

Joint County Voters' Pamphlet Candidate Statement

Important! Read all instructions before completing this form.

Use this form when filing a "JCVP-01 Candidate Statement for County Voters' Pamphlet" with your County Elections office. Please note that each county produces a separate County Voters' Pamphlet. If the jurisdiction or district is located in more than one county, a separate JCVP-01 form must be filed and the fee paid to each county where the statement is to be printed.

Filing Information

Election: Primary _____ General _____ Special May 21, 2019
 Original Statement Amended Statement

Name of Candidate (as it should appear on the ballot):

Timothy I. Crawley

Filing for the Office of (complete what's applicable):

District: David Douglas Position: 5 Zone #: _____

"This information furnished by" (Required: Name of Candidate or Committee as it should appear in the Voters' Pamphlet):

Crawley for Oregon

Contact Information:

Phone: Cell: 503-953-6858 Work: _____ Home: _____

E-mail: tim@timothycrawley.com

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THE JOINT COUNTY DIRECTOR OF ELECTIONS

Warning: Any person who supplies information in the 'Required' portion of a Voters' Pamphlet statement, knowing it to be false, is subject upon conviction of a Class C felony, to imprisonment for up to five years or to a fine of \$125,000, or both. ORS 260.715 (1); 260.993 (2); 161.605; and 161.625.

Note: Language which violates any provision of ORS 251.415 will be excluded from the Voters' Pamphlet

By signing this document, I hereby state:

- That all information provided by me on this form and in this Statement is true to the best of my knowledge;
- I am the author of this Statement [ORS 251.415: 251.415(2)];
- I have read and understand the instructions for submitting this 'Candidate Statement'; and
- The portrait, if provided, is less than four (4) years old.

Timothy I. Crawley

Signature of Candidate or Agent on behalf of Candidate

March 25, 2019

Date Signed

(If applicable) Printed name of Agent

Phone number

For Office Use Only:

County Mult.
Cash receipt # 24282
Check # 1002
Amount \$: 25.24

Required info? Yes No
Signed? Yes No
Endorsements? Yes # _____ No
Portrait?
 Part? # _____
 Providing digital copy Yes No
 Received digital copy? Yes No
 None

Intake Staff Initials: EL
Word Count (325 max): 327
Providing digital copy? Yes No
Received digital copy? Yes No
Review Staff Initials: _____

Occupation:

Trial Attorney

Occupational Background:

Preg O'Donnell & Gillett, 2017-present; Nichols Law Group, 2013-2016; Law Clerk, Judge Thomas Coffin, United States District Court, Oregon, 2012-2013; Attorney (Intellectual Property Litigation), ComputerLaw Group, LLP, 2011-2012; Law Extern, Justice Joyce Kennard, The Supreme Court of California, 2010; Education Program Consultant, Middle East Policy Council, 2008; Economic Education Specialist, Federal Reserve Bank of San Francisco, 2006-2008; Paralegal, Harrison Sheppard, Law & Conflict Resolution, 2005-2006.

Educational Background:

University of California, Hastings College of the Law, Juris Doctor, Law; Williams College, Bachelor of Arts, Economics and Studio Art and Developmental Economics Concentration; American University of Beirut, Semester Abroad.

Prior Governmental Experience:

Secretary (2018–present), Boardmember (2014–present), Johnson Creek Watershed Council, elected.

Chair/Co-Chair (2018–present), Boardmember (2016–present), Powellhurst-Gilbert Neighborhood Association, elected.

Economic Education Specialist (2006-2008), Federal Reserve Bank of San Francisco.

Optional Information:**Community Endorsements:**

**Syrian Lebanese American Club
Stand For Children**

Student Engagement and Graduation:

After-school and summer programs, Career Technical Education (“CTE”), and access to academic advisors have been drivers in obtaining higher-than-average graduation rates here in Oregon. CTE participants and concentrators have overall graduation rates nearly ten percentage points higher than the overall District graduation rate. Opportunities in these areas will help our students develop meaningful connections to keep them engaged through graduation.

Community Partnerships:

We must strengthen our partnerships in the community. Building these relationships helps us to “expand the pie” by providing additional resources to support and grow our educational programs and to develop and analyze data to become more effective in achieving our benchmarks.

Early Childhood Development:

Our education begins when we are born. That is why early childhood development and education through programs like the Early Works Initiative at Earl Boyles are so important to our children’s education foundation, setting them up for a vigorous experience as they enter kindergarten and elementary school.

These programs also strengthen our interconnectedness as a community by bringing families with an array of cultural backgrounds together.