

MULTNOMAH COUNTY



VOTERS' PAMPHLET

SPECIAL ELECTION – May 17, 2011

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This pamphlet produced by:

Multnomah County Elections
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Portland, Oregon 97214-2495
www.mcelections.org





MULTNOMAH COUNTY OREGON

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BOARD OF COUNTY COMMISSIONERS
JEFF COGEN • CHAIR OF THE BOARD
DEBORAH KAFOURY • DISTRICT 1 COMMISSIONER
LORETTA SMITH • DISTRICT 2 COMMISSIONER
JUDY SHIPRACK • DISTRICT 3 COMMISSIONER
DIANE MCKEEL • DISTRICT 4 COMMISSIONER

Dear Multnomah County Voter:

You are about to receive your ballot in the mail and there are a few things you should know:

- Your ballot will be mailed on Friday, April 29, 2011. If you don't receive your ballot by Thursday, May 5, 2011, please call our office at 503-988-3720 to request a replacement ballot.
- Voted ballots **MUST** be received at our office or official drop site location by **8:00 PM, Tuesday, May 17, 2011** to be counted.
- Not all the candidates or measures in this Voters' Pamphlet will be on your ballot. Your residence address determines those districts for which you may vote. Your official ballot will contain the candidates and issues which apply to your residence.
- Not all candidates submitted information for the Voters' Pamphlet so you may have candidates on your ballot that are not in the Voters' Pamphlet.
- This Voters' Pamphlet and other Election Information are on our website: www.mcelections.org. Starting at 8:00 PM on election night, preliminary election results will be posted on our website and updated throughout the evening.
- If a ballot was delivered to your residence for someone who should no longer be receiving a ballot at your address, please write "RETURN" on the envelope and place it back in your mailbox. If a ballot was sent to someone who is deceased, please write "DECEASED" on the envelope and place it back in your mailbox.

If you have any questions you can contact our office at: 503-988-3720.

Sincerely,

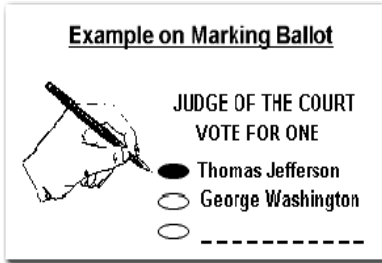
Tim Scott
Director of Elections
Multnomah County, Oregon
www.mcelections.org

PLEASE NOTE: Multnomah County Elections prints information as submitted. We do not correct spelling, punctuation, grammar, syntax, errors or inaccurate information.

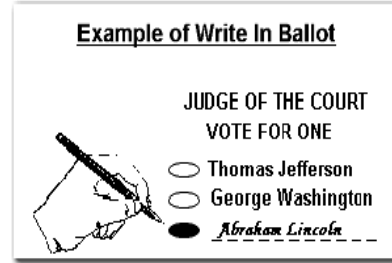
FOR YOUR INFORMATION

To ensure your vote counts, completely fill in the oval (●) to the left of the response of your choice. You may use pen or pencil.

To Write In A Name that is *NOT* printed on the ballot - Fill in the oval (●) to the left of the dotted line (_____) and write in the name on the dotted line.

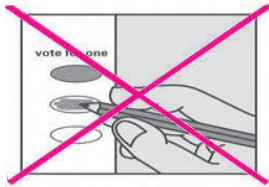


YES!

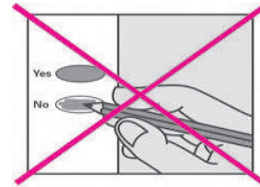


The ballot may have contests printed on front and back. Remember to vote both sides.

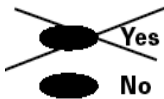
If you vote for more than one candidate for an office, your vote for that office will not count (unless otherwise make your intent clear on the ballot).



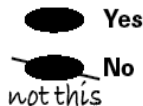
OVERVOTE!



If you make a mistake or change your mind while marking your ballot, you may request a replacement ballot from the Elections Office or you may make your changes on the ballot but it is critical that you make your choice obvious because election workers will inspect each ballot to make sure voter intent is understood and the ballot is counted correctly. Two examples of how to make your intent clear are below.



or



Make your intent clear!

The secrecy envelope is not required. If you forget to enclose the secrecy envelope your ballot will still count. You can open the return envelope and use the secrecy envelope or just deliver it without the secrecy envelope. Election workers will still preserve your privacy even if you do not use the secrecy envelope.

You are not required to vote for all offices or measures on the ballot.

Each time you move you must update your voter registration. Ballots are not forwarded. You can now update your registration online (with Oregon DMV ID). www.OregonVotes.org

If you have a disability or are otherwise unable to mark your ballot you may contact the Elections Division for assistance. Phone 503-988-3720 / Oregon Relay Service 1-800-735-2900.

Don't forget to sign your return envelope. Your ballot will not count if you do not sign the return envelope.

If you sign the wrong return envelope just cross it off and sign the correct one.

CITY OF GRESHAM

Council, Pos. 3



KARYLINN ECHOLS

OCCUPATION: Gresham City Councilor; Executive Director of nation-wide professional association

OCCUPATIONAL BACKGROUND: Small business, government, nonprofit and education

EDUCATIONAL BACKGROUND: MA, Organizational Management,

University of Phoenix; BA, Political Science, Oregon State

PRIOR GOVERNMENTAL EXPERIENCE: City Councilor - present; Urban Renewal Commissioner - present; Council Liaison to the Citizen Involvement Committee – present; City Councilor 2005-2007; Oregon Criminal Justice Council, Gubernatorial Appointment; Washington DC Public Health Task Force

Leadership and Experience for Gresham

As your City Councilor, Karylinn Echols:

Works to protect valued city services through **sound fiscal management by:**

- Budgeting for results
- Making difficult decisions

Works for **jobs and economic growth** by:

- Attracting and retaining business and industry to stimulate our local economy
- Supporting small business development throughout Gresham

Works to ensure **public safety** by:

- Protecting funding for emergency services
- Supporting initiatives that make our streets safer for citizens such as Citizen Volunteers in Policing

Works for **community livability** by:

- Working with residents to create more opportunities for citizen engagement
- Supporting the city's Sustainability Plan and improvements to the city development code

Works for the success of the **urban renewal** efforts in Rockwood by:

- Supporting initiatives that increases police presence
- Support the city's rental housing inspection program and store-front improvement

Karylinn Echols has the proven **leadership skills and experience** necessary to continue as **an effective and responsive Gresham City Councilor**

From Karylinn:

"Gresham residents have struggled with the loss of jobs, economic uncertainty and the downward spiral in the housing market. As your city councilor, I have experience in working for solutions to these and other challenges. It would be an honor to have your vote so that I may continue to serve our community as we leverage opportunities and move forward."

Thank you, Karylinn

Karylinn Echols is endorsed by:

Mayor Shane T. Bemis
David Widmark, Gresham City Council President
Josh Fuhrer, Gresham City Councilor
John Kilian, Gresham City Councilor
Paul Warr-King, Gresham City Councilor
Lori Stegmann, Gresham City Councilor

(This information furnished by Karylinn Echols for Gresham City Council Committee)

The above information has not been verified for accuracy by Multnomah County.

Council, Pos. 3



BRAD A. LEAGUE

OCCUPATION: none

OCCUPATIONAL BACKGROUND: Mental Health: Mental Health Technician (Gresham, OR) 2007-2011; Clackamas Co. Senior & Disabled Services (respite care p/t) 2003-2008; Behavioral & Chemical Dependency Counselor (Palm Springs, CA) 2000-2002; Group Home Administrator

(Aloha, OR) 1993-1994; Case Manager, (Yakima, WA) 1991-1993; Resident Manager (Portland, OR) 1988-1991. English Teacher: Seoul, Korea 1995-1996; Tokyo, Japan 1997; Riyadh, Saudi Arabia 1998-2000. United States Navy: 1976-1984

EDUCATIONAL BACKGROUND: Wichita Heights HS: 1967, Wichita, Kansas. Portland State University: Portland, Oregon, Master of Urban Studies 1990; Bachelor of Arts, Psychology 1987; Bachelor of Arts, Anthropology 1987

PRIOR GOVERNMENTAL EXPERIENCE: none

My life experience has shown to me many countries in the world, their people and their cultures, and given to me a broad understanding of the possibilities.

Here, we retain the foundations of a system geared toward a quality of life that incorporates high values and aspirations. I am grateful to have lived in Gresham for the past eight years and would like to contribute.

(This information furnished by Brad A. League)

The above information has not been verified for accuracy by Multnomah County.

MT. HOOD COMMUNITY COLLEGE

Director, Pos. 6, At Large

Director, Pos. 6, At Large



DIANE C. NORIEGA

OCCUPATION: Retired
OCCUPATIONAL BACKGROUND: Interim President, California State University Monterey Bay, Provost and Academic Vice President Monterey Bay, Dean of the College of Education, Sacramento State University, Professor, California State University Monterey Bay. Coordinated and launched a

regional business/education compact, Sacramento

EDUCATIONAL BACKGROUND: University of California, Santa Barbara, PhD; UC Davis, MA; UCSB BA

PRIOR GOVERNMENTAL EXPERIENCE: Currently, accreditation reviewer for the Western Association of Schools and Colleges

Community Involvement: Current Vice President and Literacy Chair for The Rotary Club of Gresham. Launched a Dictionary/Literacy Project in Centennial, Gresham Barlow, and Oregon Trail School Districts. Currently serves on the MHCC Foundation Auction Committee. Member of the Board of Trustees for the Monterey College of Law, Chairman of the Board for United Way of Monterey County. Formerly served as the Chair of The Literacy Campaign for Monterey County.

Diane will work to:

- Provide oversight, transparency and accountability in all fiscal matters
- Continue building strong relationships with local area high schools
- Increase opportunities for students to pursue further education
- Support efforts to provide a comprehensive community college
- Assure that MHCC provides technologically current learning opportunities
- Establish and maintain partnerships with regional businesses
- Assess existing programs to assure they meet current needs
- Build trust among all college groups
- Support the mission, vision, goals and values of MHCC
- Ensure a smooth transition for the new president

Diane is endorse by many, including:

- Bess Wills, owner, Gresham Ford
- Brian Freeman, Chair, MHCC Board of Education
- Carol Nielson-Hood, former Gresham Councilor, former MHCC Board member
- Diane McKeel, Multnomah County Commissioner
- D J Anderson, Board Member, Oregon Trail School District
- Shane Bemis, Mayor, City of Gresham
- Robin McGregor, Board Member, MHCC Foundation

(This information furnished by Diane C. Noriega)

The above information has not been verified for accuracy by Multnomah County.



JAMES ZORDICH

OCCUPATION: Retired Museum Curator (Emeritus)

OCCUPATIONAL BACKGROUND: Curator of Technological History, Los Angeles County Museum of Natural History

EDUCATIONAL BACKGROUND: California State University at Los Angeles, BA Degree, Course

of Study: Industrial Education

PRIOR GOVERNMENTAL EXPERIENCE: None

Public education represents the taxpayer's investment in the future, and it should be nurtured to guarantee a positive benefit. Our system of community colleges provide a unique transition from secondary instruction to either a vocational program or an affordable pathway to a four-year academic degree.

Mount Hood Community College is financially coupled to the State's primary/secondary schools budget, rather than that allocated to the college/university system. Funding, therefore, is significantly less than that for the State's institutions of higher education, thus requiring stricter cost/benefit accounting. As a board member it will be my focus to scrutinize and supervise the resources invested in the college's academic and infrastructure programs. Furthermore, the possibility of a reduction in the State's 2011/2013 education budget will most certainly make revenue allocation all the more challenging. Student aid and government grant programs will also receive scrutiny to maximize their value and reduce any opportunities for misuse.

As a transitional institution, Mount Hood Community College, is responsible for the scholastic advancement of all its students, however, the demand for remedial education diverts valuable resources from academic advancement. In this regard, I will endeavor to encourage the neighboring school districts to enhance their graduation standards, especially in English and mathematics, to reduce the need for expensive remedial education programs.

I am dedicated to the proposition that more citizens should be involved with our educational system by serving on local school boards. Nonetheless, I also believe that all boards of education must be frequently renewed to ensure their diversity and vitality. In that regard, I will pledge to commit to a personal two-term limitation.

My campaign has not accepted any endorsements or contributions with the goal of remaining impartial and independent.

(This information furnished by James Zordich)

The above information has not been verified for accuracy by Multnomah County.

MT. HOOD COMMUNITY COLLEGE

Director, Pos. 7, At Large



JENNI SIMONIS

OCCUPATION: Internet Presence Manager, Forward Support

OCCUPATIONAL BACKGROUND: Web Designer; Reporter, Alvin Newspapers; Constituent Services Manager, U.S. Congressman Nick Lampson; Managing Editor, Santa Fe Newspapers

EDUCATIONAL BACKGROUND: Mt. Hood Community College; University of Houston; College of the Mainland

PRIOR GOVERNMENTAL EXPERIENCE: Fire Subcommittee, Rental Inspection Task Force, Gresham; Neighborhood Association President, NE Gresham; Elected Precinct Committeeperson

"Voters should elect a candidate who reflects the District. Jenni Simonis is the only candidate who does." Jim Robison, Multnomah County Democratic Party Chair, 2000-2004

Jenni is a small businesswoman

Jenni is a partner in a small business that offers services to non-profits, community groups, and other small businesses. She has helped numerous organizations update and expand their web presence, bringing in new volunteers and business.

Jenni is active in the community

Jenni served on a workgroup that developed specifics for the rental inspection program, a subcommittee on fire safety, and as a neighborhood president. She has also been through the process twice for appointment to the Gresham City Council and ran for a position in 2008.

"Jenni has impressed me as a person who is dedicated to improving the community. We would do well in electing her to the MHCC board." Richard A. Strathern

Jenni is a mother

Jenni and her husband are the parents of a third grader in the Gresham-Barlow School District. Jenni volunteers at her daughter's elementary, helping with fundraising events and preparing materials for teachers.

Jenni is connected to the college

To help expand the projects available to her, Jenni enrolled at MHCC in 2009. Since then, she has seen much that can be improved and changed to better the school. These changes will put more dollars into instruction, bring community back into the college and make it a resource for businesses and those looking to improve their job skills.

"I know Jenni to be hard working and willing to take a stand for people struggling to improve their lives." Rep. Jefferson Smith

<http://www.SimonisForMHCC.com/>

(This information furnished by Friends of Jenni Simonis)

The above information has not been verified for accuracy by Multnomah County.

Director, Pos. 7, At Large



RALPH A. YATES

OCCUPATION: Physician

OCCUPATIONAL BACKGROUND: Family and Sports Medicine Physician, The Portland Clinic; Team Physician, Portland Winterhawks and the University of Portland; Clinical Associate Professor of Family Medicine, OHSU.

EDUCATIONAL BACKGROUND: D.O., Kirksville College of Osteopathic Medicine; B.S., United States Coast Guard Academy

PRIOR GOVERNMENTAL EXPERIENCE: Oregon Medical Board, 2008-present; Chair, Oregon Medical Board, 2011; Vice Chair, Oregon Medical Board, 2010; Director, Mt. Hood Community College, 1999-present; Chair, MHCC Board of Directors, 2005-2007; Vice Chair, MHCC Board of Directors, 2003-2005

Ralph has a proud record of respected work for East County citizens and has demonstrated leadership success in numerous public and private positions:

- "Dr. Yates is a respected voice of clarity and common sense. He cares deeply about MHCC and his community. I trust his judgment and value his leadership." Senator Rod Monroe
- "I've served on the MHCC Board with Ralph for 12 years. His commitment and experience will be vital as the college selects a new President and continues to deal with lower revenue." Bob Morris, MHCC Board of Directors, Past Chair

Committed Community Volunteer:

- Chair, National Board of Directors, American Diabetes Association Research Foundation, 2009-present
- Vice Chair, ADA Research Foundation, 2008-2009
- Board of Directors, ADA Research Foundation, 2006-present
- Founder and Chair, Summit to Surf, ADA fundraising cycling event, 1996-2006

Ralph will work to:

- Continue transparent fiscal integrity
- Continue to build and maintain mutual trust and respect between MHCC and its community
- Continue efforts to strengthen and expand educational opportunities
- Continue to address needed repairs of college facilities
- Continue Board efforts on effective governance and planning
- Continue to provide ethical and professional leadership to the Board, College, and Community

Ralph is endorsed by many, including:

- Senator Rod Monroe, MHCC Board
- Bob Morris, MHCC Board, Past Chair
- Jim Kight, Mayor, City of Troutdale
- Patricia Smith, Mayor, City of Wood Village
- Mike Weatherby, Mayor, City of Fairview
- Jim Francesconi, Former Portland City Commissioner

(This information furnished by Ralph A. Yates)

The above information has not been verified for accuracy by Multnomah County.

MT. HOOD COMMUNITY COLLEGE

Director, Zone 3

Director, Zone 3



PAUL CAPELL

OCCUPATION: Regional Energy Program Manager for HDR Engineering, Inc. Responsible for providing electric utility and electric power generation clients in the western United States with quality engineering, environmental and project management services. Hired in 2010.



ERICK FLORES

OCCUPATION: Public School Educator, David Douglas School District 2006-Present

OCCUPATIONAL BACKGROUND: School-Community Outreach, David Douglas High School, 2001-2006

EDUCATIONAL BACKGROUND: M.A. Curriculum and Instruction, Portland State University 2010; B.A. Liberal Arts, Portland State University 2006; Mt. Hood Community College Transfer Transcript 2003; David Douglas High School 2000

PRIOR GOVERNMENTAL EXPERIENCE: Precinct Committee Person-Democratic Party 2010; 205 Bedrock Democrats member 2010

I wish to be elected as Mt. Hood Community College School Board member Zone 3 because I want to continue our investment in higher education programs in East County, ensure access to better economic opportunities to more residents and improve existing college programs while broadening them to meet 21st Century economic demands.

My experience as a resident of East County, former Mt. Hood Community College student and public educator of East County, allow me to bring a unique perspective as to how experience and vision can promote better opportunities for all. I am a firm believer that education continues to be the greater economic equalizer, but I also believe that resident participation, involvement and support are keys to sustainability and success. As an educator, I strive for excellence in all students while acknowledging the unique challenges that economics and family involvement bring. A vote for me would provide an experienced educator's perspective to the college's leadership and direction as well as bringing a progressive voice to the decision making process. A vote for me would also promote greater partnerships in East County and more opportunities to more residents of our cities.

For all these reasons, I wish to be elected as Mt. Hood Community College School Board member for Zone 3. I believe that together, we can bring better opportunities to all students, working families and the unemployed. While we have all been hurt by the ongoing recession, I believe that we can make a stand and continue to support the programs that have made us all successful in the past. Our better days lie just ahead!

OCCUPATIONAL BACKGROUND: 29+ years at PacifiCorp working in various engineering and management positions including the position of Managing Director of Engineering. 2 years at David Evans and Associates, Inc. as General Manager of the Energy Business Unit.

EDUCATIONAL BACKGROUND: Bend Senior High School, Bend, Oregon; Oregon State University, Corvallis, Oregon, Bachelor of Science degree in Electrical Engineering

PRIOR GOVERNMENTAL EXPERIENCE: Planning Commission, Prineville, Oregon; City Council, Prineville, Oregon; Mayor, Prineville, Oregon (1997/1998)

Experienced Business Leader, Manager, Board Member and Volunteer with a commitment to Education.

Current Member of the Mt Community College Foundation Board focused on fund raising and college scholarships.

Current member of the Central East Portland Rotary Club (President 2006/2007) working on community service and the college scholarship program.

My extensive experience working on and leading both volunteer and elected boards will enable me to immediately add significant value to the Mt Hood Community College Board of Directors that is facing considerable challenges in the future.

My management experience in the private sector and on elected boards managing budgets; providing staff leadership; and making difficult decisions will help to strengthen the Mt Hood Community College Board of Directors.

My past experience as an elected official (City of Prineville Mayor and City Council) will enable me to better listen and represent the interests of my constituents as a member of the Mt Hood Community College Board.

Thank you for your vote!

Paul Capell

(This information furnished by Paul Capell)

(This information furnished by Erick Flores)

The above information has not been verified for accuracy by Multnomah County.

The above information has not been verified for accuracy by Multnomah County.

MT. HOOD COMMUNITY COLLEGE

Director, Zone 3



MAGGIE NELSON

OCCUPATION: Teacher, retired June, 2010

OCCUPATIONAL BACKGROUND: St. Therese Elementary School – full time teacher; The Madeline School – full time teacher, school librarian; Portland Public Schools – substitute teacher; Homemaker and mother

EDUCATIONAL

BACKGROUND: Portland State University BS, Education; Mt. Hood Community College, Education; Eastern Oregon College, Social Science; Blue Mountain Community College, Social Science

PRIOR GOVERNMENTAL EXPERIENCE: Precinct Committee Person; House District Captain

COMMUNITY AND PROFESSIONAL INVOLVEMENT:

- National Education Association
- Oregon Education Association
- Heritage Foundation
- FORUM: The Future of Public Higher Education in Oregon
- Chamber of Commerce Networking

MAGGIE NELSON has lived in East Multnomah County for over thirty years

MAGGIE NELSON WILL WORK TO:

- Provide responsible stewardship and accountability in all matters of funding.
- Support the administration, faculty, and staff as they provide comprehensive college services to the community.
- Establish a bridge connecting local businesses with the college to customize training for today and future employment opportunities.
- Promote open communication with colleges and universities for smooth transitions to four year institutions.

All of the above work together to benefit students and insure wise use of Oregon Tax Dollars.

We are paying .4666 per \$1,000.00 of tax assessed value on real property to support our community college. With your support we will achieve maximum value for our tax dollar.

I AM MOTIVATED TO BE YOUR VOICE on the Board of Education at Mt. Hood Community College because I care about education and our community. With responsible fiscal oversight I will keep an eye on tuition to contain costs, giving more people an opportunity to get an education.

AS YOUR VOICE ON THE BOARD OF EDUCATION I would like to hear from you, www.nelsonforegon.com

LEADERSHIP WITH INTEGRITY VOTE FOR MAGGIE NELSON

Endorsed by:
Matthew Wand, State Representative
Rev. Roger Fernando, Pastor/Administrator
Kathy Cordes, Principal
Yvonne Silva, Principal/Teacher
Bill Stafford, Stafford Design

(This information furnished by Maggie Nelson)

The above information has not been verified for accuracy by Multnomah County.

Director, Zone 5



ROBERT W. COEN

OCCUPATION: President, BCI Group, Inc.

OCCUPATIONAL BACKGROUND: Durham and Bates; BCI Group, Inc.

EDUCATIONAL BACKGROUND: BA, Willamette University

PRIOR GOVERNMENTAL EXPERIENCE: Board member of federally funded nonprofit organizations; worked with school districts and other government entities as President of BCI Group, Inc.

Successful Business Experiences

Bob Coen, President, BCI Group, Inc has a diverse background as an active advisor to a variety of businesses from printing and publishing companies, manufacturing and distribution firms to technology, retail and service providers. His past experience includes founding his own business, merging it with a larger organization, and then acquiring other businesses and small companies to become what is now known as BCI Group, Inc.

Successful Board Experiences

Bob is a former Board member of Edgefield Children's Center and current board member of Association for Corporate Growth (ACG) and Oregon Children's Development Commission (OCDC), one of Oregon's largest federally funded state-wide nonprofit organizations. In addition to the above listed nonprofits, Bob is currently an active Board member and or Board Advisor to several companies located throughout the Northwest.

Successful Community Experiences

Bob greatly enjoys his family and our community. He volunteers in children's sporting activities, coaching, church/community and ongoing business/civic events.

Bob will work to:

- Advocate and support MHCC's "Commitment to the Community" mission
- Provide professional experience and insight from a business perspective
- Produce positive relationships among the college staff and students
- Build partnerships with district high schools and local businesses
- Advance the concept that education should be affordable
- Make the college available to everyone – encouraging life-long learners
- Advance a practical business approach to fiscal prudence

"Bob's understanding of the unique need for leadership and principle-based policy making required to meet objectives makes him an excellent candidate for the MHCC Board".

Brian Freeman, Chair, MHCC Board of Education

(This information furnished by Friends of Bob Coen)

The above information has not been verified for accuracy by Multnomah County.

PORTLAND COMMUNITY COLLEGE

Director, Zone 2

Director, Zone 2



MICHAEL (MICRO) DURROW

OCCUPATION: Licensed Realtor

OCCUPATIONAL BACKGROUND: Network-Engineer (CCNA/CCDA); IT Consultant; Software Developer (CST); Administrative Clerk, Bonneville Power Administration; Photographer, Bonneville Power Administration

EDUCATIONAL BACKGROUND: Portland Community College, Paralegal Program 2009-present; Portland Community College, Real Estate License Program, 2003; Portland Community College, AA General Studies, 1985; Reed College, 1982-1983; Jefferson High School, 1980-1982

PRIOR GOVERNMENTAL EXPERIENCE: Precinct Committee-Person #3097, 1992 to Present (with interruption); Student Representative on King-Albina Campus-Community Safety Committee; Published flyer + website for Committee to start Art on Alberta/Last Thursday; ASPCC Student Government, 1984-1985

The Durrow's have been residents of Portland since about the time of the Vanport Flood. I've lived in the N.E. Portland community for almost 31 years, and in the same home for the last 28. When my mother first settled my family in Portland, she was a participant in the PCC displaced homemakers program. Over the years, everyone in my family has gone to PCC at one time or another. In fact, my mother made her career there and works for PCC to this day. Portland Community College is an integral part of my life, and I owe the college and it's people a debt I will never fully repay.

I believe that we can reinvigorate PCC's spirit, on the college's 50th-anniversary, if we focus on six basic ideas:

- Thrift.
- Sustainability.
- Diversity.
- Healthy Choices.
- Expanding Programs that Work; and
- Living Wages.

Every once in a while we seem lose our way and forget our purpose. Such occasions are opportunities to remember the spirit of community that makes us strong. Thank-you for this opportunity and regardless of whom you vote for in this election, I urge you to vote.

Always,
micro

(This information furnished by Michael (Micro) Wedel Durrow)

The above information has not been verified for accuracy by Multnomah County.



KITTY C. HARMON

OCCUPATION: Program Counselor, University of Portland School of Engineering

OCCUPATIONAL BACKGROUND: At University of Portland since 1990

EDUCATIONAL BACKGROUND: BA, English, University of Portland, 1998

PRIOR GOVERNMENTAL EXPERIENCE: None

More than 20 years ago I began my career in the field of higher education. While I am based at the University of Portland, I have enjoyed meeting with students and faculty from many of the area community colleges and am very supportive of the vital work they do. Community colleges offer the post-secondary education most accessible to and closest to the great majority of people. They provide everything from the foundation for transferring to a four year school to English as a Second Language to recreation and parenting classes. They are an integral part of the educational fabric of the state. I myself have benefitted from community college classes and want to give back by sharing my two decades of educational experience, commitment and caring as a member of the Portland Community College board.

I consider it a great privilege to work with people of all races, ethnicities, religions, and ages. I especially find it rewarding to watch my students "grow up" over the years they are here. I believe I can bring practical experience and a fresh viewpoint to the board. I will close with the citation I received last year from the University of Portland: "On the occasion of this celebration of 20 years of diligent and deft labor as a University employee, and for the personable manner in which she has been friend and colleague to students, faculty, staff, administrators, and alumni of the University. Such labors have provided stability, vision, and discipline to the University and have greatly advanced it in the eyes of the city, state and nation. To this valued member of the University's family, all thanks and much respect."

I would greatly appreciate your vote: Kitty Harmon for Portland Community College Board Position 2. Thank you.

z(This information furnished by Kitty C. Harmon)

The above information has not been verified for accuracy by Multnomah County.

