SUN™ Service System Coordinating Council Retreat

September 1, 2017 9:00 a.m. - 11:00 a.m.

MEETING NOTES

Attendance

Members and Alternates Present: Kim Melton (Co-chair), Patricia Rojas (Co-chair), Bill Baney, Frank Caropelo, Tou Cha, Tony Hopson, Barbara Kienle, Dunya Minoo, Frances Sallah, Durelle Singleton, Judy Strand, Joy Wallace,

Also Attending: Peggy Samolinski, Diana Hall, Dion Jordan, Armin Tolentino

Welcome & Introductions

Dion welcomed the members and alternates. People introduced themselves.

Kim framed today's meeting as a continuation of the retreat work to:

- Focus on action areas
- Whittle down choices
- Identify what are things we can "tee up" for the next 3-6 months

Deepening Our Relationships

In table groups, members shared:

If you weren't doing the work you are doing today, what work would you be doing? Why?

Retreat Recap & Any Additions

Peggy reoriented members to several documents that were used to frame the planning retreat on August 9th: the Theory of Change, SUN Lane and Other Systems, and SUN Programs/Initiatives.

Peggy asked members to review the Opportunities and Vulnerabilities document that captured Council environmental scan input from the retreat. Members reviewed individually.

Peggy introduced members to "Action Priorities by Bucket" and asked if there were any reflections or additional ideas or input

- Members pointed out the cross connections between different priorities, for example, "leveraging partnerships works well with alignment."
- No additional actions were identified.

Identifying the Council's Work for the Next Two Years

Diana introduced Cross Cutting Action Areas (see slide in PPT), sharing that these were areas that appeared in more than one bucket. In synthesizing the information and looking at those items, staff identified 5 cross cutting actions among the emerging priorities. And one priority area that only showed in one area but still was prioritized: New Partners and Funding Sources. These seemed like the areas to use for prioritizing and planning action.

Members discussed thoughts about and agreement with the proposed Action Areas for the next two years. Feedback included:

• There is an implication that we want to reach more families/kids and that we should be explicit about that, that we're missing people and to ask how we can reach more kids.

- The top 4 action areas should all be done with a lens to align with other systems.
- The message is about alignment AND alignment still needs its own priority area
- Kim members present today have a responsibility to reach out to the folks who aren't present today
- The priorities make sense but the how makes a difference
- All priority areas are "looking out," like connecting, but what is "looking in?" How do we make sure what we're already doing is good?
- All priority areas can look at external and internal
- There are inconsistencies from school to school
- It's the County's responsibility to ensure quality control, and the County collaborates with School Districts in those efforts
- Can we tell the story of SUN in a more compelling way?
- What is the Regional leads' role in this work of action areas?
- The story of success isn't in isolation. At David Douglas HS, we have Ninth Grade Counts, SUN, and SF2020.
- Jefferson raised as an example of another site that has multiple initiatives that need to function together for the school's wellbeing
- Scarcity, turf, and control issues can all hamper our work
- The tagline for this work can be "It does get messy."

Patricia shared that there seems to be a clear sequence to some of the actions and there are three that seem like the Council could take steps in the the next three months to tee up others. She introduced table groups for the three areas: "Hone Messaging," "Outreach to Sponsors and other Leaders," and "Engagement of Broader Community." Members divided based on interest and sense of what they could contribute to the action area. Table groups considered the following questions:

- What should the Council aim to accomplish in this area for the next 3-6 months?
- Who needs to be involved and how? (how will we pursue this work at Council meetings, through a
 workgroup or subcommittee or other)
- What is the next step or steps?

Groups reported out their responses.



group chart pack transcription 9_1_20

Group Next Steps and Council Participation

Hone Messaging

- SUN staff engage DCHS communication folks to assist with
- SUN staff gather input from key folks in school districts on superintendent messages
- As outreach plan and audiences are developed this fall, convene cohorts of folks to inform messaging to other stakeholders

Outreach to Sponsors and Other Leaders

- Convene outreach workgroup of Council members by 9/30
- · Council participants: Judy, Durelle, Barb and Kim

Engagement of Broader Community

- Small group input meeting on engagement process and choose a school
- Council Participants: Tony, Frank and Patricia

Closing

Next Steps

- Staff will write up notes and begin work plan document
- We will reach out to members who are not here today to brief them and identify where they would like to participate
- SUN staff will follow up with individuals and groups on the actions for Sept and Oct

Plus Delta feedback:

Plus

- Great sense of collaboration and engagement and humor ©
- Small group really effective
- Like the relationship building

<u>Delta</u> – none recorded