SUN Service System Coordinating Council
3/1/19 Workgroup Meeting Notes

Workgroup 1: Sponsor Messaging and Meeting Content

The following ideas were brainstormed:

What are key messages for Sponsors?/What is on Sponsors' minds?

- Reinitialize message regarding collective impact - All
- What is $ used for: outcomes/impact (particularly on key city issues) - PPR, PPS
- How are we leveraging community $ - PPR, PPS
- Key info/rationale for protecting SUN investments
- Clarify individual expertise and collective impact
- Dial in on intentionality and taking advantage of what we have - DHS, PPS
- Children's success and safety – DHS

Other discussion items
- Possibly connect with Johns Hopkins and other new research/tools. One example is Opportunity 360, which is a new tool for defining and measure equity in a community. Opportunity 360 measures five foundational criteria shown to have the greatest impact on how we live.
- Question: Do staff have the tools and professional development they need to best serve communities?
- The system needs to discuss the level of funding for SUN Community Schools –
    o Equitable distribution/salary adjustments (philosophical shift)
    o Impacts to programming w/ Title I reductions
    o Look at model

Spring/Summer Sponsor meeting agenda ideas

1. 20th Anniversary of Community Schools – opportunity to look at where we've been and where we are now

2. Youth Experience
    - Point to youth survey results (PPS & DDSD)
    - City connection to special appropriation grants /teen grants/PU
    - Portland Children's Levy survey/PSU study
    - Call to Action
        o Come together
        o Re-engage together in more impactful way
3. Housing
    - Put topic on Sponsor radar

Next Steps
- SUN Staff engage EcoNW to synthesize youth experience input and develop themes
- Seraphie & Nicole connect about possible housing content for Sponsors meeting

Workgroup 2: Mental Health Alignment Scoping

What are folks experiencing?
- Difficult to navigate the system –
  - Not family-friendly/complex
  - Access is difficult
  - Wait is long
  - Confusion re: how to connect
- Question of how children can access services (DHS)
- PPS – have put REAHL continuum in place
  - Mental health & dual diagnosis supports
  - There is a gap particularly for underinsured with Kaiser
- Language barriers to access/triage
- Lack of culturally specific/responsive aspect
- What is best/most effective referral process in each district? (Likely to look different by district as districts are offering additional services)
- Family/adult mental health issues

Next Steps

1. Discovery process: gather info on what services are and how to best access them. SUN Staff will reach out to district directors of student services and county mental health folks
2. Provide info to SUN Community School/Youth Advocacy supervisors to share with staff
3. Develop a synthesis of what we find
4. Once we understand gaps, determine where response can and should be

Other Ideas
- Innovation grant?