

A stylized graphic on the left side of the slide. It features two dark green mountain peaks with rounded tops. Below the mountains is a dark green wavy band representing a forest or a body of land. At the bottom is a blue wavy band representing water. The entire graphic is composed of solid-colored shapes with no outlines.

Community Solutions to Violence Panel

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Public Health Division

Office of the
Director

Community
Epidemiology
Services

Community
Partnerships
and Capacity
Building

Office of the
Deputy
Director

Prevention
and Health
Promotion

Environmental
Health
Services

STD and
Communicable
Disease
Services

Maternal,
Child and
Family Health



Chronic Disease Prevention & Health Promotion

Community &
Adolescent
Health (CAH)

Racial & Ethnic
Approaches to
Community Health
(REACH)

Tobacco Control
& Prevention
Program
(TCPP)



Chronic Disease Prevention & Health Promotion Philosophy & Purpose

Prevention & Health Promotion Rationale

The Prevention & Health Promotion unit works to reduce the occurrence of Multnomah County's leading causes of death by creating community contexts that promote health and protect against preventable injury and chronic disease.

Prevention & Health Promotion Strategies

***What** promotes health and prevents injury & disease?*

Social & economic conditions, physical conditions, and behavior account for an estimated 80% of health outcomes. Medical care only accounts for 20%.



*Taking **upstream** approaches*

***How** do you change social/economic conditions, physical conditions, and behavior?*

Impacting the major factors shaping health outcomes at a large scale requires **policy, systems, and environmental changes.**



*Creating **population-level** impact*

***How** do you maximize impact?*

To have the maximum impact on population health, interventions should focus on **those most impacted** by adverse health outcomes and their causes.



*Designing initiatives that are **place-based** and **culturally specific***
Engaging community** and honoring **community wisdom

***Who** is most impacted?*

BIPOC are living with and dying from the leading causes of death at higher rates than whites.



***Why** are BIPOC disproportionately impacted?*

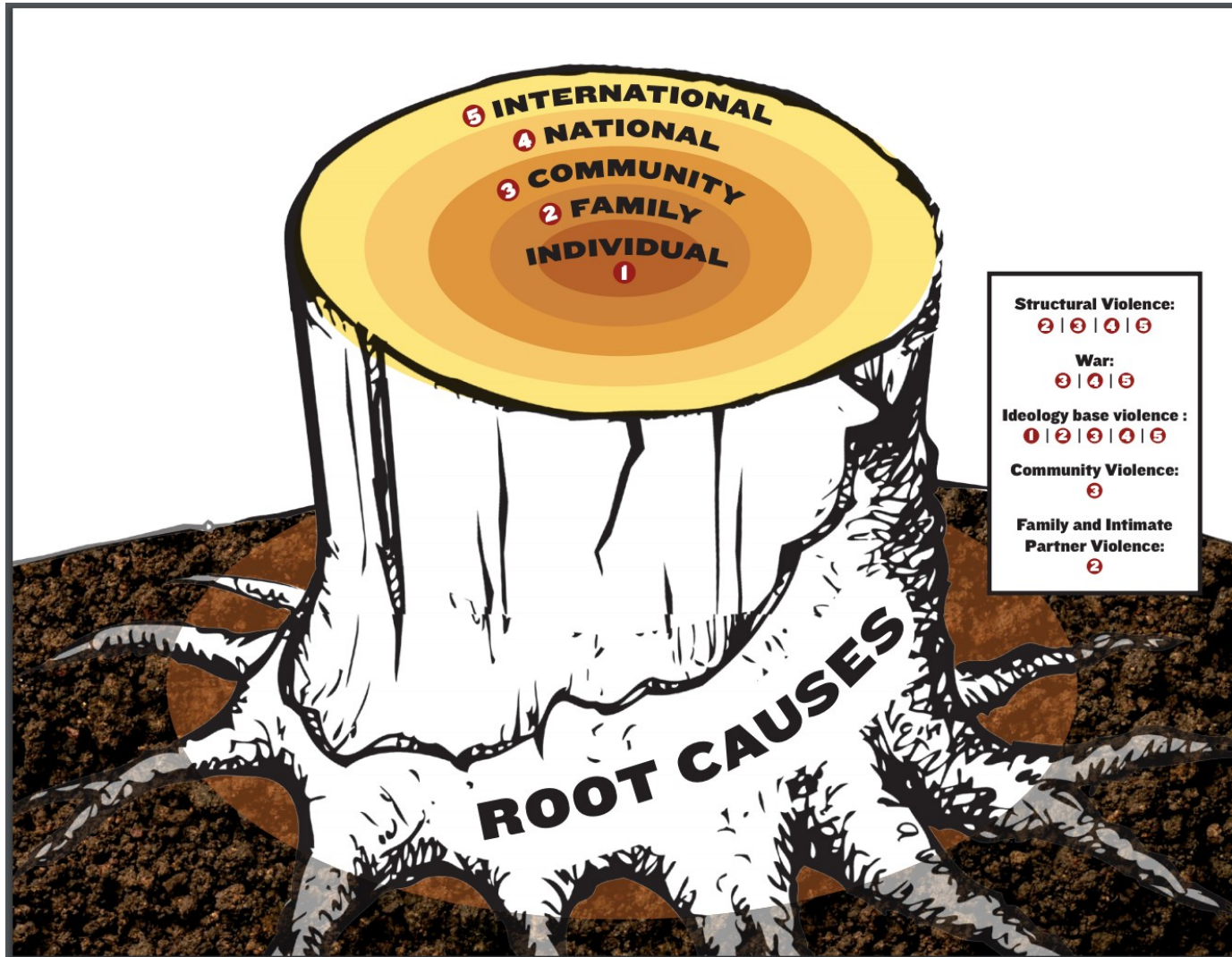
Health disparities among BIPOC are rooted in policies, systems, and environments shaped by **structural racism.**



