

Program #25152B - YFS - EKT Expansion

Program Contact: Peggy Samolinski 2/21/2018

Department: County Human Services

Program Offer Type: Innovative/New Program Program Offer Stage: As Requested

25145, 25152A **Related Programs:** Program Characteristics: Out of Target

Executive Summary

The Early Kindergarten Transition (EKT) program prepares entering kindergarteners and their parents so that they successfully transition into the school setting and attend school regularly, improving their educational success by ensuring a strong start. This offer adds 9 EKT classrooms to expand the number of high need schools and children served. EKT is a three-week summer program to engage parents/caregivers and their entering kindergartners, who have had little to no preschool experience.

Program Summary

ISSUE: In Multnomah County, 54% of kindergartners enter elementary school unprepared to be successful as defined by familiarity with classroom and school routines and behaviors, socio-emotional skills, and family engagement in school. Three SUN Community Schools with high numbers of children living in poverty, children of color, immigrants and refugees are without EKT services currently and several others have large kindergarten enrollment and need for a second EKT classroom.

PROGRAM GOAL: The program goals are to increase parental involvement in their children's learning, attendance in kindergarten, and success in school. EKT increases familiarity with school routines and staff develops socio-emotional skills in children and promotes family-school relationships. Research shows a strong correlation between successful kindergarten transition and overall success in elementary school for the child, their parent/caregiver, the kindergarten teacher, and other students in the class. EKT evaluation suggests a positive impact on kindergarten attendance for EKT participants as well. Children who had no early childhood education experience were one and a half times more likely to be chronically absent during kindergarten compared to those enrolled in EKT.

PROGRAM ACTIVITY: This offer will add 9 EKT classrooms; new EKT programs at three sites that previously have not had the service and an additional classroom at six sites with large kindergarten enrollment. EKT is a school-based summer program with two core components: 1. Kindergarten class time for children led by a kindergarten teacher and 2. Family engagement activities that include a facilitated parent/caregiver group and other activities intended to promote positive family-school relationships, including following up with participating families after the start of the school year. The program specifically focuses on recruiting children of color and English Language Learners who have not had prior preschool experience so that they will be more successful in school. The offer leverages funding from Portland Public Schools.

EKT is a partnership with Early Learning Multnomah across six school districts, SUN Community School Lead Agencies, Portland State University (PSU), the SUN Service System and Multnomah County Library to support the successful transition into kindergarten.

Performan	Performance Measures								
Measure Type	Primary Measure	FY17 Actual	FY18 Purchased	FY18 Estimate	FY19 Offer				
Output	# students served				162				
Outcome	Percent of parents who report comfort with activities they can engage in at home to support their child in school				90%				

Performance Measures Descriptions

Revenue/Expense Detail

	Proposed General Fund	Proposed Other Funds	Proposed General Fund	Proposed Other Funds
Program Expenses	2018	2018	2019	2019
Contractual Services	\$0	\$0	\$75,000	\$0
Total GF/non-GF	\$0	\$0	\$75,000	\$0
Program Total:	\$0		\$75,000	
Program FTE	0.00	0.00	0.00	0.00

Program Revenues						
Total Revenue	\$0	\$0	\$0	\$0		

Explanation of Revenues

Significant Program Changes

Last Year this program was: