



Coordinating Council Meeting: June 1, 2018
9:00 a.m. – 11:00 a.m.

MEETING NOTES

Attendance

Members and Alternates Present: Patricia Rojas (Co-Chair), Frank Caropelo (Co-Chair), Kim Melton, Joy Wallace, Dunya Minoo, Nate Waas Shull, Tou Cha, Judy Strand, Eileen Argentina, Tony Hopson, Alejandro Queral, Durelle Singleton, Barb Kienle, Lee Po Cha, Zeke Smith

Also Attending: Peggy Brey, Mohammed Bader, Curtis Scott, Lisa Pellegrino, Julie Petrokubi, Peggy Samolinski, Diana Hall, Armin Tolentino, Jeff Blackmer, Janice Cole, Natasha Torres

Welcome and Introductions

Patricia recognized and welcomed Frank as new Co-Chair for the Council. Introductions continued around the room. Peggy Samolinski introduced Peggy Brey, Director of the Department of County Human Services and Mohammed Bader, Deputy Director who were attending to build their awareness of the system. Diana introduced Jeff Blackmer, who is new to the YFS division and will be providing support to the council.

The council recognized Barbara Kienle who is retiring at the end of June. Members and staff shared appreciation of her years of service and partnership.



SUN Coordinating
Council Meeting

June 1, 2018



Updates: The Story We Want to Tell About SUN, Evaluation & Budget

The Story We Want to Tell About SUN

Peggy Samolinski refreshed folks' memories on the last conversation about the story we want to tell about SUN. At the last meeting, council members discussed the story that we want to tell about our data. Two themes for telling the story emerged in that conversation: 1) our collective values and how our work together collectively matters and 2) how SUN contributes to student success. SUN staff proposed that the council resume discussion of this topic at the next meeting with the goal of determining which data, stories and talking points should be included in the story. Council members agreed with the proposal and noted that we should be clear about the audience(s) for the story.

FY19 Budget Updates

Patricia opened time for council members to give any budget updates. Kim Melton shared that the county budget was adopted on May 31st. The county's budget included investment in 4 SUN Community Schools. Two of the schools are existing sites in the Centennial School District that have a 21CCLC grant that expires this fiscal year. The other two schools are the new schools in PPS: Tubman and Rose City. The county's investment is being matched by the school districts. The county budget also includes an increase in the immigration legal supports funding.

Evaluation Update

Janice Cole, YFS evaluator, shared several evaluation related updates [see Power Point presentation] including an update on the performance management process for SUN Youth Advocacy, Parent Child Development Services and Multnomah Stability Initiative. For SUN Community Schools, the process looks slightly different and connects to the topic of telling the story of SUN through:

- Hearing the voices of students and families
- Improving data collection
- Refining the model

This will help us understand more clearly what is happening at the sites, how well we are implementing the strategy and how we can improve.

Diana announced that SUN is excited to be partnering with the Regional Education Laboratory at Education Northwest on the SUN Community School evaluation. RELNW will be supporting SUN evaluators in the efforts described. Julie Petrokubi from RELNW was in the audience and expressed their enthusiasm for the partnership. The council asked questions and discussed best ways to request data and ensure data quality.

Discussion:

- Once we have the data, how do we best use it? How to tell the story? All Hands Raised and Portland Children's Levy are SUN partners who are strong at marketing. Perhaps they can lend us their expertise as we decide what messages and data we should share.
- SUN is collective impact on the ground. SUN is taking practices that are being identified through All Hands Raised to scale– this is one of the stories we should tell.
- How do we compare what's working for our community versus more global stats? How do we show what's working is specific to our population?
- How do we measure the "how" of our work versus the "what?"
- We should make sure evaluations reflect the values driving our work. The story has to look at how we're pushing forward equity.
- We need to watch the impact of evaluation on staff. SUN Site managers are already taxed.
- Suggestion: identify three things unique to SUN and profile three kids as examples.
- Suggestion: On the ground, folks need to be inspired and motivated. Need to tell a story that isn't just about the collaborative of SUN, but about the specific direct staff, employees, and families. That would help direct service staff feel inspired and valued.

Deepening Our Relationships

The group did a relationship building activity in small groups. Diana noted in the reflections that 2019-20 is SUN Community Schools 20th anniversary.

Council Action Plan

Outreach & Engagement

Council members conducted an outreach visit with Superintendent Richardson in April. A visit with City Commissioner Eudaly is scheduled for June 4th and scheduling is in the works for visits with Superintendent Guererro, Mayor Wheeler, and Portland Policy Chief Outlaw.

Emergent Issues

Patricia opened the conversation by reminding folks that in addition to action areas we adopted in the fall, the council identified that we always want to be aware of and responsive to emerging issues. Over the last year that has included Immigration Executive Orders & Federal Action. Several recent reports and efforts of Council member organizations have elevated the topic of youth safety, belonging and bullying. Joy shared the Oregon Safe Schools and Communities Coalition's State of Safe School report and asked the council their reflections on the connection to the SUN Service System and council. The report covers the results of the 2017 Oregon Healthy Teens survey for youth who are sexual and gender minorities. There was a rich discussion about the report. Related to the connection to SUN, folks noted:

- This highlights the need to collect data on sense of belonging and safety
- Support services are critical to youth
- Did the data get disaggregated by race? Would be valuable to do so – both for the teen survey overall and for this population. Expect one would see significant disparities for youth of color.
- On the ground, information like this can be viewed as a one-off. As a statewide survey this is clear data, which makes it very useful.
- The council has the opportunity to support policy leadership on the issue of bullying. Around what schools and districts do when it's reported.
- We could look at what support is need for educators and other adults supporting youth to respond
- The council should think collectively about what this study means – about being trauma informed; skill building needed, etc.

Diana shared that there are several other opportunities to elevate youth voice including the results of the Successful Families 2020 evaluation in Reynolds School District, SUN youth surveys and a 2015 focus group report. This information will be shared in coming meetings and the council will discuss youth experience and what action the council will take.

Community Engagement/Voice

Frank shared that the desired outcome for today around community voice includes a decision by the council on the focus for this action area and next steps for the workgroup. Armin provided background on the action area and workgroup's efforts. SUN staff have compiled input from council member organizations on existing structures for engagement and that is being taken into account in the planning. Frank shared that the workgroup identified youth voice as the place where the council has the greatest immediate gap in engagement. The workgroup proposes to focus on youth voice and revisit options for how the council can most authentically and respectfully engage youth, with the goal of bringing options to the next meeting. The council agreed that the workgroup should move forward with a focus on youth voice.

In addition, the workgroup will bring back a suggestion for how the council would make use of youth input. We want to be clear how the input will fit in the council's lane and work. Lee shared some initial ideas the workgroup generated:

- Youth voice should help us define what success looks like
- It can also help us identify and understand emergent issues

Closing

The group decided that a longer retreat this summer would be useful and that August is a good month. Staff will be in touch to check whether the regular 1st Friday (August 3rd) works for council members.*

*The SUN Coordinating Council will have a retreat on our regularly scheduled date of August 3rd from 8:30-2PM. Please RSVP to the Google Calendar invite to confirm you are available. If there are not enough members available that day, we'll send a Doodle Poll instead to find a suitable day in August.