Aging Services Advisory Council (ASAC)

February 17, 2026

Aging, Disability, and Veterans Services Division

Department of County Human Services

Meeting goals

- Welcome and accessibility
- Land acknowledgement
- Introductions
- ASAC Action Plan discussion
- ADVSD Budget Calendar and Process
- Break
- Safety Net Program Presentation
- Announcements & Reminders
- Public Testimony/Comment

Main features of using Zoom on a computer.

Zoom application features in the works, as requested.
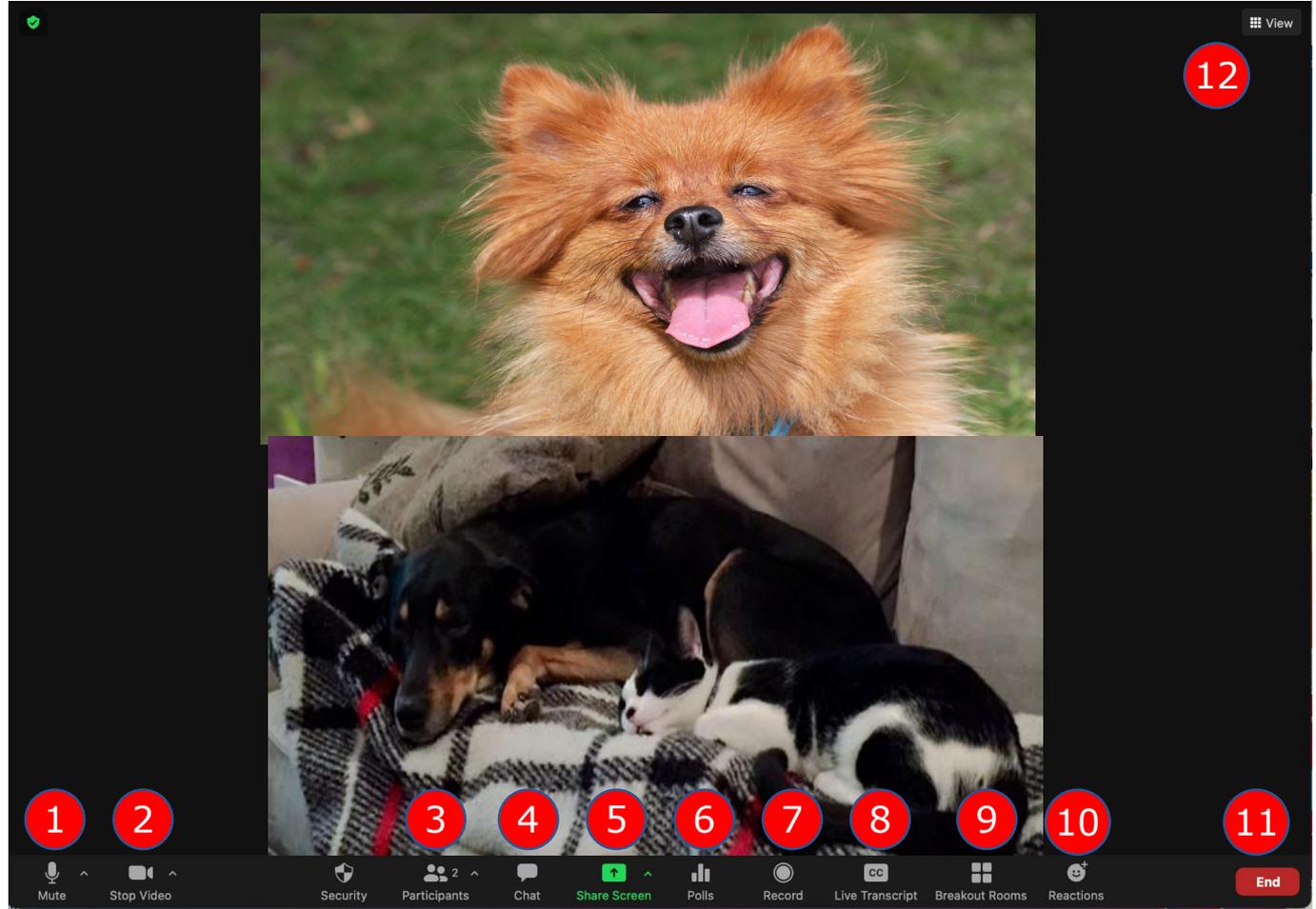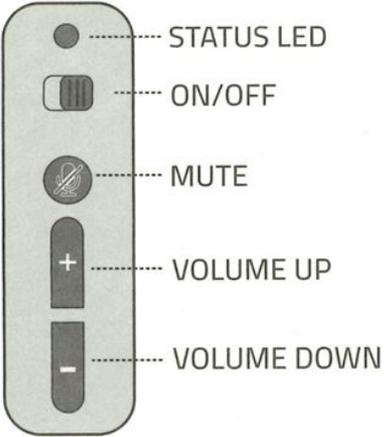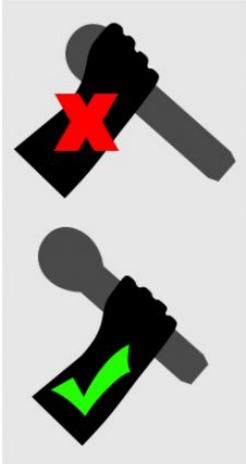

