

SUN™ Service System Coordinating Council Retreat

August 9, 2017
8:30 a.m. - 1:00 p.m.

MEETING NOTES

Attendance

Members Present: Kim Melton (Co-chair), Patricia Rojas (Co-chair), Seraphie Allen, Eileen Argentina, Tou Cha, Bill Baney, Nate Waas Shull, Tony Hopson, Barbara Kienle, Lisa Rau, Dani Ledezma, Frances Sallah, Alejandro Queral, Jeanine Fukuda, Judy Strand

Also Attending: Lee Po Cha, Dunya Minoo, Durelle Singleton, Joel Cisneros, Peggy Samolinski, Diana Hall, Dion Jordan, Armin Tolentino

Welcome, Purpose, & Introductions



SUN CC Retreat
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Patricia welcomed the members and members introduced themselves.

Deepening Our Relationships

In small groups, members shared their thoughts on the following questions:

- When you think about the work you are doing today, who would you thank for inspiring you to pursue this path? What was it about that person?
- How do you keep going and stay grounded when the work gets tough? What do you draw on?

Context for Today's Session

Overview of SUN Service System and Council Role

Peggy reviewed SUN one-pager, System Elements, and Theory of Change



SUN one-pager
2016

Kim reviewed the role of the Council:

- Advise sponsors on policy areas/financial allocation
- Engage in strategic planning
- Develop supportive policies
- Align programs
- Engage the community
- Support implementation of Equity & Empowerment Lens
- Champion the system in a collective way
- Review dashboards and evaluation. Support continuous improvement efforts linked to results
- Address systemic barriers and respond to emergent issues and trends

Council-Related Advisory Groups

Peggy reviewed role of Data and Results Advisory Body:

- Analyze FY17 Service and Outcome Data – disaggregated by race/ethnicity
- Review and refine indicators and outcomes for SUN core programs
- Systematically look at individual programs to understand impact
- Provide additional data to support Council work plan

Armin reviewed Youth Advisory Groups work:

- Discussed the possible iterations of youth advisory groups and their respective benefits/challenges
 - Cross school/agency youth advisory committee
 - Coordinating Council Youth Seats with mentorship
 - School/agency base youth work groups
- Introduced the two summer youth work groups, Franklin VOICE and Gresham YOUNG
- Feedback from Council included:
 - Evaluating which schools should represent Region 1 (look at Jefferson and Roosevelt as options)
 - Connect agency and district youth work groups with this effort
 - Consider other connection points to youth besides SUN Site Managers to ensure more youth voices (especially those that aren't often participating) are part of the conversation. For example, using SUN Youth Advocates to recruit.
 - How do we structure and frame these youth work groups to be most valuable for the students and for the Council?
 - Is there an opportunity to engage youth who aren't enrolled in school?

Scan of Our Environment

Participants reflected on the Worksheet questions and in small groups, participants combined individual answers into shared answers.



Opportunities and
Vulnerabilities Brain

Planning Session

Patricia introduced the Coordinating Council “Lane” to frame planning.



SUN_lanes_poster.p
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In small groups participants had conversations about “What should be in the buckets for the next two years?” and recorded their ideas on stickies. The bucket categories:

