION.

IT'S ONE HOUR AND
ELEVEN MINUTES.

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STAGE 3: RECENT QUITTERS

Evaluate the Quit Attempt

- Tailor interventions to match each patient's needs
- Status of attempt
 - Ask about social support
 - Identify ongoing temptations and triggers for relapse (negative affect, smokers, eating, alcohol, cravings, stress)
 - Encourage healthy behaviors to replace tobacco use
- Slips and relapse
 - Has the patient used tobacco/inhaled nicotine at all—even a puff?
- Medication adherence, plans for termination
 - Is the regimen being followed?
 - Are withdrawal symptoms being alleviated?
 - How and when should pharmacotherapy be terminated?



STAGE 3: RECENT QUITTERS

Facilitate Quitting Process

Relapse Prevention

- Congratulate success!
- Encourage continued abstinence
 - Discuss benefits of quitting, problems encountered, successes achieved, and potential barriers to continued abstinence
 - Ask about strong or prolonged withdrawal symptoms (change dose, combine or extend use of medications)
 - Promote smoke-free environments
- Schedule additional follow-up as needed



STAGE 3: RECENT QUITTER

A Demonstration

CASE SCENARIO:

Mr. Angelo Fleury

You are a clinician providing follow-up care to Mr. Angelo Fleury, who recently quit and is experiencing difficulty sleeping and coping with job-related stress.



ASSESSING READINESS to QUIT (cont'd)

STAGE 4: Former tobacco user

Tobacco-free for 6 months

- Patients remain vulnerable to relapse.
- Ongoing relapse prevention is needed.



GOAL: Remain tobacco-free for life.

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“I knew you hadn’t quit smoking!”

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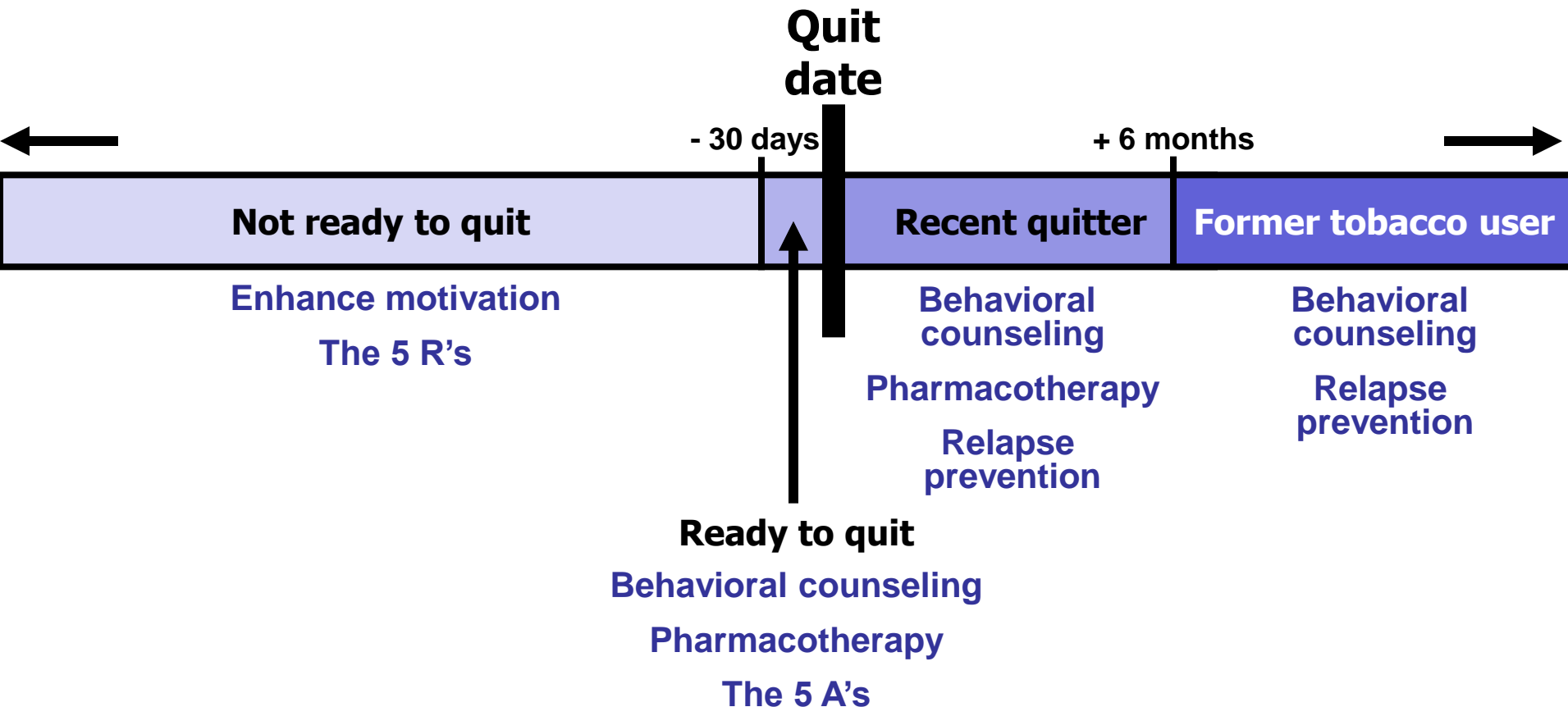
STAGE 4: FORMER TOBACCO USERS

