

SUN COUNCIL 3/3/17 Meeting

Chart Pak Transcription

HOPES FOR THE COUNCIL

Sheet 1

<u>NAME</u>	<u>HOPE</u>
Judy	Honest communication re: gaps, concerns, conflicts
Ebony	Meaningful integration and transformation
Lisa	All feel confident about decisions (data support)
Julia	More critical thinking and council input
Dunya	Get regrounded to Council, on the ground experience informs the work
Tou	Opportunity and collaboration with everyone

Sheet 2

Frances	See movement; direct dialogue re: systems change
Barbara	Continue to sustain and expand
Joy	Speak about important things & make important decisions
Nathan	Speak on behalf of Mayor – conduit
Kim	Get to next level
Patricia	Responsiveness
Nate	Move system to clearly articulate impact
Durelle	Find ways to maximize Parks resources & connect to SUN

TOPIC FEEDBACK

Sheet 1

List makes sense- mental health at crux of many issues

How to move forward in current climate and \$\$

Better defining culturally responsive

Mental health – how to integrate policy with pragmatic/community level

Financial support also critical and how to fit all together (\$ with social supports)

Sheet 2

Immigration challenges

How do we fund this? Economic/Resource plan

Lisa is programmatic vs. systematic

Building capacity in SUN CS staff around being system change/conveners (system change at the building level)

Disproportionate discipline

More info is needed on what bullets mean

Homeless Youth

How does this reflect what parents and communities would say?

Sheet 3

Current climate & how affects all of this

Look at language on slide – ambiguous (need descriptions)

Be thoughtful about how talk about what we mean (what do we mean by “climate”)

Housing is missing

Hear culturally specific mental health & chronic absence as priorities from members (Coalition)

Haven't heard systematic way to measure support to families

Economic empowerment & access (+ how threaded throughout)

Sheet 4

Youth leadership & empowerment

What do we mean when we say “mental health”? (+pursue data re: needs)

WHAT MEMBERS ARE HEARING/EXPERIENCING

Clarity re: school district expectations/and alignment with partners (meeting at PPS, 3/7 12:30)

Questions about what staff should do if ICE officers come

Sadness that we can't provide safety

Increase in hate crimes overall

How to support families- prepare; to prevent children going into foster care

Not going to school, work, not leaving homes

Acute trauma- for staff as well as participants

NEED

Sheet 1

Share info re what is happening?

Clear communication between schools and partners about what to do if asked for info/access by ICE

Clearinghouse of what's happening (to ensure folks know what's actually happening). The ACLU is helping set up a process to check facts (w. partners) City/Co. meeting today – PT folks

For SUN CS structural issue – back up in hours when school staff are gone

How to be thoughtful re who talks with students and families re how to respond

Sheet 2

Align protocols

Having folks as emergency certified

DHS staff training (+resources)

CBOs coming up with plan (coming)

Info on what happens with data in systems

Organize and communicate re: resources

Clarify data

Work with schools to align

RESOURCES

ACLU app

Staff and community “Know your Rights” workshops/info

CAUSA, El Programa Hispano, have calendars with workshops

Having folks become emergency certified through DHS (teachers, SUN folks, etc)