Image of a Zoom platform screen with two dogs in the participant boxes and red circles with white numbers above each of the Zoom button icons.

3

Using the microphone

STATUS LED
ON/OFF
MUTE
VOLUME UP
VOLUME DOWN

Hold the mic about 5cm/2" from your mouth...

and don't cup it!
(unless you're rapping)

Accessibility statement

We will (imperfectly!) model accessible presentation techniques such as:

- Using a minimum of 20 point font on slides.

- Limiting reliance on words and images.

- Orally describe visual presentation elements.

- Taking time on slides.

- Ask ahead of time if anyone needs accommodations.

Accessibility statement, continued

- Use a virtual platform with auto-generated closed captioning.

- Include alternate text or image descriptions.

- Accommodations were requested and met.

- In use—voice amplification.

- Not in use—ASL interpretation, CART services.

Land acknowledgement

We are located in Portland, Oregon, Multnomah county.

Today, we honor the Indigenous people whose traditional and ancestral homelands we stand on—the Multnomah, Kathlamet, Clackamas, Tumwater, Watlala bands of the Chinook, the Tualatin Kalapuya and many other Indigenous nations of the Columbia River.

It is important we acknowledge the ancestors of this place and to recognize that we are here because of the sacrifices forced upon them.

In remembering these communities, we honor their legacy, their lives, and their descendants.

Quick introductions

Please share:

- Your name

- Pronouns

- Prompt — What is a favorite sport that you watch, have played, or follow?

ASAC Annual Action Plan discussion

- **ASAC Alignment with new Bylaws and updated OAA rules:**
    - Select ASAC Chair and Vice Chair
    - Additional items:
        - Ethics training and Conflict of Interest statement
        - Assist with ASAC Policies and Procedures documents
        - Assist in Title III/VI Coordination Policy
        - Assist with onboarding of new members

ASAC Annual Action Plan discussion

- **Community Engagement**: Participate in targeted outreach and/or recruitment activities, such as:
    - Assist in organizing listening sessions
    - Inviting subject matter experts to ASAC meetings
    - Attend ADVSD coordinated events
    - Assist in organizing Workgroups

ASAC Annual Action Plan discussion

- **Advising**: "Secret Shopper" activities
    - ASAC members gathering data based on their experience with a program/service such as ADRC or District Senior Center.
    - Provide feedback to ADVSD

ASAC Annual Action Plan discussion

- **Advising** - District Senior Center (DSC) project.
    - ASAC group to form strategy for improved communication
    - Gathering data to inform DSC communication improvements such as:
        - Site visits
        - "Secret Shoppers"

ASAC Annual Action Plan discussion

- **Advocacy:**
    - O4AD Advocacy training recap
    - Visiting the Age-Friendly Businesses (AFB)
    - Reviewing Applications for AFB Certification
    - Encouraging and referring businesses to apply for certification.
    - Attend the County Chair budget listening sessions. (*Already past*)
    - Attend County Commissioners public hearings on FY2027 budget (6-8pm. April, 29; May 13 and 20)

ASAC Annual Action Plan discussion

- **Learning:**
    - Reviewing and learning OAA programs (training)
- **Advocacy:**
    - Advocate for ADVSD programs and Aging and Disability communities.
        - Provide ADRC number to community members
        - Spread the word about ADVSD programs that you learned from ASAC meetings.
    - Invite interested community members to ASAC

ADVSD Budget Calendar & Process

- Jacob Mestman, PMP

  Quality and Business Manager

ADVSD Budget Calendar & Process

The budget is a structured annual cycle centered on Program Offers
We are currently in the Department Requested Budget phase (February 2026)

1. Department Requested Phase
November - February

Budget Kickoff (Dec)
• Official Start. Guidance on Equity and financial constraints

