

ACSI AQ, Climate, & Energy (AQCE) Subcommittee Meeting Notes

May 6, 2026

AQCE: Reed, Noelle, Derron, Reed, Natalia, Annabelle, Abby,
Sustainability Staff: Silvia, Monique, John, Tim
Environmental Health Staff: Jairaj
Guest: Brady Seals, Stanford University

Welcome | Introductions | Member Updates

- [Cully Heat Resource Guide](#) now published

Ground setting on the topic of air quality in preschool settings

Introduction: Community AQ data, trust is important, understanding data key to behavior change. Important conversation when considering health and affordable housing, resilience hubs

John offered an introduction to the topic of AQ in preschool settings:

- EPA sets thresholds for ambient AQ thresholds for outdoor air, going above those levels (sometime 3 day average) requires interventions.
 - E.g. Trimet was developed in part to reduce ozone and other automobile emissions that were over thresholds.
- There are no specific indoor AQ limits for residential spaces. Only limited cases for indoor, manufacturing/commercial.
- People spend the vast majority of their time indoors, and often indoor AQ is worse than outside, so ventilation is key. Air cleaners are also helpful.
- Re: daycare centers, all the indoor household considerations can be true. Additional considerations for diseases, airborne and otherwise.

Brady offered a national perspective on indoor AQ

- Stanford program - Electrification for Health. Vision Clean air and power for all. Mission: To protect health through clean electric systems that reduce air pollution. Primarily focus on indoor space, where folks spend 90% of their time.
- Indoor AQ guidelines: Who sets the standard, what are the pollutants, how do you set benchmarks, how are they applied/enforced.
- Discussed various efforts, reports, and model policies, as well as other jurisdictions' experience developing guidelines.

Subcommittee discussion:

- Indoor AQ has come up regularly in the context of the Climate Justice Plan
- Community-based AQ monitoring can have a significant impact, making invisible visible for the community. Also bring groups together. Community science is powerful, motivating, and moves policy makers.
- Conversation on how feasibility vs health factor in setting standards or

guidelines.

- Awareness of the risks associated with indoor pollution is important and community-science can play a key role.
- Interest in American Lung Association work and efforts to socialize with medical doctors.

Q&A and Next Steps

ACSI members please email Silvia about how you want to see this conversation move forward as we deepen our understanding of the landscape related to indoor AQ preschools settings.