PORTLAND COMMUNITY COLLEGE

Director, Zone 2



WILLIAM (AL) PETERSEN

OCCUPATION: Architect / Owner; AKAAN Architecture + Design LLC, St Helens, Oregon

OCCUPATIONAL BACKGROUND: Agoos/Lovera Architects, Philadelphia, PA; Cassway Albert Architects Ltd., Philadelphia, PA; Architecture Instructor, King Mongkut's University of Technology -

School of Architecture, Bangkok Thailand; Graduate Teaching Assistant, University of Houston, School of Architecture; ESL Instructor, Instituto de Estudios Internacionales, Seville, Spain; ESL Instructor, Centro Norte Americano, Seville, Spain; ITT/Henze, Deer Island, Oregon; Columbia Powder Company, Clatskanie, Oregon; Tide Creek Rock, Deer Island, Oregon;

EDUCATIONAL BACKGROUND: University of Houston, Master of Architecture, College of Architecture, Valedictorian, 1996; Oregon College of Architecture and Design; University of Oregon, Bachelor of Arts; Linguistics, Spanish Language, English as a Second Language (ESL); Portland Community College, (various courses over 20 years); St Helens High School, Diploma;

PRIOR GOVERNMENTAL EXPERIENCE: St Helens Planning Commission (current); St Helens Historical Landmarks Commission (current); ODOT U.S. Highway 30 Safety Corridor Working Group (current); St Helens Old Town Architectural Character Commission;

Al will promote the expansion of technical training programs so that Oregon has a highly skilled, globally competitive workforce. A strong economy requires a skilled workforce that can adapt to meet new opportunities in a global marketplace. Oregon is a leader in energy efficiency, green and sustainable practices. Al will emphasize the expansion of high tech, green technologies and the creation of more educational opportunities in the underserved areas of the PCC district.

Portland Community College has served the greater Portland community since 1968 and is currently providing broad educational opportunities in Portland's urban areas. However PCC's service area also covers large portions of Columbia, Washington, Yamhill, and Clackamas Counties where there is little access to such opportunities. Al will promote the expansion of PCC's educational services into these high unemployment, low opportunity areas.

Endorsements:

Henry Heimuller, Columbia County Commissioner;
Earl Fisher, Columbia County Commissioner;
Mayor Randy Peterson, City of St Helens;
Phillip Barlow, St Helens City Commissioner
Douglas Morten, St Helens City Councilman;
Sheila Semling, Oregon Workforce Alliance, St Helens Planning Commission;

(This information furnished by William (Al) Petersen)

The above information has not been verified for accuracy by Multnomah County.

Director, Zone 2



HAROLD C. WILLIAMS

OCCUPATION: Chief Executive Officer/Board Chair, CH2A Associates, a consulting firm that specializes in providing services in affirmative action, labor relations, personnel management and counseling.

OCCUPATIONAL BACKGROUND: Consultant, Oregon Youth Authority, 1995-2006; Consultant, Portland

Development Commission; Affirmative Action Director, Office of the Governor of Oregon, 1975-79

EDUCATIONAL BACKGROUND: Portland State University, BS-Political Science, MS-General Studies

PRIOR GOVERNMENTAL EXPERIENCE: PCC Board 1990 to present; Former Chair, African American Chamber of Commerce; Chair, African American Community College Trustee Committee; Member, Mayor Potter's Charter Review Commission

Harold Williams: Outstanding Board Member

- Harold Williams was honored with the 2010 American Community College Pacific Regional Trustee Leadership Award for his outstanding service to Portland Community College and the nation's community colleges for the past 20 years.

- Harold is a work horse. He has donated thousands of hours of service to PCC and to the community. He worked tirelessly on PCC's three successful bond campaigns.

Harold Williams: Putting Students First

- Harold fights for students. He strives to maintain affordable tuition and to provide equal college opportunities to students throughout the district.

- Harold believes education provides a path for students to become accomplished, successful members of society.

- Harold started the Success Academy where spiritual and cultural leaders help students find a way to attend college. He founded the Diversity Institute to help employers understand the benefits of a multicultural workplace.

Harold Williams' Vision for the Future

- Harold will focus on helping disadvantaged students to attend college. He will help strengthen ties between Jefferson High and PCC's Cascade Campus. He will work to increase the numbers of students who complete degrees and promote programs giving high school dropouts access to college.

- Harold will help PCC develop new programs to properly train a workforce to meet the needs of new business and industry. And, as PCC's owns workforce ages, he will help develop programs to attract new teachers.

(This information furnished by Harold C. Williams)

The above information has not been verified for accuracy by Multnomah County.

CLACKAMAS ESD (JT)

Clackamas ESD Director - At Large



CURTIS (DICK) SMITH

OCCUPATION: Management Consultant and Writer (paid); Director, Clackamas Education Service District (unpaid)

OCCUPATIONAL BACKGROUND: Director of Employee Services, Multnomah County; Senior Vice President, Willamette Savings; Personnel Director, Fred Meyer Savings; Personnel Director, Counselor, and Teacher, Bellflower Unified School District.

EDUCATIONAL BACKGROUND: Loyola University, BA, MA, English; UCLA, Ed. D. (doctorate), Education Management

PRIOR GOVERNMENTAL EXPERIENCE: 1984-Present, Director, Clackamas Education Service District; 1987-88, Task Force Member, Governor's Commission on School Funding Reform; 1981-86, Director, Clackamas County Library

What's an ESD?

Did you know that the Clackamas Education Service District (ESD) provides many educational and business support services to all 10 local school districts in Clackamas County? Each year, the districts' superintendents and teacher representatives review and help update our ESD service delivery plan. Then the 10 school boards independently vote their approval or disapproval. No other unit of government is examined annually by that many agencies!

Quality Service at Reasonable Cost

The ESD welcomes annual accountability to its customers and taxpayers. Using highly specialized staff and centralized purchasing, the ESD delivers quality goods and professional services at group rates. Current services include testing and guidance for students with disabilities, teacher re-training, management information, and specialized accounting services.

Also Serving Children with Disabilities

Most importantly, highly trained ESD teachers provide direct instruction to hundreds of our pre-school children, and to students with the severest physical and mental disabilities, grades K-12. To avoid costly capital investment, the ESD operates these classes in existing schools throughout the county.

Re-elect a Proven, Responsible Board Member

Keep the ESD's outstanding record of economy and service to our children by re-electing Curtis (Dick) Smith. As an honors doctoral student, as an experienced educator, and as a successful manager in both the private and public sectors, he has demonstrated the skill we need to continue our ESD's success. Vote for Curtis (Dick) Smith. Questions? E-mail me at crsoregon@aol.com.

(This information furnished by Curtis (Dick) Smith)

The above information has not been verified for accuracy by Multnomah County.



You can now Register to Vote or Update Your Registration Online

(with Oregon DMV ID)

www.OregonVotes.org

For more information on other topics related to this election see pages M-2 and M-3.

MULTNOMAH EDUCATION SERVICE DISTRICT

Director, Pos. 6, At Large



**MIKE
DELMAN**

OCCUPATION: Policy consultant

OCCUPATIONAL BACKGROUND: Director of Public Affairs, Portland Habilitation Center (a non-profit that offers training and employment to the disabled), Field representative for Seafarers International Union and AFSCME; Manager of Reliable Shoe, Inc.

EDUCATIONAL BACKGROUND: University of Washington, B.A.

PRIOR GOVERNMENTAL EXPERIENCE: Chief of Staff to Commissioner Gary Hansen; Dir. Intergovernmental Relations, Multnomah County Sheriff; Strategic Planner, Multnomah County Aging Services

PERSONAL: Mike and his wife, Lori, have lived in SE Portland for 23 years. Daughters Claire and Jill have attended neighborhood public schools: Laurelhurst, Fernwood and Grant High school.

COMMUNITY INVOLVEMENT: Mike serves on the Archimedes Movement Citizen Leadership Council/We Can Do Better (a non-profit dedicated to reforming health care) and the Multnomah County's District Attorney's citizens budget advisory.

Mike has earned my support because of his citizen involvement, commitment to hard work and a dedication to getting the best results for our tax dollars at MESD.

Jeff Cogen, Multnomah County Chair

"Mike has worked hard to effect leadership changes and make MESD more responsive to the voters in Multnomah County"
-Harry Ainsworth, chair MESD

"We strongly feel that Mike has brought about the transparency that the public begs for when it comes to making decisions and that he has been instrumental in bringing about that change in equity that was needed at the MESD"
Nanette Cooper, AFSCME Local 1995

Mike's Top Priorities

- Health Care – MESD needs to continue to provide affordable and accessible health care to the county's students
- Environmental Education – strongly supports Outdoor School which was a highlight of his daughters' middle school experience (Mike's daughters went to Arra Wanna and Sandy River. Mike went to Camp Canby Grove).
- Ensuring that budget cuts don't impact kids in the classroom.

Supporters include:

Representative Jefferson Smith and Representative Ben Cannon

Annette Mattson, David Douglas School District board

AFSCME Local 1995 MESD employees

Portland Association of Teachers (TVIP)

Fred Sanchez, Gateway Business

Rebecca Levison, PAT President

Read about Mike and his goals at www.mikedelman.com

(This information furnished by Mike Delman)

The above information has not been verified for accuracy by Multnomah County.

Director, Pos. 6, At Large



**DOUG
MONTGOMERY**

OCCUPATION: retired, Bonneville Power Administration (BPA); part-time community college instructor; volunteer with local government/county and school/community groups.

OCCUPATIONAL BACKGROUND: BPA, 1982-2002: management analyst: internal audit; earlier special projects with union

employees, management, equal employment/diversity council, environmental rate case projects. Portland State University (PSU), 1975-82: associate professor, Institute on Aging & School of Urban and Public Affairs; 1982-96: PSU part-time instructor.

EDUCATIONAL BACKGROUND: Syracuse University: MPA, Ph.D. & Dartmouth College: A.B.

PRIOR GOVERNMENTAL EXPERIENCE: In Oregon, volunteer positions since 1975: Appointed by Governor Vic Atiyeh to state licensing nursing home administrators' board; Elected to Board of Directors, Position 2, Northwest Regional ESD, 2006-10; Appointed to Multnomah County Citizen Involvement Committee; Appointed/served more than fifteen years: citizen budget committees in health and human services, child and adolescent mental health advisory committee's Partners' Project funded by \$5 million grant, school/community partnerships, central citizen budget committee, strategic planning; Served several years on the citizen task force establishing METRO; Appointed to Portland Auditor's Office, Independent Police Review Board, Citizen Review Committee, 2002.

An ESD Business Model: I voted with the ESD Board to implement a pilot project with the ESD operating business services for a school district suffering from \$1.47 million shortfall. For less than \$50,000 per year, the ESD replaced district employees who had contributed to the shortfall/failure of three consecutive audits because of unbalanced books and poor internal controls. This project helped the district to balance its budget.

With current legislative funding cuts, the ESD business model offers cost efficiencies and effectiveness in improved partnerships/collaboration for savings by school districts through ESD services.

ESD Business Model Works: I advocate for this improved business model.

Portland Public Schools: My sons started at Boise-Eliot School in attending PPS: one in special education in a secondary alternative school earning GED from PCC; one graduated from Lincoln High School's International Baccalaureate Degree program.

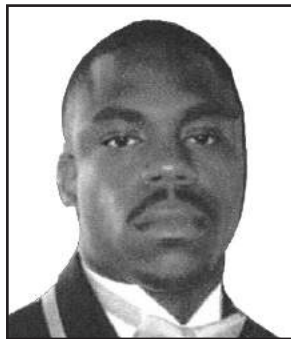
(This information furnished by Doug Montgomery)

The above information has not been verified for accuracy by Multnomah County.

MULTNOMAH EDUCATION SERVICE DISTRICT

Director, Pos. 5, Zone 1

Director, Pos. 5, Zone 1



GARY HOLLANDS

OCCUPATION: Chief Executive Officer, USA-JUNK,LLC.

OCCUPATIONAL BACKGROUND: USA-JUNK, LLC 1997-2011; B and H Metals 1997-2000; United States Forest Service 1996-1997.

EDUCATIONAL BACKGROUND: Benson

Polytechnic High School, Diploma; Portland State University Business Administration studies.

PRIOR GOVERNMENTAL EXPERIENCE: Long Term Care Ombudsman.

Gary Hollands For Director, Multnomah Education Service District

Standing Up For All Portland Kids

PERSONAL:

Husband, Son, and Father of four children in the Portland Public Schools. Local business owner, organically born and raised in Portland for 34 years.

REASON FOR RUNNING:

Our public school system is one of our nation's highest priorities. I see up close and personal the needs facing our children, from large class sizes to not enough text books to send home for homework. The lack of resources our teachers have at their disposal and high drop-out rates are issues that are disturbing to me as a parent. As a parent, it is important for me to enhance the lives of our children and youth through enhancing the educational system.

I want to be part of the solution. **I ask for your vote.**

MY PRIORITIES:

- Provide fiscal oversight and accountability.
- Support our teachers in their quest to educate our children.
- Establish joint partnerships with business and industry to provide training for future employees, especially during school breaks.
- Reduce the chances of students' dropping out of high school by identifying student supportive services that include the family and cultural voices of students and their families.
- Make common sense decisions that positively impact the children and young adult school experience.

Endorsed by:

Portland Association of Teachers/TVIP

(This information furnished by Gary Hollands)

The above information has not been verified for accuracy by Multnomah County.



DICK J. OSBORNE

OCCUPATION: General Manager, World Cup Coffee & Tea

OCCUPATIONAL BACKGROUND: Currently General Manager; prior Director/General Manager 38 years for local food and vending corporation; President of the Board for PLAN Loving Adoptions Now Agency

EDUCATIONAL BACKGROUND: Willamina Union High School; Eugene Tech; corporate management training

PRIOR GOVERNMENTAL EXPERIENCE: House Representative Candidate; Third Congressional District Chairman; State Executive Board for ORP; Chair Multnomah County Republican Central Committee; Precinct Committee Person

The Proposed 2011-2012 MESD budget is almost \$88M of your tax dollars and provides services to thousands of people. MESD manages these resources that are shared between eight school districts (Portland, Parkrose, David Douglas, Gresham-Barlow, Reynolds, Riverdale, Centennial and Corbett).

With families struggling to make ends meet, I believe the money needs to be spent in the classroom for the advancement of our children and their educational welfare.

New creative options, such as the Jefferson High School Middle College for Advanced Studies, are the types of programs I have advocated for many years. I am happy to see over 140 freshman students apply for this next Fall. A middle college program allows a student to graduate from high school with a year or more of college credit.

By appropriating tax dollars wisely, we protect vital services and see to it that our investments are fulfilling the needs of those who rely on them. I will help MESD make those important decisions which support a strong system of public education.

Your vote for Dick J Osborne:

- ensures protection of your investment in public education
- more choices in expanded learning options
- and appreciation for the needs of each district.

Thank you for your vote!

(This information furnished by Dick J Osborne)

The above information has not been verified for accuracy by Multnomah County.

MULTNOMAH EDUCATION SERVICE DISTRICT

Director, Pos. 7, Zone 3



KAY L. BRIDGES

OCCUPATION: Floral Consultant; Independent Nikken Wellness Consultant

OCCUPATIONAL BACKGROUND: Florist shop owner - 25 years; Operations Coordinator - Real Estate - 3 years; Title Officer/Supervisor - 14 years; Radio Sales; Chair of Beaverton Education Committee - 2 years; Customer Service - Home

Builder; Order Clerk - Printing; Commercial grower - flowers and timber

EDUCATIONAL BACKGROUND: Newberg High School; Behnke-Walker Business College

PRIOR GOVERNMENTAL EXPERIENCE: Public Works Advisory Committee; Precinct Committee Person

Today families and businesses struggle to survive. It is critical to provide excellent education to all students efficiently. It is important to prioritize and demand the greatest benefit for our hard earned dollars through cooperation between educators, teachers, business and community.

This is why I am running.

I participated in funding a facility for the mentally challenged. When my mother had a stroke, I closed my floral shop to care for her 24/7. I have advocated for the medically challenged.

I worked with schools, teachers and businesses to create the Make America Better Program and a \$10,000 scholarship fund for Construction Class students. I have a vision for creating this kind of cooperation.

It is my obligation to evaluate programs with discernment and wisdom, while being a steward of your hard earned dollars. I will encourage utilizing new technologies and exploring ways to deliver education efficiently and manage those dollars wisely.

We've seen tough times. I have. We've had successes AND failures. I have. We must take those experiences and live up to the vision of expanded opportunities for these students so they can reach their full potential.

Thank you for your vote on May 17th while I push for:

- Community, business, educator and teacher cooperation and involvement
- Efficient management of programs and funds that reflect our highest values
- Strategies to equip our students to thrive in the future, for they are our future

(This information furnished by Kay L. Bridges)

The above information has not been verified for accuracy by Multnomah County.

Director, Pos. 7, Zone 3



KEVIN SPELLMAN

OCCUPATION: Management Consultant and Trainer; Director, Multnomah Education Service District; Adjunct Instructor, Portland Community College.

OCCUPATIONAL BACKGROUND: President (retired), regional commercial building contractor.

EDUCATIONAL

BACKGROUND: Master of Science, Construction Management, Reading University (U.K.); B.A. Business Finance, City of London College.

PRIOR GOVERNMENTAL EXPERIENCE: Director (2006 - present), Multnomah Education Service District (Chair 2008 - 2010, Vice-Chair 2007 - 2008); Member, City of Portland Combined Sewer Overflow Tunnel Oversight Committee; Mentor, Port of Portland Mentor/Protégé Program; Member, City of Portland Fair Contracting & Employment Forum; Member, City of Portland Budget Advisory Committees for Bureau of Transportation and Bureau of Environmental Services.

COMMUNITY SERVICE: Chair, Children's Land Trust; Mentor to disadvantaged businesses; Trustee, Carpenters' Health & Pension Plans.

FAMILY: Wife Carol, former Special Education teacher; children Matt and Katie, both graduates of Portland Public Schools.

As MESD Director since 2006, Kevin has worked to increase transparency in budgeting, and ensure that every taxpayer dollar is spent wisely to improve the quality of services for all of our children.

As MESD Director, Kevin has served on the Program Review Committee, working with leadership and staff from Functional Living Skills, Early Childhood Special Education, Donald E. Long, Social-Emotional Skills, Alternative Education at Alpha High School, and Outdoor School.

As MESD Director, Kevin has chaired the Facilities and Technology Committee, and he works with legislators to maintain funding for K-12 education with particular emphasis on the most vulnerable students.

As MESD Director, Kevin has worked hard to support all of the MESD staff who are so committed to serving the neediest school population. Kevin is endorsed by Portland Association of Teachers/TVIP.

The education community faces significant challenges over the next four years.

KEVIN SPELLMAN HAS THE EXPERIENCE WE NEED TO SUCCEED.

A **proven and experienced leader,** Kevin insists on **trust and respect** within the MESD family, and demands **fiscal responsibility and accountability** to maximize classroom services for our children.

RE-ELECT KEVIN SPELLMAN

(This information furnished by Kevin Spellman)

The above information has not been verified for accuracy by Multnomah County.

CENTENNIAL SCHOOL DISTRICT

Director, Pos. 3, At Large

Director, Pos. 3, At Large



BRENDA CLARK

OCCUPATION: Production Foreperson/ Bimbo Bakeries USA Oroweat 1982 to present

OCCUPATIONAL BACKGROUND: Retail Clerk 1978-1982

EDUCATIONAL BACKGROUND: Graduated Centennial High School 1980; George Fox College Freshman General Studies; Mt Hood

Community College General Studies; Portland Community College Emergency Communications; American Institute of Baking, Baking Science and Technology-Diploma

PRIOR GOVERNMENTAL EXPERIENCE: Elected Member Centennial School Board June 2007-June 2011; Vice Chair Centennial School Board June 2009-June 2011; Class President American Institute of Baking Class 163, 2003; President Centennial Little League 2002-2006; Secretary Centennial Little League 2002; Key Communicator Committee 2003-2011; Class President George Fox College 1980/81

It is my intention to continue my work on the school board and help to give your children an opportunity for an outstanding education.

I am a graduate of Centennial High School and mother to two Centennial graduates and two future graduates. I am very passionate about Centennial School District. With my years of community service and involvement that passion has grown.

Now, more than ever we need to keep the education of our children in the forefront. No matter what they decide to pursue after they leave our schools, they will all be contributing members of our society. We should provide support to our teachers and staff which allows them to provide an environment that promotes learning, growth and success. We need to encourage family involvement which is a key component in the success of our children. Every child has the ability to learn and grow given the opportunity. We need to manage our funds and maintain the high level of education.

In my years on the board we have faced cuts to staff and programs. Our district provides excellent opportunities for our children. Looking forward, we will be challenged to provide the high quality education each child deserves with fewer resources. I feel that I have the experience and would like the opportunity to continue in the decision making of this district to maintain those excellent opportunities.

(This information furnished by Brenda Clark)

The above information has not been verified for accuracy by Multnomah County.



DOROTHY CLARK

OCCUPATION: Dental Hygienist

OCCUPATIONAL BACKGROUND: Dental Assistant, Dental Hygienist

EDUCATIONAL BACKGROUND: Libby Senior High School, Graduated 1976, General Studies; Great Falls Vo-Tech, Graduated 1977, Certified Dental Assistant; Mt

Hood Community College, Graduated 1982, Associate Degree Dental Hygiene

PRIOR GOVERNMENTAL EXPERIENCE: None

If we love our children the best thing we can give them is a good education.

This will be my mission statement as a member of the Centennial School Board.

I will strive to accomplish this mission statement through:

- A) Community- a strong school is the backbone of a community. By providing a sound education and proper resources, our students can and will be productive members of our community.
- B) Conservative Common Sense- with limited financial resources available, common sense decisions must be made. As the Chief Financial Officer of my household, I believe I have the conservative common sense to make those decisions.
- C) Communication- the corner stone of a strong community is communication. I will strive for open and honest communication between the School Board, schools, and parents.

The students of Centennial Schools deserve the best education our tax dollars can provide. As a member of the School Board, I believe this can be accomplished and provided for our children.

Your vote will provide the opportunity to serve as your Centennial School Board Representative. I would be honored.

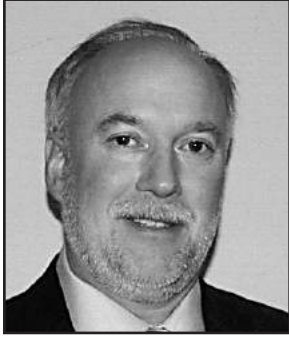
Please contact me at Clark4Centennial@gmail.com

(This information furnished by Dorothy Clark)

The above information has not been verified for accuracy by Multnomah County.

CENTENNIAL SCHOOL DISTRICT

Director, Pos. 4, At Large



JEFF DETTMANN

OCCUPATION: Painting Contractor 8/2006 to present

OCCUPATIONAL BACKGROUND: Home Town Hearth & Grill - Inventory controller 1999 to 2006; Sun Glow Heating & AC - Installer & Sales 1997 to 1999; Gas Connection - Manager 1995 to 1997; PGE - Various positions 1980 to 1994

EDUCATIONAL BACKGROUND: North Eugene High School graduate, various PCC classes

PRIOR GOVERNMENTAL EXPERIENCE: Centennial school board 7/2003 to present; Budget committee member 7/2003 to present; Member of Superintendent search committee 2009/2010

Community Service:
Finish line volunteer for Centennial High School home track meets 2004 to present
President of Centennial Soccer Club 2002 to 2004
Volunteer soccer coach 1997 to 2003
Various assistant coaching for basketball and softball.

I have been a resident of the Centennial School District since 1992. I am married and have 2 daughters who have attended Centennial schools from kindergarten thru high school.

Being a member of the Centennial School Board for the last seven years has been a growing experience for me. It takes time to learn the ropes of how a school board operates effectively. However, I now feel like I can be a calming influence on a school board that will be facing turbulent times. My goal is to voice the concerns and values of the Centennial community in the decisions being made by the school board.

During my tenure on the school board I have witnessed a positive culture change in the Centennial School District. This has been brought about by a school board and administration that have a common belief that every child is valuable and deserves the best education we can give them. With the introduction of PLC's (Professional learning communities) and teaching coaches we are seeing some strong gains in state testing. I am excited to watch the continued growth of our schools in the years to come. This growth must be supported by a strong school board with a focused agenda.

(This information furnished by Jeff Dettmann)

The above information has not been verified for accuracy by Multnomah County.

Director, Pos. 4, At Large



PAM SHIELDS

OCCUPATION: Business Instructor, Mt. Hood Community College (MHCC)

OCCUPATIONAL BACKGROUND: At Centennial: Centennial High School Business Instructor; Centennial High School Site Council; Centennial Color Guard Instructor; At MHCC: Business Instructor in Accounting, Legal, and

Computer Technology; Business Division Department Chair; Faculty Evaluation Oversight Committee Chair, Distance Learning Co-Chair; Accreditation Standards for Faculty Co-Chair; District Resource Development Board; Faculty Resource Development Board; and MHCC Faculty President (4 terms); Concordia University Adjunct Instructor

EDUCATIONAL BACKGROUND: Portland State University, Bachelors and Masters Degrees, Business and Education; Mt. Hood Community College, AA

PRIOR GOVERNMENTAL EXPERIENCE: None.

Having had three children successfully graduate from Centennial High School and one grandchild in Lynch Meadows Elementary, I found that a comprehensive and coordinated system is necessary for positive results to occur. Centennial may be faced with fiscal and academic challenges, but as a board member I will work to find solutions that will not compromise the quality of our children's educational experience nor the excellence of our teachers and staff. As a community college educator I see the value in a strong K-12 education program that will partner with our community colleges and universities. Cooperation and communication are the keys. These are skills I will bring to the Board.

A board director has many jobs to do: policy maker, budget analyst, parent representative, judge, cheerleader, listener and always a champion for our kids. If you were able to talk to me right now, you would find a person when challenged by bad situations will work harder and think deeper. I am unafraid to think innovatively while working collaboratively with fellow board members, teachers, and staff for solutions to budget and academic issues.

I believe that I am the candidate with the business and education background to vote for in this election – I would appreciate your support and your vote!

(This information furnished by Pam Shields)

The above information has not been verified for accuracy by Multnomah County.

CENTENNIAL SCHOOL DISTRICT

Director, Zone 2



**SHAR
GIARD**

OCCUPATION: Licensed Real Estate Agent in the State of Oregon; Principal Broker/ REMAX Equity Group 1999-Present

OCCUPATIONAL BACKGROUND: Gibson Bowles Inc Realtors 1989-1999; Gresham Realty 1989-1990; CRS/Certified Real Estate Specialist designation; GRI/Graduate of Real Estate

Institute designation; CDPE/Certified Distressed Property Expert designation; Taught Business Plan classes for REMAX Equity Group

EDUCATIONAL BACKGROUND: Graduated from Grant High School 1968; Attended Willamette University 1968-1969; Attended Portland State University 1969-1971

PRIOR GOVERNMENTAL EXPERIENCE: Appointed Member of the Gresham Citizens Budget Committee-1990's; Appointed Board Commissioner/(representing the City of Gresham) Housing Authority of Portland-total 12 years; Appointed Member of the Centennial Citizens Budget Committee; Vice Chair of the Centennial Band Parents-Fundraising Chair; Served on the Centennial High School School Improvement Committee-2006; Appointed Member of the Centennial School Board 2006; Elected Member of the Centennial School Board 2007-Present

Resident of the Centennial School District since 1996
Elected Chair of the Board for last three years
Member of the Oregon School Board Association
Participated in OSBA at the Capital Day
Attended three OSBA conventions

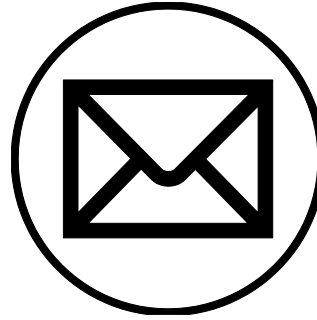
Past Realtor of the Year/East Metro Association of Realtors
Past President East Metro Association of Realtors
Member of REMAX Hall of Fame
Awarded the REMAX Regional Volunteer Award

Currently Chair of the Equity Foundation (local non-profit)

Dedicated to the families of the Centennial School district... seeking the best possible education for all of our children.

