**Supporting Underserved Populations**

**in SUN Community Schools**

**What it Takes to “Beat the Odds”**

*Key findings from schools beating the odds: King K-8, Boise-Eliot-Humboldt PK-8, Menlo Park Elementary, Floyd Light MS, David Douglas HS & Franklin HS*

**Sense of All Being in it Together**

* Everyone considers themselves part of the effort and is recognized for their contributions
* The SUN CS Site Manager in partnership coordination role, talks individually with all partners about targeted efforts and enlists their assistance

**Building Relationships with Students**

* All adults hold high expectations for all students and demonstrate that clearly in interactions with them
* Showing you care; building trust with students
* Culturally responsive teaching to achieve high engagement with students
* High schools have a culture of college readiness
* Principals meet with specific subgroups of students to promote academic programs and provide support to be successful

**Communication with Everyone in the School**

* Clear communication channels for staff, SUN CS Site Manager and partners
* Administration demonstrates behaviors they expect from everyone working in their building
* Schools have direct contact with parents; i.e. home visits, phone calls home, etc.

**Systems and Structures to Provide Targeted Support**

* SUN staff is an integral part of the school
* SUN Site Manager is a part of the administration team and teams related to supporting Underserved Populations; i.e. Data Teams, Attendance Teams, Student Support team, Equity Team, etc.
* A structure for data review, outreach and support for individual students is in place – roles are clearly defined and tools are provided to make it easy for folks to play their role
* Staff, including the SUN Site Manager, meets weekly about students; i.e. academic data and attendance

**Additional Opportunities for Underserved Groups**

* Providing mentors for students of color
* Providing other supports tailored to specific populations such as ELL Homework time
* Supports are put in place for students who aren’t successful to offer additional opportunities (i.e. after-school tutoring, credit retrieval, library drop-In support, teacher tutors, etc.) and focused outreach is done to encourage student participation
* Scaffolded support is provided for students to participate in accelerated or college preparatory opportunities i.e. AVID, Advanced Scholars, etc.