

Appendix A: Core Services Supplemental Materials

Vision, Outcomes, Service Principles

Logic Model

Working Definitions and Expectations for Partners

Collaboration Grid

Coordination Grid

SUN Service System

VISION

The ideal SUN Service System is one that:

Realizes the potential of those served through inclusive access to an array of effective services delivered through a collaborative approach and integrated across agencies, jurisdictions, and funders.

LONG-TERM OUTCOMES

Children Ready to Enter School (0-5 years)

Academic Success

Healthy Kids & Families

Prosperity

Desirable Places to Live

SERVICE PRINCIPLES

**Asset-Based ■ Youth Development ■ No Wrong Door ■ Culturally Specific
Culturally Competent ■ Community-Based ■ School-Based ■ Home-Based
Civic Engagement ■ Parent/Family Involvement**

SUN Service System Logic Model

VISION

The ideal SUN Service System is one that:
realizes the potential of those served through inclusive access to an array of effective services delivered through a collaborative approach and integrated across agencies, jurisdictions, and funders.

COLLABORATION & COORDINATION

SERVICES

- SERVICE ACCESS, I&R, LINKAGE
- FACILITIES
- TRANSPORTATION
- SITE MANAGEMENT/SERVICE INTEGRATION
- ACADEMIC SUPPORT AND SKILL DEVELOPMENT
 - Case Management
 - Attendance Support
 - Tutoring/Mentoring
 - Enrichment/Recreation
 - Homework Assistance
 - Summer Programs
 - Student Internships, Youth Employment Training, Meaningful Youth Job Opportunities
 - Life Skills Development
- PARENT & FAMILY INVOLVEMENT/SUPPORT FOR ACADEMIC SUCCESS
 - Parent Support & Life Skills Development
 - Interpretation/Translation Services
 - Parent & Family Engagement
- ANTI-POVERTY
 - Capacity for relationships with families (Case Management)
 - Anti-Poverty Education and Support
 - Financial Literacy
 - Adult Education
 - Life Skills
 - Self Advocacy
 - Linkage/Brokering
 - Soft Employment Skills
 - Economic Self-Sufficiency
 - Workforce System Connection/Linkages
 - Vocational Education & Training
 - Niche Work and Classes
 - Basic Needs
 - Shelter
 - Food
 - Energy
 - Transportation
 - Clothing
 - Housing Stability
 - Rent Assistance
 - Housing Support
 - Permanent Supportive Housing
 - Systemic Landlord Support
- HEALTH
 - School-Based Health
 - Primary Health Care
 - Prevention
- MENTAL HEALTH
 - School-Based Mental Health
 - Screening & Assessment
 - Crisis Intervention
 - Individual, Family and Group Treatment
 - Environmental Intervention
 - Addiction Services
 - Screening & Assessment
 - Treatment
 - Prevention & Outreach

OUTCOMES

Short-Term

KEY CURRENT MEASURES

- **Increase school attendance**
Indicator: attendance rates
- **Increase youth academic progress**
Indicators: benchmark scores in reading and math, teacher survey, students demonstrate competencies via multiple modes, credit gains
- **Increase recreational & enrichment opportunities for youth**
Indicators: number of classes offered, number of participants
- **Increase adult and youth life skills & assets**
Indicators: number and % of people who report gaining new skills and assets
- **Improved school behavior**
Indicator: Teacher Survey
- **Increase access to physical and mental health services for youth**
Indicators: number accessing preventive and primary health care and direct mental health services
- **Increase access to affordable early childhood services**
Indicators: number accessing services
- **Increase number of children & families able to meet basic needs**
Indicators: % accomplishing case plan goals, increase income

OTHER POSSIBLE MEASURES

- Increase the number of children screened for normal growth and development
- Increase youth engagement at each level in their learning
- Increase educational options for youth and adults
- Decrease suspensions & expulsions
- Increase positive intergenerational & intercultural connections
- Increase physical & emotional safety
- Increase community engagement
- Increase living wage employment
- Increase children and family connections to their school & community
- Increase job skills & readiness for youth and adults

Intermediate

KEY CURRENT MEASURES

- **Increase the number of children meeting developmental milestones**
Indicators: number and % of children up to date on immunizations, number and % of children with normal growth and development
- **Improve youth physical health**
- **Improve youth mental health**
- **Increase housing stability**
Indicators: number and % successful placement in permanent housing at time of exit, student mobility rates
- **Increase youth academic attainment**
Indicator: % meeting or exceeding benchmarks

OTHER POSSIBLE MEASURES

- Reduce isolation of parents & families
- Reduce achievement gap
- Increase pursuit of postsecondary learning
- Decrease gang involvement
- Decrease teen pregnancy
- Increase access to healthcare
- Increase social relationships
- Increase shared ownership
- Increase youth & adult civic engagement
- Decrease student mobility
- Increase affordable housing for families
- Decrease juvenile justice system involvement
- Increase high school graduation rates