(This information furnished by Shar Giard)

The above information has not been verified for accuracy by Multnomah County.



**Ballots for the May 2011
Special Election will be
mailed on Friday,
April 29, 2011.**

**If you don't get your
ballot by Thursday,
May 5, 2011, call
Multnomah County
Elections to request a
replacement ballot.**



**Multnomah County
Elections Phone:
503-988-3720**

CORBETT SCHOOL DISTRICT

Director, Pos. 1

**NO
PHOTO
SUBMITTED**

**ANNETTE
CALCAGNO**

OCCUPATION: Accounting & Payroll Manager

OCCUPATIONAL BACKGROUND: Small business owner (1990 to Present); Accounting/Payroll Manager, Office Manager, Customer Service Manager and Purchasing Manager

EDUCATIONAL BACKGROUND: None

PRIOR GOVERNMENTAL EXPERIENCE: Corbett School District Budget Committee (2008/2009 School Year to the Present)

Personal Statement:

I have made it a priority to advocate for all students in the Corbett District and have researched solutions to various issues for parents. I can objectively listen to all sides of a discussion while keeping the students' best interests at heart. My extensive accounting background will give me a unique advantage in reviewing the cost analysis of concepts presented by the Administration.

As your board member I will dedicate myself to representing our community, not outside interests. I will take my responsibility seriously and respectfully listen to your concerns and carefully contemplate your viewpoints. I will make it a priority to promptly follow up with answers to your questions and comments.

As we move forward in this difficult economic time we will need to tap into our very resourceful community and really pay attention to what is working and not working for the sake of our kids. I would like to bring teachers, parents and the community together to solve our severe budget problems in open forums and online feedback in order to determine what is most important to you as we plan our school district's budgets for the coming years. In this way we will be able to pursue additional funding, minimize lost education tax revenues and prevent dramatic cuts that would affect our classrooms and the quality of the education our children receive.

I will help lead a diverse group of people to consensus to solve our problems and advocate for all Corbett Students.

(This information furnished by Annette Calcagno)

The above information has not been verified for accuracy by Multnomah County.

Director, Pos. 1



**BRIAN
JAMES**

OCCUPATION: Dec 1989 To Present Aircraft Maintenance Technician, Oregon Air National Guard

OCCUPATIONAL BACKGROUND: 1985 to 1989 Aircraft Maintenance Technician USAF

EDUCATIONAL BACKGROUND: 1985 Graduate Lebanon Union High

School; 1989 Graduate Embry Riddle Aeronautical University; 2010 Graduate Community College of The Air Force, Associates Degree in Aircraft Technology

PRIOR GOVERNMENTAL EXPERIENCE: 2003 Corbett School District #39 Budget Committee; 2003 to 2007 Corbett School District #39 School Board POS #1; 2007 To Present Corbett School District #39 School Board POS #1, During this term I served As The Vice Chair July 2009 To July 2010

During my time on the Corbett School Board, Our High School ranked fourth in the country. Our Middle school is on "Oregon Middle Schools to Watch" list. Our Grade School State testing is well above average. The Corbett School Board has built the best academic program in the State due to the team work of the school board, the school administrators, and parental support of students. These achievements would not be possible without the sound decision making of the School Board. As a School Board Member I find it important to be a voice for our parents, students and community members to achieve the academic levels we have in Corbett.

It's about the kids

As School Board Members have a responsibility to educate and prepare our students for the future. I have a personal long term goal "make sure the first day of school looks and feels like the last day of school". This allows for a positive learning environment where students don't worry about whether they will have music, sports and/or AP classes to prepare for Collage. Please remember, as a community, as parents, as educators, let us keep our eyes on the goal and continue student success. Together we join in preparing our students for their future. It's about our students and the future.

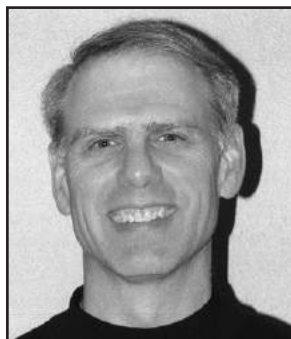
(This information furnished by Brian James)

The above information has not been verified for accuracy by Multnomah County.

CORBETT SCHOOL DISTRICT

Director, Pos. 6

Director, Pos. 6



**MARK
HYZER**

OCCUPATION: Engineering Manager, Harris Group, Inc.

OCCUPATIONAL BACKGROUND: LSI Logic, Gresham, OR, Facilities Engineer

EDUCATIONAL BACKGROUND: University of Vermont, B.S. Mechanical Engineering



**JANET M.
RUDDELL**

OCCUPATION: Data Analyst, Portland Public School District, Enrollment & Transfer Center (paid)

OCCUPATIONAL BACKGROUND: Employed for 24 years with Portland Public Schools (PPS); Positions include: Data Analyst, PPS Enrollment & Transfer Center (paid); Senior Student Placement Specialist, PPS

Enrollment & Transfer Center (paid); Administrative Secretary, PPS Education Options (paid); Word Processing Clerk/ Assistant Supervisor, PPS Word Processing Center (paid); Owner/Corporate Officer, Oregon Motorsports, Inc. (paid)

EDUCATIONAL BACKGROUND: Mt. Hood Community College, 14, AA Degree, Computer Applications; Mt. Hood Community College, Certificates, Database, Computer Networking; Cisco Systems, 15, CCNA Certification, Computer Networking; Gresham High School, 12, Diploma

PRIOR GOVERNMENTAL EXPERIENCE: None

For more than ten years my family and I have lived in Corbett. I'm the mother of three sons. My oldest recently graduated from college after receiving a dual degree in secondary education from Carroll College in Helena, Montana. He's currently substitute teaching until a full-time teaching position becomes available. My eighth grade son currently attends Corbett Middle School and will be attending Corbett High School in the fall. My youngest son currently attends kindergarten.

The Corbett School District has experienced escalating costs and school funding issues for the past several years. I strongly believe that we need transparency in the midst of challenging economic times ahead. As a school board member, my first of many goals will be to improve communication between the community, superintendent and board. If I am elected to serve by the community, I promise to be an advocate for change to ensure the students of the Corbett School District receive the quality education they deserve.

I believe my 24 years of experience working for the Portland Public School District has prepared me to serve the Corbett community and our most important asset, students.

Please vote Janet Ruddell for Director, Position 6 - Corbett School District.

PRIOR GOVERNMENTAL EXPERIENCE: Corbett School District, Director Position #6, 2007-Present, Elected; Corbett School District, Director Position #6, 2005 – 2007, Elected; Corbett School District, Director Position #6, 2004 – 2005, Appointed; Corbett School District, Budget Committee 2004, Appointed

It has been my pleasure to serve on the Corbett School Board for the last 7 years. Over this time, Corbett School District has been recognized for it's innovation and achievement in the class room, on test scores, in athletic competition, and as state champions in band.

While much of the news about the quality of the academic program, the high caliber of the teachers and administration, and achievement of the students has been positive, the impact of the recession on state funding for Corbett is threatening the very existence of our school. During the years I have served on the board, we have faced other budget crises, and always managed to find a way to reduce costs without making significant impacts to the students - we have learn to do more with less. We are now faced with a similar situation, but it is unlikely that just making more cuts will totally solve the problem.

The current projections are that we will have an estimated \$575k shortfall for the 2011-2012 school year. I believe my experience with school finance, familiarity with the budget process, combined with an understanding of the role and proper functioning of the board, makes me very qualified to continue to serve on the board. My goal will be to work with other board members, the administration and the community to find solutions that keep Corbett School District thriving and vibrant, even in tough economic times.

I ask that you allow me to continue to serve as board member for Corbett School District for another term.

(This information furnished by Mark Hyzer)

(This information furnished by Janet M. Ruddell)

The above information has not been verified for accuracy by Multnomah County.

The above information has not been verified for accuracy by Multnomah County.

CORBETT SCHOOL DISTRICT

Director, Pos. 7



MAUREEN (SIS) CHILDS

OCCUPATION: Principal/
English Language Arts
Teacher, (Grades 1 to 4), Arco
Iris Spanish Immersion School,
Beaverton, OR 2010-present

**OCCUPATIONAL
BACKGROUND:** 2010-2011:
Student Teacher, Grades
3/4th, Cottrell Elementary
School; 2009-2010: Student
Teacher, Kindergarten, Naas
Elementary School; 2008-

2009: Site Coordinator, Lewis and Clark Montessori School,
Making Afternoons emPOWERed (MAP!) after school program,
Gresham, OR; 2005-2008: Site Coordinator and Educational
Assistant, Cottrell Community Learning Center, Boring, OR

EDUCATIONAL BACKGROUND: Concordia University,
Bachelor of Arts, Elementary Education; Mt. Hood Community
College, Associate of Business; Concordia University,
Career and Technical Teacher Education Program; Teacher
Standards and Practices Commission (TSPC), Initial 1
Teaching License No. 1216018, (expires 10/7/2013), Multiple
Subjects Self-Contained/ECE, ELE

PRIOR GOVERNMENTAL EXPERIENCE: Corbett School
District Director, 1996- 2002, 2005 to present

DIRECT PRACTICAL EXPERIENCE

- Twelve Year Board Member
Service in Corbett's schools through volunteering, grant
writing, and serving on the budget committee before
considering serving on the board. Years of experience have
given me a thorough knowledge and understanding of board
policy and procedures. Now is NOT the time for inexperienced
citizens to learn on the job; too much is at stake.
- Teacher and Principal
As an elementary language arts teacher and grade school
principal, I have an educator's perspective. This is invaluable
when serving on a board. I know what it takes to run a school
day-to-day. This experience improves my decision-making
process as a board member.

A HISTORY OF SUCCESS AND EXCELLENCE

During my tenure as a board member Corbett has enjoyed
increasing academic success all the while experiencing
decreasing funding. We have built one of the best academic
programs in the nation. Finally, Corbett's achievements would
not be possible without the support and sound decisions of
the school board.

MY AGENDA: "WHAT'S BEST FOR KIDS"

School board members can get caught up in politics that
divert and undermine our goals. I weigh all input, but in the
end my decisions based on "what's best for kids."

(This information furnished by Maureen (Sis) Childs)

The above information has not been verified
for accuracy by Multnomah County.

Director, Pos. 7



DIRK IWATA-REUYL

OCCUPATION: Professor of
Chemistry, Department of
Chemistry, Portland State
University

**OCCUPATIONAL
BACKGROUND:** Employment
history (since 1992):
1994-present Professor
of Chemistry, Portland
State University. 1992-
1994 Research Scientist,
Department of Chemistry,

University of Utah, Salt Lake City, UT

EDUCATIONAL BACKGROUND: Ph.D. The Johns Hopkins
University, Baltimore, MD; B.S. The University of Alaska,
Fairbanks, AK; The University of Oregon, Eugene, OR;
Diploma Palo Alto High School, Palo Alto, CA

PRIOR GOVERNMENTAL EXPERIENCE: None

As the parent of 2 children in the Corbett Schools, I am
passionate about the schools here and the education that my
children are receiving today, and will receive in the coming
years. My daughter is in the 6th grade, and my son is in
kindergarten; both have many years ahead of them in the
Corbett Schools.

While important gains have been made in the quality of our
schools in recent years, eroding state funding has led to
significant programmatic cuts, increasing class sizes, and the
need to seek new sources of revenue. Because the future of
state funding continues to look uncertain it is imperative that
the district, the board, and the community work together to
find creative solutions to the financial challenges facing our
schools. These solutions must support our teachers efforts at
enhancing the quality of the education offered to our children,
not compromise them. To this end the board will need to
engage the community in an ongoing dialog that is both
inclusive and respectful of the plurality of views in the district.

As a board member my priorities will be to ensure that: 1) the
board makes decisions that enable the schools to provide the
best possible education for our children; 2) that the district
operates in a manner that is fiscally sound, responsible, and
sustainable; and 3) that the business of the board and district
is conducted in an open and transparent manner.

Thank you.

(This information furnished by Dirk Iwata-Reuyl)

The above information has not been verified
for accuracy by Multnomah County.

CORBETT SCHOOL DISTRICT #39

Director, Pos. 7

NO
PHOTO
SUBMITTED

VICTORIA PURVINE

OCCUPATION: Evergreen Remodeling, Inc- co-owner of a small construction company. Office details include processing paperwork, creating a budget, paying expenses, issuing invoices, following contract changes with Government contracts, bidding materials and sub-contractors, filing taxes and scheduling work. Hands on work includes

all aspects of labor involved with construction projects.

OCCUPATIONAL BACKGROUND: Lincoln City Physical Therapy: receptionist; McDowCo: real estate assistant; Corning/ Revere: manager

EDUCATIONAL BACKGROUND: University of Oregon: BA Marketing; University of Oregon: BA Management; Toledo High School: diploma; Continuing education for DEQ and CCB licenses

PRIOR GOVERNMENTAL EXPERIENCE: None

I have a son attending Corbett High school and another that recently graduated from the District and is now a student at Mt. Hood Community College. Corbett School District has gone through massive changes in the last two years and will be facing major decisions regarding the direction it will be going in the near future.

As a parent and community member who has been attending the school board meetings this year I believe the District could benefit from a more open, free-flow exchange of information during the meetings. Members living both in and out of our District have expertise in various areas that they could bring to the meetings either as community citizens advisory committees, or as presentations on specific areas of concern for the District.

I would like to see citizen's concerns addressed following a meeting and follow up taken at the next meeting regarding answers given to the parent or community member who has the concern. Microphones so all who attend can hear the meeting, breaks during information cycles to ask the attending audience if they have questions or comments on what has been said and an atmosphere that welcomes those who attend the meetings.

I would like the chance to represent the community and provide information to those who are needing answers.

(This information furnished by Victoria Purvine)

The above information has not been verified for accuracy by Multnomah County.



Not all the candidates or measures in this Voters' Pamphlet will be on your ballot. Your residence address determines those districts for which you may vote. Your official ballot will contain the candidates and issues which apply to your residence.

Not all candidates submitted information for the Voters' Pamphlet so you may have candidates on your ballot that are not in the Voters' Pamphlet

DAVID DOUGLAS SCHOOL DISTRICT

Director, Pos. 4



MIKE CENTONI

OCCUPATION: OWNER-Mike Centoni & Associates,

OCCUPATIONAL BACKGROUND: Marketing Manager Case Power & Equipment, Senior Account Manager Hertz Equipment Rental, Operations Manager Ivy Hi-Equipment, Customer Service Manager Power Rents Inc, Customer Support Manager Ingersoll Rand

Co. Board of Directors Associated General Contractors Of America (Oregon Columbia Chapter), Chairman Oregon Rental Association, Budget Committee/Hardship Appeals Board, Oregon School Activities Association (OSAA)

EDUCATIONAL BACKGROUND: US Navy Petty Officer First Class-Surface Ordnance Technician, Dale Garnegie Graduate Management & Sales, Pacific Academy Of Accounting-General Accounting.

PRIOR GOVERNMENTAL EXPERIENCE: Director David Douglas School District since 1987, Board Chairman, Budget Committee David Douglas School District, Citizens Advisory Committee David Douglas School District, US Navy 1963-1975 Honorable Discharge

SCHOOL FINANCE:

I believe scarce dollars creates challenges in preparing students in the 21st century. In David Douglas this means we simply must do more with less. Scarce dollars cannot an excuse for eroding educational quality.

EXPERIENCE:

I have spent the last 23 years dealing with school policies, budgets, collective bargaining and school operations. My 35 years associated with the construction industry provides a valuable resource for current & future facility needs. This overall experience presents to the voters a candidate who will be able to deal with the challenges that face us.

HIGH STANDARDS:

I believe we must maintain high academic standards even while reducing budgets. My record supports high math and reading test scores and increased graduation requirements. We must continue to find innovative ways to use technology and charter schools to maximize scarce resources.

COMMUNITY:

You will have a voice to keep school buildings open for community activities that benefit kids. I have spent the last 30 years volunteering, coaching and supporting school and community activities which has benefited your children. Providing students supervised and challenging activities develops skills needed to be successful in life. I will continue to be your advocate for extra-curricular activities in your schools.

A VOTE FOR MIKE CENTONI IS A VOTE FOR EXPERIENCE, KNOWLEDGE AND FINANCIAL RESPONSIBILITY!

(This information furnished by Michael E Centoni)

The above information has not been verified for accuracy by Multnomah County.

Director, Pos. 4



SHEMIA (MIA) FAGAN

OCCUPATION: Attorney, Ater Wynne

OCCUPATIONAL BACKGROUND: Law Clerk; Sales Associate

EDUCATIONAL BACKGROUND: The Dalles High School; Northwest Nazarene University; Lewis & Clark Law School

PRIOR GOVERNMENTAL EXPERIENCE: None

“Shemia has what we need: the fresh perspective needed to weigh programs in the face of shrinking budgets, and the mettle to advance new solutions.”

Representative Jefferson Smith

“I have no doubt that Shemia will bring the energy, creativity and intelligence necessary to help the David Douglas schools educate our children for the 21st century.”

Brad Avakian, Commissioner - Oregon Bureau of Labor & Industries

“As a David Douglas mom and resident I appreciate our proud history. In these difficult times with tough academic and social challenges we need new eyes and fresh energy to meet the changing needs of our kids. We need Shemia.”

Katy Chase, David Douglas 4th grade teacher

As a born and raised Oregonian, I have deep roots in east Portland, experiencing its assets and challenges firsthand. I moved back with my husband in 2006. Through the Powellhurst-Gilbert Neighborhood Association I participated in efforts to uncover the beauty of our community by painting over graffiti and planting flowers. I also taught law classes to high school students and was inspired by our remarkable teachers.

I am honored to seek election to the David Douglas school board. Our schools are continually recognized for succeeding against difficult odds, yet we must press forward and lead every child to success. Facing budget cuts from the state, it is more important than ever to deliver results for every dollar. I will build partnerships with businesses, families, and the community and advocate for resources from city, county and state governments. I will bring the creativity to address the needs of our changing demographics, while honoring the traditions that make David Douglas a source of pride for generations of families.

I ask for your vote. Please contact me if you have questions.

ShemiaFagan@gmail.com

Find me on facebook.com at: Elect Shemia Fagan to David Douglas School Board

(This information furnished by Shemia Fagan)

The above information has not been verified for accuracy by Multnomah County.

DAVID DOUGLAS SCHOOL DISTRICT

Director, Pos. 5

Director, Pos. 5



JANE DOYLE

OCCUPATION: Recreation Coordinator I - Portland Parks and Recreation

OCCUPATIONAL BACKGROUND: Director of Human Resources - Pacific View Adolescent Treatment Center; Recreational Therapist - Pacific View Treatment Center; Recreational Therapist - Damasch State Hospital; Director of Volunteer Services

- Damasch State Hospital

EDUCATIONAL BACKGROUND: University of Oregon - B.S. in Parks and Recreation; David Douglas High School - General Diploma

PRIOR GOVERNMENTAL EXPERIENCE: None

Community Involvement:
Portland Parks and Recreation budget committee, Soccer Coach, Girl Scout Leader, David Douglas high School PTA, Gilbert Hights PTA, Senior all night party committee.

Attended all formal educational years in the David Douglas District and graduated from DDHS. My family and I have lived in the David Douglas School District for more than 50 years. David Douglas has provided both me and my children with an outstanding educational experience which has been valuable in preparing for formal Universities studies.

It is important we maintain and improve the levels of education in our students as well as teachers at David Douglas District schools for all grade levels, diversities and disciplines. We need to develop the leaders of tomorrow with the values and stewardship taught to us. David Douglas schools and graduates have been recognized for their achievements in academics, athletics and every discipline offered.

I look forward to being a part of this process and I will bring to the table my enthusiasm, experience and belief in David Douglas.

Please vote for me to be a part of the excellence David Douglas offers.

(This information furnished by Jane Doyle)

The above information has not been verified for accuracy by Multnomah County.



MIKE PRICE

OCCUPATION: Vice President/ Operations Manager of Price Industrial Service Company, Inc.

OCCUPATIONAL BACKGROUND: Vice President/Operations Manager- Price Industrial (1979-Present); David Douglas Citizen Advisory Committee (2000-2007); David Douglas Budget Committee (2000-2006)

EDUCATIONAL BACKGROUND: 1979 graduate David Douglas High School; 1980 MT. Hood Community College Business Administration classes; AED/CPR first aid certification.

PRIOR GOVERNMENTAL EXPERIENCE: David Douglas School Board (2007- Present); David Douglas Citizens Advisory Committee (2000-2007); David Douglas Budget Committee Member (2000-2006)

Who is Mike Price? Mike has been a resident of the David Douglas School District for 43 years. He attended and graduated from David Douglas High School. Mike and Lori have been married for 27 years. They have three children who have all attended schools in the district since kindergarten and graduated from David Douglas High School.

- Mike will be your voice on the board to maintain excellence even with a smaller budget.
- Mike will vote to give your children the highest quality education they deserve. Children are our future leader, they deserve the best opportunity to succeed and become self-reliant citizens.
- Your voice to find ways to reduce the budget without jeopardizing a quality education is Mike's voice on the board.
- Mike supports the integration of Charter Schools, increased use of technology and the wise use of traditional schools to help offset cuts and maintain the high standard of academic achievement.
- He supports programs like music, arts, athletics, after school programs and Portland Parks Recreation activities.
- Maintain excellence in our education while using money wisely, Mike Price is the candidate who can be your voice.
- Please vote for me Mike Price Position #5.

Where Mike Stands: Mike has proved to be your voice on the board and advocates for:

- efficient use of tax dollars
- high academic standards
- community involvement and values
- Success for every student
- advancements in technology

(This information furnished by Committee to elect Mike Price)

The above information has not been verified for accuracy by Multnomah County.

DAVID DOUGLAS SCHOOL DISTRICT

Director, Pos. 7



FRIEDA J. CHRISTOPHER

OCCUPATION: Chief Administrative Officer - Cramer Fish Sciences (2003-present)

OCCUPATIONAL BACKGROUND: Administration Manager - Gem Top (1998- 2003); Assistant Manager – Larson Bus Sales, Inc. (1995- 1998); Co-Owner – Mark’s Car Clinic Inc. (1980-1996); David Douglas Educational Foundation

(1991-present) Six years Treasurer; David Douglas High School PTSA(1985-1994), Two years President; Floyd Light PTA(1983-85, 1988-1990), Three years Vice President; David Douglas Citizen Advisory Committee(1979- 82), One year Secretary; Lincoln Park PTA(1978-88), Two years President, One year Treasurer

EDUCATIONAL BACKGROUND: Masters in Business Administration Portland State University, June 1994; Bachelor of Science Degree in Business Administration, Portland State University, June 1990; Associate of Science Degree in Business Administration Mt. Hood Community College, June 1986

PRIOR GOVERNMENTAL EXPERIENCE: David Douglas School Board, (1991-Present) Three years Chair; David Douglas Budget Committee (1987-Present); Member - Gateway Urban Renewal Program Advisory Committee (1998-Present); Member -East Portland Action Plan Committee (1997-Present)

My husband, Mark, and I have been residents of the David Douglas district since 1976. For the past thirty-five years, I have spent many hours working with students, staff, parents and community. My focus is to serve the district to the best of my ability and to advance the district goals in preparing the children for the 21st century. Currently the District is facing many challenges. We have limited financial resources, but at the same time must deal with enrollment at capacity, changing demographics, and mandates by federal and state governments. The School District is facing tough decisions and each school board member will have to understand the implications of each choice so the best decisions for the children in David Douglas are made. I believe I am up to the challenge.

It is important to have open communication between school and community and as a school board member I would like to continue to foster the feeling of open communication with the residents of the David Douglas School District.

(This information furnished by Frieda J. Christopher)

The above information has not been verified for accuracy by Multnomah County.

Director, Pos. 7



JOHN PAYNE

OCCUPATION: Insurance agent

OCCUPATIONAL BACKGROUND: Daycare director, 50+ students; Small business owner, 7 employees

EDUCATIONAL BACKGROUND: Chabot Junior College - AA; Simpson College (University) BA - Bible Literature major, Education minor

PRIOR GOVERNMENTAL EXPERIENCE: None

Every taxpaying family deserves a voice at the table.

I have lived and worked in the David Douglas District since 1979. I have a child at Mt. Hood Community College and my grandchildren are attending school. My wife and I are dedicated to bringing the best education to our children and helping them achieve their future dreams. I will work equally hard in the best interest of working families as together we deal with the current budget crisis while striving for the highest academic standards.

This is why I am running.

We have serious economic issues, and we must turn over every leaf, look at the situation from every aspect, and make a way that will improve our children’s education while working within the budget.

This demands that our schools be **ESSENTIAL, EFFECTIVE, and EFFICIENT.**

- **ESSENTIAL** – Are we focused on the vital basics of purpose and mission? Items not essential to the core function must be reduced or eliminated.
- **EFFECTIVE** – Are we getting the job done, completely and with excellence? Are we consistently defining, refining and achieving success?
- **EFFICIENT** - Are we maximizing existing resources? If a program is both essential and effective, can we refine the process for greater efficiency?

We must approach every aspect of the budget with this test in mind and make sure that our students and the working families who support them are served by a first-class academic education and one that is economically sound.

If you agree that you deserve a voice at the table when your dollars are being spent and that our students deserve a world-class education, please vote for me, John Payne.

You can reach me at: john4ddschoolboard@gmail.com

(This information furnished by John Payne)

The above information has not been verified for accuracy by Multnomah County.

GRESHAM-BARLOW SCHOOL DISTRICT

Director, Pos. 2, Zone 3



FAITH GABRIELSON

OCCUPATION: Licensed Physical Therapist Assistant

OCCUPATIONAL BACKGROUND: 26 yrs physical therapy

EDUCATIONAL BACKGROUND: Mt. Hood Community College, AAS degree in Physical Therapy. Portland Community College, certificate of completion in the

Legal Assistant Program.

PRIOR GOVERNMENTAL EXPERIENCE: None

I have lived and worked in East Multnomah Co. for more than 20 years. My 3 children have been and are being educated in the Gresham/Barlow School District.

I am concerned about the education that our children receive.

The things we need to focus on are the basics.

- **Reading** – many can't read at appropriate grade level. (Only 66% in '09 met 10th grade reading level)
- **Writing** – many can't spell, use grammar or punctuation correctly.
- **Mathematics** – have you noticed how many HS graduates can't make change from a \$20 bill? (only 54% in '09 met the 10th grade mathematics levels)

The percentages for Reading, Writing and Mathematics haven't changed much in Gresham/Barlow since 2001 and yet we are spending about \$2000 more per student.

Gresham spends \$8,548/pupil with a 23:1 student-teacher ratio. That is almost \$200,000 for each classroom.

Are you happy with the return on your investment in Gresham/Barlow schools? Is it better today than it was 10 years ago, or the same?

As a parent and as a taxpayer that values quality education, I ask that you vote for fiscal responsibility based on measurable outcomes in education. Let's make sure that the money actually educates the children.

The time has come for new ideas, fresh perspective and a new direction.

Together we can work to have a better return on our investment, which means better outcomes for our kids.

It is time for change!

Vote for **COMMON SENSE**, vote for me.