Program Offer Creation
• Staff write Division program offers (17)

Equity Review
• Budget equity tool used

Submission (Feb)
• Formal budget request submitted to County Chair

2. Chair's Executive Phase
March - April

Internal Briefings
• ADVSD Leadership discusses funding requests with Chair and her staff

Chair's Proposed Budget
• Release late April. Shows funding decisions. Released to Public

3. Approved and Adopted Phase
May - June

Department Presentations
• ADVSD staff public briefing to the Board of County Commissioners (May)

Public Hearings:
• Citizens testify on specific ADVSD services

Budget Adoption (June)
• Board votes to adopt the budget

4. Implementation
July 1 onward

New Budget Goes Live
• Fiscal year begins (July)

Spending and Service Provision
• ADVSD spends allocated funds to provide services to older adults, veterans and people with disabilities and monitors the budget throughout the year

Key Budget Components

County General Funds
Local tax dollars for flexible community needs

Federal/State Funds
Medicaid, Older Americans Act & other state funds

Program Offers
Unique number for each program offer (eg #25027)

15-minute break

Safety Net Program Presentation

- Marcie Liesegang (she/her)

  Community Services Supervisor

ADVSD Safety Net Program

https://multco.us/info/safety-net-program

advsd.safetynet@multco.us

Eviction Prevention Assistance Available

Rent
Deposit
Utility Bills
One Time Housing Support Service
(extreme clean, pest control prep, packing, moving)
Short-term intensive case management
(connecting to support services/walking through eviction process)

Program Criteria

- 60 years old or better or 18-59 with SSA Disability Determination
- Income less than 200% SSI

($1934/mo for individual; $2900 couple)

- Assets less than $2000
- Must live in Multnomah County
- Must meet risk factors (e.g. eviction) and have stable plan

FY25

694
Total Referrals

523
Approved

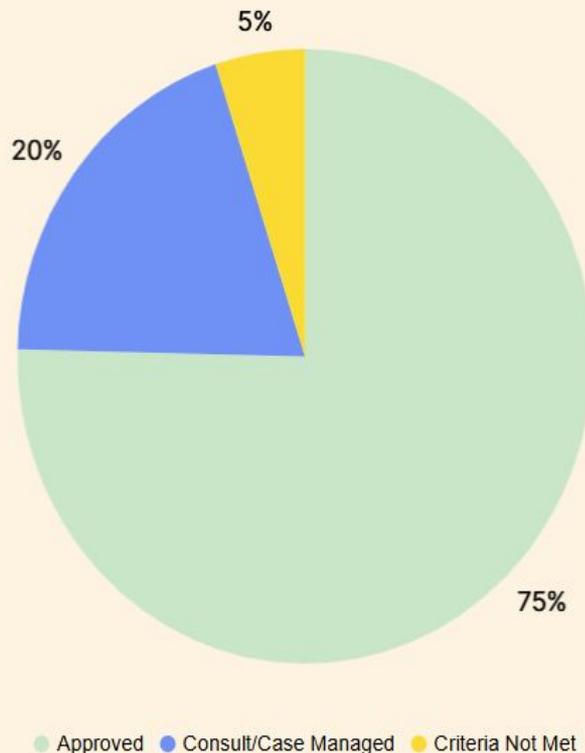**136**
Consult/Case Managed

35
Criteria Not Met

Note: Each referral may contain multiple service requests.

Number of People Served

828

Includes: Applicants, co-applicants, & household members of approved referrals, consult/case managed referrals, and case staffings.

