Candidate Statement for Voters' Pamphlet		
	Required Information	
Candidate Name: Aaron For	·d	
Information', excluding the bold heading	rpewritten words/numbers for the comb igs already printed on this form. All sec vant information for a required section,	ctions of the 'Required Information'
Occupation (present paid or unpaid emp	loyment):	
Self-Employed		
Occupational Background (any previo	ous paid or unpaid employment):	
Mental Health Clinician		
Attorney		
Educational Background (relevant sch	r	
Name of School	Educational Study - Major/Minor	Diploma/Degree/Certificate
Lewis & Clark Law School .	Law	, JD ;
Lewis & Clark Graduate School of Education and Counseling	Counseling	, MA ;
Northern Arizona University ,	Psychology	, BA ;
		, ;
Prior Governmental Experience (elec	ted or appointed):	
N/A		
	Optional Information	
Attach a separate sheet with your 'Optional toward the 325 word limit (excluding requ	Information'. Remember: both your 'Req	uired' and 'Optional Information' count
toward the 323 word mint (excluding requ	ned information neadings).	
Candidate checklist for 'JCVP-01 Joint	County Voters' Pamphlet Candidate Statem	nent' information:
Typewritten & Signed JCVP-01		
 'Required Information': ☐ (Optional) 'Optional Information'		
Occupation	Optional) Portrait	
Occupational Background	nal Background	
Educational Background	그는 그렇게 되는 그는 그는 그는 그는 그를 가는 사람들이 살아 가는 것이 되었다. 그는 그를 가는 것이 되었다. 그는 그를 가는 것이 없는 것이 없는 것이다. 그는 그를 가는 것이 없는 것이다.	
Prior Governmental Experi	ence Word Count (32	25 words/numbers MAX)

Name of Candidate: Aaron Ford

Occupation:

Self-Employed

Occupational Background:

Mental Health Clinician

Attorney

Educational Background:

Lewis & Clark Law School, Law, JD;

Lewis & Clark Graduate School of Education and Counseling, Counseling, MA

Northern Arizona University, Psychology, BA

Prior Governmental Experience:

N/A

OPTIONAL INFORMATION

A high-quality public education is a foundation of our democracy and vital to creating an informed generation of citizens. It is essential that the Board focus on education policy, student safety, and community wellbeing to provide the opportunity for all students to achieve their potential.

My professional experience enables me to serve in an organized and collaborative manner. My experience in mental health informs my perspective on the challenges faced by students and educators especially as we move forward from living in fear of the pandemic. In this position I will leverage my experience in healthcare, law, and community engagement for the benefit of the students, families, and members of the district community.

Priorities:

- Mental health of students after years of coping with the impacts of pandemic, school closures, and the virtual classroom.
- Safety: Remote learning has impacted student social growth requiring interventions and highlighting the need for a learning environment that is both physically safe and mentally supportive.
- Prioritizing school as a place for learning and civic engagement for informed citizens and voters.
- Transparency and open communication with parents and community partners.
- Responsible resource management with dedicated funding to technical job skills programs, music and art programs and extracurricular opportunities related to civics.