I can be reached at faithingresham@gmail.com

(This information furnished by Faith Gabrielson)

The above information has not been verified for accuracy by Multnomah County.

Director, Pos. 2, Zone 3



KRIS G. HOWATT

OCCUPATION: Gresham-Barlow School Board - Chair; Oregon School Boards Association - President-elect; Homemaker

OCCUPATIONAL BACKGROUND: Computer Specialist; Contract Administrator; Computer Support; Meter Reader; Utility Workman; Word Processor; Inventory Auditor; Wife/Mother.

EDUCATIONAL BACKGROUND: Sam Barlow HS - graduate; Mt. Hood CC (current); Leadership Oregon, Graduate; Numerous specialized leadership / professional development trainings; NSBA Distinguished Leadership Award

PRIOR GOVERNMENTAL EXPERIENCE: Gresham-Barlow School Board 2000-present; Oregon School Boards Association 2005-present (Secretary/Treasurer; Finance Committee); Federal Relations Network; North Gresham Site Council / Parent Teacher Club; City of Portland Bureau Advisory Committee – Purchasing

Community Involvement:

GBEF Fundraising (scrip); Gresham HS Spirit Club; East Metro TAG Network; Eastgate Bible Chapel; 40+ years in Gresham

A strong local economy includes strong schools. My priorities include:

Effective Finance:

- Aligning and allocating resources responsibly and strategically for all students.
- Advocating for long-term funding stability to provide maximum value for taxpayer dollars.
- Overseeing a multi-million dollar budget, using effective policies and governance procedures.
- Supporting energy-efficient upgrades to our buildings, resulting in real dollars for our classrooms.

Maintaining Strong Partnerships:

- Promoting tolerance, diversity, rigor, and consensus-based decision making.
- Partnering with business and industry to prepare students for college and careers.
- Maintaining a variety of educational opportunities for all students.
- Ensuring the District meets the needs of our entire community.

"Kris has invested the time it takes to become a quality advocate for all the children in Oregon."

Annette Mattson, Board Member David Douglas SD

"For over a decade Kris has successfully demonstrated skills as an effective, proven leader, and is respected locally, regionally and statewide."

Theresa Delaney Davis

"Access to Public Education is what makes our country special; access to a High Quality Education is what will make Oregon exceptional. **Your vote will allow me to continue working hard to ensure a robust future for all our students.**"

Kris Howatt

Quality, Proven Leadership for Today and Tomorrow

Endorsements:

Senator Laurie Monnes Anderson

John Hartsock

<http://www.facebook.com/pages/Kris-Howatt-for-Gresham-Barlow-School-Board>

(This information furnished by Kris Howatt)

The above information has not been verified for accuracy by Multnomah County.

GRESHAM-BARLOW SCHOOL DISTRICT

Director, Pos. 7, At Large



NANCE CEDAR

OCCUPATION: Retired Mathematics Teacher substituting and tutoring in Gresham - Barlow School District

OCCUPATIONAL BACKGROUND: Education Professional - taught mathematics at Portland Community College, Fairfax County Public Schools, Prince George's County Public

Schools, Alexandria City Schools, and Southwestern Michigan College. Tutorial Coordinator, Special Services Program, Western Michigan University. In additional classroom teaching, reviewed individual ability and then assisted students to overcome deficiencies in preparation for state standardized tests and entry into honors and/or AP courses

EDUCATIONAL BACKGROUND: Western Michigan University, BA-Mathematics, Philosophy; Graduate School at Western Michigan University – Anthropology; Commonwealth of Virginia Collegiate Professional License

PRIOR GOVERNMENTAL EXPERIENCE: None

Parent Member, Task Force for Elementary Education to develop a seven-year plan for education goals and strategies, appointed by school principal. Member of Stand for Children and Sleep in Fairfax (working for later start times for teens); Board of Trustees 2002-2005 Mount Vernon Unitarian Church, Alexandria, VA; Board of Trustees 1998-1999 First Unitarian Church, South Bend, IN

- Charity Work - Finance Team Lead for global organization "Can't Stop the Serenity" 2010
- Special Guest Coordinator for "Can't Stop the Serenity - Portland" 2008 and 2009, supporting reading programs, civil protection for women and girls, and autism research.
- Local event also supports the Oregon Food Bank.

PERSONAL STATEMENT:

As a teacher in diverse school districts, and as the mother of three great-hearted and competent adult children, I am keenly aware of the tough decisions that need to be made to educate and empower our children while operating within a budget. Because our focus needs to be caring for and preparing our children, we need to look at the most proven success strategies for all our children, and how we may get there with the resources we have. – Nance Cedar

GOAL:

Guarantee all students in the Gresham-Barlow public schools a welcoming and enriching school environment and an education that will prepare them for the next part of their lives.

Contact me:

Cedar2361@comcast.net

(This information furnished by Nance Cedar)

The above information has not been verified for accuracy by Multnomah County.

Director, Pos. 7, At Large



DAN CHRIESTENSON

OCCUPATION: Business Development Consultant

OCCUPATIONAL BACKGROUND: Business Development Manager – Auto Dealerships; Professional Musician & Actor; Pastor

EDUCATIONAL BACKGROUND: Northwest College – Music Studies

PRIOR GOVERNMENTAL EXPERIENCE: School Board Member – 2 years

As working families struggle to make ends meet, our children's educational needs have never been more important. And as state leaders struggle to properly prioritize education, budget uncertainties demand unprecedented vigilance in protecting taxpayer's education investment.

This is why I am running.

School boards are stewards of sacred dollars, hard-earned by working families, in pursuit of a sacred trust, the education of our children. As I promised when I ran for this office two years ago, I have worked to ensure that we are focused on the essentials, educating effectively and efficiently.

While pushing for restoration of adequate and stable funding for public schools, I have joined with school officials and the community in the ongoing development of a strategic vision for Gresham-Barlow in the years ahead.

As we continue to stress and strengthen the educational essentials of reading, writing, math, science and history, we must also implement strategies to equip students to thrive in a 21st century economy. Today's students are not merely tomorrow's work force. They are also tomorrow's leaders and entrepreneurs requiring not only the skills to go to college and get jobs, but the skills to create jobs as well.

Schools are the laboratory where the future is being invented. Using existing and emerging technologies, we must expand choices in how education is delivered and the efficiencies with which we manage education dollars.

Thank you for your vote as we work together for:

- Expanded learning options – We need more, not less choice in education
- Restoration of appropriate funding levels for education
- Policies & reality-based budgets that reflect our highest values

I can be reached at Dan4SchoolBoard@gmail.com.

Endorsed By: John Lim - Former State Senator & Representative
Rep. Matt Wingard - Co-Chair House Education Committee
Bess Wills – Former GBEF Board Member & General Manager Gresham Ford

(This information furnished by Dan Christenson)

The above information has not been verified for accuracy by Multnomah County.

GRESHAM-BARLOW SCHOOL DISTRICT

Director, Pos. 7, At Large



STUART PALMITER

OCCUPATION: Police Officer

**OCCUPATIONAL
BACKGROUND:** Physics/Math
teacher, high school

**EDUCATIONAL
BACKGROUND:** B.S. Physics,
University of Portland. Master
of Arts, Teaching, Lewis &
Clark University

PRIOR GOVERNMENTAL

EXPERIENCE: Past President PTA, East Gresham Grade
Sch.; Central SD Budget Committee

Gresham-Barlow S.D. is doing a good job with the resources available. We are obtaining better student achievement at a lower per student cost than David Douglas and Reynolds S.D. I applaud and support the work of our teachers, staff, and administration.

What needs to be changed is the funding formula. As a member of the school board, I will advocate that we act as a leader to make the changes necessary to support our schools—not merely here in Gresham-Barlow, but state-wide. How?

The principle change must be a change in the property tax system while keeping the basic premise of not taxing people out of their homes. Instead of a wholesale repeal of the Measure 5 (and subsequent laws) property tax laws, what we need to do is enact a homestead property tax exemption system, while increasing the amount and rate of property taxes paid by business. When we passed the property tax measures that have reduced local support of our schools to 2%, we did it on the emotional appeal of not forcing families out of their homes. But what we really did was decrease businesses share of the support for our schools.

Home owners can be secure by creating an homestead exemption so that no one will be taxed out of their home—ever, while asking large land owning businesses to pay their fair share to educate tomorrow's workforce.

If I am elected to the school board, I will act as a leader to return sanity to our financial formula while ensuring that families are protected—in their homes and in providing the education they need to prosper. We have the school district that can achieve the educational end of the equation. Now we need leadership to provide the financial equation.

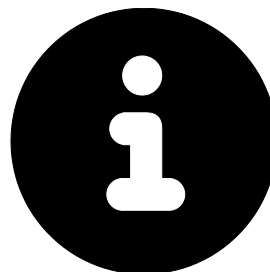
(This information furnished by Stuart Palmiter)

The above information has not been verified
for accuracy by Multnomah County.

When you vote, remember
to sign your return
envelope.

Every signature is
compared and verified
against your voter
registration signature.

We cannot count your
ballot if you do not sign
your return envelope.



If more than one person in
your household is voting,
make sure to check that
you are signing your own
envelope.

If a person signs the
wrong envelope the ballot
cannot be counted.

LAKE OSWEGO SCHOOL DISTRICT

Lake Oswego School Director, Position 1



PATTI ZEBROWSKI

OCCUPATION: Lake Oswego High School PTO - Board Member; National Charity League - Volunteer

OCCUPATIONAL BACKGROUND: High Tech Marketing/Management (Hewlett Packard, Pacific Telesis); Management Consulting (McKinsey & Company, Andersen Consulting); Retail Computer Store Owner (Software Advantage)

EDUCATIONAL BACKGROUND: University of California - Los Angeles (MBA); University of Maryland - College Park (BS, Finance)

PRIOR GOVERNMENTAL EXPERIENCE: None

Lake Oswego School District Experience:

Lake Oswego Senior High School PTO - President, Treasurer- various
 Lake Oswego Junior High School PTO - Treasurer, Committee Chair - various
 District SAC - Member representing Oak Creek Elementary
 Oak Creek Elementary - SCRIP Chair, Committees - various

I believe in the future of our schools and am committed to focusing my experience and energy on building this exceptional community asset.

Our family has lived here for 12 years and originally selected Lake Oswego as our home because of the strength of the Lake Oswego School District. Our difficult economy brings big challenges. Tough decisions and creative solutions will be needed to maintain the exceptional nature of our school district.

My work, both in business and as a volunteer, is focused on problem solving, financial management and running organizations during challenging times. My education is also in business. I have consulted to large companies and have run both a small business and a marketing department. I have the skills to understand and analyze School District finances and operational requirements.

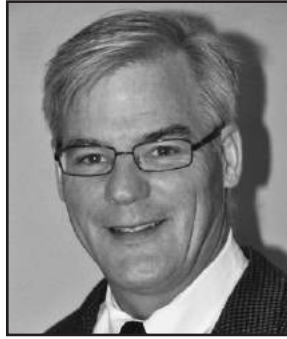
As a parent of two current Lake Oswego students and one recent graduate, I have 12 years of diverse experience in the Lake Oswego School District as a volunteer with Board positions at all levels. My direct knowledge of the workings of our school system and my broader business skills and experience will be an asset to the Lake Oswego School Board and make me a qualified representative of the community.

I would appreciate your vote.

(This information furnished by Patti Zebrowski)

The above information has not been verified for accuracy by Multnomah County.

Lake Oswego School Director, Position 5



BOB BARMAN

OCCUPATION: Owner of Oregon chain of service stations

OCCUPATIONAL BACKGROUND: none

EDUCATIONAL BACKGROUND: University of Los Angeles BA Economics

PRIOR GOVERNMENTAL EXPERIENCE: None

Raise the Bar with Bob Barman

Lake Oswego has 13 exceptional schools because we have the perfect ingredients: motivated kids, engaged parents, awesome teachers, and a history of unwavering community support. Our schools are the pride of our community.

As your voice on the School Board, I will make decisions that ensure the kids in our elementary, junior high, and high schools will have the best possible foundation to succeed in college and life. I will make certain we don't inch backwards and instead work together to raise the bar.

I have the expertise, energy and consensus-building skills to help lead LOSD through these very difficult economic times. I'm an innovator and collaborator who gets results. My proven record demonstrates that I reach out to people in the neighborhoods, schools, businesses and city to seek common ground and to take action together on the things that matter most.

It's all about the kids.

Sincerely, Bob Barman
www.BobBarman.com

Expertise I'll Bring to the School Board

- Waluga PTO President, 08-09
- Initiated and led Parent Drug & Alcohol Awareness Program
- Co-chair, Lakeridge home game committee
- Co-chair, Lakeridge auction two years
- Led Palisades Elementary local option campaign
- Oregon business owner
- Married to Katy Barman, LOSD Foundation President 08-09
- Two sons at Lakeridge
- UCLA, Economics
- 25 years in the community as a dedicated leader and fundraiser

Endorsement

Allen Alley
 Patti Baumann, Oregon High School Lacrosse Assoc Asst. Commissioner
 Judie Hammerstad, Former Mayor, Lake Oswego
 Jon Harnish, former school board member
 Jack D. Hoffman Mayor of Lake Oswego
 Donna Jordon, Lake Oswego City Councilor
 Deborah Lopardo, Past Chair Lake Oswego School Board
 Larry Lopardo, Ex-VP Lake Oswego Soccer Club
 Mike Kehoe, Lake Oswego City Councilor
 Sally Moncrieff, Lake Oswego City Councilor
 Curt Sheinin, Lake Oswego District member
 Bill Tierney, Lake Oswego City Councilor

(This information furnished by Friends of Bob Barman for School Board)

The above information has not been verified for accuracy by Multnomah County.

LAKE OSWEGO SCHOOL DISTRICT

Lake Oswego School Director, Position 5



AUDREY MONROE

OCCUPATION: Community Volunteer

OCCUPATIONAL BACKGROUND: Pharmaceutical Sales; Grassroots Consultant; Co-Owner of a Family Business; President, Palisades PTO; Chair, LOSD Coordinating Council; Palisades School Advisory Committee; Chair, Christ Church Episcopal Preschool Advisory Board; Leadership

Lake Oswego Graduate; Christie Care Chocolate Ball Committee; LOSD Consolidation Committee; LOSD Foundation Volunteer; Classroom Volunteer

EDUCATIONAL BACKGROUND: University of Oregon, BA; Political Science

PRIOR GOVERNMENTAL EXPERIENCE: None

It's About Our Children

As a board member I will offer a careful, analytical approach to all decisions as I understand they have a direct impact on all members of our community, most especially our children.

Providing Balance

As the parent of one elementary student and one junior high student, I will provide a valuable perspective – no current board member has children younger than high school age.

What Supporters are Saying

"I support Audrey Monroe for Position 5 because she has the experience working in our schools and the background and temperament necessary to lead in these uncertain times."

–**Rich Akerman, Former LOSD Board Member**

"Audrey will be an excellent School Board member. She has a thoughtful manner and is open to a variety of viewpoints. She brings a parent focused perspective, as well as a business owner's. This will serve the community very well as the School Board must continue to make difficult decisions in the future."

– **Marci Nemhauser, PsyD, Former LO School Board Member**

"I have observed Audrey in a district-wide leadership role and find her to be a highly effective leader. She is a great listener, takes time to process information and makes informed decisions."

–**Rhonda Cohen, LOSD Foundation Board Events Chair, Laker Auction Chair**

"Audrey is a critical thinker and a consensus builder. I trust her ability to make objective, informed decisions."

–**Jared Holum, CPA, President Lakeridge Youth Football**

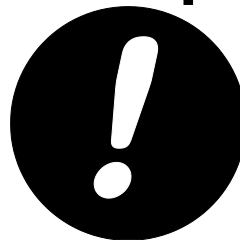
"Audrey is quick to embrace leadership roles, applying thoughtful, intelligent and sound business management skills to address difficult issues."

–**Dusty Johnson, President Palisades PTO**

(This information furnished by Audrey Monroe for LO Schools)

The above information has not been verified for accuracy by Multnomah County.

Forgot Your Secrecy Envelope?



Relax.

**If you forget to enclose the
secrecy envelope, your
ballot will still count.**

**You can open the return
envelope and use the
secrecy envelope or just
deliver it without the
secrecy envelope.**

**Election workers will
preserve the privacy of your
ballot.**

PARKROSE SCHOOL DISTRICT

Director, Pos. 3



GUY CRAWFORD

OCCUPATION: Vice-President, Operations, Northwest College of Construction, 12/05-present

OCCUPATIONAL BACKGROUND: Over twenty five years in private, nonprofit and public employment services and adult education.

EDUCATIONAL BACKGROUND: University California Santa Barbara,

BA, History; University of Phoenix, MA, Organizational Management

PRIOR GOVERNMENTAL EXPERIENCE: Parkrose School Board, Vice-Chairman, 2010-present; Parkrose School Board, 2007-present; Parkrose Educational Foundation, President, 2003-2004; Parkrose Educational Foundation, Vice-President, 2004-2005

It has been an honor and a privilege to serve the Parkrose District as a soccer coach, President and Vice-President of the Parkrose Educational Foundation, and on the Parkrose School Board as Board Member and Vice-Chairman.

Parkrose residents have much to be proud of. Over the course of the last four years the state academic rating for Parkrose High School has gone from the lowest possible rating to the highest possible rating, participation in arts and music have grown dramatically, the athletic program has gone from one of the worst in the state to competitive in virtually every sport, our elementary schools have won awards for excellence, and community and volunteer participation is growing.

Exciting new opportunities are developing. Passage of the bond measure will allow us replace our aged middle school and provided long needed renovation of our elementary schools, and, as a result of generous donations from the City of Portland and private donors, Parkrose School District will soon be able to begin construction of a regional soccer center.

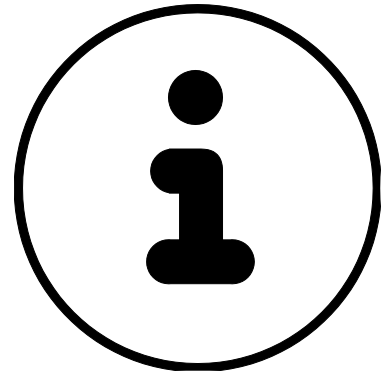
However, significant challenges remain. Experienced leadership will be required to cope with continued cuts in funding that will challenge the district for the foreseeable future.

With your support, I hope to participate in the ongoing improvement of our schools and the development of systems that will allow our students to create successful lives and provide them with the tools they require to become tomorrow's leaders.

Thank you for your support.

(This information furnished by Guy K Crawford)

The above information has not been verified for accuracy by Multnomah County.



Find your voting information

In order to determine
whether your ballot was
received by your county
election official
please visit
www.OregonVotes.org
and go to My Vote
where you can track your
ballot.

PORTLAND SCHOOL DISTRICT

Director, Zone 1

Director, Zone 1



RUTH ADKINS

OCCUPATION: Nonprofit program assistant

OCCUPATIONAL BACKGROUND: Market research analyst; office manager

EDUCATIONAL BACKGROUND: Yale University, B.A. & Master's

PRIOR GOVERNMENTAL

EXPERIENCE: Portland School Board (2007-present)

PORTLAND SCHOOLS EXPERIENCE: Portland Public Schools parent since 1996; PTA president; classroom volunteer; parent leader

RUTH ADKINS – GETTING RESULTS FOR OUR KIDS:

- Hired School Superintendent and holding her accountable to move teaching and learning in a positive direction despite many challenges
- Balanced the school budget and used performance audits, ensuring taxpayer dollars are spent wisely and effectively
- Championed policies and programs to promote equity and eliminate the achievement gap

Ruth's top priorities are improving outcomes for every student:

- Overseeing strategic investments to support student progress at key milestones in their education
- Increasing the graduation rate through targeted supports, quality curriculum, and high expectations
- Reforming hiring and evaluation systems to ensure every student has outstanding teachers and principals who are supported to do their best work

“As parents and community leaders, we value Ruth's relentless focus on equity and excellence for all children.”

-- Otto Schell, Beryl Morrison, Will Fuller, Neisha Saxena, Jenny Owen, Roger Devine, Lisa Sloan, and Craig Williams

“Ruth's experience and steady leadership will strengthen our schools, and strong schools mean a thriving local economy for businesses like ours.”

-- Small business owners Mike Roach and Elizabeth Snow McDougall

“As teachers, we know and respect Ruth's dedication to excellent education for all students.”

-- Portland teachers Laura Taiby and Rob Herder

“I have been honored to serve the children and voters of Portland as a School Board member since 2007. I am eager to work for another four years to improve our schools, and I ask for your continued support.”

-- Ruth Adkins

WE SUPPORT RUTH!

Stand for Children; Portland Association of Teachers/TVIP; County Chair Jeff Cogen; Commissioners Amanda Fritz, Dan Saltzman, and Nick Fish; State Senators Diane Rosenbaum and Suzanne Bonamici; Representatives Mary Nolan, Jules Bailey, Michael Dembrow, and Ben Cannon; and parents, neighbors, senior citizens and community leaders across Portland!

(This information furnished by Ruth Adkins for School Board)

The above information has not been verified for accuracy by Multnomah County.



LARRY C. LAWSON

OCCUPATION: Network Security Manager (10+ years) - Oregon Air National Guard; Freelance Photographer

OCCUPATIONAL BACKGROUND: Budget Analyst - Oregon Air National Guard (10+ years to include Facilities (Building) Management); Instructor - Clark College Community Education Dept.; Instructor -

Evergreen Educational Service District

EDUCATIONAL BACKGROUND: Lewis & Clark College - Masters work in Counseling Psychology; Portland State University - B.S. Psychology 2007; Portland Community College - General Studies; Community College of the Air Force - A.S. Information Systems (Network) 2004; University of Oregon - General Studies; Grant H.S. - Diploma - General Studies 1979

PRIOR GOVERNMENTAL EXPERIENCE: 22 years Federal Service with the Oregon Air National Guard, with responsibilities in Logistics, Facility Management, Budget Analysis, and Network Administration and Management. Four (4) years with the United State Air Force, with responsibilities of Database Administration, Manpower Management, and General Administration.

Running for this volunteer position will be one of the largest investments in time that I probably will make in my life, the other being a parent. Both are linked: it's about the kids and not a personal agenda.

We need to modernize the schools, no doubt. We need to do this economically, and this will call for creativity, innovation, and setting aside our differences for the sake of those that will be taking care of the city and it's residents far into the future. We have to set a positive example of the value of education. That education can be in Sciences, Mathematics, Music, Trade Skills, Information Technology, or a number of other disciplines to prepare the students for life - not just college. The cost for college is expensive today, and we can't let those students down that may not desire a four year college education. But they have to be educated for life, and not just pushed through school in order to set a positive metric for a panel that views the schools' success rate on.

I'm not only asking for your vote, but also your participation afterwards to help our schools and our kids.

(This information furnished by Larry C. Lawson)

The above information has not been verified for accuracy by Multnomah County.

PORTLAND SCHOOL DISTRICT

Director, Zone 2



MAGGIE BRISTER-MASHIA

OCCUPATION: CEO, Brister & Associates Inc.

OCCUPATIONAL BACKGROUND: Executive Director, Northeast One Stop Career Center; Account Executive, Boise Cascade Office Products; Manager, Private Industry Council

EDUCATIONAL BACKGROUND: Thomas

Jefferson High School, Portland, Oregon, Diploma 1980; Rutgers University, New Brunswick, New Jersey; University of Oregon Exchange Student 1982-1983; University of Oregon, B.S., Communication

PRIOR GOVERNMENTAL EXPERIENCE: None

Community Service: Board Member, Blazers Boys and Girls Club; Volunteer, Loaves and Fishes; Volunteer Leadership Teacher, Jefferson High School; Redesign Committee Member, Jefferson High School.

Maggie Brister-Mashia for Portland School Board: Working harder to support Children and Families in North and Northeast Portland

Maggie has lived in Portland for 36 years and is an active member of our community. As a parent of two Portland Public Schools' graduates, Maggie knows what support families need to be successful.

Maggie has years of professional experience **operating employment services and helping families and youth get jobs**. Her experience is far ranging and she knows what support teachers need to be successful in the classroom. Her **long record of accomplishments** includes:

- Successfully raising over \$40 thousand dollars to support local schools
- Creating training and employment retention services to support low income families
- Played a key role in the turning around of Jefferson High School around

"Maggie is a strong voice for N/NE Portland. Now more than ever, we need her creativity, advocacy and leadership."

Tony Hopson, Community Leader

Maggie Brister-Mashia for Portland School Board will advocate for Accountability, Academic Achievement and Teacher Development, by:

- Improving the educational environment for teachers, students and families
- Developing more creative use of school facilities for before and after school activities
- Advocating for early childhood development and early learning

"Maggie will be a tireless advocate in supporting the success of all children, while paying special attention to low-income students and students of color."

Cynthia L. Guyer, Former Director, Portland Schools Foundation

MAGGIE IS SUPPORTED BY:
County Commissioner Loretta Smith
County Commissioner Diane McKeel
Avel Gordly
Margaret Carter
Charles McGee

(This information furnished by Maggie Brister-Mashia)

The above information has not been verified for accuracy by Multnomah County.

Director, Zone 2



MATT MORTON

OCCUPATION: Deputy Director, National Indian Child Welfare Association

OCCUPATIONAL BACKGROUND: Financial Management; Human Resource Management; Higher Education Administration.

EDUCATIONAL BACKGROUND: Oregon State University, Masters of

Education; St. Martin's College, BA.

PRIOR GOVERNMENTAL EXPERIENCE: Appointed to multiple city and county advisory committees.

PERSONAL: Matt, Courtney (née Samco, PPS alumna), and their young son live in the Humboldt neighborhood. Matt grew up in Olympia, the traditional territory of his Native American tribe.

MATT MORTON: EXCELLENCE FOR EVERY KID. EVERY SCHOOL. Every student deserves an effective school. Every school should be filled with committed teachers, principals, and families.

Matt will prioritize the budget to:

- Ensure a full school year
- Maintain PE, music, and arts for all kids
- Support struggling students

"Matt will focus resources in the classroom."

- Jeff Gierer, Portland educator

MATT MORTON: RESPONSIBLE LEADERSHIP AND STEWARDSHIP

Matt will use his financial and management expertise to:

- Hold the Superintendent and school district administrators accountable for results
- Manage tax dollars effectively and efficiently
- Design and implement long-range plans, linked to accountability systems

"I trust Matt's leadership and ability to make tough decisions to control costs and balance the budget while strategically investing in our children's education."

- David Wynde, Portland School Board

MATT MORTON: OUR KIDS DESERVE BETTER

School Board members hold an important responsibility to improve outcomes for all students.

"Under his leadership as Board Chair, we're graduating students at five times the rate of Native students in PPS."

- Nichole Maher, Executive Director, NAYA

"I support Matt because he's committed to improving learning opportunities for all students."

- Carmen Rubio, community leader Supporters:

Multnomah County Chair Jeff Cogen	Portland City Commissioner Nick Fish
State Representative Tina Kotek	Tom Potter, Portland Mayor (ret.)

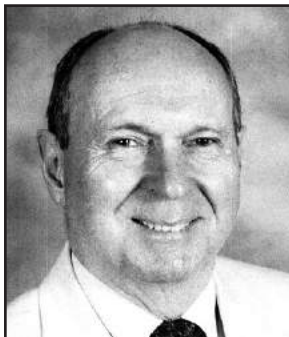
Portland Association of Teachers/TVIP
 Multnomah County Commissioner Deborah Kafoury
 Sho Dozono, past president, Portland Schools Foundation
 Phil Keisling, former Secretary of State
 community leaders: Jesse Beason, Pietro Ferrari, Maxine Fitzpatrick, Rey España
 Peggy C. Ross, former Affirmative Action Director, Gov. Kulongoski
 The Confederated Tribes of Grand Ronde
www.mattmorton.info

(This information furnished by Matt Morton for Portland Schools)

The above information has not been verified for accuracy by Multnomah County.