- Assess status of quit attempt
- Congratulate continued success
- Inquire about and address slips and relapse
- Plans for termination of pharmacotherapy
- Review tips for relapse prevention

Continue to assist throughout the quit attempt.



READINESS to QUIT: A REVIEW



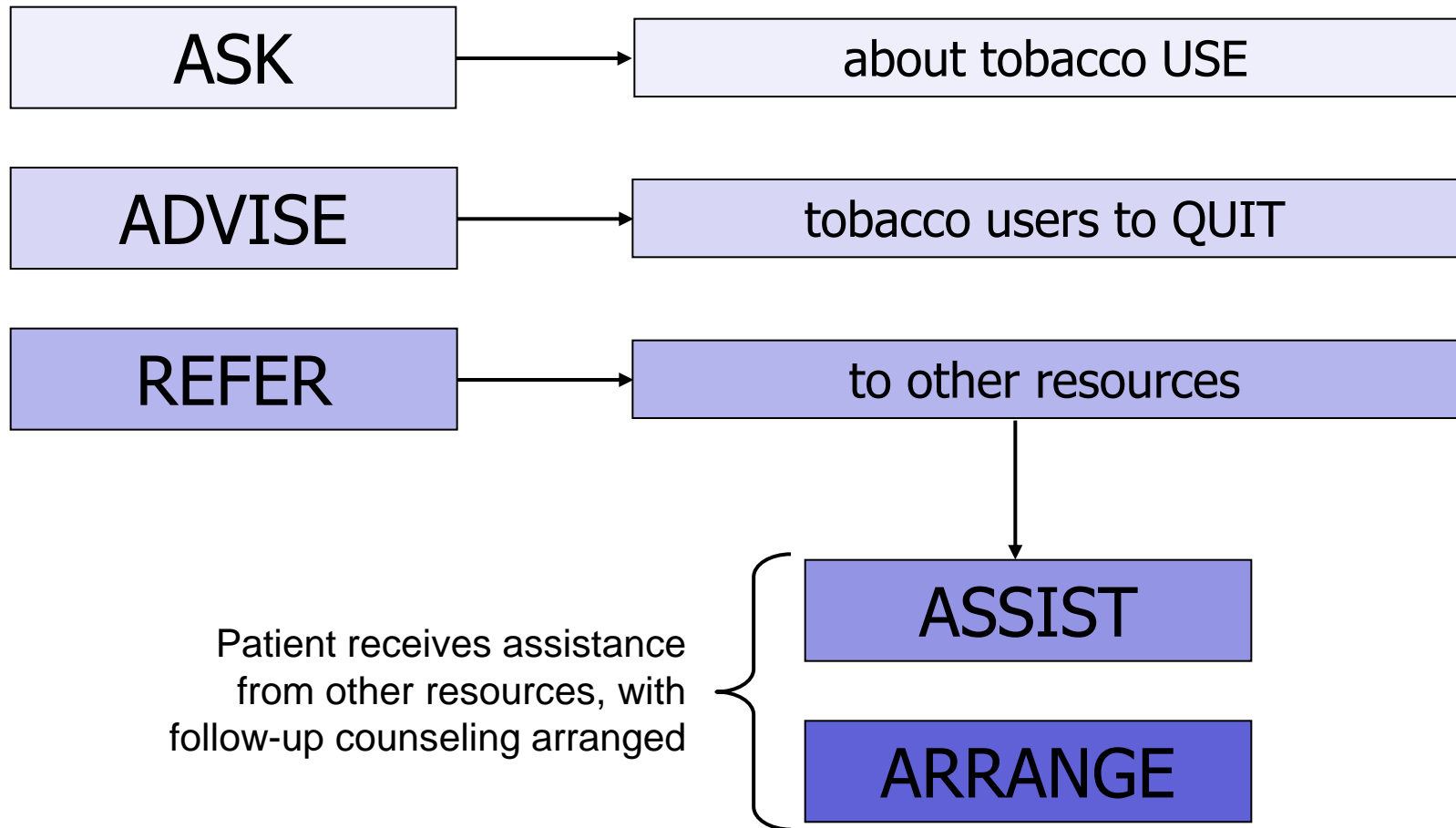


COMPREHENSIVE COUNSELING: SUMMARY

- Routinely identify tobacco users (ASK)
- Strongly ADVISE patients to quit
- ASSESS readiness to quit at each contact
- Tailor intervention messages (ASSIST)
 - Be a good listener
 - Minimal intervention in absence of time for more intensive intervention
- ARRANGE follow-up
 - Use the referral process, if needed



BRIEF COUNSELING: ASK, ADVISE, REFER





BRIEF COUNSELING: ASK, ADVISE, REFER (cont'd)

- Brief interventions have been shown to be effective
- In the absence of time or expertise:
 - Ask, advise, and refer to other resources, such as local group programs or the toll-free quitline
1-800-QUIT-NOW



This brief
intervention can be
achieved in less
than 1 minute.



WHAT ARE “TOBACCO QUITLINES”?

- Tobacco cessation counseling, provided at no cost via telephone to all Americans
- Staffed by highly trained specialists
- Up to 4–6 personalized sessions (varies by state)
- Some state quitlines offer pharmacotherapy at no cost (or reduced cost)
- Up to 30% success rate for patients who complete sessions

