

Telling the SUN Story: Summary of ideas for Prioritization from SUN Coor. Council Meeting Oct. 5, 2018

Want to tell/talk about	Info gathering activities	Participant
<ul style="list-style-type: none"> The Who and How 	<ul style="list-style-type: none"> Variety of examples and stories – specific to partnerships 	Amanda, April, Judy
	<ul style="list-style-type: none"> Get demographics of SUN site managers and staff – compare to school staff 	Joy, April, Durelle
	<ul style="list-style-type: none"> Develop messages on the who and how – safety, belonging and trust incorporating youth voice from recent focus groups 	Frank, Lisa, Frances, Judy, Ben
<ul style="list-style-type: none"> Why Focus on education & schools 	<ul style="list-style-type: none"> Pull research about effect of educational level to adult earning potential/poverty 	Lisa, Amanda, Durelle, Ben
	<ul style="list-style-type: none"> Messages about how families access services and why; why we use schools as the place 	Frank, Frances, Joy, April, Ben
	<ul style="list-style-type: none"> Analyze long term economic impact of SUN participation on stability and economics [Long Term, Resource Intensive], Medium term may also be helpful. Address resource intensions. 	Lisa, Amanda, Judy
<ul style="list-style-type: none"> SUN provides increased access to services 	<ul style="list-style-type: none"> Collect a couple of stories and include in toolkit for speaking 	Joy, Judy
	<ul style="list-style-type: none"> Look at partners/services before and after SUN at a couple of recent sites 	Lisa, Frances, Ben
	<ul style="list-style-type: none"> Work with SBMH partners to figure out what and how to collect info on mental health linkage 	Frances, April, Durelle
	<ul style="list-style-type: none"> Include hunger relief data in toolkit 	Lisa, Judy
SUN has been responsive to emergent needs	<ul style="list-style-type: none"> Examples and about SUN CS as vehicle/operating principle 	Lisa, Amanda, April
SUN as prevention and reducing juvenile justice involvement	<ul style="list-style-type: none"> Find recent data on youth in juvenile justice who were suspended/expelled 	Frances, Durelle
SUN offers enrichment and sports opportunities	<ul style="list-style-type: none"> Some basic history/stats on why schools don't do more: the reduction of PE, recess, organized sports, etc. over the years. 	Lisa, April, Judy, Ben
SUN as “hub,” “seed” for cultural identity in schools	<ul style="list-style-type: none"> Explore ways to get at this element – climate surveys, compare SUN students with non-participants. [Long Term, Resource intensive] 	Frank, Lisa, Durelle

Some responses had additional handwritten comments, which, for the sake of clarity, were not included on this sheet.