

Department: County Human Services **Program Contact:** Peggy Samolinski
Program Offer Type: Existing Operating Program **Program Offer Stage:** As Adopted
Related Programs:
Program Characteristics:

Executive Summary

Community School strategies nationally are seen as a promising approach to mitigate the impacts of COVID-19 for students and their families, impacts that have most deeply affected Black, Indigenous, and Communities of Color. SUN Community Schools have focused on centering relationships, employing culturally responsive practices, and ensuring trauma-informed principles are embedded in all that we do. This approach has proven even more critical during the pandemic, at a time when collective trauma, stress, and racial and social injustice has harmed our community. SUN Community Schools are working to provide summer programming that supports academic learning and offers students opportunities for enrichment and social emotional support.

Program Summary

ISSUE: Educational barriers for children and youth of color in Multnomah County have been pervasive and persistent before the pandemic, and social isolation and distance learning have only amplified these disparities. Even as schools reopen and in person opportunities return, black and brown students are more likely to be learning remotely. Providing academic support and enrichment during the summer that are culturally responsive, trauma-informed, and relationship focused will create opportunities for students to connect, learn, have fun, and engage. As one SUN provider staff explained, “we are working to disrupt the ‘falling behind’ narrative and ensure that student needs and relationships come first”.

PROGRAM GOAL: Provide additional resources to support the plans of districts and agencies as they focus on supporting students in learning and providing safe and engaging enrichment experiences.

PROGRAM ACTIVITY: In collaboration with school districts and community partners, this funding will provide additional resources to support students and families who have been most impacted by COVID-19. While there will be additional resources, there is also more intentional collaboration with districts to ensure all funding sources are leveraged to the maximum extent possible. The smaller districts in east county, where the community has been most impacted by COVID-19, as well as one Charter SUN Community School, do not have the resources to provide robust and intentional academic support and will be prioritized in the distribution of summer funds.

Performance Measures

Measure Type	Primary Measure	FY20 Actual	FY21 Budgeted	FY21 Estimate	FY22 Offer
Output	Number of students engaged in summer enrichment in SUN Community Schools	N/A	N/A	N/A	5,400
Outcome	% of school districts that provide additional resources to support summer enrichment in SUN Community Schools	N/A	N/A	N/A	100%
Output	% of students engaged in summer enrichment who identify as black, indigenous, and students of color	N/A	N/A	N/A	70%

Performance Measures Descriptions

Revenue/Expense Detail

	Adopted General Fund	Adopted Other Funds	Adopted General Fund	Adopted Other Funds
Program Expenses	2021	2021	2022	2022
Contractual Services	\$0	\$0	\$0	\$1,456,000
Total GF/non-GF	\$0	\$0	\$0	\$1,456,000
Program Total:	\$0		\$1,456,000	
Program FTE	0.00	0.00	0.00	0.00

Program Revenues				
Intergovernmental	\$0	\$0	\$0	\$1,456,000
Total Revenue	\$0	\$0	\$0	\$1,456,000

Explanation of Revenues

American Rescue Plan (ARP) Direct County Funding - \$1,456,000

Significant Program Changes

Last Year this program was:

This program addresses the Crisis Response & Community Recovery priority by funding expanded opportunities for connection and engagement over the summer for more students attending SUN Community Schools throughout the County.