

Candidate's Statement for County Voters' Pamphlet

Important! Please read all instructions before completing this form. This form is to be used when filing a 'Candidate's Statement for County Voters' Pamphlet' with your County Elections office. Please note that each county produces a separate County Voters' Pamphlet. If the jurisdiction or district is located in more than one county a separate 'Candidate's Statement for Voters' Pamphlet' form must be filed and the fee paid to each county where the statement is to be printed.

FILING INFORMATION

Election: Primary 20____ General 20____ Special May 2015
 Original Statement Amended Statement

Name of Candidate (as it will appear on ballot):
Andrew Davidson

Filing for the Office of (what's applicable):

District: Portland Public Schools Position: Board Director Zone #: 1

"This Information Furnished by" (required: name of Candidate or Committee as should appear in Voters' Pamphlet):
Friends of Andrew Davidson

CONTACT INFORMATION

Phone: Cell: 5036791227 Work: _____ Home: _____

E-Mail: davidson4schoolboard@gmail.com

RECEIVED
15 MAR 23 PM 4:54
TIM SCOTT
DIRECTOR OF ELECTIONS

Warning: Any person who supplies information in the 'Required' portion of a Voters' Pamphlet statement knowing it to be false, is subject upon conviction, of a Class C felony, to imprisonment for up to five years or to a fine of \$125,000, or both. ORS 260.715 (1); 260.993 (2); 161.605; and 161.625.

Note: Language which violates any provision of ORS 251.415 will be excluded from the Voters' Pamphlet.

By signing this document, I hereby state:

- That all information provided by me on this form and in this Statement is true to the best of my knowledge;
- I am the author of this Statement (ORS 251.415);
- I have read and understand the instructions for submitting this 'Candidate Statement'; and

Signature redacted old.

Signature of Candidate or Agent on behalf of Candidate

March 23, 2015
Date signed

(If applicable) Printed name of Agent

Phone number

For Office Use only:		
<input checked="" type="checkbox"/> County: <u>Mult Co</u>	Optional Info? <input type="radio"/> Yes <input type="radio"/> No	Intake Staff Initials: <u>SJ</u>
<input checked="" type="checkbox"/> Cash-receipt #: <u>23498</u>	Endorsements? <input type="radio"/> Yes # _____ <input type="radio"/> No	Word Count (325 max): <u>324</u>
<input type="checkbox"/> Check #: <u>1005</u>	Portrait? <input type="checkbox"/> Print? # _____	Digital copy? <input type="radio"/> Yes <input type="radio"/> No
Amount \$ <u>25.00</u>	<input type="checkbox"/> Email? Copy? <input type="radio"/> Yes <input type="radio"/> No	Review Staff Initials:
Required Info? <input type="radio"/> Yes <input type="radio"/> No	<input type="checkbox"/> None	
Signed? <input type="radio"/> Yes <input type="radio"/> No		

**Candidate's Statement for Voters' Pamphlet
'Required Information'**

(Candidate name Andrew Davidson)

TOTAL maximum of 325 hand-counted typewritten words/numbers for 'Required' and 'Optional Information', excluding bolded headings already printed on this form. All sections of the 'Required Information' must be completed. If there is not relevant information for a required section the word "None" should be inserted. If attaching a typewritten document with either the 'Required' and/or 'Optional Information' write "See Attached" in the appropriate section of this form.

Occupation (Present paid or unpaid employment):

Student

Occupational Background (Any previous paid or unpaid employment):

Intern, Don Gavitte for District 42; Communications Intern, Jeff Merkley for Oregon

Educational Background: (relevant schools attended)

Name of School	Educational study - Major/minor	Diploma/Degree/Certificate
Glencoe Elementary	,	;
Mt. Tabor Middle School	,	;
Grant High School	,	;
Portland State University	Business Administration/Political Science	.

Prior Governmental Experience (Elected or appointed):

Student Representative, PPS School Board; PPS Educational Specifications Executive Committee; PPS High School Action Team; Chair, PPS Superintendent's Student Advisory Committee; PPS Bond Development Committee

'Optional Information'

Please attached a separate sheet for your optional information – remember, both your required and optional information count toward the 325 word limit.

Candidate (Andrew Davidson) checklist for 'Candidate's Statement for County Voters' Pamphlet (VP)' information:

- | | |
|---|---|
| <input type="checkbox"/> Typewritten & signed 'Candidate's Statement' for County VP | <input type="checkbox"/> (Optional) 'Optional Information' |
| 'Required Information': | <input type="checkbox"/> (Optional) Portrait |
| <input checked="" type="checkbox"/> Occupation; | <input type="checkbox"/> (If applicable) Endorsement Statement #: _____ |
| <input checked="" type="checkbox"/> Occupational Background; | <input type="checkbox"/> Fee provided |
| <input checked="" type="checkbox"/> Educational Background; | <input type="checkbox"/> Word Count (325 words/numbers MAX) |
| <input checked="" type="checkbox"/> Prior Governmental Experience. | |

As a PPS graduate and former board member, I will jumpstart the school board with new energy, urgency, and understanding. I have an outstanding record of promoting success for all students, and have worked hard to find innovative solutions that foster learning. PPS' biggest problem is that the school board currently operates without a clear, unified education vision emphasizing the following:

Opportunity

It's time to rebuild programs with the future workforce in mind by moving some traditional high school electives to middle schools, and putting more technological education in high schools. We need to promote and seek community volunteers and partners.

Equity

Equity needs new supports and urgency to push it directly into the classroom. I am concerned that the board has not done more to support explicit strategies relating to student discipline. We need more action around equity to back up our words.

Community Engagement

Parents, teachers, students and community members need to be fully engaged in decision making within the district and each school, which means the board needs to be out listening in their community. Using more frequent and honest communication, I will open this process so the sun can shine on a transformative approach to PPS decision making.

Administrative Accountability

Too many of our central administrators believe the schools exist to support them. Instead, we need an administrative culture which understands the administration's purpose is to support the programs and children in the schools.

Some of my supporters include:

Tom Koehler, Portland School Board Member

Steve Buel, Portland School Board Member

Bobbie Regan, Portland School Board Member

For more information and supporters:

www.davidson4schoolboard.com