Most health-care providers, and most patients, are not familiar with tobacco quitlines.



WHEN a PATIENT CALLS the QUITLINE

- Caller is routed to language-appropriate staff
- Brief Questionnaire
 - Contact and demographic information
 - Smoking behavior
- Choice of services
 - Individualized telephone counseling
 - Quitting literature mailed within 24 hrs
 - Referral to local programs, as appropriate



Quitlines have broad reach and are recommended as an effective strategy in the 2008 Clinical Practice Guideline.



MAKE a COMMITMENT...

Address tobacco use
with all patients.

At a minimum,
make a commitment to incorporate brief tobacco interventions as part of routine patient care.

Ask, Advise, and Refer.



WHAT IF...

a patient asks *you*
about your use of
tobacco?





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There is no place for tobacco in any health-care setting.



The RESPONSIBILITY of HEALTH PROFESSIONALS

It is **inconsistent**
to provide health care and
—at the same time—
remain silent (or inactive)
about a major health risk.

TOBACCO CESSATION
is an important component of
THERAPY.



DR. GRO HARLEM BRUNTLAND, FORMER DIRECTOR-GENERAL of the WHO:

“If we do not act decisively, a hundred years from now our grandchildren and their children will look back and seriously question how people claiming to be committed to public health and social justice allowed the tobacco epidemic to unfold unchecked.”