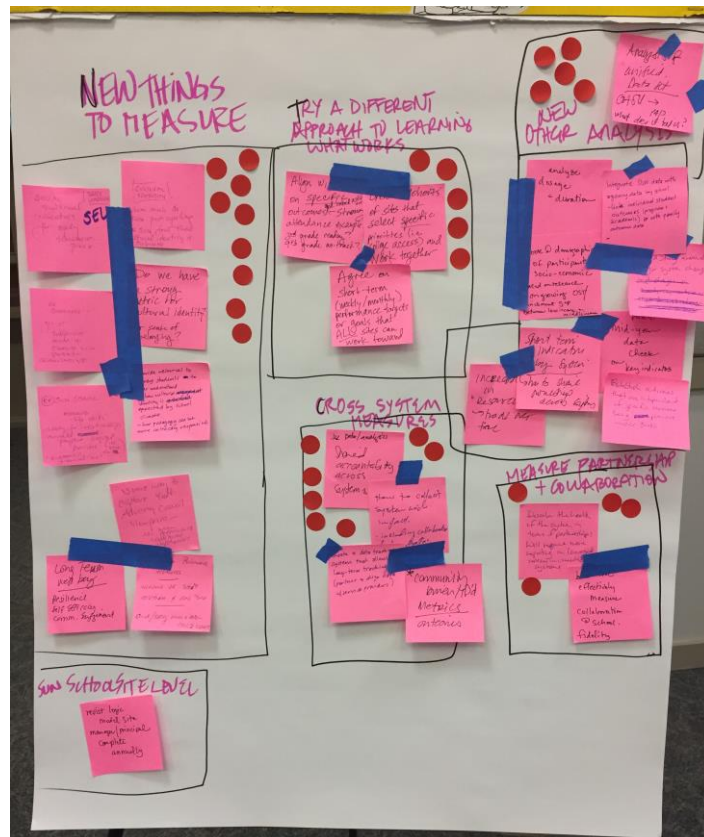
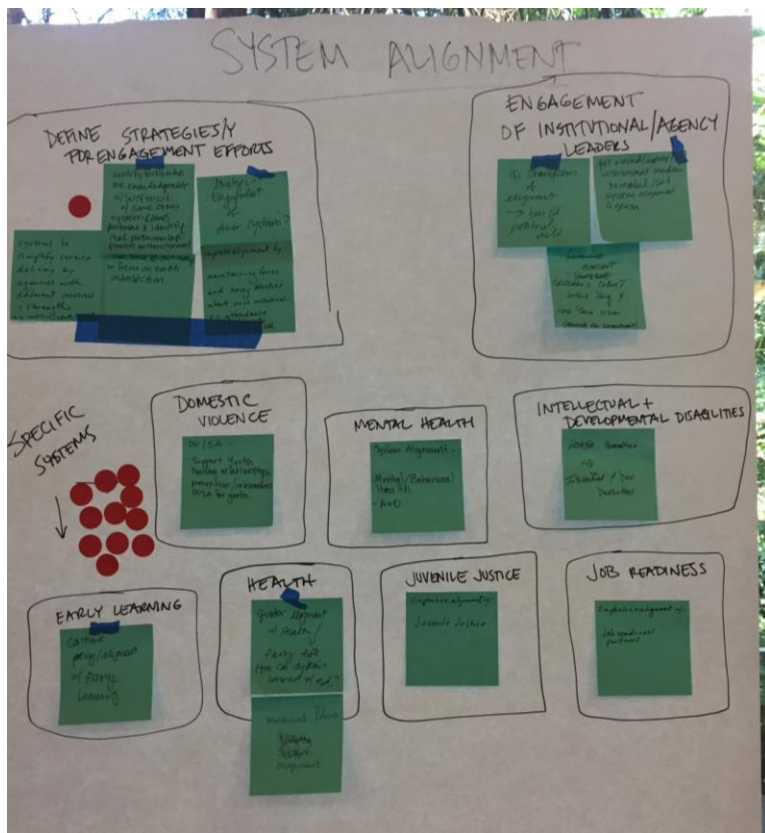
- System Performance and Continuous Improvement
- Building and Sustaining Partnerships and Champions
- Resources and Sustainability
- System Alignment
- Outreach and Engagement

Framing Questions for the Conversations:

- What should be in the buckets for the next two years?
- What activities in this area should the Council undertake to help support the system and take it to the next level?
- What ideas do you have that others might seem out of the box? Are there places we can innovate?
- Is there an area of work for the Council that falls outside of one of these bucket areas? If so, what is that? (recorded on purple stickies)

Review and Prioritization of Activities

During lunch, MultCo staff grouped participants answers into general categories or themes. Participants reviewed the buckets and placed dots on ones they would like to prioritize.



Participants offered Pluses and Deltas for the retreat.

Pluses	Deltas
Good pace	Data re: gaps
Balance whole group vs. small	Include learnings from data
Space	Hear more re: vision
lunch	What is more relevant to each member re:SUN

Next Steps

- Staff will write up notes and priority areas and create an initial plan documents
- During Sept 1st meeting:
 - Come back to our list of priority areas to reflect on any additional thoughts folks have had
 - Make decisions about which actions we'll take on in the coming two years and which to start with
 - Identify how we'll pursue different buckets of work – at Council meetings, through a work group or subcommittee or other
- SUN staff will send a Council Demographics Survey that members will complete by 9/1.