Multnomah County				
Program #80006 - School-Age Services				
Department:	Library	Program Contact:	Sarah Mead	
Program Offer Type:	Existing Operating Program	Program Offer Stage:	As Adopted	
Related Programs:				
Program Characteristic	s: Measure 5 Education			

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Executive Summary

School-Age Services (SAS) improves kindergarten through high school students' reading and information literacy by training students to effectively use public library online research tools; by connecting students in libraries or through outreach with dynamic book collections and reading motivation programs; and by offering curriculum support, training and resources for their educators, parents and caregivers. Services are targeted toward students at risk of low literacy.

Program Summary

School-Age Services staff are trained in research, booktalking and reading promotion. They serve students, educators, parents and caregivers in public and private schools, community agencies, county programs, treatment facilities and other locations serving school-age youth.

Staff provide expertise, information, books, training, recreational programs and technical support to increase students' and invested adults' literacy and information skills. Thousands of quality children's books are delivered to schools and community agencies. School Corps (SC) provides direct service to students, parents and educators during the school day, afterschool and during the summer. Librarians collaborate with educators to increase students' academic success and literacy in the county's K-12 schools and SUN programs by training students to use public library resources effectively and efficiently for research and pleasure reading.

BOOKS 2 U (B2U) staff and volunteers introduce students to high-interest books in the classroom through booktalking programs and by providing paperback copies of books they promote. Their goal is to introduce Multnomah County Library as an educational partner and significant resource. To that end, B2U staff attend and present at parent and family night programs; provide library cards to children served; and promote the library's Summer Reading program and other library services.

Performance Measures							
Primary Measure	FY17 Actual	FY18 Purchased	FY18 Estimate	FY19 Offer			
Youth served in Books 2 U & School Corps (duplicated)	61,842	58,500	47,280	47,280			
% of students whose research skills increase after School Corps presentation	90%	90%	90%	90%			
% of teachers indicating that they will ask for School Corps services again	100%	95%	95%	95%			
% of teachers who report Books 2 U helps their students develop a desire and motivation to read	100%	95%	95%	95%			
	Primary Measure Youth served in Books 2 U & School Corps (duplicated) % of students whose research skills increase after School Corps presentation % of teachers indicating that they will ask for School Corps services again % of teachers who report Books 2 U helps their students	Primary MeasureFY17 ActualYouth served in Books 2 U & School Corps (duplicated)61,842% of students whose research skills increase after School Corps presentation90%% of teachers indicating that they will ask for School Corps services again100%% of teachers who report Books 2 U helps their students100%	Primary MeasureFY17 ActualFY18 PurchasedYouth served in Books 2 U & School Corps (duplicated)61,84258,500% of students whose research skills increase after School Corps presentation90%90%% of teachers indicating that they will ask for School 	Frimary MeasureFY17 ActualFY18 PurchasedFY18 EstimateYouth served in Books 2 U & School Corps (duplicated)61,84258,50047,280% of students whose research skills increase after School Corps presentation90%90%90%% of teachers indicating that they will ask for School Corps services again100%95%95%% of teachers who report Books 2 U helps their students100%95%95%			

Performance Measure 4: data source is the annual Books 2 U survey led by NPC Research. Survey is now biennial; Previous Year Actual uses most recent survey data available, from 2016.

Legal / Contractual Obligation

The budget reflects the passage of Measure 26-143: "Form Library District with permanent rate to fund library services," November 2012 General Election. The district summary states in pertinent part: "If approved, the Multnomah County Library District would be formed with a permanent rate dedicated to library services, operations, books, materials, programs, activities and oversight of the district. Formation of a District would ... prevent reductions in services, programs and activities, and hours."

Revenue/Expense Detail

	Proposed General Fund	Proposed Other Funds	Proposed General Fund	Proposed Other Funds	
Program Expenses	2018	2018	2019	2019	
Personnel	\$0	\$1,085,740	\$0	\$1,264,238	
Contractual Services	\$0	\$4,000	\$0	\$5,500	
Materials & Supplies	\$0	\$281,151	\$0	\$278,750	
Internal Services	\$0	\$41,814	\$0	\$50,628	
Total GF/non-GF	\$0	\$1,412,705	\$0	\$1,599,116	
Program Total:	\$1,41	\$1,412,705		\$1,599,116	
Program FTE	0.00	9.50	0.00	10.50	
Program Revenues					

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Explanation of Revenues

The revenue allocated to this program offer reflects an intergovernmental service reimbursement from the Library District (99.96%) and resources from the County's Library Fund (0.04%). It represents a pro-rated share of property taxes (97.46%) and other revenues such as overdue fines, interest earnings, grants, and user charges for services provided to library patrons (2.54%).

Significant Program Changes

Last Year this program was: FY 2018: 80006 School-Age Services

Net increase of 1.00 FTE transfer from Programming & Outreach Management (80021).