PORTLAND SCHOOL DISTRICT

Director, Zone 2



JOHN SWEENEY

OCCUPATION: Cable TV Co-Host; Free Lance Writer

OCCUPATIONAL BACKGROUND: Land Management Consultant, Retired; Portland Parks, Supervisor, Retired; Oregon Army National Guard, Captain, Retired

EDUCATIONAL BACKGROUND: Portland

Community College, Associate of Applied Science, Management; Kubasaki American High School, Diploma; Benson Polytechnic High School; Kellogg School

PRIOR GOVERNMENTAL EXPERIENCE: Director, Multnomah Education Service District, Two Terms; Multnomah County Democratic Precinct Committeeman (4041)

Three things to consider during this school election:

1. It is time to cultivate a program of promoting from within, that means hiring and training people to progress to higher positions over time within the Portland Public School System. Those people would have the values and the culture of our citizens and would not require hiring outsiders.
2. Compressing high school to three years, with longer school days for students. With some teachers coming in early and some coming in later. For those students who do not like school, they could get it over with sooner. This will lower the high school dropout rate. The high school dropout rate is not being adequately addressed. It is a serious problem that is propelling our young people into poverty. We must reverse this trend because it adversely affects us all. And, for those going to college, by starting one year earlier. Because of inflation, it will cut the cost of a college education by 10% or more.
3. The ballot measures, they cost too much. During this recession, spending this much is too hard on the taxpayers.
Ballot Measure, 26-121, Vote NO!
Ballot Measure, 26-122, Vote NO!

Hire John Sweeney by voting for John Sweeney.

Questions? Call John Sweeney, 503-548-7198

(This information furnished by John Sweeney)

The above information has not been verified for accuracy by Multnomah County.

Director, Zone 3



CHRISTINE B. NELSON

OCCUPATION: Artist

OCCUPATIONAL BACKGROUND: Mother, Antique dealer, Designer, Muralist, Volunteer Dove Lewis Emergency Hospital

EDUCATIONAL BACKGROUND: B.A. Fine Arts, College of Charleston, Charleston, S.C.; M.A. Psychology, Portland State

University

PRIOR GOVERNMENTAL EXPERIENCE: Precinct Committee Person

Oregon spends a large amount of taxpayer dollars on education yet our state is consistently ranked in the bottom third in national standings. We are not providing a quality classroom experience for our students. I want to reverse the trend by focusing on a viable solution: Education that is child-centered with qualified teachers who are held accountable for insuring their students are productive and motivated. With a good foundation we will no longer short-change our children or the future of our great state.

We have the potential to change the status quo and I feel I have the qualifications and motivation to achieve that goal. I will:

- *Insure accountability; your tax dollars going to students.
- *Increasing graduation rates by instituting incentive programs that provide expanded opportunities.
- *Insuring that students excel in the basic skills: Reading, writing, math and science.
- *Exercising alternative teaching modalities.
- *Providing ancillary programs to keep parents informed and involved.

(This information furnished by Christine B. Nelson)

The above information has not been verified for accuracy by Multnomah County.

PORTLAND SCHOOL DISTRICT

Director, Zone 3



MARTHA PEREZ

OCCUPATION: Customer Service Professional, H & R Block; General Political Activist

OCCUPATIONAL BACKGROUND: Over a decade of paid civil service at the city, county, state, federal, and private level, working on a wide range of programs in health care, energy efficiency, land use planning, tax & revenue allocation, and

medical research.

EDUCATIONAL BACKGROUND: Simon Benson Polytechnic High School (Portland, OR) Last grade: 12 Diploma, High Honors; Portland State University (Portland, OR) Last grade: 16, BA in Sociology

PRIOR GOVERNMENTAL EXPERIENCE: Appointed, Commissioner, Resident Advisory Council, Housing Authority of Portland (HAP) 2010

About Martha Perez:

Political candidate in 2008 & 2010 * Single parent * Native American & Mexican heritage * Working-class background * First person in family to graduate from college * Native Portlander & Oregonian * Speaks Spanish * Zero tolerance policy towards drugs & violence * Service-learning oriented * Dedicated & passionate about fixing educational system in Portland * Experienced

(This information furnished by Martha Perez)

The above information has not been verified for accuracy by Multnomah County.

Director, Zone 3



BOBBIE REGAN

OCCUPATION: Director, Portland School Board

OCCUPATIONAL BACKGROUND: Marketing Director; Management and Communications for Businesses and Non-Profits.

EDUCATIONAL BACKGROUND: BA, Fredonia State (NY)

PRIOR GOVERNMENTAL EXPERIENCE: Portland School Board Director (Elected 2003; Re-Elected 2007); Legislative Assistant, US Congress (1980-1983)

SCHOOL LEADERSHIP: Volunteer School Board Member (2003-Present), Co-Chair 2005-2007. Member, Board's Finance, Audit & Operations and Legislative Policy Committees. Board Member, Oregon School Boards Association (2007-2010). Member, Statewide On-Line Learning Task Force (2009, Appointed). Former Vice President, Community & Parents for Public Schools; Co-Founder, HOPE (Help Out Public Education); PTA President, Site Council Co-Chair. Classroom volunteer.

FAMILY: Barrett Stambler; Jamey, Dillon (sons)

Leadership Counts! As a respected and tireless advocate for students, Bobbie:

- Visits schools regularly, meeting with principals, teachers and parents.
- Raised graduation requirements; increased supports for struggling students.
- Hired and supervises the Superintendent; focuses the district's budget and priorities on student success.
- Advocates at the local, state and federal levels for stable funding and strong partnerships.
- Ensures fiscal accountability and administrative efficiencies, targeting funds to classrooms.

Dear Neighbor:

I believe deeply in public schools and offer leadership stability, integrity and tenacity. I will work to:

- Ensure effective teachers in every classroom and strong principals in every school;
- Set high expectations and support a robust curriculum;
- Relentlessly focus on student achievement and closing the achievement gap for students of color;
- Establish closer relationships with early education and community college partners;
- Support PPS's local operating levy and capital bond to protect class sizes and provide safe, academically-appropriate learning spaces.

I ask for your support.

We support Bobbie!

- Kris Anderson, Scott Bailey, Julia Brim-Edwards, Suzanne Hayden, Otto Schell, Mary Ann Walker, parents
- Anne Hasson, Chris Gutierrez, Deborah Peterson, Dr. Charles Hopson, retired teacher, principals, and deputy superintendent
- Jim Harper, PCC Board Member
- John Whisler, Co-Owner, Kitchen Kaboodle
- Multnomah County Chair Jeff Cogen
- Commissioner Nick Fish
- Senator Suzanne Bonamici
- Ted Wheeler, State Treasurer
- Portland Association of Teachers/TVIP
- Stand for Children

(This information furnished by Bobbie Regan)

The above information has not been verified for accuracy by Multnomah County.

PORTLAND SCHOOL DISTRICT

Director, Zone 7



GREG BELISLE

OCCUPATION: Schools Uniting Neighborhoods (SUN) Program Manager, Impact Northwest. SUN Schools provide academic, enrichment and social service support to students and families by engaging parents, business partners and community organizations.

**OCCUPATIONAL
BACKGROUND:** SUN

School Site Manager, Robert Gray Middle School and Kelly Elementary; Youth Program Assistant Director, Friendly House; Music Teacher, West Linn/Wilsonville and Bainbridge Island, WA; College Admissions, Minneapolis Business College.

EDUCATIONAL BACKGROUND: Bachelor of Music Education and Bachelor of Science in Communication, South Dakota State University

PRIOR GOVERNMENTAL EXPERIENCE: None

Other School Experience: High School Speech Team Coach, Anoka, MN; Sakai Intermediate School Planning and Implementation, Bainbridge Island, WA; Site Council Co-Chair, PTA member, school volunteer, PPS.

Family: My wife Amie, daughters Lily (7) and Evalyn (5).

Over the past 15 years, I've successfully brought school staff, families and community members together to promote student success. I've engaged businesses and worked with families of diverse cultural backgrounds.

Hands-on experience working alongside PPS in more than 20 schools, has given me a clear understanding of its strengths and weaknesses. My priorities will be to **increase accountability** and **student achievement**. As a school board member, I will use relevant data and fiscally responsible decision-making to achieve my primary goal: an excellent education for every student.

I am committed to improving Portland Public Schools. This fall, I'll have two daughters in PPS so I'm deeply invested in the quality of our schools.

**I ask for your vote on May 17th,
for accountability tied to results and evidence-based
decisions.**

www.GregforSchools.com

Greg Belisle for Portland School Board
Excellence. No excuses.

Endorsed by:
Portland Association of Teachers/TVIP, Stand for Children,
Multnomah County Commissioner Deborah Kafoury, Rev.
William Sinkford, Barbara Willer, Rev. Tom Disrud, Kathy
Couch, John Horn, and more...

(This information furnished by Greg for Schools)

The above information has not been verified
for accuracy by Multnomah County.



NEED ASSISTANCE IN VOTING?

Please contact
Multnomah County
Elections

Phone
503-988-3720

Oregon Relay Service
1-800-735-2900

REYNOLDS SCHOOL DISTRICT

Director, Pos. 1



ROBERT E. LEE

OCCUPATION: Director of Government Affairs & Health Policy Analyst, Care Medical; President, Pacific Association for Medical Equipment Services

OCCUPATIONAL BACKGROUND: Contract Coordinator, Care Medical

EDUCATIONAL BACKGROUND: Portland

State University, MPA-Master of Public Administration; BA- Political Science. MHCC, transferred. Sam Barlow HS, Diploma

PRIOR GOVERNMENTAL EXPERIENCE: Precinct Committee Person; Multnomah County Sheriff's Office Reserve Deputy

A fourth generation Oregonian, I am proud to call East County my home for over 30 years. My wife and I graduated from public schools and worked our way through college. We care deeply about the future of our education system, both for our family and yours.

My background is in small business, government affairs, and public administration. I will use these critical skills to serve the Reynolds School District both here at home and while representing our interests in Salem.

Despite difficult challenges ahead, I remain optimistic. The long-term success of our communities depends on the children in today's classrooms. This is why I am personally visiting every school in our district.

As your Reynolds School Board Member, I will be committed to ensuring:

- **Access to an excellent public education** for every child, regardless of economic or cultural status.
- **Fiscal responsibility** in spending taxpayers' dollars.
- **Support for teachers;** our students' success depends on it.
- **A reality-based approach** to involving working families.
- **Increased opportunities** for higher education and training.

I ask for your vote on May 17th.

Endorsements:

State Senator Laurie Monnes Anderson

State Representatives:

Jefferson Smith

Greg Matthews

Michael Dembrow

Lew Frederick

Troutdale Mayor Jim Kight

Metro Councilor Shirley Craddick

Gresham Councilor Paul Warr-King

Stand for Children, Reynolds Chapter

"Robert has developed a reputation as someone who is dedicated to efficiency and excellence in our public education system. More importantly, he isn't afraid to stand up, speak out, and advocate for our community. I hope that you will elect him to the Reynolds School Board on May 17th".

-Senator Laurie Monnes Anderson

Join me on Facebook at: Friends of Robert Lee

(This information furnished by Robert E Lee)

The above information has not been verified for accuracy by Multnomah County.

Director, Pos. 1



GERRY MEANEY

OCCUPATION: Retired

OCCUPATIONAL BACKGROUND: Retired Lieutenant Colonel, US Army; Retired Financial Analyst, Bonneville Power Administration

EDUCATIONAL BACKGROUND: Portland State University; Bachelor of Science

PRIOR GOVERNMENTAL EXPERIENCE: Precinct Committee Person; 47th District; Elected May 2010.

I had two children that attended Reynolds High. I currently have three grandchildren in Reynolds from elementary, middle school and into High school next year. As a representative of the voters I will insure that parents and voters have a voice on the board, be informed on issues impacting the District and every economical option is explored to maintain a high quality of education. I believe that today's job skills are dependent on education and training which start here.

This is what I stand for:

- Support teachers and faculty to meet and exceed educational standards.
- Understand and find solutions to the drop out rate and raise low test scores.
- Review budgets finding ways to keep quality education at affordable costs, voter input and insure transparency of board meetings.
- Insure that children being treated for disabilities during class room time are not left behind.

I have heard from parents, teachers, voters about education concerns, being accountable and responsive and managing our resources within budgets. It is our responsibility to prepare our students going onto higher education as well as those going into the work force. I'm a concerned parent and citizen wanting to make a difference.

I'm asking for your support and vote. Gerry Meaney.

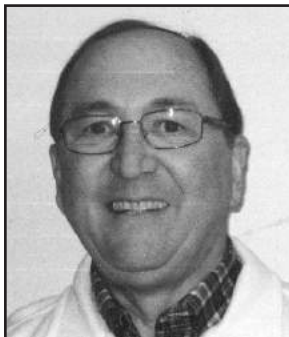
If you have any concerns or questions I can be reached at 503 254-2054 or by email warrior1@att.net.

(This information furnished by Gerry Meaney)

The above information has not been verified for accuracy by Multnomah County.

REYNOLDS SCHOOL DISTRICT

Director, Pos. 5



RICHARD FILBERT

OCCUPATION: Retired
OCCUPATIONAL BACKGROUND: 1980 – 2010 sales of food ingredients to food manufacturers; 1969 – 1980 importation and sales of plywood and other building materials including management of a sizeable retail store; 1967 – 1969 U.S. Army. Instructor, Fort Lee, Virginia; 1965 – 1967 Manager

of retail lumber yard.

EDUCATIONAL BACKGROUND: 4 years college, no degree, 2 yrs pre-dentistry 2 yrs. Business; 4 years Grant High School, Portland, OR diploma; K-8 Beaumont Grade School, Portland, OR

PRIOR GOVERNMENTAL EXPERIENCE: None

As a school board member I pledge to you the taxpayers, to be a good steward of your money. I will work to find and rid us of excessive or needless spending. I feel the school districts have sufficient monies available, there just needs to be more prudence in the spending. Adding additional funding without making changes does not improve education, it simply makes it more expensive.

We need, as a district, to set and have definite goals, and in my opinion goal number one should be that all students in the Reynolds District will graduate with a high level of literacy.

(This information furnished by Richard Filbert)

The above information has not been verified for accuracy by Multnomah County.

Director, Pos. 5



TAMARA L. SCHAFFNER

OCCUPATION: Housing Authority of Portland
OCCUPATIONAL BACKGROUND: Social Services; Retail Sales
EDUCATIONAL BACKGROUND: University of Portland; Bachelor of Science-Organizational Communication
PRIOR GOVERNMENTAL

EXPERIENCE: None

As an employee at the Housing Authority of Portland, I have much experience with disadvantaged individuals in our local community and it would be my honor to bring this experience to the Reynolds School District. In addition, as a mother to three children, I have first-hand experience with the challenges that face our children and our community. It is my greatest hope that you will believe in me to bring fresh and new perspectives to our district on a level we all can understand to keep us going in the right direction.

(This information furnished by Tamara L. Schaffner)

The above information has not been verified for accuracy by Multnomah County.

REYNOLDS SCHOOL DISTRICT

Director, Pos. 6



DANE NICKERSON

OCCUPATION: US Bank, Branch Manager, Menlo Park Branch - Paid

OCCUPATIONAL BACKGROUND: US Bank, Branch Manager, Estacada Branch – Paid; Pacific Continental Bank, Relationship Banking Officer – Paid; Portal Oaks Office Park, General Manager – Paid; Nickerson Fleet Management

Corporation, Vice President – Paid; Far West Federal Savings & Loan, Banker - Paid

EDUCATIONAL BACKGROUND: University of Oregon, BS Degree in Communications; James Madison High School, Diploma; Gregory Height Elementary School, Diploma

PRIOR GOVERNMENTAL EXPERIENCE: Incumbent – Served approximately 1 year, 3 months term for Reynolds School District #7 Position 6 Director.

This past year it has been a privilege to have been appointed and to serve on the Reynolds School Board. The students, teachers, staff and administration are exceptional people playing a vital role in our community. I am thankful for this tremendous opportunity to be part of this great school district and community as we continue on our course to becoming the best school district in the State of Oregon. During the past year we have made good progress and are poised for even more in the months and years to come.

In one year's time this board has:

Completed a successful Superintendent Search.
Dr. Henstrand has brought expertise, knowledge, positive action and
A much needed sense of calm

Negotiated Successfully three separate labor agreements
Prepared for ongoing negotiations this year as well

The Budget Process has been improved
The Budget is more transparent
Errors have been corrected and removed
Is fast becoming the precise tool it is meant to be

Going forward it is my sincere hope to be afforded the privilege and responsibility of serving my community by continuing on this board. My pledge to this community is:

To continue my commitment and valuation of Public education

A public education is highly valued!

To support students and school employees who face challenging situations every day.

To navigate the budgetary crisis with the students, community, teachers, staff and administration as my charges

To commit to make the necessary changes
We can not continue to do the same things and expect different results

As a lifelong resident of NE Portland and East County I am proud to be of service to this community. Thank you.

(This information furnished by Dane Nickerson)

The above information has not been verified for accuracy by Multnomah County.

Director, Pos. 7



BRAD FUDGE

OCCUPATION: President- Managing Member ALL-STOR Storage Condominiums LLC

OCCUPATIONAL BACKGROUND: President Champ Property Services; President Commonwealth Real Estate Services; Property Manager City Of Portland; U.S. National Bank Of Oregon, U.S. Army

EDUCATIONAL BACKGROUND: University Of Portland, MBA, Business Administration; Portland State University, BS, Finance-Law; Mt Hood Community College, AA, Business

PRIOR GOVERNMENTAL EXPERIENCE: City of Fairview Planning Commission; City of Fairview Parks Committee; City of Troutdale Summerfest Committee, City of Portland Property Manager

Brad Fudge
For A Stronger School System

A quality education system is the cornerstone on which our children's future and our economy is built. In order to prepare our children for the future, we must build a financially stable education system that utilizes new computer technology and innovative change to deliver the best education possible at the least possible cost.

What must we do: We must immediately invest in computer technologies and educational testing techniques that will allow us to develop and implement an education plan based on each child's proficiency level. Using proficiency test results, each child can be placed in classes designed to challenge their existing skills and teach them new skills so they are prepared to advance to the next (higher) level of class. Each child should be allowed to advance to the next class level at their own speed.

Reynolds School District can lead the way in implementing new strategies for delivering a better education to our children, if you elect individuals to the school board that have a vision for building a better education system.

Put our children's education first on election day.

Please vote Brad Fudge on May 17, 2011.

Endorsements:
Senator Laurie Monnes Anderson
State Representative Matthew Wand

Community Service & Professional Positions:
East Metro Economic Association

- Board Member
- Finance Committee

West Columbia Gorge Rotary Club

- President 2008 - 2009

West Columbia Gorge Chamber Of Commerce

- President 2006 - 2007

(This information furnished by Brad Fudge)

The above information has not been verified for accuracy by Multnomah County.

REYNOLDS SCHOOL DISTRICT

Director, Pos. 7

Director, Pos. 7



**BRUCE
McCain**

OCCUPATION: Attorney in private practice

OCCUPATIONAL BACKGROUND: Retired Captain, Multnomah County Sheriff's Office; Public Sector Labor Law Instructor, Oregon DPSST; OSAA varsity high school athletic official; Commentator for broadcast media.

EDUCATIONAL BACKGROUND: Lewis & Clark Law School; J.D.; Western Evangelical Seminary, M.Div.; San Diego State University, B.S.; Grossmont College, A.A.; Graduate, Executive Leadership Institute, Portland State University

PRIOR GOVERNMENTAL EXPERIENCE: Active member Oregon State Bar since 1991; Multnomah County Sheriff's Office (1983-2009); Oregon DPSST labor law instructor (1992-2008); Co-chair Multnomah County SB111 Planning Authority (2007-08); Multnomah County Charter Review Committee; Parkrose Heights Association of Neighbors board.

Bruce and Kathy McCain have lived in the Reynolds School District for 17 years. One of their adult daughters is a public school teacher in neighboring Parkrose.

"My commitment to Reynolds begins with a commitment to the taxpayers who fund our \$96 million school district budget. For Reynolds to succeed, our entire community must be assured their hard-earned money is wisely invested in providing **essential** services delivered **efficiently** with **effective** results. That will be my focus the next four years."

- Bruce McCain

Bruce McCain: Qualified and Equipped to Serve

Bruce McCain brings to the Reynolds School Board nearly three decades of public sector experience in:

- Balancing budgets in a \$100 million public agency
- Managing a diverse work force of nearly 1,000 public employees
- Contract negotiations with multiple bargaining units
- Drafting policy, procedures and writing grants
- Working for and with multiple elected officials

Bruce McCain: Committed to Reynolds' Recovery

Bruce McCain is committed to Reynolds' recovery from recent troubles by requiring ongoing:

- **Transparency** in board relations with the superintendent and administration.
- **Accountability** for every public employee, regardless of position or pay grade.
- **Communication** between board and Reynolds community.

Bruce McCain is proud to be endorsed by

- Matthew Wand, State Representative
- Jim Kight, Troutdale Mayor
- Mike Weatherby, Fairview Mayor
- Lori Rutledge, Director, Reynolds School District Board

(This information furnished by Bruce McCain)

The above information has not been verified for accuracy by Multnomah County.



**MICHAEL D.
SMITH**

OCCUPATION: Retired

OCCUPATIONAL BACKGROUND: 32 years working in the Sheet Metal industry; 20 years as a production worker, and 12 years as a Business Agent for SMWIA, Local 16.

EDUCATIONAL BACKGROUND: Jefferson High Grad; LERC Business

Course at U of O; (Contract Negotiation in the Private Sector); George Meany Center; Business Agent Course; Shop Steward and Grievance Handling, Local 16

PRIOR GOVERNMENTAL EXPERIENCE: Served on committee to extend-out work benefits to workers who lost jobs due to plant closures.

RECOGNITION: Neighborhood Excellence Initiative; Bank of America- 2007 Local Hero Award; Board of Directors, DePaul Drug and Alcohol Treatment Center and DePaul Youth Treatment Center

Mike knows that encouraging students to seek higher goals is a must in today's economy. He also realizes that every student can't afford to go to college or is qualified or chooses to, and that we must try to prepare all our students for life after high school. Excellent vocational classes give our students the skills needed to qualify for good jobs in our community.

Larger classrooms, fewer teachers, a shorter school year, programs cuts, and a smaller school budget don't mean we have an insurmountable uphill battle. It does mean that we must make the tough decisions that need to be made in the Reynolds School District.

Michael Smith, brings diversity to the Reynolds School Board, and the backbone to make the gut wrenching decisions.

As a parent of two daughters who went through our Reynolds Schools (Wilkes, H.B. Lee, Reynolds H.S.), I am both aware that the District has a reputation for delivering quality education within a safe environment in which all students can learn.

MICHAEL SMITH, FOR REYNOLDS SCHOOL BOARD #7
COMMITMENT, ACCOUNTABILITY, LEADERSHIP

Michael has a long history of working in the community. As a parent of children that graduated from the Reynolds School District, he has a unique perspective on the value of education and its vital role in the community.

Multnomah County Commissioner, Loretta Smith

Endorsed By Stand For Children, Reynolds Chapter

(This information furnished by Michael D. Smith)

The above information has not been verified for accuracy by Multnomah County.

PLEASANT HOME WATER DISTRICT

Commissioner, Pos. 4



WILLIAM DODDS

OCCUPATION: Retired

OCCUPATIONAL BACKGROUND: 20 some years in Transportation industry; Coffee Shop Owner; Grounds Manager Columbia Gorge Hotel

EDUCATIONAL BACKGROUND: Portland Community College 1.5 yrs. Aviation Mechanics;

Clackamas Community College 2 yrs 'AA' Gen. Studies; Mt Hood Community College 'AA' 'Plant' Nursery Technology; Portland Community College Community Development

PRIOR GOVERNMENTAL EXPERIENCE: US Army 1969-1971 Decorated Veteran, Honorable Discharge

Election not Selection

I want to be your water board connection.

My opponent is a fine person. I have no argument with her, however, she was selected to her present position on the board, not elected by the citizens of the district.

Not unlike the Japanese citizens in their the nuclear disaster who knew little of their nuclear situation before hand, Pleasant Home Water's Citizen's need to know more.

A more open disclosure of the board's meetings and decisions should be available. I feel that the good people of this district need more direct participation in this most important of all task's, clean water.

I would like to see a website where district citizens would be able to learn more about the district, it's decisions, and perhaps a way to quickly activate water quality warning's. A site where questions would be answered, by board members.

Currently this information is privy only to the board members and those who are able to attend open meetings.

As we have learned recently from Portland Water Bureau, the price of clean water can skyrocket with little or no warning due to changes needed to protect water quality. These decisions and how they are made and by who, need to be a matter of public record.

If elected I promise to work toward these ends. Thank you for your consideration and please support me.

Election not Selection! William Dodds

(This information furnished by William E. Dodds)

The above information has not been verified for accuracy by Multnomah County.

May 2011 Special Election



Election Office Hours

Multnomah County Elections
1040 SE Morrison Street, Portland

Regular office hours 8 AM – 5 PM.
Monday - Friday

Special Hours

- Tue. April 26, 2011 8 AM - 6 PM
(Voter Registration deadline.)
- Mon. May 16, 2011 8 AM – 6 PM
- Tue. May 17, 2011 7 AM – 8 PM
(Election Day)

PORTLAND SCHOOL DISTRICT

Measure 26-121

BALLOT TITLE

PORTLAND PUBLIC SCHOOLS BONDS TO UPDATE, RENOVATE LOCAL SCHOOL BUILDINGS

QUESTION: Shall PPS update, rebuild, increase safety at public schools; retire debt; issue \$548 million in general obligation bonds, audit spending? If the bonds are approved, they will be payable from taxes on property or property ownership that are not subject to the limits of sections 11 and 11b, Article XI of the Oregon Constitution.

SUMMARY: Portland Public Schools buildings average 65 years old. Safety, security, classrooms and technology are out of date in nearly every building.

Bond funds support capital projects at 95 schools:

- 86 schools receive updates such as:
 - Fire and life safety;
 - Electrical, plumbing, lighting, roofing, heating, security;
 - Earthquake safety, handicapped accessibility;
 - Modern science classrooms;
 - Classroom teaching technology;
 - School grounds, exteriors, fields.
- 9 schools rebuilt:
 - N/NE Portland: Roosevelt High; Faubion, Rigler, Laurelhurst
 - SE Portland: Cleveland High; Marysville
 - West Portland: Markham Elementary, East Sylvan on West Sylvan campus
 - Middle College Program with Portland Community College at Jefferson High.
- Planning, design to prepare for rebuilding Lincoln High.

Bond funds will retire existing school projects debt.

Citizen oversight and annual audits of bond projects and expenditures are required.

Most bonds mature in 1 - 3 years to minimize interest expense. Cost estimated to be approximately \$2 per \$1,000 assessed property value for six years, then reduced. Median homeowner pays \$300 annually for six years, reduced to approximately \$22 annually.

EXPLANATORY STATEMENT

Portland Public Schools is the largest public school district in Oregon, with 95 school buildings and over 47,000 students.

PPS buildings average 65 years in age; most were built in the 1920's, 40's and 50's. Only two schools have been built in the last 30 years. A dozen schools have been closed in the last ten years.

Years of tight budgets have deferred major school repairs in order to direct funds to teachers and learning materials.

