

EMERGING ACTION PRIORITIES BY “BUCKET”

Prioritized through dot exercise at 8/9/17 Council retreat

Note: Numbers in () are the number of dots received. Bullets (○) summarize individual post-its.

System Performance and Continuous Improvement

1. New Things to Measure (9)

- Look at additional measures beyond academic and attendance: socio-emotional, cultural identity, school climate, stability, etc.
- Consider long-term measures
- Ways to do course corrections/continual improvement

2. Cross System Measures (7)

- System-wide impact for SUN
- Shared accountability across systems
- Community driven or identified measures

Building and Sustaining the Partnership and Champions

3. Outreach/Orientation of Leaders (8)

- 1:1 meeting with sponsors, particularly superintendents and new elected
- School board/commission presentations
- Business and philanthropy

4. Identify Which Champions (13)

- Champions at various levels
- Youth and student champions
- 1-2 key new potential funders

5. Create Branding/Messages (7)

- How to effectively communicate goals, lane, etc.
- Define “champion,” identify what we need them for
- Utilize story of SUN success
- Celebration at end of year

Resources and Sustainability

6. Leverage Partnerships (15)

- Broader set of collective outcomes that can invite broader set of funders
- Visits/presentations to sponsor leadership
- Alignment with “right side of the lane” – other systems
- Demonstrate how SUN is prevention strategy

7. New Partners and Funding Sources (8)

- Foundations, donors, corporate/business, faith
- Community-based funding. Bring in more community representation and capacity

Outreach and Engagement

- 8. Increase Visibility and Hone Messages (14)**
 - Engage all district leadership
 - Tell specific stories
 - Annual conference
- 9. Identify Who We Outreach To/Engage With and Facilitate Outreach (10)**
 - School boards, neighborhood associations, employers
 - Site/program visits by key people/champions
 - Parent leadership vs engagement

System Alignment

- 10. Alignment with Individual Systems (11)**
 - Specific systems to align with: early learning, health, juvenile justice, domestic and sexual violence, mental health, intellectual and developmental disabilities
- 11. Align Outcomes Across Systems (9)**
 - Find intersections between SUN deliverables and school improvement plans, public health and wellness, housing