SUN Community Schools –
Student Experience Data 2017-2018



Part One: Preliminary results from the 2017-2018 Student SEL Survey

Part Two: Preliminary results from the “SUN Storytelling Project”, Summer 2018

Social Emotional Learning
Student Survey Preliminary Results

2017-2018

All SUN Community Schools

Number of student surveys completed: **2,572**

Growth Mindset

Students believe that their intelligence and academic abilities are not fixed. They can grow over time through dedication and hard work.



62%

The percent of students who demonstrated a growth mindset through their response choices

Overall Average: 3.57 *(Students showed disagreement, which is good on this scale!)*

Standard Deviation: 1.24 *(the highest SD of all the domains, meaning there was a lot of variation in the responses)*

School Belonging

Students see school as a place where they can have community with peers and adults.

School brings a sense of comfort to students, and is a place where their learning can thrive.



85%

The percent of students who demonstrated a sense of school belonging through their response choices.

Overall Average: 3.77 *(Most students somewhat agreed overall)*

Standard Deviation: 0.67 *(a fairly low SD, which means there was not a whole lot of variation in the responses)*

Academic Perseverance

Students are able to be persistent in accomplishing academic goals while staying positive, focused, and in control of one's process to reach those goals.



79%

The percent of students who demonstrated academic perseverance through their response choices.

Overall Average: 3.47 *(Most students somewhat agreed)*

Standard Deviation: 0.6 *(the lowest SD across all domains, which means the lowest variation in responses)*

Academic Identity

Students feel that their education, and the process of learning, is an important core value and an inherent part of their identity.

They have a sense of pride over their education.



91%

The percent of students who showed a sense of academic pride through their response choices

Overall Average: 4.25 *(The majority of students responded very favorably, indicating strongly agree)*

Standard Deviation: 0.79 *(a lower SD lets us know that we can be fairly confident in this number)*

Academic Self-Efficacy

Students believe that they are in charge of their success in school, and that they can be successful through hard work, problem solving, and dedication.



86%

The percent of students with favorable responses when asked about academic self-efficacy.

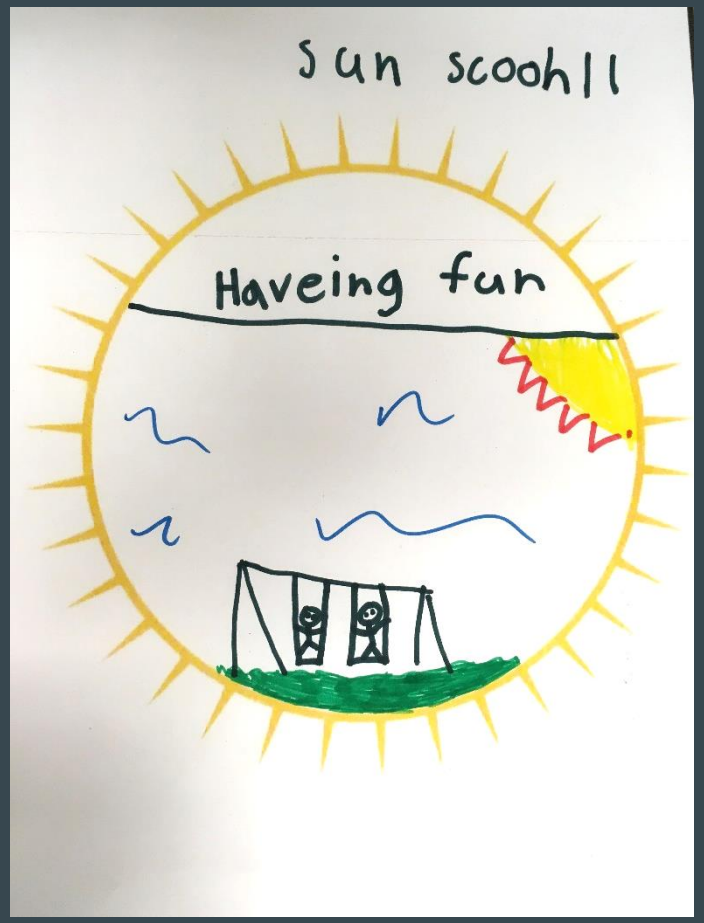
Overall Average: 4.12 *(Most strongly agreed, though less emphatically than Academic Identity)*

Standard Deviation: 0.85

Additional Planned Analysis

- Multi-level reports:
  1. Districts
  2. Schools
  3. Provider Agencies
- Disaggregation by key demographics
  - Where possible…

SUN Storytelling Project
Preliminary Results



Summer, 2018

Natasha Torres, Janice Cole

Sample

- 7 focus groups, with 52 participants in total
  - 13 high school students (2 schools)
  - 20 middle school students (2 schools)
  - 19 elementary students (3 schools)

- 5 out of 6 districts represented
- 6 out of 9 agencies represented

Research Questions

1. To what extent do SUN Community Schools contribute to the personal and educational success of students and families?
2. What aspects of SUN Community Schools are most important to students and families?
3. According to students and families, how can SUN Community Schools be strengthened in order to better meet their needs?



