Joint County Voters' Pamphlet

Candidate Statement							
Important! Read all instructions before completing this form.						-	
Use this form when filing a 'JCVP-01 Joint County Voters' Pamphlet Candidate office. Please note that each county produces a separate County Voters' Pamplocated in more than one county, a separate JCVP-01 form must be filed and the 'Candidate Statement' is to be printed.	ohlet.	If the j	urisd	iction (or di	strict i	is
Filing Information							
Election Date: May 18, 2021]	Amend	ed Sta	atemen	it		
Name of Candidate (as it should appear on the ballot): Rod Boettcher							
Filing for the Office of (complete what's applicable):							
District/Position: Centennial School District ,Zone 6,							
"This Information furnished by" (Required: Name of Candidate or Committee as it should ap	ореаг і	in the Vo	lers' P	amphlet	:):	-	
Rod Boettcher Contact Information:				e suizier (±			
Phone: Cell: 503-819-2780 Work: NA	Home	e: <u>503</u>	<u>-761</u>	<u>-965′</u>	1		
Email: rodboettcher@hotmail.com							
Warning: Any person who supplies information in the 'Required' portion of a Voters' P false, is subject upon conviction of a Class C felony, to imprisonment for up to five year ORS 260.715 (1); 260.993; 161.605; and 161.625.	'amph	nlet state to a fine	ment of \$1	, knowi 25,000,	ing it , or b	to be oth.	
Note: Language which violates any provision of ORS 251.415 will be excluded from the	ie Vo	ters' Par	πphle	ŧ			
By signing this document, I hereby state:				<u>C</u>	ر		
- That all information provided by me on this form and in this 'Candidate Statement' is true t	to the	best of n	ıy knov	وخ Medg e	j I	\sim	
- I am the author of this 'Candidate Statement' (ORS 251.415);				() ()-(, !	MAR	٦J
- I have read and understand the instructions for submitting this 'Candidate Statement'; and	j			픨		7 5	įή
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Signature of Candidate or Agent on behalf of Candidate			Date	Signed		ယ္	CI
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(II applicable) Printed name of Agent		 !	 Phone	number			_
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Occupation: Retired

Occupational Background: Director of Financial Aid, MHCC; Financial Aid and Academic Counselor, MHCC.

Educational Background: BS, Psychology and grad work in educational counseling, PSU; BS Science Education, OSU; AS, MHCC; HS, Centennial.

Prior Governmental Experience: 29-year incumbent, School Board Director, Centennial School District.

Hard work. Experience. Dedication. Always interdependent, but each individually important. This is what I have modeled and will continue to bring to the position.

In my 29 years on this board, I will have attended (<u>about</u>) 522 board meetings, 120 executive meetings, more than 75 extra work sessions, 20 all-day professional trainings, 100 budget meetings, hundreds of hours of bond election canvassing ... and other ad hoc activities too numerous to mention.

That hard work has gained me experience in a wide range of educational methods in the decision-making process to move initiatives from good ideas to board policies. Knowing the behind-the-scenes workings frees a director to concentrate on decisions for the bigger picture issues, such as our diversity agenda in our Destination 2023 goals.

Dedication to see Centennial succeed evolved from knowing that my diverse experiences have continued to shape district policies that are good for kids and economical for the taxpayers. Being good stewards of tax revenues is a hallmark of responsible board work.

This will be my last term. I have two projects that I need to complete before I finish my contributions to my alma mater school district.

One is as Chair of the Bond Oversight Committee. The \$65M bond and \$7.5M state match needs citizen oversight to ensure transparency. Knowledgeable leadership is critical to navigate the last 18 months of spending taxpayer funds as promised to create an excellent learning environment for the kids and teachers.

The other is to continue to grow and support the equity work in which the district is engaged. We have been working on the building blocks to create an equity model that helps all our districts' kids succeed.

I ask for your vote.