

How the Coordinating Council has framed engagement in the past

From SUN Council Purpose, Roles, and Structure

“Roles/Responsibilities”

“Engage the community to strengthen alliances and **ensure voices are heard/ incorporated**”

“Structure”

“The Council will have one permanent subcommittee, a Data and Results Subcommittee, and a **structure for youth advising and input.**”

“A **regular** schedule for engaging **families, youth and community members** to hear their input will be established.”

From SUN Theory of Change

“We believe that communities, youth, parents, educators, social and health service providers and community-based organizations have unique and important solutions to improving outcomes for our children and systems. Our work will only be successful if we create the **conditions for authentic, meaningful engagement and empowerment of all members, particularly those who are most affected by poverty and racism.**”

Working definition of Community Engagement for the SUN Coordinating Council

A regular structure to incorporate the voices of families, youth, and community members in order to improve the outcomes of the SUN Service System.

Notes from Sept 1st break out on broader engagement

What to accomplish (3-6 months)

- Define what successful engagement looks like. Establish expectations so there can be consistency throughout schools.
- Initiate game plan to bring “parts” together
- Map current engagement throughout county
- Identify model for service user leadership that can be scaled to all schools

Next steps

- Create profile of one school to identify all the engagement that’s happening
- Pick one school to use to identify engagement