How has SUN helped you?

- **It's fun!**
- **Learning –** Trying something new, reinforcing learning from school day, learning in a more fun way
- **Social –** Seeing friends, getting encouragement from SUN staff and teachers
- **A place to be –** Somewhere to go, somewhere to get out of the house, a safe environment

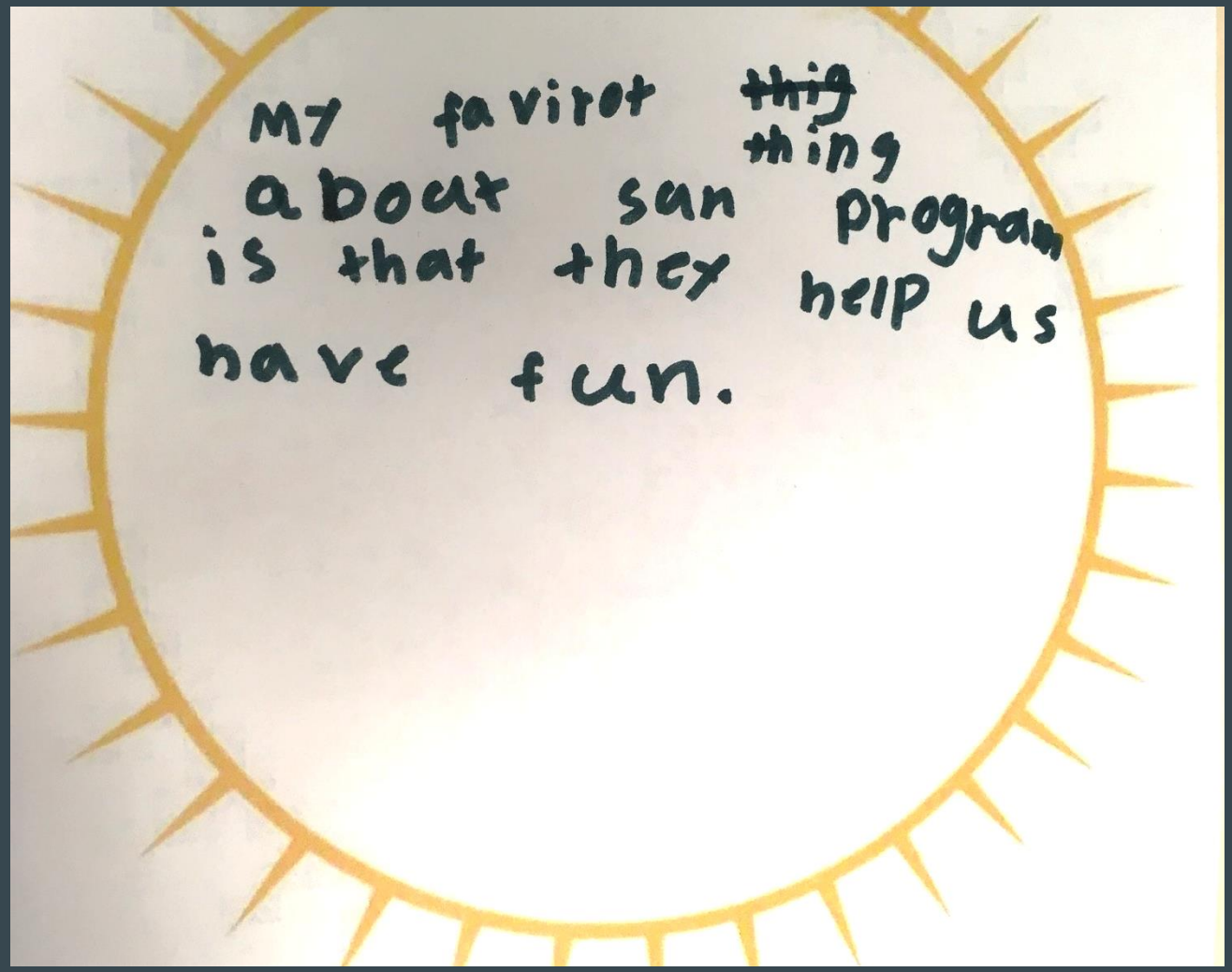
"It helps me with my grades. I don't have time at home usually [because I help my dad]. We have a homework club here where they help us."

~ High School Student



What is the most important part about SUN?

- **Social Aspects –** Seeing friends, meeting new people
- **Academics –** Homework help, high school credit recovery, helps get work done
- **A Safe Place –** Somewhere to go after school, safe place, better than being at home
- **Sports**
- **Fun Learning Activities –** Especially art and science



How could SUN be different?

- Better food
- More variety of classes and activities, especially more sports and art classes
- Offer more clubs for students
- Extend the SUN day, or offer at different times
- *[High School Only]:* Better training for teachers (some teachers described as racist, sexist, or just not supporting student learning)



Discussion Questions

- How does this data fit into what you already knew? What surprises you?
- What is the overall narrative that is being told by these three “stories”?
- What recommendations, or next steps, do you see embedded in these findings?
- What questions still linger for you?