Safety Net Referral Outcomes- Percentage

5%
20%
75%

● Approved ● Consult/Case Managed ● Criteria Not Met

Types of Services Requests

793
Total Service Requests

241
Rent Assistance

47
Deposit Assistance

297
Utility Assistance

53
Moving Assistance
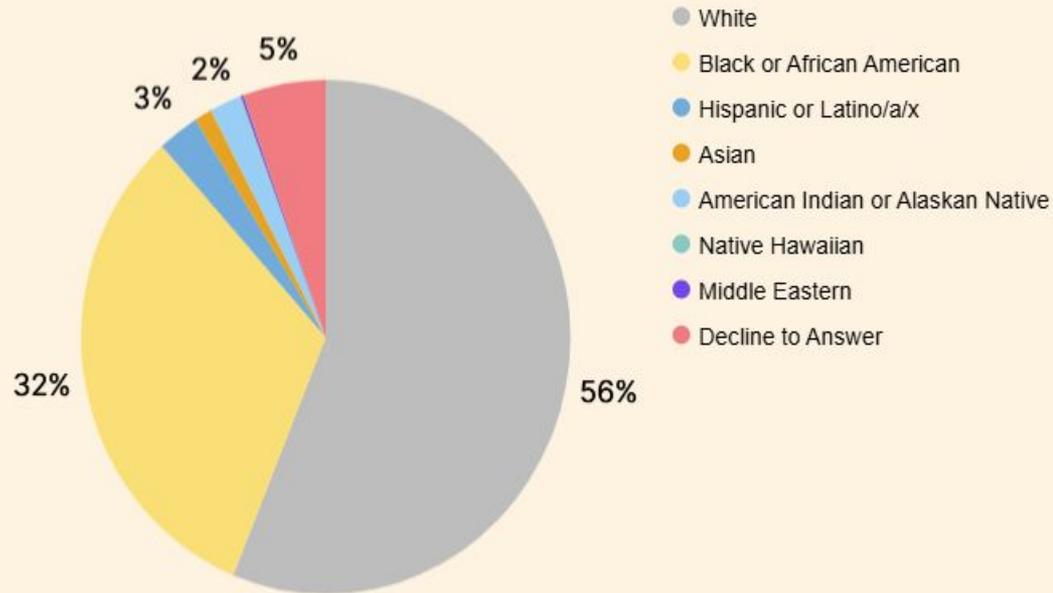
40
Pest Control Preparation Assistance

43
Extreme Cleaning Assistance

66
Special Medical Need Assistance

FY25

Ethnicity/Race- All Referrals

- White
- Black or African American
- Hispanic or Latino/a/x
- Asian
- American Indian or Alaskan Native
- Native Hawaiian
- Middle Eastern
- Decline to Answer

Ethnicity/Race- All Referrals

White: 56%

Black or African American: 32%

Hispanic or Latino/a/x: 3%

Asian: 1.15%

American Indian or Alaskan Native: 2%

Native Hawaiian: 0.14%

Middle Eastern: 0.14%

Decline to Answer: 5%

FY26

- **July 1st 2025 through February 9th 2026
  = 456 people served so far**
  (380 approved/paid through Safety Net plus 77
  consult/case managed)

- **On target to spend full funding, and help more people
  than last year.**

Budget for FY26

Total: $562,423 (increase of $6933 from FY25) **Plus HST funding**

Budget Categories
- Special Medical Needs **$6000**
- Housing Direct **$386,338**
- Contract Services: **$170085**

Partnership with DCHS/YFS: Housing Stability Team Provider
- **$39,585**

Program Staff Expertise

- Housing Eviction/FED (forcible entry/detainer) process

- Holistic assessments (Risk, SPL)

- Aging/Disability Service Systems (OAA, Medicaid, LTSS) (and intersections with Behavioral Health,Health,I/DDSD)

- Reasonable Accommodations

- Pest Infestations: Control and Mitigation Multnomah County Bed Bug Hotline

- Hoarding: developing plans to mitigate eviction risk Multnomah County Hoarding Task Force

PARTNERSHIP/REFERRAL SOURCES

District Senior Centers   Northwest Pilot Project

Adult Protective Services   Long Term Services & Supports

Legal Aid Services of Oregon   Fair Housing Council of Oregon

Older Adult Behavioral Health Initiative

Housing Providers (REACH, Home Forward)

Health Professionals/Clinics (e.g. OHSU Knight Cancer Institute)

Department of Recording, Assessment and Taxation

Call the ADRC
503-988-3646

You can refer your client directly

or

You can call on your client's behalf

Public testimony

- Please feel free to provide comments.

Announcements & Reminders

- ASAC March meeting we need to update ASAC member demographics for the Area Plan update.

- ASAC April meeting (joint with DSAC) we will hold an Ethics training and request members sign a Conflict of Interest agreement.

- APD Advocacy Award accepting nominations through March 9

Announcements & Reminders

There will be three public hearings after approval of the Chair's budget and before the final budget adoption. In addition, community members can provide virtual or in-person testimony at Thursday morning Board meetings, as well as written testimony via email. The dates of the public hearings are:

- April 29 - Public Hearing - 6:00 - 8:00 pm (location TBD)
- May 13 - Public Hearing - 6:00 - 8:00 pm (location TBD)
- May 20 - Public Hearing - 6:00 - 8:00 pm (Virtual)

Wrap-up

- Thanks for attending!