As a result, the schools face multiple issues:

- Schools need updated plumbing, electrical wiring, heating and ventilation, fire alarms, lighting, and more;
- Classrooms, science labs and libraries are out of date and cannot support modern educational programs;
- Buildings need additional earthquake safety, handicapped accessibility, and safety in stage areas;
- School grounds, fields and exteriors need repair or replacement.

The proposed bond measure funds capital projects for school and classroom needs to extend their use, including:

- Increasing school safety;
- Renovating and updating school building systems, classrooms and grounds;
- Rebuilding or comprehensively renovating schools located across Portland for which it's more cost effective to do so;
- Retiring existing school projects debt; and

Increase school safety:

- Safety updates such as fire and security systems; replacing electrical wiring, plumbing and lighting; replacing deteriorated outdoor play areas; installing exterior security; replacing unsafe school stage rigging.

Renovate and update school facilities buildings, classrooms, grounds, including:

- Modernize heating systems with more efficient and lower-maintenance fuel source;
- Replace leaking roofing;
- Upgrade or create some science labs for grades 6-12 needed to support a modern science program including equipment, sinks, outlets, lab benches, burners and more;
- Provide up-to-date classroom teaching technology for every school;
- Refurbish school grounds, exteriors, and fields to reduce injury, and increase security and safety.

Rebuild schools not cost-effective to repair piecemeal, including:

- Rebuild Roosevelt and Cleveland High Schools, Rigler, Faubion, Laurelhurst, Marysville K-8 schools, Markham Elementary, and East Sylvan on West Sylvan campus;
- Conduct planning and design to prepare for Lincoln High rebuild in the next phase of school modernization;
- Establish Middle College Program open to all PPS students, with Portland Community College, at rebuilt Jefferson High

Debt retirement and oversight for bond expenditures

- Pay off approximately \$33 million in school projects debt including Rosa Parks School;

Citizen oversight and annual audits to review bond projects and expenditures are required.

Bonds funded through a 'pay-as-you-go' system

Bonds would mature primarily in 1,2 or 3 years, saving interest payments of over \$200 million. Remaining bonds would be issued over 20 years or less.

The bonds' principal amount cannot exceed \$548 million.

Bond cost for six years is estimated at approximately \$2.00 per \$1,000 of assessed property value, reduced to an estimated fifteen cents per \$1,000 for not to exceed 20 years.

The median assessed home value in the school district is \$147,000. Median homeowner would pay approximately \$300 annually for 6 years then reduced to \$22 per year.

Submitted by

Carole Smith
Superintendent
Portland Public Schools, District 1J

PORTLAND SCHOOL DISTRICT

Measure No. 26-121

ARGUMENT IN FAVOR

**The condition of our schools isn't a problem.
It's a crisis.**

Portland Public Schools buildings average 65 years of age. Most were built well before the polio vaccine was invented, much less the modern technology necessary for a sound education today. PPS has not had bond funding for repairs and upgrades for over a decade.

The result: our schools have severe safety issues, structural problems and out of date learning environments that do not support a modern education.

- Many schools have original electrical wiring and plumbing. Electrical systems are so inadequate that staff must take turns plugging in equipment.
- Most school buildings are heated by the original heavy oil boilers for which parts no longer exist – they have to be built from scratch. They are extremely inefficient and are fire hazards.
- Few buildings have fire sprinkler systems to help prevent or stop a fire.
- Buildings leak water into classrooms, libraries, cafeterias, and hallways, causing damage to walls and floors, electrical wiring to short out, and ceiling tiles to fall down.
- In some buildings, piping can leak asbestos in areas where students walk, study, and eat. Due to danger, cancer warnings must be posted.
- Poor ventilation in some classrooms increases carbon monoxide levels, causing students to become drowsy.

These are just some examples. We can't wait any longer to make our schools safe and sound places to learn.

Over the next six years Measure 26-121 will:

- Modernize and increase the safety of every school.
- Update learning environments so our children can compete.
- Rebuild nine schools too costly to repair.

This is local money for local schools – none goes to Salem. And independent oversight by financial and construction professionals will ensure that, projects are completed on time and on budget.

We send our children into these schools every day. It's time to make our schools safe and able to provide an up-to-date education.

Vote YES on Measure 26-121!

(This information furnished by Ben Unger, Portlanders for Schools)

The printing of this argument does not constitute an endorsement by Multnomah County, nor does the county warrant the accuracy or truth of any statements made in the argument.

ARGUMENT IN FAVOR

Portland Council of PTA says Vote Yes for our Schools!

Parent Teachers' Associations (PTAs) are one of the reasons our schools succeed. They represent all the elements of good schools: parent volunteers, dedicated teachers and a joint commitment to an education that builds successful futures, good citizens and a strong community.

But the greatest PTA in the world cannot fix the problems in Portland's school buildings:

- **Portland's schools average 65 years of age**
- **More than half of Portland's schools contain heavy oil boilers that are fire safety hazards and difficult to maintain**
- **Schools leak everywhere, water often streams into classrooms, libraries and hallways**
- **Poor electrical wiring is so old that staff have to take turns plugging in important school equipment**

To learn, our kids need safe buildings that keep them warm, safe and dry. That basic need is at stake in this election. That's why we urge you Vote YES on Measure 26-121.

The bond will address the most urgent problems and make improvements in every school. Financial accountability is built into the project, the bond will be paid off in six years, saving \$200 million in interest payments.

The bond for Portland Public Schools will:

- **Make critical repairs to increase safety and security updates in every school**
- **Rebuild or replace schools in most immediate need across the district with up to date earthquake safety**

In a sense, we are all the PTA for our community's schools. And we all have an interest in their success, whether or not we have children, grandchildren or neighborhood children in them right now. Strong schools mean stronger neighborhoods. They protect property values in a shaky housing market. They mean a stronger future for all of us.

The Portland Council PTA enthusiastically endorses the school bond!

**Please join all the local PTA's of the Portland Council PTA
Vote YES on Measure 26-121!**

(This information furnished by Beryl Morrison, Portland Council PTA)

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PORTLAND SCHOOL DISTRICT

Measure No. 26-121

ARGUMENT IN FAVOR

An Important Message from Portland Firefighters

The Portland Schools Bond is Critical for Fire Safety

As firefighters, we are dedicated to protecting the lives and property of Portlanders. As community members, we believe that good public schools are the foundation of a strong future.

It is as both firefighters and community members that we urge you to vote YES on Measure 26-121, the Bond for Portland Public Schools.

There is no other way to put it, Portland's school buildings do not have the fire safety protections that they should:

- Few schools have fire-protection sprinkler systems.
- The fire alarms need serious updating.
- Many schools are heated by aged oil-fired boilers. For some, the fire protection system is a piece of string.
- There is inadequate disabled accessibility in case of an emergency.

In addition, Portland's school buildings are simply old. When it comes to a fire, that is a real factor – as we saw in the fire at Marysville School last year. That was an expensive lesson. It is only by the hard work of Portland's firefighters that it wasn't a tragic one as well.

Measure 26-121 will provide badly needed repairs and upgrades that will vastly improve the fire safety of our schools.

We send our children into these schools every day. It is our responsibility to make sure those schools are safe and a great place to learn.

**Protect our Schools
Protect our Kids
Please Vote YES on Measure 26-121**

(This information furnished by James R Forquer, Portland Fire Fighters Assoc.)

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ARGUMENT IN FAVOR

The Portland Police Association Supports Measure 26-121

The Portland School Bond Will Make Urgently Needed Security Upgrades to Our Schools.

One of the absolute bottom lines of any community should be to keep children safe. As Portland police officers, we take that responsibility very seriously. That is why we strongly urge a YES vote on Measure 26-121, the Portland Public Schools Bond.

On average, Portland's school buildings are older than 65 years old. They were built in a very different time, especially when it comes to building safety and security. They lack the basic ability to control safely and know who is coming in and out of the building. In some schools it is difficult or impossible to communicate with portable classrooms in the case of an emergency or a lock down.

Measure 26-121 will provide urgently needed security improvements for school buildings, including card lock systems and other measures to secure entryways and exits. It will also provide other safety measures such as seismic upgrades, fire alarm systems and accessibility in case of emergency.

They are all our kids. We should keep them safe. Please vote Yes on the Portland School Bond.

Darryl Turner
President, Portland Police Association

(This information furnished by Daryl Turner, Portland Police Association)

The printing of this argument does not constitute an endorsement by Multnomah County, nor does the county warrant the accuracy or truth of any statements made in the argument.

PORTLAND SCHOOL DISTRICT

Measure No. 26-121

ARGUMENT IN FAVOR

Vote Yes for Improving Earthquake Safety

Vote Yes for the Bond Measure for Portland Public Schools

"...no school in any major Oregon District would be usable again after a major earthquake."

KGW, 3/17/11

Earthquakes have been in the news a lot lately, and as Portlanders we know we are due for a big one.

When it comes to our schools, we are simply not ready. Engineering studies show that most of our local school buildings could very likely crumble in the case of a severe earthquake. We need to start to fix that by passing the PPS bond measure.

Kids, teachers and school staff need the ability to survive and safely exit the school building in the case of an earthquake.

Our buildings average 65 years of age. Most were built before the polio vaccine was invented and before we understood the threat earthquakes pose to our region. And these buildings have not been updated very much – if at all. Our children, teachers and neighbors are inside schools with little or no seismic protection.

The PPS School bond will completely rebuild 9 of our school buildings with current earthquake safety. Another 7 schools will receive interim seismic improvements.

The PPS bond begins the process of rebuilding all of our schools over the coming decades, so that the buildings last, so that they are safe, so they provide up to date learning environments, and so the buildings and the people inside survive a substantial earthquake.

It is long past time to get started on this critical safety measure. Please Vote Yes for the PPS Bond Measure.

(This information furnished by Alicia Temple, Portlanders for Schools)

The printing of this argument does not constitute an endorsement by Multnomah County, nor does the county warrant the accuracy or truth of any statements made in the argument.

ARGUMENT IN FAVOR

A Message from a PPS Custodian:

As a custodian for Portland Public Schools, I know that our schools run on equipment that is old and technologically outdated.

One example is the out of date, inefficient boilers that are used to heat most Portland Public Schools.

Our schools had huge heavy oil boilers installed when they were built in the 1930's, 40's and 50's. They may have originally done the job, but they have long since been surpassed by much more efficient systems capable of producing more reliable, and environmentally sound heat.

Some of the units still functioning in our schools were manufactured so long ago that they have stopped making parts for them, forcing the steamfitters to fabricate replacement parts.

The boilers are so old that they require manual, daily maintenance. I spend roughly eight hours a week keeping the boilers running and preventing potential problems.

It's very laborious – but it has to be done, because if I don't do it, these boilers can develop potentially hazardous problems in a short period of time.

Even with daily check-ups, there are still problems. Sometimes the oil builds-up, which is called a clinker and can catch fire. On some of the older boilers, the failsafe to shut the system down in case of a clinker is literally a string that runs to a spring loaded kill switch. **This is the definition of antiquated technology.**

And when they are running, these boilers are not the best way to heat our schools. Their systems are made up of hundreds of mechanical parts that are old, and fail on a regular basis, causing some classrooms to not get heat and others to get too much heat.

The bond measure for PPS will update every school. It will increase safety, update building systems, and upgrade classrooms.

The bond will also replace obsolete boilers, saving fuel, money and maintenance time.

I recommend a YES vote for the bond measure.

Greg Meyers, Markham custodian

(This information furnished by Greg Meyers)

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PORTLAND SCHOOL DISTRICT

Measure No. 26-121

ARGUMENT IN FAVOR

Kids need safe school buildings.

Especially the youngest.

As a Head Start teacher my primary job is to get young children and their families excited about coming to school and to ensure that those children are successful and safe while they're here.

But, because my class is in a PPS building, that is a real problem.

When teaching the youngest kids, keeping them safe is a challenge. They're always exploring, trying new things, touching everything along the way. It gets a little scary in these old buildings. Tiles have fallen from the ceiling while we're in class. The gym leaks – we have to corner off a part of it so kids don't get hurt.

In my classroom we have a rule: any toy that breaks beyond repair gets thrown out right away. That ensures child safety. It also lets children know that they have worth – that we will always try to give them our best.

What kind of message do crumbling schools send to our children? If something is unsafe we need to fix it for our kids' safety – and to let them know they are valued. And with our schools falling apart across the city, we need to act now.

Children deserve the best start possible and the opportunity to succeed.

My students are often low income – they need school to be a safe refuge. Head Start parents need to be convinced that our schools will give their kids the opportunity to succeed. That means they need safe buildings. Buildings that communicate that education is important, which in turn encourages parent involvement in their children's education. The bond for Portland Public Schools would give us safe schools that would give my students more opportunity to succeed.

Please give Portland's kids the safe and sound schools they need.

Vote Yes on 26-121

Suzanne Sheldon, Head Start Teacher in Portland Public Schools' Creative Science building

(This information furnished by Suzanne Sheldon)

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ARGUMENT IN FAVOR

How bad is the condition of our school buildings?

Ask an elementary school teacher.

We are elementary school teachers in Portland Public Schools. Because we are in classrooms every day, we see the physical conditions our students must contend with. Frankly, it is not fair to them – and it is not safe for them.

Here are just some examples:

- At one school, the boiler overheats some classrooms so badly that kids are sweating and groggy, while other classrooms are so cold kids are in their jackets. In addition the boilers are old, inefficient and a fire hazard.
- Some classrooms lack proper storage space for jackets, which forces kids to pile their jackets in a corner. In the wet weather these jackets don't dry.
- Many roofs leak so much that when it rains buckets have to be placed in hallways to collect water. One school leaks so badly they need 50-gallon buckets to collect the water every time it rains. This is not a safe for our elementary students, and causes structural damage.
- At many elementary schools, kids can't play outside when it is raining during the winter and fall. Some lack play structures altogether.
- Classrooms have carpets that are up to 30 years old. These carpets act as germ and bacteria factories. It is a health and safety hazard.
- Many schools do not have bathrooms on every level of the school, while others bathrooms are foul and disgusting thanks to generations of use with no updating. No kid ever wants the classroom across from the bathroom and many kids won't use the bathroom at school.
- Many schools have exposed asbestos, falling tiles, and unsecure bricks.

Out-of-date facilities make it difficult for our students to learn and impair our ability to teach. Our students' safety is at risk.

Portland's kids deserve better.

VOTE YES FOR 26-121!

Lisa Davidson, Glencoe Elementary Teacher
Emily Toll, Harrison Park Elementary Teacher
Eric Swehla, César Chávez Elementary Teacher

(This information furnished by Lisa Davidson)

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PORTLAND SCHOOL DISTRICT

Measure No. 26-121

ARGUMENT IN FAVOR

Science teachers agree: we need to give our students more opportunity to compete and succeed!

Vote yes for Measure 26-121!

Something has to be done now to make Portland Public Schools' students competitive with the surrounding communities with newer schools.

The state of our schools, and our science labs in particular, are now starting to affect student's academic opportunities.

Out-of-date facilities waste class time, and the lack of basics rob our kids of opportunity

The situation in classrooms today is absurd: In some schools, the only sinks for the science classroom are in the hallway, so teachers need to cart water from the sink all the way down the hall to use in experiments.

In many labs, there's only one sink in the classroom and very little equipment. More often than not, the teacher has to perform the experiment while students watch.

Even in classrooms where students do get to conduct experiments, they aren't as safe as they should be:

- eyewash stations are obsolete or insufficient
- emergency showers are few and far between
- electricity often requires yards of extension cords

We are putting Portland's school kids at a competitive disadvantage and we're putting their safety at risk.

Portland's kids deserve an opportunity to succeed

Parents, kids and teachers work hard to "make the best" out of out-of-date and inadequate facilities. We do well enough with what we have, but we don't have the basics.

No matter how hard we try, our buildings and science labs hold us back – we simply can't compete with newer schools in neighboring districts.

Measure 26-121 will give students up-to-date science labs and it will make other needed safety and technology improvements that give our kids a chance to compete. Let's give them their strongest possible start in life.

VOTE YES FOR 26-121!

Howard Goldstein, West Sylvan Middle School
Craig Naze, Lent Elementary School
Rebecca Levison 6th Grade Teacher

(This information furnished by Mike Webb, Portlanders for Schools)

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ARGUMENT IN FAVOR

A Message from Portland Principals

We are school principals "directing the ships" at elementary, K-8 and high schools across Portland.

While our schools are very different, we have much in common:

- Our buildings have serious safety issues, with classrooms so out-of-date it is difficult for teachers to carry out a modern educational program.
- Our students' success depends on a modern educational programs with effective teaching, the opportunity to practice what they learn, and a safe place in which to do so.

As school principals, we organize and support our teaching staff to be as successful as possible. Children only come our way once and it is our responsibility to ensure they can make the most of it. Their future – and our community's future – depends on it.

We need your help to support successful teaching and learning by voting YES on the PPS Bond measure.

Our teachers now have to spend endless hours dealing with our aging school buildings, taking away from their teaching. Problems include water leaks, inadequate science labs, insufficient electrical outlets, and irregular room temperatures. There isn't enough space for students to work together in groups, or to practice the skills they are learning.

Passing the school bond will update our buildings and classrooms and **improve safety for everyone in the schools**. Years of tight budgets have left our buildings close to the point of no return – they cannot wait another year.

We also need this bond to ensure that our students can compete. School districts across the metro area have newer buildings with up to date technology and classrooms. We need to be able to provide the same opportunity for our kids and teachers in order to support an ongoing and vibrant school system for Portland.

As a community, we have the opportunity to do something vital for our schools, our kids, and our future.

Please vote yes on the Portland School Bond.

Sarah Lewins, Principal, Markham Elementary
Raddy Lurie, Principal, Alameda Elementary

(This information furnished by Sarah Lewins)

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PORTLAND SCHOOL DISTRICT

Measure No. 26-121

ARGUMENT IN FAVOR

Measure 26-121: What's in it for Southeast Portland?

Who benefits from the School Bond for Portland Public Schools?

Every School. Every Neighborhood. Every Portlander.

We've got a lot to be proud of in Portland, but there's one problem that's been hidden from view: our school buildings are in crisis and are on the verge of crumbling.

That's why we need to pass Measure 26-121 – to give kids safe and sound places to learn, protect our investment in schools, and preserve the quality and property values of every neighborhood.

In Southeast Portland there are 31 neighborhood schools, every one will receive critically needed repairs and upgrades:

- **Many of our schools are heated by extremely old, inefficient boilers that are fire hazards;** they will be replaced with modern natural gas heating at Arleta, Atkinson, Creative Science, Glencoe, Lane, Lent, Mt. Tabor, Youngson, Duniway, Hosford, Lewis, Sellwood, Sunnyside and Winterhaven.
- Good, safe schools are the heart of our community and economy. The bond will modernize and increase the safety of every school in our neighborhood.
- Cleveland High School will be fully renovated to modern teaching and building standards since it is too expensive to repair and Marysville will be rebuilt because of the fire.
- All 31 schools will get technology upgrades for the classroom and science labs will be updated at Arleta, Creative Science, Harrison Park, Lane, Lent, Creston, Sellwood, Sunnyside and Winterhaven so that our students can stay **competitive for future jobs and colleges with neighboring districts.**
- Funding will be provided for new fields for PE classes, sports teams and community use at Franklin High School
- Covered play structures will be built/rebuilt at Arleta, Atkinson, Bridger, Creative Science, Glencoe, Harrison Park, Lent, Youngson, Whitman, Woodmere, Creston, Lewis, Richmond, Sunnyside, Winterhaven and Woodstock so that our kids can play and exercise outside year round.
- Every school will receive security updates including managed access to our buildings to keep our children safe.

Mara Cogswell, Parent at Glencoe Elementary

(This information furnished by Mara Cogswell)

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ARGUMENT IN FAVOR

Measure 26-121: What's in it for Northeast Portland?

Who benefits from the School Bond for Portland Public Schools?

Every School. Every Neighborhood. Every Portlander.

We've got a lot to be proud of in Portland, but there's one problem that's been hidden from view: our school buildings are in crisis and are on the verge of crumbling.

That's why we need to pass Measure 26-121 – to give kids safe and sound places to learn, protect our investment in schools and preserve the quality and property values of every neighborhood.

In Northeast Portland there are 22 neighborhood schools; every one will receive critically needed repairs and upgrades:

- **Many of our schools are heated by old, inefficient boilers that are fire hazards;** boilers will be replaced with safe natural gas heating systems at Fernwood, Hollywood, Irvington, King, Columbia, Sabin, Vernon, da Vinci, Alliance, Lee and Vestal.
- Good, safe schools are the heart of our community and economy. The bond will modernize and increase the safety of every school in our neighborhoods including replacement portions of the Grant High School Roof and seismically reinforcing Fernwood.
- Faubion, Rigler and Laurelhurst are too expensive to repair, so they will be fully renovated to modern teaching and building standards.
- All 22 schools will get technology upgrades for classrooms, and science labs will be updated at Fernwood, Irvington, King, Sabin, Vernon, da Vinci, Beaumont, Lee, Roseway Heights, Scott and Vestal so that our students can stay **competitive for future jobs and colleges with neighboring districts.**
- Funding will be provided for new fields for PE classes, sports teams and community use at Grant and Madison.
- Covered play structures will be built/rebuilt at Fernwood, King, Vernon, Woodlawn, Roseway Heights and Vestal so that our kids can play and exercise outside year round.
- **Every school will receive security updates** including managed access to our buildings to keep our children safe.

**Vote Yes for 26-121
We all benefit from safe schools!**

Constance Plager, Irvington Elementary

(This information furnished by Constance Plager)

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PORTLAND SCHOOL DISTRICT

Measure No. 26-121

ARGUMENT IN FAVOR

Measure 26-121: What's in it for North Portland?

Who benefits from the School Bond for Portland Public Schools?

Every School. Every Neighborhood. Every Portlander.

We've got a lot to be proud of in Portland, but there's one problem that's been hidden from view: our school buildings are in crisis and are on the verge of crumbling.

That's why we need to pass Measure 26-121 – to give kids safe and sound places to learn, protect our investment in schools and preserve the quality and property values of every neighborhood.

In North Portland there are 15 neighborhood schools; every one will receive critically needed repairs and upgrades. Here's how the bond helps North Portland:

- **Many North Portland schools are heated by old, inefficient boilers that are fire-safety hazards;** boilers will be replaced with safe natural gas heating systems at César Chávez, Ockley Green, Peninsula, Sitton, Boise-Eliot, Tubman YMA.
- Good, safe schools are the heart of our community and economy. The bond will modernize and increase the safety of all 15 schools in our neighborhood.
- To help more kids achieve the dream of a college education, Jefferson High School will be rebuilt as a Middle College Program that serves the entire city.
- Roosevelt High School is too expensive to repair, so it will be fully renovated to modern teaching and building standards.
- All 15 schools will get technology upgrades for the classroom and science labs will be updated at Boise-Eliot, Humboldt, Tubman YWA, Astor, Beach, Cesar Chavez, Ockley Green and Peninsula so our students stay **competitive for future jobs and colleges with neighboring districts.**
- Outdoor play structures will be built/rebuilt at Chief Joseph, Beach, Cesar Chavez, Ockley Green, Peninsula and Sitton so that our kids can play and exercise outside year round.
- Every school will receive security updates including managed access to our buildings to keep our children safe.

**Vote Yes for 26-121
We all benefit from safe schools!**

Brin Dearborn, Parent at Beach Elementary

(This information furnished by Brin Dearborn)

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ARGUMENT IN FAVOR

Measure 26-121: What's in it for West Portland?

Who benefits from the School Bond for Portland Public Schools?

Every School. Every Neighborhood. Every Portlander.

We've got a lot to be proud of in Portland, but there's one problem that's been hidden from view: our school buildings are in crisis and are on the verge of crumbling.

That's why we need to pass Measure 26-121 – to give kids safe and sound places to learn, protect our investment in schools and preserve the quality and property values of every neighborhood.

In West Portland there are 18 neighborhood schools; every one will receive critically needed repairs and upgrades. Here's how the bond helps West Portland:

- **Many of our schools are heated by extremely old, inefficient boilers that are fire hazards,** they will be replaced with modern natural gas heating systems at Ainsworth, Hayhurst, Jackson, Stephenson and Rieke.
- Good, safe schools are the heart of our community and economy. The bond will modernize and increase the safety of every school in the our neighborhoods including seismic retrofits at Wilson High and Ainsworth.
- Funding will be provided for new fields for PE classes, sports teams and community use at Lincoln and Wilson High Schools.
- Markham and East Sylvan will be rebuilt since they are too expensive to repair, so that they will be fully renovated to modern teaching and building standards.
- Lincoln will have a full redesign in preparation for a rebuild.
- All 18 schools will get technology upgrades for classrooms and science labs will be updated at Hayhurst, Gray, Jackson, Skyline, West Sylvan and MLC so that our students can stay **competitive for future jobs and colleges with neighboring districts.**
- Covered play structures will be built/rebuilt at Hayhurst, Maplewood and Stephenson so that our kids can play and exercise outside year round.
- Every school will receive security updates including managed access to our buildings to keep our children safe.

Elin Kordahl, Sylvan Parent

(This information furnished by Elin Kordahl)

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PORTLAND SCHOOL DISTRICT

Measure No. 26-121

ARGUMENT IN FAVOR

A message from PPS High School students:

GIVE US ALL A CHANCE TO COMPETE!

Vote Yes for Measure 26-121

Thanks to our parents, our teachers, our principal - we've learned a lot in school and we feel mostly ready for college, jobs, or whatever the future holds.

Our education was sound but the schools themselves are falling apart. And we've got to do something about them now or students that follow us won't be able to compete with the newer schools in the suburbs.

Help Portland kids get into college and get the jobs we need!

We attend schools that will be rebuilt by this bond, and we're not going to benefit from the renovations – but having spent four years here, we know these buildings desperately need to be fixed.

They're crumbling. All of us have suffered through it:

- Tiles falling from the ceiling
- Those asbestos CAUTION signs in the classrooms
- All those lunches we ate in the hallway because of no room in the cafeteria.
- Science class where we watched our teachers do experiments because there aren't enough sinks and equipment to go around.

We've made do, even succeeded. But we know Portland can do better.

The competition is fierce out there, we have to do better

We've all been to the suburban schools, where the buildings have up-to-date science labs, current technology, media centers, cafeterias and auditoriums that fit all the students, fields you can use throughout the year, the list goes on.

Kids in Portland deserve a chance to compete with the suburban kids. We are going after the same scholarships, jobs, and colleges – we need the same science labs, and technology.

We need the same opportunity.

Passing the school bond gives more kids that opportunity. So even though the bulldozers won't have fired up by the time we graduate, we think you should help the next crop of kids succeed and vote yes.

Vote Yes for the students of PPS!

Katie Castellanos, Senior Cleveland High School

Brittany Learned, Senior Roosevelt High School

(This information furnished by Rachel Barnett, Portlanders for Schools)

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ARGUMENT IN FAVOR

Why should people with no kids at home support our local schools?

Because someone did it for us.

I am an "empty-nest" Portlander; my kids are grown and gone from home.

Yet, I'll be voting YES for the Portland School Bond – Measure 26-121– and here's why:

- Our local schools are really important, whether or not you have kids in them today. There's a school in every neighborhood, people use the buildings and grounds during and after school for recreation, adult education classes and community gatherings. But these buildings are no longer safe for anyone using them. This bond measure will make urgent safety updates in every school: to electrical systems, fire safety, heating and ventilation, fixing leaks and structural damage, and to security.
- **Schools help protect property value.** The first thing a prospective homeowner asks is "How are the schools?" If you hope to sell your home someday – especially a family home – the answer to that question better be "great." But it won't be unless we repair and modernize our schools now, before they fall apart completely.

This bond measure is accountable and a wise use of our tax dollars:

- Independent construction engineers studied the buildings and helped identify the most important needs to address, so we can extend the lives of our buildings and make them safe;
- No funds can be used for additional district administration;
- Independent oversight by construction and financial professionals will ensure dollars are put where promised.

