

PROTOCOL FOR MAKING DECISIONS ABOUT SCHOOL ENROLLMENT

<p>√ <b>Reasons for a child to remain in school of origin</b></p>	<p>√ <b>Reasons for enrollment in local school of residence</b></p>
<p>Minimize changes during a traumatic event in order to protect the child's emotional health</p>	<p>Safety issues associated with the school of origin that cannot be addressed through safety planning</p>
<p>The child will be returning home after a brief stay in substitute care or a change in placement is anticipated</p>	<p>The child is in his/her permanent placement and there is a natural transition point for a school change</p>
<p>Social/emotional adjustment is a primary issue for the child</p>	<p>The child does not already have a well-established placement in the school of origin due to length of attendance or grade level</p>
<p>Avoid disruption of school progress when a child cannot stabilize in a placement and has frequent moves</p>	<p>The Child expresses that he/she wants to attend school closer to home or where the other (foster?) children in the home attend</p>
<p>The child would likely lose high school credits due to a change in schools mid term</p>	<p>The time involved for the child to travel between school of origin and the foster home is too great given the child's age, developmental level, and/or special needs</p>
<p>The child has already experienced other school disruptions</p>	<p>The child is unable to participate in local neighborhood/school activities due to travel time</p>
<p>The child is in a specialized program which meets his/her educational needs <b>and an equivalent program would not be available in the local school of residence</b></p>	<p>Communication between the foster parents and the school is inadequate or ineffective and the child is negatively impacted; for example, the foster parents are missing conferences because of distance</p>
<p>Siblings attend the same school</p>	<p>The child's attendance at the school of origin is suffering and the school, foster parent, and DHS do not have a good option for improving attendance at that school</p>
<p>The child is behind academically and his/her progress will be further impaired by a change in school</p>	<p>The child is not prospering academically and there is reason to believe that performance will improve with a change in schools</p>
<p>Notes:</p>	<p>The child is not prospering socially or emotionally and there is reason to believe that starting over in a new school will improve functioning</p>
	<p>The local resident district has a program that can meet a child's special needs and can support a good transition</p>