

1. Share Youth Experience Info w/ Respective Leaders, Staff, Constituents

A. What does it look like?

- Get student voice – video, quotes youth sharing to tell story
- Distill into themes
- Highlight disconnect between youth and adult experience; adults share their part/reflections
 - Support staff, teachers, bus drivers, SUN staff, IAs, be clear which adults

B. Specific Steps

- Sequencing this with other identified activities
- Check our assumptions and generalizations with youth
- Differentiate experience by age
- Calculate cost to do; who pays?

C. Who Else

- Disagg data
- Youth & adults (eg. From SF 2020 report/program)

2. Develop & Disseminate Capacity/Skill Building Supports to Adults

2A. Ask SUN Partners

- Providers, SUN CS, Schools/Districts, principals, youth advocates, P-3
- Convene a panel of SUN site managers
- SUN Staff, District Liaisons
- What do you need? What can we learn from?
- Supports for Teachers, Staff in looking at data

3. Innovation Structure

- District leaders
- SUN Staff
- Articulate the system-wide issue/Youth experience and support council engagement in addressing it.

2B. Ask youth what they need/want (Inform how going to use their input)

- Identify Structure/Methods for Youth-led SUN class – re what adults can do to support them.

3. Provide Safe Places & Support for Youth

A. What does it look like?

- Full on relationship approach using T/I approaches & R/E practices. Meet people where they are. (eg YPQA)
 - Expectations set
 - Fidelity to this (beyond contractual issues)
 - Self-reflection practices
 - Weikert
 - Partnership Approaches
 - Add RBA Framework
- Total Partnership with Self and SUN
- (Pilot, Brightspots)
- Normalization becomes part of infrastructure. How does this get communicated?

B. Specific Steps

- Persistence in gaps in resources – reduce having to say no
- Lift up EB & Alder where specific HSG/RA supports are working
- Targeted Resources

4. Offer Wraparound Services Bases on Survey Results

[Not council lane]

5. Other SUN High Schools use Reynolds Survey

6. Increase Understanding of Youth Experience

- A. Scan of what surveys happening already (School culture surveys, SEL)
- B. Identify how outside support could increase use of data

7. Youth-Led Actions at Sites

A. What does this look like?

- Inform youth about school & district policies: Use them
- Awareness: “See something, say something
- Youth voice drives/influences what happens in SUN
- ID where there are specific youth led anti-bullying groups/efforts in MC?
 - 1:1, sexting
 - Cyber, catfishing
- Expand how this looks, O/T/G – eg –empathy as piece of work

8. Align Measurement & Use of Survey Data

- Once scan done, explore possible sharing of single tool/some condensing. Shared effort for focus groups for some populations
- Value in assessments tied to action