*Advancing **health equity & healing trauma***



Root Causes of Violence



Community & Adolescent Health Program

Health Education



Policy Work



Built Environment



Health Education & the Adolescent Brain



Master Academic
Content



Collaborate



Think Critically



Develop Social &
Emotional Skills



Communicate
Effectively



Solve Problems

Adolescence is the time to develop these skills.

Why? Adolescents' brains are growing and changing as they prepare for adulthood.

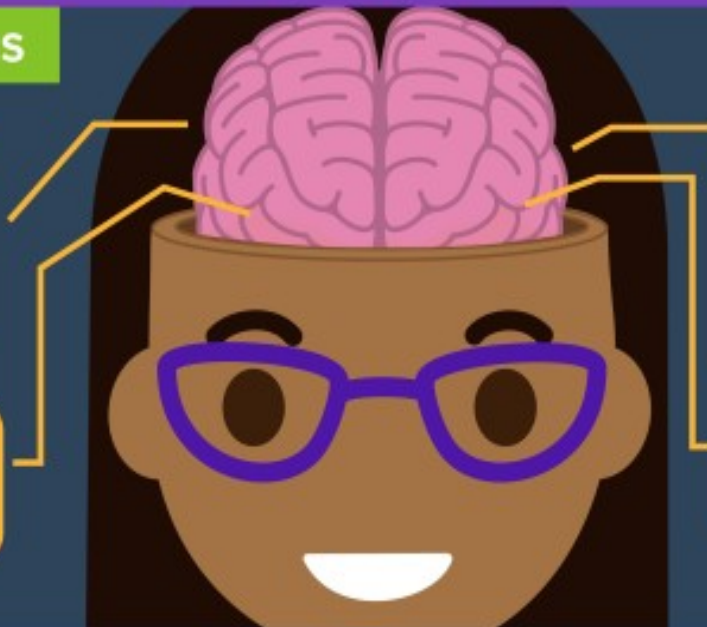
THE ADOLESCENT BRAIN IS

Hardwiring Important Skills

Connections related to important skills become stronger, and connections to skills that are not being used are removed.

Becoming More Efficient

The brain increases speed between connections, making them more efficient.



Preparing for Change

Experiences during the adolescent years drive the brain to adapt for future needs.

Creating Connections

The brain starts creating more complex connections, making it easier to engage in advanced thinking and mental tasks.



Partnering with Community Based Organizations

Culturally Specific Services eliminate structural barriers and provide a sense of safety and belonging that will lead to better outcomes for people experiencing racism and discrimination; and improve overall health and well being.

Connect with leaders at **partner organizations** to promote engagement and to:

- Define and prioritize goals.
- Review, select, adapt curriculum and interventions
- Develop data and evaluation practices
- Implement strategies
- Review/ revisit strategies for fit and quality



LatinoNetwork





- Violence Prevention as a Public Health Issue
- Sexuality Education for Individuals with Intellectual and Developmental Disabilities
- Popular Education Teaching
- Sex Ed Basics
- Coaching Boys into Men facilitators training
- Parent/Guardian and Trusted Adult Workshops
- Racial and Gender Justice in Health Education
- Trauma-Informed approaches to Classroom Management
- Safe and supportive environments
- Consent
- Birth Control and Contraceptives
- Healthy Relationships and Communication
- *Other curriculum specific topics and more!*



CBIM



In Multnomah County, CBIM has been **successfully implemented** in school athletic programs, churches, non-traditional school settings, and summer programs.

The **Coaching Boys INTO MEN (CBIM)** program facilitates these connections by providing high school athletic coaches and mentors with the resources they need to promote **respectful behavior** among their players and **help prevent relationship abuse, harassment, and sexual assault**



Crime Prevention Through Environmental Design

CPTED

- A set of principles for changing the built environment in order to create safer neighborhoods
- CPTED strategies rely upon our ability to create connected neighborhoods where people feel a sense of commitment to their community to behave in safe ways.

The **Public Health** approach is to **create safe spaces** for community members to frequent while discouraging crime.. **Place-making as peace-making.**