Good, safe schools keep kids in class, out of trouble, and prepare them to be good citizens. By supporting schools, we also honor and keep faith with the generation before us, who did the same for us. That's what it means to be a community.

Please join me and VOTE YES for our Portland Public Schools.

Joan Perez, SW Portland

(This information furnished by Joan Peres)

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PORTLAND SCHOOL DISTRICT

Measure No. 26-121

ARGUMENT IN FAVOR

A Message from a Middle College Graduate

I support the school bond for many reasons – it upgrades safety and security at all our schools and modernizes facilities so our kids can compete for the best colleges and jobs. But it also creates space for a Middle College program that would allow high school kids to take college classes for credit.

The Middle College is different than an Advanced Placement program at a typical high school - middle college students attend college classes on a college campus while their high school provides the other supports teenagers need. Middle colleges prepare kids to transfer to four-year universities or trade schools by giving them real experience managing the higher expectations. They graduate from high school prepared for additional college or launch straight into careers.

I know kids in Portland will benefit from a Middle College program because I benefited from a similar program in Washington State. I graduated from high school with two years of college credit under my belt, saving my family two years of tuition. When I transferred to the University of Washington, I knew what to expect from professors while my peers struggled to keep up. You simply don't get those experiences in a traditional high school, and that lack of exposure can mean failure - if kids even get to college at all.

Our middle college will be a partnership between Portland Community College and Portland Public Schools. The Jefferson Middle College will be right across the street from the growing PCC-Cascades campus and PCC and PPS will work together to make sure they're serving as many high school students as possible.

The bond gives us the safety our kids need and the opportunity every kid deserves. Like the one to get to college.

I'm voting yes, and you should, too!

Marissa Madrigal, Buckman Parent and Middle College Graduate

(This information furnished by Marissa Madrigal)

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ARGUMENT IN FAVOR

The League of Women Voters of Portland Urges a YES Vote on Measure 26-121

Strong schools are the heart of a livable city.

Portland residents value healthy vibrant neighborhoods that meet the needs of people of all ages and abilities. An excellent K-12 educational system attracts families, enhances neighborhood vitality, and builds strong communities. A "yes" vote on the Portland School Bond demonstrates our city's commitment to its school children and to their future success.

Safe well-designed school facilities contribute to student success.

The League believes all schools should have adequate physical facilities that meet state and local safety and sanitation standards. The Portland School Bond will replace fire alarms and safety equipment, upgrade plumbing and electrical service, install seismic retrofitting, and replace leaking roofs and outdated and inefficient heating systems.

Upgraded school buildings will include up-to-date science labs, access to modern technology, and new or replacement athletic fields and covered outdoor play areas. These improvements will provide our students with an environment conducive to success.

Over 80 percent of Portland's school-aged children attend public school. A "yes" vote will provide our students with schools that are safe and supportive of modern technology and curriculum.

Measure 26-121 is a prudent investment in our children and in Portland's future.

Independent experts conducted comprehensive assessments of building conditions. Information from those assessments will guide bond spending.

The Portland School Bond uses a pay as you go approach. Bonds will be paid off in six years rather than the typical 20, resulting in a savings of over \$200 million in interest payments.

The future of our region depends on a quality educational system. This is the first phase of a long-term plan to upgrade all of Portland's 85 aging school buildings. Let's get started on investing in our future by voting "yes" for the Portland School Bond.

The League of Women Voters of Portland Urges a "Yes" Vote on Measure 26-121

(This information furnished by Elizabeth Pratt, League of Women Voters of Portland, Oregon)

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PORTLAND SCHOOL DISTRICT

Measure No. 26-121

ARGUMENT IN FAVOR

PORTLAND LOCAL BUSINESSES SUPPORT MEASURE 26-121

We all have a stake in good public schools. That's especially true for Portland's local businesses.

We need an educated workforce – We rely on good schools to provide us with the kind of employees that we need to operate and succeed.

We need good customers –As local businesses, we draw our customers from the communities we are located in. When the customers we rely on to thrive are deciding where to live, the first question they ask is "How are the schools?"

We all need good jobs – This is where we live and where we work – local businesses provide the vast majority of local jobs. A good public school system is the foundation of a strong economy, giving us the opportunity to create and provide those jobs for our families and the community.

The Bond Makes Good Business Sense

As business people, we understand the importance of protecting your investment. Without keeping up our businesses, we wouldn't be able to stay in business. The same is true for our schools: Portland's old school buildings have not had the necessary upkeep and maintenance. They have a great need for both maintenance and major upgrades and can no longer provide a safe and effective learning environment for our children without major repairs.

Accountability and Independent Oversight

This bond has been designed by independent construction experts and has accountability measures to make sure that the money is well spent. That's the way we would do it for our own businesses, and it gives us confidence in this plan as well.

STRONG SCHOOLS MEAN A STRONG ECONOMY PLEASE JOIN PORTLAND'S LOCAL BUSINESSES IN SUPPORTING THE PORTLAND SCHOOL BOND!

John Whisler – Owner, Kitchen Kaboodle
Mike Roach - Co-Owner, Paloma Clothing
Nik Blosser - President, Chinook Book
Ben Davis – President, Grand Central Baking Company
Sho Dozono – CEO, Azumano Travel

(This information furnished by Nik Blosser, Chinook Book)

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ARGUMENT IN FAVOR

The Oregon State Council of Retired Citizens Supports Measure 26-121

As senior citizens, we do not have children in school right now. But we are proud to support the Bond for Portland's schools.

Our school buildings are old enough to be senior citizens too. They average 65 years of age and the wear and tear of seven or eight decades of school kids is really starting to show.

As we've aged, and as our houses have aged, we've made upgrades. But we haven't done the same for our schools, and it shows. The heavy oil boilers they used in 1940 are still there today. The schools still have asbestos pipes, old science labs, old wiring. **In the last 45 years, Portland has only built two schools, and we have done basically no remodeling along the way.** Like anything that's 65 years old, schools start to fall apart without significant new investments, and our schools need that investment now.

When we were growing up, honoring and supporting public education was the foundation of most everything we were proud of about our country. It was a responsibility our parents were pleased to shoulder, even through the depths of the Depression or WWII. When we went to school, we benefitted because our parents and grandparents invested in building new schools with modern technology. Now it's our turn to do the same.

With age comes a bit of wisdom, and a bit of perspective. It is clear now that when our public schools are strong, our community benefits. Good schools keep neighborhoods strong, they protect our property values, and they prepare the next generation to be good citizens. That means a better, safer and more prosperous community for all of us.

There is no better investment than our local classrooms, teachers and students.

Please join the Oregon State Council of Retired Citizens in voting Yes on Measure 26-121!

(This information furnished by Steve Weiss, Oregon State Council for Retired Citizens)

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PORTLAND SCHOOL DISTRICT

Measure No. 26-121

ARGUMENT IN FAVOR

Portland school fields and play areas are used by students and the community alike. Right now, they are not safe enough for any of them.

From high school football games to adult recreation leagues, neighbors running a few laps before work or young children chasing a soccer ball around - PPS fields and tracks are well-used and well-loved seven days a week for all sorts of activities.

Our fields are simply worn out.

In a lot of neighborhoods, from October to May, our school fields turn to mud pits. They become unusable and unsafe for PE and high school sports, and are sprained-ankles-waiting-to-happen for neighborhood users.

And places with turf fields? They get used and used. Practices start at 6 in the morning and go until 11 at night. The turf is patchy and worn out. It's clear that the community and the schools need these fields – but they can't last at this rate of use.

That's why our schools and our community need to pass the bond measure for Portland Public Schools.

The bond measure for PPS will benefit everyone by building fields that allow for:

- Useable outdoor physical education space for students;
- Greater school participation in athletic activities;
- Year-round use of fields regardless of weather conditions; and
- Places for community recreation.

Five high schools will get funds for field upgrades from the PPS Bond Measure over the next two years:

- Franklin (Southeast Portland)
- Grant (Northeast)
- Lincoln (inner West side)
- Madison (Northeast)
- Wilson (Southwest)

Whether you're a parent of kids in PPS, or you simply like to take a walk around the track, the PPS bond measure will give our community a safe and sound place to play.

Fields for our kids mean fields for all of us!

Vote Yes for Measure 26-121!

Gordon Johnson MD, Community Development Director, Grant Park Improvement Project
Janet M. Schroer, Co-President, Lincoln High School Booster Club

(This information furnished by Gordon Johnson, Grant Park Improvement Project)

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ARGUMENT IN FAVOR

Independent Construction Experts Agree:
**The Right Projects.
Real Accountability.
Value for Money.**

Before the Bond for Portland's public schools was placed on the ballot, it went through an exhaustive and rigorous planning and design process by independent private-sector construction professionals. This process took several years and studied the need for repair, safety and modernization at every one of Portland Public School's buildings.

Because of this work, voters have unprecedented assurance that the funds generated by this Portland School Bond will be well-spent on the things that we really need.

Addressing the Most Urgent Needs

Independent construction experts studied the repair, safety and modernization needs of every school, and ranked them by urgency and cost effectiveness. This is the roadmap that was used to design the projects to be funded by Measure 26-121.

Independent Oversight

The construction projects paid for by the bond will be professionally managed, with independent oversight by independent, private-sector construction experts. There will also be citizen oversight to ensure that the money is spent as promised.

Financial Responsibility

Measure 26-121 has innovative "pay as you go" financing that pays for the bond's projects in 6 years, instead of the traditional 20 to 30 years. This will save over \$200 million in interest costs over the life of the bond measure.

Our kids and our community need safe schools that can provide a 21st Century education. With the independent oversight and smart design of Measure 26-121 we can be confident that the job will be done right.

Pat LaCrosse - Retired Construction Supervisor
Carter MacNichol – Developer/ Construction Supervisor

(This information furnished by Patrick LaCrosse)

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PORTLAND SCHOOL DISTRICT

Measure No. 26-121

ARGUMENT IN FAVOR

The American Institute of Architects Portland Committee on Architecture for Education takes the following position on the Capital Bond proposed by Portland Public Schools:

While most of us are not consciously aware of it, the buildings we spend time in have significant effects on us. For our City's schools, facilities affect student achievement, student and staff health, life safety, and operational efficiency. Studies show that student test scores improve as much as 11% when students are taught in classrooms with ample daylight, good ventilation, and appropriate temperatures. Not only do students exhibit better ability to concentrate under these conditions, the attendance levels for both students and teachers improve – affecting student achievement and operational costs.

School buildings have an impact on the health of their users. Toxins and allergens distributed through mechanical ducts are common in older buildings that have not been upgraded or properly maintained. Poor indoor air quality is linked to increases in asthma, one of the leading causes of absenteeism.

While PPS made significant seismic and life safety improvements as part of the 1995 bond, essential structural and accessibility upgrades included in this 2011 bond are critical to improve safety and access for our students. Additionally, deferred maintenance is deteriorating crucial public infrastructure.

Finally, the most significant cost of a building is not its construction cost, but rather its operational costs in utilities and labor. Improvements to the "building envelope" – reducing air infiltration and adding insulation – and installation of efficient mechanical and lighting systems save on utilities and maintenance.

As architects, we see how better-performing buildings positively effect their occupants. As a City, we are a model to the nation for our livability for our parks, transit, and bike commuters, but we will not be able to compete globally in business if we do not have competitive schools. In these difficult times, it is important that we invest our money wisely. The benefits of passing this bond will be felt for generations.

(This information furnished by Sandra Stevens, AIA Portland - Committee on Architecture for Education)

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ARGUMENT IN FAVOR

Safe and updated schools mean healthier kids!

Healthy kids turn into healthier adults – which means a healthy community. We support the Portland Schools Bond for two very important health-related reasons.

Fighting Childhood Obesity

Almost a quarter of Oregon's kids are obese. This epidemic leads to an increasing adult obesity rate, with severe health consequences for individuals and serious costs to the community at large.

Unlike many life-threatening diseases, we know how to prevent obesity – physical activity and a healthy diet.

Because so many of Portland's schools have no covered play area, when it rains, our kids cannot go outside to play. The problem is worse at our high schools: their fields are such mud pits they are unusable for most of the year.

We support [organization] the PPS bond because it will help our kids get healthy and active by building 23 new covered play areas and new fields at five high schools which they don't have now. These improvements will ensure that kids are active during the week, and will be great neighborhood community resources for all.

Healthy Air to Breathe

Kids need – and deserve – healthy air to breathe. Right now, most of our schools are heated by polluting oil-fired boilers that burn hundreds of gallons of bunker oil each day. Even when these boilers are in working condition, they dump dirty soot all around the school. **The chimneys on our schools billow smoke like old factories – we need to do better.**

The Portland Public School bond will improve kids' health by replacing 47 heavy oil boilers with clean natural gas. This way, when our kids play outside – they're breathing safer, cleaner air.

We can improve our kids' health and safety and reduce air pollution in our neighborhoods. We urge a YES vote on the Portland School Bond.

Vote Yes for 26-121 for Healthy Portland Kids!

(This information furnished by Debbie Engelstad)

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PORTLAND SCHOOL DISTRICT

Measure No. 26-121

ARGUMENT IN FAVOR

Two Measures – One Need:

Schools that Work for Our Community

With this ballot, you hold the future of Portland's Public Schools in your hands. While there may be two measures – a bond and a levy – they really function as one package which asks the basic question: will we as a community provide a safe and sound education for our children?

For our schools to do the job we all need them to do, they must provide the basics:

- Safe buildings and classrooms.
- Up-to-date learning environments that provide the technology and facilities required for a modern education.
- Enough teachers to provide the instruction, programs and individual attention to inspire those children who are doing well, lift up those who are struggling and keep all students moving forward to a successful future.

You cannot have one without the others and expect a functional school system. That is exactly what is at stake with Measures 26-121 & 26-122. Taken together they will:

- Make long overdue repairs to PPS's crumbling buildings, including many that are critical to the safety and health of those who step inside.
- Modernize woefully out-of-date classrooms, facilities and technology that currently put students at a severe competitive disadvantage.
- Prevent the layoff of hundreds of teachers, loss of academic programs and increased class sizes.

There are many issues that impact our schools at the national, state and local levels. **But the bottom line is that all those issues pale before the basics: Kids need a safe school, a good learning environment and teachers.** Right now each of those is at risk.

We need both Measures 26-121 and 26-122 to protect them.

(This information furnished by Tess Fields, Portlanders for Schools)

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ARGUMENT IN FAVOR

Myths vs. Facts on the Portland School Bond From the Portland Council PTA

When we vote these days, it's important to get the facts – especially when some folks – for whatever reason – circulate misinformation. As you get ready to fill out your ballot, your Portland Council PTA would like to help ensure you get the clearest possible information:

Myth: We can wait to fix our school buildings.

Fact: Most of our Portland Public Schools' buildings were built before the polio vaccine was invented; just after WWII. They average 65 years of age, ½ are even older. Few have been updated.

Due to state budget cuts, we've had to delay by many years any serious effort to update our buildings. Now they are in crisis. Almost all have outdated classrooms and serious safety issues. Waiting longer means unacceptable danger and increased costs.

Myth: The School District won't be able to handle this scale of renovation and construction.

Fact: This 6-year school bond is an unusual undertaking for any organization and so PPS did exactly what they should: They hired independent construction engineers to conduct a comprehensive study of each school building to determine which updates and safety issues are the first priorities. They identified which buildings needed immediate rebuilding because they're too costly to repair.

Independent construction and financial professionals from our community will provide ongoing formal oversight of bond projects and expenditures to ensure dollars are spent as promised and projects are completed on time and on budget.

Myth: It costs too much.

Fact: Failing to pass this bond is the most expensive route of all. Repairs will become exponentially more costly if we delay. It is also costly to our children, who are at a serious and growing competitive disadvantage with those from surrounding districts with newer buildings.

It's no myth: we need to pass the Portland School Bond today!

Want more facts? Visit www.portlandersforschools.org or call 503-284-6346

(This information furnished by Beryl Morrison, Portland Council PTA)

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PORTLAND SCHOOL DISTRICT

Measure No. 26-121

ARGUMENT IN OPPOSITION

I will be voting against this measure for two reasons;

1)

I recently bought a new tankless water heater, a new clothes washer and a new refrigerator.

The Oregon Department of Energy is granting me a \$570. credit on Oregon income taxes for purchasing my new water heater, refrigerator and clothes washer.

The state of Oregon will be paying me \$570. for buying a water heater, refrigerator and clothes washer I would have bought without the \$570 incentive.

That is \$570. that I do not need but will be accepting - don't look a gift horse in the mouth.

The Portland Housing Bureau continues to hand out Mortgage Credit Certificates to homebuyers who haven't bought another house in the past three years, and who have a household income of less than \$71,200.

These credits potentially amount to over \$20,000. of state tax forgiveness for each certificate handed out.

The Portland City Council is throwing another \$25,000. at the illegal day labor site for illegal aliens at 240 N.E. MLK Blvd., here in Portland. This brings the amount of Portland tax dollars wasted on that illegal enterprise to around \$400,000.

Obviously our state and city governments already have lots of money. They have so much money they can afford to spend millions on social engineering.

2)

One out of eight students in Oregon's K-12 public schools is the offspring of an illegal alien. One out of eight is my limit.

What is your limit? One out of four? One out of two?

I do not wish to support the education of the offspring of people in this country illegally. Let the home country of the illegal parents educate the children of the illegal parents.

In conclusion, please hold our elected officials' collective feet to the fire. Refuse all tax increases and vote out illegal-alien-pandering politicians. Then, our representatives will prioritize their spending and they will get serious about enforcing, and not violating, our immigration laws.

(This information furnished by Tom Wenning)

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ARGUMENT IN OPPOSITION

Taxpayers Association of Oregon recommends No on 26-121

26-121 will cost homeowners \$400 per year!

Measure 26-121's explanatory statement is misleading. The cost for the average homeowner will be closer to \$400 per year than \$300. Moreover, 26-121 is only the first of several renovation measures planned by Portland Public Schools, such that school renovation costs for property taxpayers are planned to be renewed (or extended) after an initial six year term.

26-121 increases total property tax bills 9%!

Measure 26-121 is too costly for both homeowners and renters, particularly because local area incomes languish and social security check amounts remain frozen. Measure 26-121, alone, will increase total property tax bills over 9%. It and previous measures approved will cause this coming November's property tax bill to increase over 13%, making it the highest single year increase in the past ten years. Landlords will most probably pass this tax hike onto renters.

26-121 overspends on construction!

26-121 over pays for construction as costs per square foot appear excessive. Moreover, most construction rebuild dollars are to be sunk rebuilding only three high schools. These three high schools are located east of the Willamette River. Most west side Portland residents must wait numerous years and voter approval of follow-on measures to benefit from high school rebuild.

26-121 spends millions on unrelated projects!

Voters should have serious doubts this tax measure's funds truly will be spent only on school building renovation and updating. For instance, the School District recently committed to spending \$5 million from funds raised by this measure to resolve a pre-existing legal dispute with the city of Portland. What's more, the District has routinely spent its maintenance dollars on items other than maintenance.

I urge my fellow Portlanders to vote no, effectively telling the District Superintendent and School Board to return with a reasonably priced renovation plan.

For the Taxpayers Association of Oregon PAC,

Bob Clark
Economist
Longtime Portlander

(This information furnished by Bob Clark, Taxpayers Association of Oregon PAC)

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PORTLAND SCHOOL DISTRICT

Measure No. 26-121

ARGUMENT IN OPPOSITION

Vote NO on this Tax

1. Portland has funds for increased maintenance!

Spending per student

Beaverton	\$ 8,556	Portland Schools already
Centennial	8,737	spend the most on their
David Douglas	9,948	students. If they take
Hillsboro	8,806	\$1000 per student, they
Lake Oswego	8,955	will still spend more and
North Clackamas	8,392	have \$45 million each
Portland	11,243	year for building and no
Tigard-Tualatin	9,089	debt

2. The tax increase is too big!

This is a gigantic increase. If your house has an assessed value of \$235,000, and both measures pass, with the usual 3% increase you will pay:

Assessed Value	\$235,000
Tax you now pay	5,106
Tax you will pay	5,922
Tax the following year	6,100

Renters can also expect their rent to increase

3. This large school borrowing is unheard of!

Present school borrowing	\$465 million
Proposed new borrowing	548 million
	1,013 million

Over a billion dollars is \$22,162 borrowed for each student.

Can you afford this increase?

(This information furnished by Richard Leonetti, Oregon Taxpayer Association of Oregon PAC)

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ARGUMENT IN OPPOSITION

Is it a good idea to raise property taxes now as the city and state suffer from a jobless recovery, the worst since 1983?

Vote no on Measure 26-121.

Former Gov. Kulongoski's reset commission claimed, "**In the end, we must be willing to adopt new ways to organize and deliver services, control costs and get the best value for our tax dollars.**" (Oregon State Library, June 2010)

PPS must rethink how it delivers services. Measure 26-121's \$548,000,000 is too big.

Property owners, seniors on fixed income, renters, consumers and businesses' employees will be negatively impacted with an increase of property taxes to fund PPS's \$548,000,000 proposed measure.

The district's local economy compared to the national average has a higher unemployment rate but a lower income level.

Now, vote "no" on measure 26-121. Vote no until the amount requested more resembles what we can afford.

Others learned from Gov. Kulongoski's warning. They reduced the Sellwood Bridge replacement over \$70 million. The Columbia Crossing bridge was reduced from the first bridge design by \$100 million after spending over \$100,000,000 on wasteful design studies.

Portland Public Schools must learn, too. Vote no on Measure 26-121.

Is it a good idea to accept PPS's proposed cost? If PPS has been the steward for the district's property for decades, can voters trust the district with over a half a billion dollars now?

Voters in Portland have recently seen a sewer project budgeted at \$900 million, run \$400 million in cost overruns, a proposed 14 million tram cost \$40 million, and a state communication project that after wasting 440 million, was suddenly dropped as unworkable.

District voters must face reality. Vote no on Measure 26-121. Not now. Not at \$548,000,000.00. Not until Portland Public Schools learns from Gov. Kulongoski's warning.

fightbackoregon.com

(This information furnished by Roxanne Ross, Americans For Prosperity, Multnomah County Chapter)

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PORTLAND SCHOOL DISTRICT

Measure No. 26-121

ARGUMENT IN OPPOSITION

Vote NO on 26-121!

This bond creates a new tax at the worst time – a whopping half billion dollars for school remodeling.

There are far higher priorities than remodeling schools. This bond won't fix the problems of increasing class sizes, our tragic high school dropout rate and our 43rd rank among states in classroom performance.

Portland City Council and PPS have already tentatively agreed to divert \$5 million from this measure to repair streets near schools – before the measure is approved by voters. How does this backroom deal help our children achieve or reduce class sizes? This will only further the culture of financial mismanagement in our city.

The Oregonian reported on Nov 21, 2010 about City Council's plan to divert \$345 million from Multnomah County Property Tax into a new Urban Renewal District – at the cost of \$1 million per acre. According to the article, "this would come at a multi-million dollar cost to ... financially strained Multnomah County ... and Portland Public Schools." This will increase the limit on property taxes diverted to the PDC from \$700 Million to a cool billion. They'll siphon off \$300 million otherwise available for schools for the new Central Urban Renewal District. About one third of our property tax dollars go to K-12 education. Diverting these funds means even shorter school years, larger class sizes and lower achievement.

26-121 raises individual property taxes by \$400 to \$1000. Homeowners will pay upwards of \$80 per month extra. Renters will see costs go up. In a state with persistent unemployment over 10%, this bond makes no sense.

Be fiscally responsible and Vote NO on Measure 26-121, the Bloated and Unnecessary Portland Public Schools bond.

Jeffery Reynolds, Chairman
Multnomah County GOP – Home of the Fiscal Conservative
www.multnomahgop.org



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**One First-Class or
Forever Stamp is all you
need to mail the ballot
back in Multnomah
County. Ballots must be
received by 8:00 PM, May
17, 2011. Postmarks do
not count!**



**You can use any Official
Drop Site in Oregon to
deposit your ballot. No
stamp is necessary if you
use an Official Drop Site.
Ballots must be received at
an Official Drop Site or
County Elections Office by
8:00 PM, May 17, 2011.**

(This information furnished by Jeffery Reynolds, Chairman, Multnomah County Republican Party)

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PORTLAND SCHOOL DISTRICT

Measure 26-122

BALLOT TITLE

PORTLAND PUBLIC SCHOOLS LEVY FOR TEACHERS AND EDUCATIONAL PROGRAMS

QESITON: Shall schools protect class size, teaching positions; levy \$1.99 per \$1,000 assessed value for five years beginning 2011; require oversight?

This measure may cause property taxes to increase by more than three percent.

SUMMARY: Portland Public Schools' voter-approved local option levy currently provides funding for retaining teachers and providing instructional programs that students need for a well-rounded education. As PPS responds to substantial cuts in state funding to local schools, continuing a local option will:

- Fund 600 teaching positions (some in every school), including 200 that would be lost in the coming school year due to state budget cuts without levy funds;
- Prevent substantial increases in class size so students receive more individual attention from teachers;
- Continue educational programs necessary for a well-rounded education.

Levy cost is \$1.99 per \$1,000 assessed property value of which \$1.25 per \$1,000 assessed property value is currently being paid. Typical home currently pays \$15.36 per month which would be replaced by payment of \$24.45 a month for five years.

No levy funds go to administration. Independent citizen oversight will review expenditures so funds are used as approved by voters.

The levy will produce an estimated \$57 million in 2011-12; \$58 million in 2012-13; \$62 million in 2013-14; \$65 million in 2014-15; and \$66 million in 2015-16.

EXPLANATORY STATEMENT

Portland Public Schools has growing enrollment, currently serving almost 47,000 students in 85 schools and other programs throughout the neighborhoods of Portland. PPS has set ambitious targets for student success, and academic achievement has increased on six of the seven critical Milestone measures in the last year.

However, Portland Public Schools counts on the State School Fund for three-quarters of its budget that pays for general school operations and teachers, and that level has dropped in recent years due to state budget shortfalls.

As a result, PPS has taken action to reduce costs and to ensure a full school year and strong academic programs for students, including the following over the last ten years;

- Closed schools and sold or leased unoccupied buildings and land;
- Negotiated agreements with employees to forgo cost-of-living increases or take pay freezes or furloughs during years of substantial budget cuts;
- Managed health coverage costs through plan design and contributions by all employees to their health premiums;
- Employees pay 6 percent of their salary toward their public retirement plans;
- Streamlined operations such as student transportation and reduced utility costs where possible through energy and water-saving retrofits; and

- Hired an independent auditor working for the Board of Education to complete several audits each year of school programs and services, which has identified efficiencies and further cost savings.

Currently PPS faces further reductions in the state budget projected to cut the equivalent of hundreds of teaching positions over the next two years.

To effectively serve all students in the face of continued state revenue cuts, the Portland Public School District has referred a new five-year local option levy to the voters that will fund teaching positions that would otherwise have been lost due to state budget cuts.

The local option levy will fund:

1. At least 600 teaching positions (roughly 20 percent of school staff working with students every day), of which 200 would be lost without passage of this local option.

- This includes teachers in every school, and will protect class sizes that permit more individual attention for students;
- Funds help to maintain a well-rounded core program, with enrichment for elementary and middle grades and electives in varied interest areas and disciplines for high school students.

2. Fiscal Accountability and Taxpayer Oversight:

This local option will mandate independent citizen oversight to ensure that tax dollars are used only for purposes approved by local voters as listed above.

No funds from this local option levy will be used for district administration.

This local option levy will replace the levy passed by voters in 2006, and the Portland Public Schools Board of Education will not collect the final year of the previous levy.

