SUN Coordinating Council Meeting

June 1, 2018

SUN **SERVICE SYSTEM**

Building a Brighter Future for Kids and their Families

Update: Performance Management Process

Program	Status
SUN Youth Advocacy	● Wrapping up literature review and summary report ● Finalizing visual model ● Next step: refine service categories and measures
Parent Child Development Services	● Program level outcomes are complete ● Sharing visual model with program supervisors ● Next step: literature review and summary report
Multnomah Stability Initiative	● Introducing the PMC to supervisors in June ● Launching in July
SUN Community Schools	● Approaching a little differently...

Community Schools Evaluation Partnership

Emphasis on:

1. Telling the story of SUN
2. Ensuring that we hear the voices of those closest to the work - especially students and their families
3. Improving (and simplifying) data collection, analysis, and reporting
4. Refining our model

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Community Schools Evaluation Partnership

3 Phases

Summer	Fall 2018	Spring 2019
What are we doing? **What is our stakeholder experience?**	**Are we doing what we say we are doing?** **(Fidelity)**	**Where can we improve?**

At Your Table

Take a penny and read the date on it.

Think of a significant thing that took place in your life that year. Take 1-2 minutes to share with the group.

SUN SERVICE SYSTEM

Building a Brighter Future for Kids and their Families

Emergent Issues: Safety, Belonging, Climate

Sources

- Oregon Safe Schools & Communities Coalition annual report

- SUN Youth Focus Groups (SUN Community Schools and Youth Advocacy)

- Successful Families 2020 findings from evaluative work in Reynolds

- FY18 SUN Youth Socio-Emotional Survey

Key Findings

o Positive youth development is on the decline

o Bullying, intimidation, harassment and threats of violence

o Fear based absences and chronic absences

o Suicidal ideation and suicide attempts

o Sexual coercion and sexual assault

Recommendations

- Trained and supportive educators and other supportive adults/service providers

- Trauma-informed classrooms

- Inclusive curriculum across content areas

- Supportive student affinity clubs

- Enumerated anti-bullying policies

Desired Outcomes Today

1. Clarity on the ways the Council will use input

2. Decision on the focus for the Community Engagement action area for the coming year

3. Identification of next steps