

Name		Organization	
Goal			
Every community member has the opportunity to contribute to climate justice in Multnomah County.			
Description			
Climate change disproportionately impacts frontline communities, including Black, Indigenous, and People of Color (BIPOC) elders, youth, low-income individuals, immigrants, and refugees. Climate policymakers and planners have long strategically undervalued the experiences, expertise and voices of these communities. To equitably and effectively rectify environmental and social disparities, climate justice requires prioritizing frontline communities. Achieving climate justice requires targeted strategies that empowers everyone, especially those who have historically been left out, and provides them with the resources and opportunities to participate in decision-making and the implementation of climate solutions. Building trust with communities is essential for effective climate justice work. Strategies for bringing people into climate work must be intentionally inclusive and specific. They also require an intersectional and critical approach to climate action that moves beyond siloed thinking and action by building and leveraging genuine coalitions and partnerships. We must embrace a long-term view on value creation by nurturing sustainable partnerships that will allow us to see long-term investments through. Building trust and supporting frontline communities to achieve their goals are essential. As we work towards climate justice, we must commit to being authentic, ethical and effective in our approach.			
Metrics		Notes	
Increase in number of safe spaces to connect with community and address climate justice policies			
Quantitative measurement of contributions made by community members through: • Voter participation rates, including by race, age, and geography • Demographic data on who is applying for and appointed to County advisory committees			
Strategies	Description		
Reduce voting age to 16 for local elections <i>Type of action: Game changer; Governance/Third space; Advocacy</i>	Young people will need to live with the consequences of action or inaction on climate change, but have the least voice in our political system. During the 2023 Oregon Legislative Session- HJR20 (amendment to the constitution to lower the voting age to 16 years old) was proposed but did not pass. In addition to state policy, local action at the County level can also be explored with the possibility of placing a local ballot measure to lower the voting age in Multnomah County. This change will require broad-based support for lowering the voting age through community engagement and education campaigns.		

Develop a Climate Justice Plan tracking platform to increase transparency and accountability in development and implementation <i>Type of action: Create/fund program; Governance/third space; Advocacy</i>	Data will be key to tracking the multi denominational goals in this plan. Developing a platform to track the progress of the CJP implementation, including goals, milestones and outcomes, is vital. Community data, collected by and for community benefit is also needed. Community monitoring: Empower community members to monitor the progress of the CJP and provide feedback on its effectiveness
Create a community data portal for open and continuous public forums; Support the development of a community-led data ecosystem <i>Type of action: Create/fund program; Advocacy; Mutual Aid; Governance/third space</i>	Community data is an important source of information on the lived experience of community members. It can help fill the gaps left by overreliance on quantifiable data that might obscure inequities or miss important information that help enhance service delivery, community resilience, and health. • Development: Create a user-friendly online platform that provides access to data on climate-related issues, such as emissions, environmental justice indicators, energy burden and community demographics. • Community input: Facilitate community input into the design and content of the data portal to ensure it meets their needs. • Data accessibility: Make data easily accessible and understandable to a wide range of users, including community members, policymakers and researchers. • Community data: Support the development of a community-led data ecosystem for community data. Integrate community data into County decision and policy making.
Fund pathways for climate education and action for students in public schools through the SUN School system or school districts <i>Type of action: Create/fund program; Advocacy; Governance/third space</i>	In March 2022, the Portland Public School Board, after years of direct student and community action and leadership on climate justice, unanimously approved the Climate Crisis Response, Climate Justice and Sustainable Practices Policy. This action set PPS apart nationally as one of the first school districts to set ambitious targets around energy use, waste reduction, curriculum development, green schoolyards, student health, and climate justice and resiliency. Inspired by student activists this policy idea seeks to influence and leverage relationships with school districts to promote climate education for youth. • K-12 integration: Incorporate climate change and climate justice concepts into existing curricula across various subjects, such as science, social studies and math. • Teacher professional development: Provide teachers with professional development opportunities to enhance their knowledge and skills in teaching climate change. • Curriculum resources: Develop and distribute high-quality climate education resources, including lesson plans, activities and assessments. • SUN System integration: Integrate climate education into the SUN School system to ensure equitable access for all students. • School district partnerships: Collaborate with school districts to develop and implement climate education programs. • Community-based education: Support community-based organizations that offer climate education programs for students. • Youth leadership development: Provide opportunities for youth leadership development and mentorship related to climate action. • Mentorship programs: Pair experienced teachers with newer teachers to provide mentorship and support in teaching climate change.

Expand funding and support for frontline communities to participate in climate justice planning

Type of action: Create/fund program;
Advocacy

Throughout the process of developing the CJP, community based organizations were compensated for their time and expertise. This is a bare minimum for equitable process and more can be done to ensure ongoing input from frontline community members and to help ensure marginalized voices are at the table.

- **Investing in frontline communities:** Support community-based organizations that empower BIPOC elders, youth, low-income individuals, immigrants and refugees to participate in climate decision-making.
- **Culturally specific outreach:** Provide more opportunities for immigrants and refugees to participate in climate justice involvement through culturally specific outreach programs.
- **Indigenous engagement:** Foster partnerships and provide climate education with Indigenous communities and people on reservations.
- **Rural Engagement:** Foster partnerships in rural areas of Multnomah County.
- **Flexible funding:** Provide more flexible funding for community-based organizations to provide services to marginalized communities.
- **Advocacy:** Advocate for policy changes that support climate justice, such as increasing funding for climate education and community-based organizations.
- **Environmental justice:** Prioritize climate justice in all policy decisions and initiatives

Notes