Submitted by

Carole Smith

Superintendent

Portland Public Schools (Portland School District 1J)

No arguments AGAINST this measure were filed.

PORTLAND SCHOOL DISTRICT

Measure 26-122

ARGUMENT IN FAVOR

Portland Council PTA says Vote Yes for our Schools!

Parent Teachers Associations (PTAs) are one of the reasons our schools succeed. They represent all the elements of good schools: parent volunteers, dedicated teachers and a joint commitment to an education that builds successful futures, good citizens and a strong community.

But the greatest PTA in the world cannot replace the basics of a good education.

- **To learn, kids need enough teachers in the classroom and a safe building.**
- **They need classes of reasonable size so the teacher can spend time with them.**
- **They need basic and enrichment educational programs to challenge them, and give them the tools the need for their future.**

Those basics for our local schools are what is at stake this election. That's why we urge you Vote YES on Measure 26-122.

In the face of state funding cuts, this Local Option Levy is our only way as a community to raise money locally for local schools. Every penny stays here: none goes to Salem. And the money it generates for schools goes directly to the kids.

The Local Option Levy for Portland Public Schools will:

- **Protect 600 teaching positions (some in every school), including 200 that would be lost due to state budget cuts without levy funds.**
- **Prevent increases in class size so students receive more individual attention from teachers.**

In a sense, we are all the PTA for our community's schools. And we all have an interest in their success, whether or not we have children or grandchildren in them right now. Strong schools mean stronger neighborhoods. They protect property values in a shaky housing market. They mean a stronger future for all of us.

Portland Council PTA Enthusiastically Endorses Measure 26-122.

So please join all the local PTA's of the Portland Council PTA by Voting YES on Measure 26-122!

(This information furnished by Beryl Morrison, Portland Council PTA)

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ARGUMENT IN FAVOR

A message from our local classroom teachers

Measure 26-122 Will Protect Two Vital Elements of a Good Education: Reasonable Class Sizes Access to a Strong Core Curriculum

As teachers, we spend every day in the classroom with one goal – to give young people the education they need to become successful adults and productive citizens. There are many elements in a good education, but two of them are absolutely indispensable: reasonable class sizes and a strong core curriculum.

That is why Measure 26-122 is so important.

CLASS SIZES AND INDIVIDUAL ATTENTION

A basic quality education requires that teachers spend individual time with the students in the classroom. That is true for children at every part of the educational spectrum, whether they need some extra help because they are struggling with a subject or when they want to forge ahead towards further challenge. It's impossible; however, when class sizes become so large that teaching becomes more of an exercise in traffic control than giving children the attention they need to learn. Measure 26-122 will prevent crippling increases in class size.

A VIGOROUS CORE CURRICULUM

Students only get one chance at a strong primary and secondary education, meaning they need access to a variety of courses that will serve them in college and the workplace. Without adequate funding, courses are cancelled or eliminated, and students can't take them. Measure 26-122 provides funds for enough teaching positions to allow basic and advanced courses to remain accessible to our students across the district.

Strong schools support students, our neighborhoods, and our economy.

Measure 26-122 will protect the basics of a sound education.

PLEASE VOTE YES ON MEASURE 26-122

Jamie Zartler, Grant High School	Jeff Ramsey, Whitman Elementary
Scott Rozell, Llewellyn Elementary	Renay Schaeffer, Maplewood Elementary
Linea King, César Chávez Elementary	

(This information furnished by Brian Rae, Portlanders for Schools)

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PORTLAND SCHOOL DISTRICT

Measure 26-122

ARGUMENT IN FAVOR

The Portland Police Association Supports Measure 26-122

Good Schools Mean a Safer City

As the association representing Portland's police officers, it may be surprising that we are actively supporting a measure for keeping teachers in the classroom.

It shouldn't be.

Our job is to keep Portland's citizens and neighborhoods safe. On a day-to-day basis, that means responding to crime and other threats to the well-being of our city. But we know that the best response to crime is to stop it from happening in the first place.

A strong and functional public school system is one of our community's most important crime prevention measures. The research is crystal clear: young people who are engaged and succeeding in schools are far less likely to get into trouble. And the first key to keeping kids engaged is having enough teachers to keep class sizes reasonable and provide a well-rounded curriculum.

Measure 26-122 will do just that by preventing the layoff of 200 teachers due to state budget cuts. That is why the Portland Police Association is asking you to join us in supporting the Portland Public School Local Option Levy. **Saying Yes to our schools is also saying yes to a safe and livable community.**

Darryl Turner
President, Portland Police Association

(This information furnished by Daryl Turner, Portland Police Association)

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ARGUMENT IN FAVOR

A message from our local classroom teachers

Measure 26-122 Will Protect Two Vital Elements of a Good Education: Reasonable Class Sizes and Access to a Strong Core Curriculum

As teachers, we spend every day in the classroom with one goal – to give young people the education they need to become successful adults and productive citizens. There are many elements in a good education, but two of them are absolutely indispensable: reasonable class sizes and a strong core curriculum.

That is why Measure 26-122 is so important.

CLASS SIZES AND INDIVIDUAL ATTENTION

A basic for a quality education requires that teachers spend individual time with the students in the classroom. That is true for children at every part of the educational spectrum, whether they need some extra help because they are struggling or they want to forge ahead towards further challenge. However, when class sizes become so large that teaching becomes an exercise in traffic control, it is impossible to give children the attention they need to learn. Measure 26-122 will prevent crippling increases in class size.

A VIGOROUS CORE CURRICULUM

Students only get one chance at a strong primary and secondary education, meaning they need access to a variety of courses that will serve them in college and the workplace. Without adequate funding courses that our students need are cancelled or eliminated. Measure 26-122 provides funds for enough teaching positions to allow basic and advanced courses to remain accessible to our students across the district.

Strong schools support students, our neighborhoods, and our economy.

By protecting the basics of a sound education, so will Measure 26-122.

PLEASE VOTE YES ON MEASURE 26-122

Vangie Warren Shaw, Sabin Elementary
David Dugo MS, Grant High School
Jan Peterson, Madison High School Teacher
Pam Quale, Franklin High School

(This information furnished by Mike Webb, Portlanders for Schools)

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PORTLAND SCHOOL DISTRICT

Measure 26-122

ARGUMENT IN FAVOR

WHAT DO OUR CLASSROOMS NEED? ASK US: WE WERE IN THEM EVERY DAY!

We're recent graduates from Portland Public Schools. We worked hard to learn, and we had great teachers helping us. Whatever success we have had – and will have – is directly tied to the community's commitment to providing us with those teachers.

While we have graduated, we am very worried about the students who are following us. They need great teachers and teaching materials too. They need the Local Option Levy you are about to vote on.

Passing the Local Option would Protect 600 Teaching Positions

There were lots of kids in our classes, but we were still able to get our teachers' attention when we needed it. Without the PPS local option funding we'll lose nearly 600 of our teachers, which will stretch class sizes past the breaking point. That would be especially devastating to those students who need a little extra help to succeed.

The Local Option passing will also provide additional teaching materials. Many of the books and materials are old and out of date. We have science textbooks missing elements from the periodic table. And there aren't enough books to go around: imagine having to do homework without a book to take home?

Losing that many teachers would also mean losing programs. Many kids want to go to good colleges, and without this Local Option, our schools will be missing classes and programs that colleges look for.

Our schools and neighborhoods cannot lose more teachers.

2-3 students in every Elementary School and 5-10 in each High School would be cut if this Local Option does not pass.

We know we're responsible for working hard in school, and do. But Portland schools need enough teachers and classes for students to succeed.

Please vote Yes on Measure 26-122.

Brendan Dineen, Grant High School 2008

Colwyn Fritze-Moor, Grant High School 2010

(This information furnished by Brendan Dineen)

The printing of this argument does not constitute an endorsement by Multnomah County, nor does the county warrant the accuracy or truth of any statements made in the argument.

ARGUMENT IN FAVOR

Fiscal Accountability and Portland's Public Schools:

I spend a lot of time reviewing Portland's schools budget, I know what it means when an organization employs sound financial practices. Having watched Portland Public Schools over the past number of years, my opinion is that they have worked hard to cut expenses, carry out effective financial oversight, and to target dollars into the classroom.

Specifically, PPS has displayed strong financial stewardship:

- Hired an independent performance auditor who reports directly to the board and the public;
- Conducted regular financial audits, carrying out all recommendations made for improvement;
- Balanced the budget every year;
- Established and protected a 6% reserve account, which has improved the bond rating and lowered interest costs;
- Reduced central administration to 4% of budget (compared with the national average for urban school districts of 8%);
- Closed 12 schools in the last 10 years;
- Leased out property not currently used as public schools;
- Had all employees pay a share of their health care costs;
- Had employees pay 6% of their own salaries towards retirement;
- Streamlined bus routes and converted fuel to save money;
- Brought special education services in-house so they can be provided more efficiently;
- Saved an estimated \$1 million yearly in utility bills through energy and water conservation.

In addition, the school bond measure is accountable to the public:

- Independent oversight of construction and financial professionals will ensure bond projects are carried out on time and at budget;
- Regular audits and reports will be made to the public;
- Educators and neighborhoods will participate in the planning and implementation of the bond measure.

Times like these demand fiscal responsibility. I feel confident our local schools meet the test. Measure 26-122 will meet urgent needs in our schools and will do it with accountability we can depend on.

Tom Fuller
Former Banker
Portland School Budget Expert

(This information furnished by Tom Fuller)

The printing of this argument does not constitute an endorsement by Multnomah County, nor does the county warrant the accuracy or truth of any statements made in the argument.

PORTLAND SCHOOL DISTRICT

Measure 26-122

ARGUMENT IN FAVOR

Two Measures – One Need: Schools that Work for Our Community

With this ballot, you hold the future of Portland's Public Schools in your hands. While there may be two measures – a bond and a levy – they really function as one package which asks the basic question: will we as a community provide a safe and sound education for our children?

For our schools to do the job we all need them to do, they must provide the basics:

- Safe Buildings and classrooms.
- Up-to-date learning environments that provide the technology and facilities required for a modern education.
- Enough teachers to provide the instruction, programs and individual attention to inspire those children who are doing well, lift up those who are struggling and keep all students moving forward to a successful future.

You cannot have one without the others and expect a functional school system. That is exactly what is at stake with Measures 26-121 & 26-122. Taken together they will:

- Make long overdue repairs to PPS's crumbling buildings, including many that are critical to the safety and health of those who step inside.
- Modernize woefully out-of-date classrooms, facilities and technology that currently put students at a severe competitive disadvantage.
- Prevent the layoff of hundreds of teachers, loss of academic programs and increased class sizes.

There are many issues that impact our schools at the national, state and local levels. **But the bottom line is that all those issues pale before the basics: Kids need a safe school, a good learning environment and teachers.** Right now each of those is at risk.

We need both Measures 26-121 and 26-122 to protect them.

(This information furnished by Tess Fields, Portlanders for Schools)

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ARGUMENT IN FAVOR

LEAVE NO TEACHER BEHIND FOR FIVE MORE YEARS

For only about 1/3 of billion dollars, this eliminates the next and final payment from the Levy voters approved for 2006, what ever that was. It guarantees another four years of 'progress' since 2006 using up that school levy.

You know things might get worse for the last year of the "2006 Five Year Levy", so we better approve this now to be safe that nothing goes wrong in the forthcoming final year.

Don't think about the poor schooling which is about the worst in the nation at about 47th worst; think about the poor teachers. They have to wait until they are at least over 55 years old just to get full retirement benefits. Also consider that their retirement pension investments are only guaranteed at something like 8% growth per year. That's at best only about three times our inflation rate. Just because the majority of our pension investment tanked does not mean we could let that happen to teachers.

Worse yet they have to teach about two days a week for only something like \$50,000 per year. Even with about the best benefits in existence that's not enough. Nor is it enough if they have such great job security with tenure. Consider maybe up to 7 hours of class room time per day for say 111 school days per year. Excluding benefits that is only \$64 per hour per classroom hour including hourly recesses.

By the way, be sure to approve another half billion in school building remodeling (26-121) as that may be the best way our students will be better schooled.

Robert Butler, Pres.
BUTLER BROKERS INC
COMMERCIAL RELATORS
814 SW 18th AVE.
PORTLAND, OR. 97205
www.butlerbrokers.com

(This information furnished by Robert Butler, Butler Brokers Inc., Commercial Realtors)

The printing of this argument does not constitute an endorsement by Multnomah County, nor does the county warrant the accuracy or truth of any statements made in the argument.

PARKROSE SCHOOL DISTRICT

Measure 26-123

BALLOT TITLE

PARKROSE SCHOOL BOND TO UPGRADE FACILITIES, REPLACE MIDDLE SCHOOL

QUESTION: Shall District renovate and upgrade facilities, replace middle school, improve safety, technology by issuing \$63,000,000 in general obligation bonds? If the bonds are approved, they will be payable from taxes on property or property ownership that are not subject to the limits of sections 11 and 11b, Article XI of the Oregon Constitution.

SUMMARY: Passage of this measure provides funds to finance capital costs at Parkrose facilities. This measure would:

- Increase access to technology for student learning by upgrading technology and related infrastructure at all facilities.
- Replace roofs, upgrade plumbing, electrical systems and floors.
- Increase energy efficiency by upgrading heating and ventilation systems and replacing windows.
- Make health, life, safety upgrades in all facilities such as security cameras and entry upgrades to meet safety standards and asbestos removal.
- Replace and equip Parkrose Middle School on the same site.
- Construct and equip multipurpose rooms for activities for elementary school students.
- Purchase property.
- Pay bond issuance costs.

The District's 1995 general obligation bond levy expires in December 2011 and it is anticipated that property taxes for this proposed bond levy would remain at the current tax rate.

Bonds would mature in 30 years or less from their date of issuance and may be issued in one or more series. The bond measure is not expected to increase the District's current property tax rate.

- Replace roofing and upgrade plumbing, electrical systems and floors.
- Increase energy efficiency by upgrading heating and ventilation systems and replacing windows.
- Make safety improvements at District facilities such as security cameras and main entry upgrades to improve visibility and supervision. Remove asbestos for healthier school environments.
- Construct and equip multipurpose rooms for activities for elementary school students.
- Purchase property.
- Pay associated bond issuance costs.

Build and equip a new middle school

- The bond would also replace Parkrose Middle School, originally built in 1961. Due to the condition of the middle school building, it is more cost effective to tear down and replace than repair the existing structure, according to architect and engineering assessments. Property would be purchased to align boundary lines.

Bond proceeds can only be used for bond projects

The bond issue's principal amount cannot exceed \$63,000,000. Bond proceeds can only be used for costs associated with completing projects described in the ballot. The use of bond funds for projects not described in the ballot is prohibited.

Because the District's 1995 bond levy is being paid off, it is anticipated that property taxes for this proposed bond levy would remain at the current tax rate of approximately \$1.25 per \$1,000 of assessed value, or approximately \$125 per year for each \$100,000 of assessed property value. The bond would be in effect for up to 30 years from its date of issuance. Personal property taxes could be higher or lower depending on interest rates and growth in individual and the District's total assessed property values.

In an effort to reduce the bond's cost to taxpayers, the District is seeking state and federal funding and grants.

Information source: Parkrose School District Business Office

Submitted by

Karen Gray

Superintendent

Parkrose School District #3, Multnomah

County

EXPLANATORY STATEMENT

Parkrose Schools face a number of problems as a result of aging facilities:

- Four of the district's six schools opened in the 1960s.
- Parkrose Middle School was built 50 years ago, in 1961.
- Prescott's original building opened in 1947. An annex was added in 1959.
- There have been no bond-funded renovations, upgrades or improvements to district elementary and middle school facilities in more than 15 years.

This proposed bond measure to fund projected classroom and facilities requirements would provide funding without increasing the district's current tax rate to:

- Renovate and upgrade existing facilities
- Replace Parkrose Middle School

Renovate and upgrade existing District facilities

The proposed bond measure would provide funds to renovate and upgrade existing buildings to extend their usable life. Specifically the bond measure would:

- Increase access to technology for student learning by upgrading technology and related infrastructure at all facilities.

No arguments AGAINST this measure were filed.

PARKROSE SCHOOL DISTRICT

Measure 26-123

ARGUMENT IN FAVOR

VOTE YES FOR PARKROSE SCHOOL BOND 26-123!

A yes vote for Parkrose schools will create a capital fund that will greatly improve the learning environment for our community kids. This bond holds the line on property tax at \$1.25 per \$1000 assessed value - there is no increase in rate between the old high school bond, which expires this year, and the proposed new school bond. Parkrose is not part of Portland Public Schools and residents living in the Parkrose school district will not be impacted by Portland Public School bonds.

Without raising taxes your yes vote will:

- Construct a new and modern Parkrose Middle School
- Properly abate and remove asbestos hazards
- Repair failing HVAC systems & decaying roof structures
- Construct flexible learning spaces at our elementary schools
- Upgrade technology infrastructure for 21st century education

The Parkrose bond will help our economy.

Investing in our schools keeps property values up and communities strong. This bond will bring good construction jobs to Parkrose - helping our economy.

Our community schools deserve our support.

Our schools continue to improve academically and our athletics and extra curricular programs are improving and prospering. Parkrose school administrators actively seek ways to maximize education funding through state, federal, and private grant opportunities. Imagine what can happen when obstacles to learning are removed and our school facilities enhance student learning opportunities!

Visit us at www.yesforparkrose.org for more information.

Vote yes for our future. Vote yes for our community. Vote yes for Parkrose!

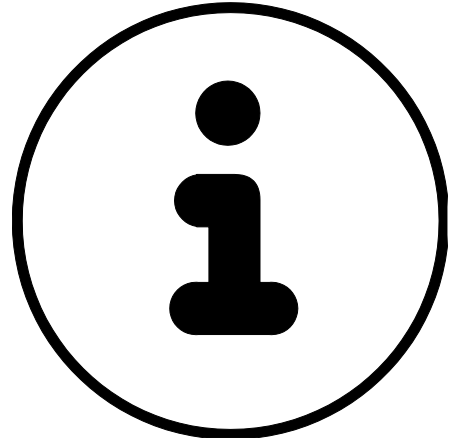
The Parkrose School bond is endorsed by:

Jackie Dingfelder, State Senator
Jefferson Smith, State Representative
Michael Dembrow, State Representative
Rod Monroe, State Senator
Jeff Cogen, County Chair
Ed Grassel, Parkrose School Board Chair
Guy Crawford, Parkrose School Board Vice-Chair
Alesia Reese, Parkrose School Board
Adair Fernee, Parkrose School Board
James Woods, Parkrose School Board
Peter Warner, Former Parkrose Board Chair
Jerry Landreth, Parkrose Faculty Association President
Kathy Couch, Community & Parents for Public Schools
Dan Saltzman, City Commissioner

(This information furnished by James S. Trujillo, Yes for Parkrose)

The printing of this argument does not constitute an endorsement by Multnomah County, nor does the county warrant the accuracy or truth of any statements made in the argument.

PLEASE NOTE



**Multnomah County
Elections prints candidate
and measure information as
submitted.**

**Multnomah County
Elections does not correct
spelling, punctuation,
grammar, syntax, errors or
inaccurate information.**

Language that violates any
provision of ORS 251.405 or
251.415 may be excluded from
the Voters' Pamphlet.

SCAPPOOSE RURAL FIRE DISTRICT

Measure 5-212

BALLOT TITLE

FIVE-YEAR LOCAL OPTION LEVY RENEWAL FOR PERSONNEL AND EQUIPMENT

QUESTION: Should Scappoose Fire District renew its \$0.94 levy and continue to provide the same emergency service it has since 2007? This measure renews current local option taxes.

SUMMARY: A "yes" vote on this levy would retain the current paid firefighter/paramedic positions. District residents will see no change in emergency service or levy rate. The District presently has 3 paid personnel on duty 24-hours per day to respond to fire and medical emergencies. This staffing allows the district to respond immediately with the first emergency ambulance with paramedics. The second emergency will still require volunteers to respond to the station for fire and medical incidents.

The permanent tax rate alone is inadequate to properly ensure fire and ambulance service. Our community continues to have a demand for emergency fire and medical response. Combining the permanent tax rate with a 5-year levy has allowed the District to provide adequate staffing since 2007. We are optimistic that the \$0.94 levy renewal rate can continue to provide sufficient staffing until 2017.

This levy will begin after the expiration of the present levy 6/30/2012. The levy rate of \$0.94 on a home with an assessed value of \$150,000 would be \$141 per year for 5 years.

The proposed rate will raise approximately \$953,696 in 2012/13, \$971,770 in 2013/14, \$992,225 in 2014/15, \$1,012,069 in 2015/16 and \$1,032,311 in 2016/17. The estimated tax cost for this measure is an estimate only based on the best information available from the county assessor at the time of the estimate.

EXPLANATORY STATEMENT

The Scappoose Rural Fire District provides fire and ambulance service to over 12,000 citizens in Scappoose, Chapman, Holbrook, and Warren areas. The District is seeking renewal of a 5-year local option levy expiring June 30, 2012. This 5-year levy is a renewal of the current levy of \$0.94 per thousand of assessed valuation.

The primary use of the renewed levy is to retain the current paid personnel covered by the outgoing 5-year levy maintaining the coverage for fire and medical calls. Additional levy funds will be used to purchase and upgrade lifesaving fire equipment, medical equipment and replace an aging ambulance.

The District's plan is to maintain an adequate level of service using volunteer and paid emergency responders. The Scappoose Fire District would not be able to respond to your fire and medical emergencies without the assistance of career firefighters and medical personnel. The renewal of this operating levy maintains current personnel without the consideration of any major increases in the community or emergency alarms. Community volunteers are not always available to respond to emergencies due to work and family commitments.

The District responded to 1302 emergency incidents in 2010 and 76% were medically related. If an ambulance transport is required it typically takes 2 hours from the time of the call until the ambulance returns to the fire station and is ready for the next emergency. Transport time is very demanding on volunteers. The levy will maintain the firefighter/paramedics hired under the current levy continuing the 24-hour staffing

and maintaining emergency response times.

Without the 5-year levy, the current tax rate of \$1.1145 per \$1,000 assessed value is not adequate to properly ensure fire and ambulance service. Many emergencies, especially overlapping emergencies, will require volunteer response to the station before answering the alarm. The 5-year levy provides 3 on-duty personnel 24-hours a day, allowing immediate fire or medical response. We will rely on the available volunteers to assist with the second and third emergency calls for help.

What happens if the levy is not renewed?

Residents will most likely see delays in response to their emergency. The on-duty firefighter/paramedic will have to wait until volunteer personnel respond from their home to the station before responding to your emergency. Volunteers are not always available to respond to your emergency call for help. Overlapping alarms will become even more difficult. The current local option levy expires in June 2012 and funds the wages of career firefighter/paramedics on 24-hour shifts. If the levy fails, the District may not be able to fund even one firefighter/paramedic on duty 24-hours a day.

If the levy passes, the additional revenue would be used to:

- Maintain the current paid Firefighter/Paramedics
- Save funds to replace the 1998 ambulance
- Purchase and upgrade lifesaving fire and medical equipment

What will it cost me?

The levy is a continuation of the current levy with no increase. The current rate of \$0.94 per thousand does cost homeowners \$141 per year for a house assessed at \$150,000.

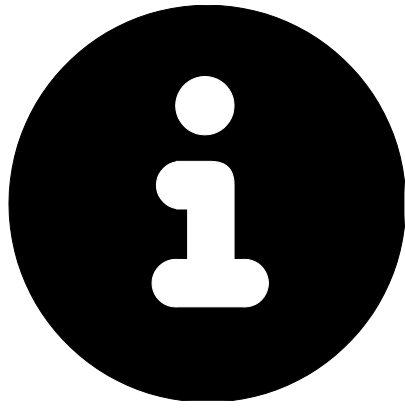
Submitted by

David Sorenson

President, Board of Directors

Scappoose Rural Fire Protection District

No arguments FOR or AGAINST this measure were filed.



May 2011 Special Election
results available beginning at
8:00 PM, May 17, 2011.

Results updated throughout
the evening.

www.mcelections.org

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MULTNOMAH COUNTY OFFICIAL BALLOT DROP SITES

MULTNOMAH COUNTY ELECTIONS OFFICE

1040 SE Morrison, Portland, Oregon

Phone: 503-988-3720 / Fax: 503-988-3719 / 1-800-735-2900 (Oregon Relay Service)

E-Mail: elections@multco.us

Office hours: 8:00 AM – 5:00 PM Monday through Friday
Special Election hours on Monday, May 16, 2011, 8:00 AM – 6:00 PM
Tuesday, May 17, 2011 (Election Day) - 7:00 AM to 8:00 PM

Official Drop Sites listed below available in Multnomah County beginning on Friday, April 29, 2011.

24 HOUR OFFICIAL BALLOT DROP BOXES

A-BOY SUPPLY

7365 SW Barbur Boulevard

GOODWILL STORE

3134 North Lombard Street

MCDONALD'S RESTAURANT

West side of NE 40th Avenue
between NE Tillamook and NE Hancock
(Near the Hollywood Branch Library.)

GRESHAM BRANCH LIBRARY

385 NW Miller Avenue, Gresham

MIDLAND BRANCH LIBRARY

805 SE 122nd Avenue

PIONEER COURTHOUSE SQUARE

700 block of SW Broadway
(next to Starbucks and across from Nordstrom)

MULTNOMAH COUNTY ELECTIONS

1040 SE Morrison Street, Portland

Two Drop Box locations. Box located on the East Side of **SE 11th** between SE Morrison and SE Belmont. Another box located on the North Side of **SE Belmont** between SE 10th and SE 11th.

LIBRARY OFFICIAL BALLOT DROP SITES

Voted ballots may be delivered to any Multnomah County library from April 29, 2011 until 8:00 PM on Election Day, Tuesday, May 17, 2011. Official ballot drop box located inside each library and open during library hours listed below. For 24-hour access, please use 24-hour drop box sites listed above. Ballots may be deposited in the drive-up book drop at Central Library located on the east side of SW 11th between Yamhill and Taylor.

Central Library - 801 SW 10th Ave.

Sunday: Noon - 5:00 PM	Tuesday & Wednesday: 10:00 AM - 8:00 PM
Monday: 10:00 AM - 6:00 PM	Thursday - Saturday: 10:00 AM - 6:00 PM

Branch Libraries

Gresham - 385 NW Miller Ave., Gresham

Hollywood - 4040 NE Tillamook St.

Sunday: Noon - 5:00 PM

Monday & Tuesday: 10:00 AM - 8:00 PM

Wednesday - Saturday: 10:00 AM - 6:00 PM

Midland - 805 SE 122nd Ave.

Hillsdale - 1525 SW Sunset Blvd.

Albina - 3605 NE 15th Ave

Belmont - 1038 SE 39th Ave

Capitol Hill - 10723 SW Capitol Highway

Fairview-Columbia - 1520 NE Village St Fairview

Gregory Heights - 7921 NE Sandy Blvd

Holgate - 7905 SE Holgate Blvd

Kenton - 8226 N. Denver Ave

North Portland - 512 N Killingsworth St

Northwest - 2300 NW Thurman St

Rockwood - 17917 SE Stark St

St. Johns - 7510 N Charleston Ave.

Sellwood-Moreland - 7860 SE 13th Ave

Troutdale - 2451 SW Cherry Park Rd Troutdale

Woodstock - 6008 SE 49th Ave

Sunday: Noon - 5:00 PM | Tuesday & Wednesday: Noon - 8:00 PM

Monday: 10:00 AM - 6:00 PM | Thursday - Saturday: 10:00 AM - 6:00 PM

MULTNOMAH COUNTY ELECTIONS
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Portland Or. 97214-2495



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**Multnomah County
Special Election**