

SUN Community Schools: FY 2011-12

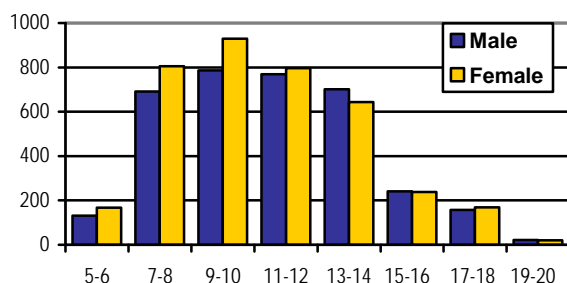
SUN Community Schools (SUN CS) provide school-based educational support, recreation, social and health services, and parent engagement to students and their families. In 11-12, there were 65 community school sites located at 24 elementary schools, 15 middle schools, 8 high schools, and 18 schools serving grades K to 8 across Multnomah County.

Unduplicated Number Served in 2011-12

Total:	23,969
Children/Youth:	19,863
Adults:	3,851
Unknown:	150
Individuals attending educational, cultural and social service events:	97,444
Students participating 30 or more days ¹ :	7,817

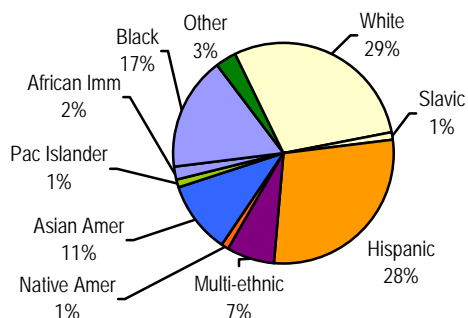
Demographics: 30 or More Days Students

Age and Gender



- Most of the students (84%) were between 7 and 14 years: the average age was 10.9 years
- More females (52%) than males (48%) participated in services

Race/Ethnicity of Students



- 71% of the children were of color or from a culturally-specific community compared to the Districts' average of 46%
- 77% of the students qualified for Free and Reduced Lunch compared to the Districts' average of 56%
- 24% of students were English Language Learners compared to the Districts' average of 13%; 33% of these students were at the *beginning* or *early intermediate* level of language acquisition (as measured by the English Language Proficiency Assessment)
- 33% of the students' families spoke a language other than English at home; In all, 61 non-English languages were spoken
- 14% were classified as special education students
- 62% of students did not meet the reading benchmark during the previous school year; 72% did not meet the math benchmark
- 63% of 9th grade students (N=170) were classified by the districts as academic priority because of 8th grade performance (attendance <=91%, not meeting two or more of the state testing benchmarks or failing one or more core courses)

Outcomes

Outcomes are reported for students who attended at least 30 days of SUN CS programming, who had signed releases and could be matched to the District data (N = 7,289)

Reading and Math State Benchmark Scores²

	Reading	Math
Students Showing Gains	76%	73%
Average Points Gained	4.7	4.9
Met/Exceeded Benchmark ³	57%	53%
Met Growth Target	57%	39%
Met BM or GT	63%	58%

² Oregon's Assessment of Knowledge and Skills (OAKS) scores were available on 3,575 students in reading and 3,639 in math who had both 10/11 and 11/12 scores; benchmark scores for 11/12 were available on 4,855 students in reading and 4,852 in math; and growth target data was available on 964 students in reading and 1,713 in math

³ Cut scores on the reading test have been raised this year to ensure that students are prepared for the more rigorous Common Core State Standards. As a result, fewer students met or exceeded reading benchmarks than last year.

¹ The target for the number of youth served for 30 days was 6,300.

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Expected and Average Actual Point Gains by Grade

Reading	Actual	Expected	Met	N
4 th	6.8	5	√	796
5 th	4.2	5		757
6 th	4.9	5		719
7 th	5.9	3	√	669
8 th	1.1	3		592

Math	Actual	Expected	Met	N
4 th	8.2	7	√	805
5 th	4.3	6		771
6 th	2.1	2	√	724
7 th	7.3	5	√	677
8 th	2.8	2	√	596

Average Expected and Actual Point Gains among All 4th to 8th Grade Students

	Actual	Expected	Met	N
Reading	4.73	4.29	√	3,533
Math	5.06	4.57	√	3,573

Attendance⁴

- Average daily attendance (ADA) for SUNCS students served was 95.0% compared to the district average of 93.3%
- This year's ADA also compared well to the student's previous year attendance rate of 88.8%
- 82% of SUNCS students met or exceeded Oregon's attendance benchmark of 92%
- 12% of SUNCS students were absent on more than 10% of school days compared to the districts average of 22%

High School Students

- Earned an average of 7.83 credit hours (N=774)
- 75% earned the 6.0 credits expected for the school year
- 95% of 9th, 10th, and 11th grade students returned for their next year of high school

- 74% of seniors⁵ graduated; 90% either graduated or returned for a 5th year

Teacher Surveys⁶

- Teachers reported that 89% of SUNCS students needed to improve in at least one area
- For students who needed improvement, teachers reported that overall, 85% improved in at least one area

Student Surveys⁷

- 90% of 4th to 12th grade students report knowing at least one adult at school who cares about him/her
- 86% of students report that at SUN they learn school subjects in fun ways

Summary and Conclusions

1. SUN Community Schools are doing a good job of serving at-risk students through targeting recruitment and providing culturally-appropriate and specific services. SUN serves a high percent of students eligible for free and reduced lunch, students of color and English language learners. The male-to-female ratio is equitable and services are spread across the highest need areas of the county.
2. Student academic outcomes were quite positive as measured by OAKS reading and math tests. SUN providers met system targets for improvement: greater than 75% of students showed improvement in math and reading scores. In the last two years, benchmark cutoffs have been made more rigorous to align with national standards. This means that overall, fewer Oregon students met the state benchmarks. At SUN, almost two thirds (63%) of SUN students were meeting their benchmarks or on track to meet their benchmark within 3 years in reading. In math, 58% were on track. Encouragingly, the average differences in reading and math tests from last year to this year were higher than expected indicating that SUN students are making progress toward meeting benchmarks.
3. Students attended an average of 95.0% of required school days which is well above the state benchmark of 92% and higher than their

⁴ Attendance was available on 7,289 students

⁵ There were 303 seniors participating in SUN CS.

⁶ Teachers completed Teacher Surveys on 5,356 students

⁷ 2,530 4th to 12th grade students completed the Student Survey

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attendance last year. Significantly fewer students (12%) are classified as chronically absent due to missing more than 10% of required school days compared to the districts average of 22%. Also student attendance from 2011-12 was substantially higher than their 2010-11 attendance.

4. High school students at SUN made outstanding progress in earning credits, averaging 7.83 credits during the school year. Of 12th graders participating in SUNCS, 74% graduated.
5. SUNCS high school students were highly likely to re-enter school in the fall: 94% of 9th to 11th grade students returned and well over half (62%) of the 12th grade students that didn't earn enough credits to graduate, returned for a 5th year of high school.