

SUN Community School Profile 2013

Wilkes Elementary

Lead Agency: Catholic Charities

Service Area & Target Groups/Focus

Children, adults and families who are homeless, living in poverty and/or at risk of academic failure primarily from school neighborhood, but services are open to anyone.

School Population: 402 students; Grades K-5; 83% Free and Reduced Lunch; 78% Students of Color (Asian 12%, African American 10%, Hispanic 46%, American Indian/AK Native 2%, Multiple Race 5%, Pacific Islander 3%, White 22%)

Core Services 2012-13

Extended-Day Activities (children and adults)

Academic Support

Homework Club

ESL

Study Island

Enrichment

Scrapbook: All About Me

lewelry

ArtBook - Seasons

Theater

Mentoring

Latina Girls Group

Recreation

Soccer Basketball

Sports Club

Empowerment/Skill-Building

Latina Girls Group

Theater

Financial Classes

Soccer

Basketball

Educational Board Games

Adult Education

Financial Classes

INEA (Adult Literacy)

Cooking Classes

PCDS-Parents As Teachers

Circulos de Padres

Zumba

Yoga

Community/Cultural Events

Oya No Kai Events

MTSCS Jazz Band Performances

Family Education & Engagement

Daily communication with parents

School-wide Parent Meetings & Activities

Family Activities: Parent Nights; PCDS – Parents as Teachers; Circulo de Padres

Case Management & Skill-Building

Referrals to community services

Follow-up with students

Attend Leadership meeting with school faculty

System Coordination, Service Integration & Site Management

Recruitment and connection of students and families with services; development of referral system

SUN CS Advisory Body (school staff, parents, students, and partner agencies)
Partner Meetings
Student Staffing Meetings
Site Management in Out-of-School Time
Partner and Resource Development
7 Community Agency Partners

SUN Spot: SUN in Action

The SUN program started on October 8th at Wilkes Elementary. One early success story is about a 5th grade girl who was on the waitlist to be part of SUN extended-day program. She followed up with her teacher, and it turned out I had space available for her. She needed to get her parents' permission to attend SUN, but I learned that her parents do not speak English; they speak a Middle-Eastern language. The young girl acted as translator, and her father and I were able to communicate. We obtained her father's permission, and she now participates in SUN.