- Next meeting — March 17, 2026
  - 10am–noon

- O4AD Spring Quarterly (optional) - Salem
  - Tues. April 14 - Wed. April 15

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O4AD Advocacy

IN THE BEGINNING

A **bill** is an idea for a new law, or an idea to change or get rid of an existing law.

Ideas for bills can come from anyone – legislators, community members, organizations, even corporations.

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O4AD Advocacy

INTRODUCE A BILL

- A member of the House of Representatives or the Senate can introduce a bill. The member who introduces the bill is called the chief sponsor.

- *O4AD meets with potential sponsors to share our priorities, helping to inform the development of legislation as it is being created.*

SPONSOR

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SEND TO COMMITTEE

Once introduced, a bill gets assigned a number, and then the bill is sent to a committee. The House of Representatives has 15 committees and the Senate has 12 committees. There are also Joint Committees made up of members from both Chambers.

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O4AD Advocacy

COMMITTEE HEARS THE BILL

- The committee studies the bill to see if it would make a good law. Committees often hold hearings, where people testify in support of or in opposition to the bill. Members of the committee can suggest changes (called amendments) to the bill for the committee to consider.

- After listening to all of the information and proposed changes, the committee will vote on the bill. If more than half of the committee members support the bill, it moves onto the next step. If the committee doesn't vote on the bill or the bill gets defeated in committee, it cannot move on.

- O4AD shares information about our information regarding bills by testifying at committee hearings. People who can't attend in person can submit written testimony into the record. Advocates can engage with members of the committee to express their support or share their concern about a bill.
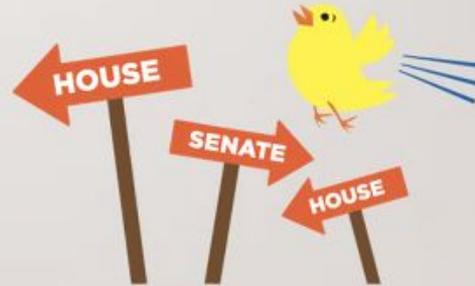
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FLOOR ACTION

A bill that is approved by committee returns to the chamber (House or Senate) where it was introduced and is read or printed in the calendar three times. To pass the first reading, the bill title is printed in the calendar (the daily printed agenda of business) or is read by the Clerk of the chamber. During the second reading, the bill may be amended and debated on the full floor. During the third reading, members vote to pass or not pass the bill. Bills that don't pass on the third reading do not move on in the process.

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AND THEN

If a bill passes in the House of Representatives, it goes through a similar process in the Senate. Before a bill becomes law, it must be approved by both chambers of the legislature. The bill must pass with the same wording in the House of Representatives and the Senate before it can go to the Governor. If the Senate amends a House bill, or vice versa, the bill must go back to the original chamber and be approved with the amendments before proceeding.

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THE GOVERNOR'S DESK

- If the bill passes both chambers, it goes to the Governor for approval. The Governor has three choices:

- Governor signs the bill.
- Governor vetoes (or rejects) the bill. The House of Representatives and Senate may override the veto by a two-thirds vote of each chamber.
- Governor takes no action. If the Governor doesn't sign the bill, but doesn't veto it, it automatically becomes the law.

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EFFECTIVE ADVOCACY – YOUR VOICE MATTERS

1. Know your audience
2. Know your topics
3. Build relationships
4. Be strategic
5. Use facts, statistics, data and your stories. But don't oversell
6. Do your homework in advance and follow up after

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THE 2026 LEGISLATIVE SESSION.

- Monday, February 2 – Legislative session begins
- Monday, February 9 ~ 1st Post Work Session Deadline
- Monday, February 16 ~ 1st Chamber deadline
- Friday, February 20 ~ Post work session deadline
- Thursday, February 26 ~ 2nd Chamber deadline
- Monday, March 9 ~ Constitutional Sine Die
- Tuesday, March 10 ~ Filing Day

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COMMITTEES, COMMITTEES EVERYWHERE

- 16 House Committees
- 14 Senate Committees
- 8 Ways & Means Committees
- 8 Joint Committees

Committees generally meet at 8 am, 1 pm or 3 pm. And a few at 5 pm. All are available to watch online.

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HOW DO I FOLLOW THIS? 🤔

- Oregon Legislative Information System – OLIS
  - Committee agendas
  - Capitol Events
  - Testifying
  - Floor schedules
  - Reports and publications
- O4AD Legislative Updates
- O4AD Legislative Conference Calls

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WHAT'S EVERYONE TALKING ABOUT

- The budget
- THE Transportation package – or lack thereof
- Medicaid
- Housing and homelessness
- K12 education
- Behavioral health
- The campaign cycle