Program #80003 - School-Age Services — 2/24/2014

Department: Library

Program Contact: Katie O'Dell

Program Offer Type: Existing Operating Program

Program Offer Stage: As Requested

Related Programs:

Program Characteristics: Measure 5 Education, In Target

Executive Summary

School-Age Services (SAS) improves kindergarten through high school students' reading and information literacy by training students to effectively use public library online research tools; by connecting students with dynamic book collections and reading motivation programs; and by offering curriculum support, training and resources for their educators, parents and caregivers. Services are targeted toward students at risk of low literacy.

Program Summary

School-Age Services staff, who are trained in research, booktalking, and reading promotion, serve students, educators, parents and caregivers in public and private schools, community agencies, county programs, treatment facilities and other locations serving school-age youth.

Staff provide information, books, training, recreational programs and technical support to increase students' and invested adults' literacy and information skills. Thousands of quality children's books are delivered to schools and community agencies. School Corps (SC) provides direct service to students, parents and educators during the school day, after school, and during the summer. Librarians collaborate with educators to increase students' academic success and literacy in the county's K-12 schools and SUN programs by training students to effectively and efficiently use public library resources for student research and pleasure reading.

BOOKS 2 U (B2U) staff and volunteers introduce students to high interest books through booktalking programs and by providing paperback copies of books they promote. Their goal is to introduce Multnomah County Library as an educational partner and significant resource. To that end, they attend and present at parent and family night programs; provide library cards to children served; and promote the library's Summer Reading program, as well as the neighborhood library and its services.

Performance Measures

Measure Type	Primary Measure	FY13 Actual	FY14 Purchased	FY14 Estimate	FY15 Offer
Output	Youth served in Books 2 U & School Corps (duplicated)	126,545	69,000	75,000	75,000
Outcome	% of students whose research skills increase after School Corps presentation	92%	90%	90%	90%
Outcome	% of teachers indicating that they will ask for School Corps services again	100%	95%	90%	90%
Outcome	% of schools served that show improvement in 3rd and 5th grade reading scores	39%	50%	50%	45%

Performance Measures Descriptions

Legal / Contractual Obligation

The budget reflects the passage of Measure 26-143: "Form Library District with permanent rate to fund library services," November 2012 General Election. The district summary states in pertinent part: "If approved, the Multnomah County Library District would be formed with a permanent rate dedicated to library services, operations, books, materials, programs, activities and oversight of the district. Formation of a District would ... prevent reductions in services, programs and activities, and hours."

Revenue/Expense Detail

	Proposed General Fund	Proposed Other Funds	Proposed General Fund	Proposed Other Funds
Program Expenses	**2014**	**2014**	**2015**	**2015**
Personnel	$0	$810,629	$0	$755,387
Materials & Supplies	$0	$140,433	$0	$142,450
Internal Services	$0	$26,328	$0	$30,226
Total GF/non-GF	**$0**	**$977,390**	**$0**	**$928,063**
Program Total:	**$977,390**		**$928,063**	
Program FTE	0.00	7.75	0.00	7.25

Program Revenues				
Total Revenue	**$0**	**$0**	**$0**	**$0**

Explanation of Revenues

The revenue allocated to this program offer reflects an intergovernmental service reimbursement from the Library District (99.6%) and resources from the County's Library Fund (0.4%). It represents a pro-rated share of property taxes (96%) and other revenues such as overdue fines, delinquent library levy taxes, interest earnings, grants, and user charges for services provided to library patrons (4%).

Significant Program Changes

Last Year this program was: 80003 School-Age Services

Net decrease of 0.5 FTE: 0.25 clerk and 1.0 program supervisor added; reduction of 1.75 outreach specialists due to funding pending from The Library Foundation.