STUDENT SUCCESS ACT

Investing in PPS ReImagined

Preparing Our Students to Lead Change and Improve the World





February 6, 2020

OUR STUDENTS.
OUR SUCCESS.

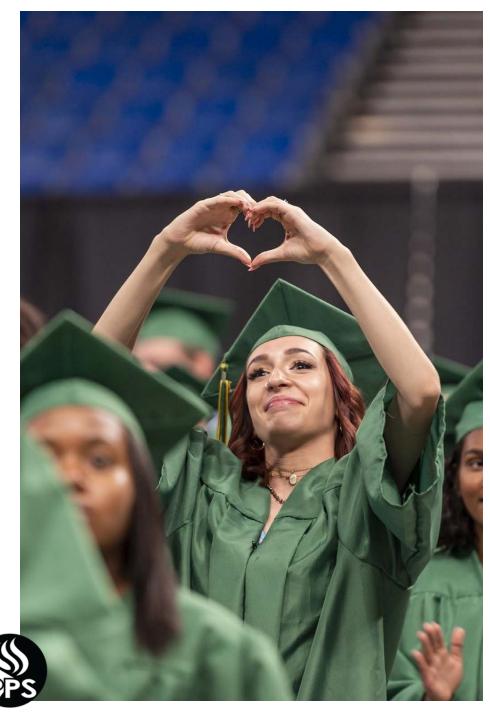


A View of Our Time Together

Breaking the Ice

Unpacking the Student Success Act

Investing in our vision, PPS reImagined



What is the Student Success Act (SSA)?

- •New tax on businesses with more than \$1 million in sales (exemptions for groceries, utilities, gas, hospitals)
- Creates a Specific Fund for the Success of:
 - O Students of color | Students with disabilities |
 Emerging bilingual students | Students navigating
 poverty, homelessness, and foster care |
 Students/families struggling with mental health
 and/or substance use challenges
- Funds may arrive at school districts in the next academic year

How will the Student Success Act roll out?

With racial equity at the center, the Student Success Act is expected to invest \$1 billion in Oregon schools each year.

Investments will focus on supporting historically underserved students.

Three key areas of investment:

- Student Investment Account (at least 50%)
- Statewide Initiatives (up to 30%)
- Early Learning (at least 20%)







Early Learning

(at least 20 percent)

Fully fund Early Intervention/Early Childhood Special Education (EI/ECSE)

Expand relief nurseries

Establish the Early Learning Equity Fund

Add preschool slots including Preschool Promise and Oregon prekindergarten programs (half + full day)

Provide professional development for early childhood educators

Expand Healthy Families Oregon, parenting engagement and Early Head Start efforts



Statewide Education Initiatives

(at least 30 percent)

Support the implementation and success of statewide education initiatives, including:

- High school success (M98)
- Expansion of nutrition programs
- Youth reengagement program*
- School safety*
- African American/Black Student Success Plan
- American Indian/Alaska Native Student Success Plan
- Latinx Student Success Plan*
- Professional learning for educators*
- ESD support for school districts*
- Summer school for Title I schools*
- Early Indicator and intervention systems*
- High cost disability fund
- District support*
- Accountability and transparency*





*New Initiatives

Student Investment Account (at least 50 percent)

We expect an estimated \$39 million to support PPS students in FY 2020-2021.

These are non-competitive grants available to traditional school systems and charter school partners.

The purpose of these funds are to help meet students' mental and behavioral health needs and increase academic achievement for:

- students of color;
- students with disabilities;
- emerging bilingual students;
- students navigating poverty, homelessness, and foster care; and
- student groups that have historically experienced academic disparities.





A graduate of Portland Public Schools will be a compassionate, critical thinker, able to collaborate and solve problems, and be prepared to lead a more socially just world.

-PPS relmagined

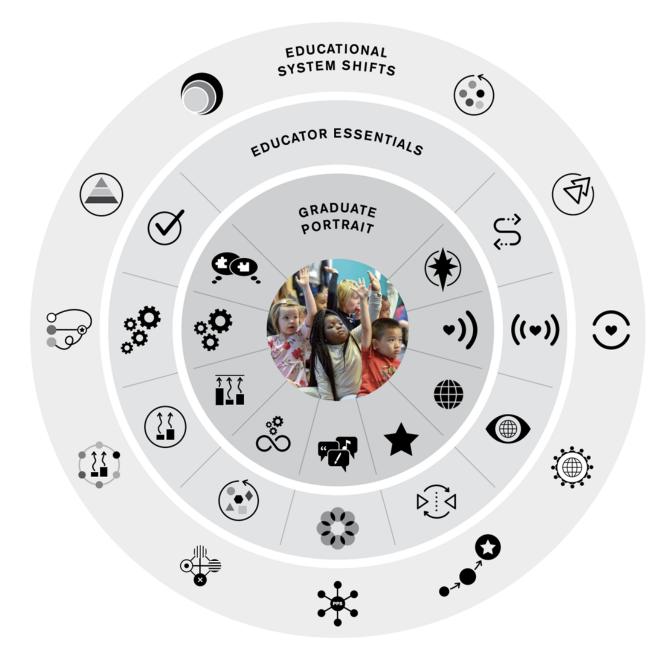


PPS reImagined helps us vision what we can invest in our communities from the Student Success Act.



Integrated Diagram

This diagram integrates the Graduate Portrait elements with the Educator Essentials and Educational System Shifts. It shows the Graduate Portrait elements at the center, at the heart of everything the school district does. Supporting the Graduate Portrait are the Educator Essentials. Some of these elements align directly with those in the Graduate Portrait, for example, around Empathy with Caring, Empathetic, and Relational educators supporting Reflective, Empathetic, and Empowering Graduates. Others cover the less direct, but equally powerful ways in which Educators create an ecosystem in which students can thrive. Around the outer layer are the Educational System Shifts, which further develop this ecosystem and provide the supports for both educators and students as they develop the knowledge, skills, and dispositions that will take them into the future.



Actualizing Investments with PPS reImagined, Prioritizing Racial Equity, & Social Justice

"We believe in the fundamental right to human dignity and that generating an equitable world requires an educational system that intentionally disrupts—and builds leaders to disrupt systems of oppression."





Informed by PPS Reimagined



Graduate Portrait Educator Essentials System Shifts

PPS Strategic Plan

Student Investment Account (SSA)

Continuous Improvement
Plan







What's Next?