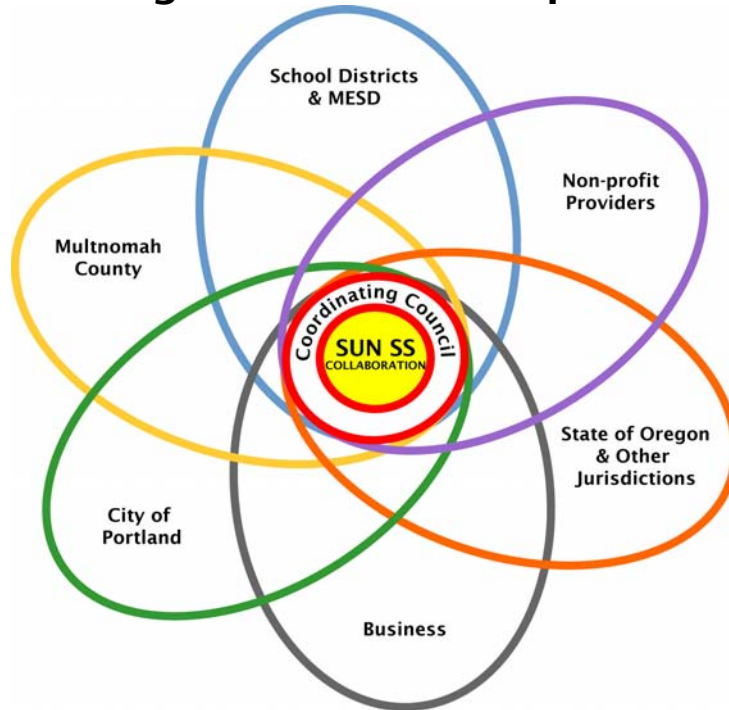
Long-Term

Prosperity

- Desirable Places to Live
- Academic Success
- Healthy Kids & Families
- Children Ready to Enter School (0-5 years)

SERVICE PRINCIPLES
 Asset-Based * Youth Development * No Wrong Door
 Culturally Specific * Culturally Competent
 Community-Based * School-based * Home-Based
 Civic Engagement * Parent & Family Involvement
SERVICE PRINCIPLES

SUN Service System Partners Working Definitions & Expectations



The SUN Service System (SUN SS) consists of two levels of participation by partners. The expectations, roles and responsibilities of the partners are dependent on their level of participation in the System.

COLLABORATION <i>Creating A New System</i>	COORDINATION <i>Sharing Resources</i>
Integrated	Coordinated
Collaboration	Partnership
Shared vision, mission, results and impacts	Resources shared for common issues
Priority Referrals	Referrals
Must use SUN Service System Allocation Methodologies	May use SUN Service System Allocation Methodologies
Included in the SUN Service System Memorandum of Understanding	Working Agreement Established
A SUN Service System Core Service	Not a SUN Service System Core Service

For most partners, not all the services that the partner delivers are involved in the SUN SS on a collaborative or coordinated level. A partner may have some services that are involved at a collaboration level, some at a coordination level, and some that are not involved in the SUN SS.

COLLABORATION

Creating a New System (the SUN Service System)

Partners involved at a collaborative level have a shared vision and mission with complex and interdependent systems of ongoing support. This is the level where the work of the various stakeholders in the SUN SS overlap as it relates to the target population(s) and shared goals of SUN SS. The yellow circle in the center of the diagram above represents the collaborative level of partnership. To be part of the SUN SS collaboration means:

- Working with other entities that are part of the System in the following ways:
 - Commitment to a common vision and mission: *Long-term poverty reduction through academic success*
 - Using established communication channels
 - Making appropriate funding and program decisions jointly
 - Role clarity for services delivered through the System
 - Jointly contributing to the System
- Delivering core SUN SS services through the SUN SS structure, including alignment with the regional boundaries and community and school-based access points (SUN Community Schools and Regional Service Centers)
- Using SUN SS allocation methodology when placing services and distributing funding.
- Following decisions and recommendations of the SUN SS Coordinating Council. Stakeholder groups that participate in the SUN SS on a collaborative level are represented on the Coordinating Council by a representative of their organization or interest group.
- Participating in system building and integration efforts such as: information and data sharing, formal written agreements, and shared system processes (joint case staffing, common releases of information, priority referrals, and so forth)
- Being incorporated in to communications materials and acknowledging SUN SS partners when giving presentations or talking to the media.

COORDINATION

Sharing Resources

At the coordination level, entities share resources for common issues without the deeper, interdependent set of relationships and integration that exist in a collaboration. This means:

- Working with SUN SS services/programs to coordinate efforts and provide easy access to services for clients who are target populations for SUN SS.
- Delivering services at community and school-based access points when appropriate (SUN Community Schools and Regional Service Centers)
- Serving a different or broader target population than the SUN Service System core services; these services may be part of different collaborative systems or coalitions that drive their work. (e.g. housing and employment services)
- Focusing coordination on a specific service or population of the SUN Service System (e.g. employment services for the adults in a family served by SUN).

Core Services Workgroup
 SUN Service System Coordinating Council
 Proposed Services: COLLABORATION

SERVICE CATEGORY	SERVICES
SERVICE ACCESS, I&R, LINKAGE	
FACILITIES	
TRANSPORTATION	
SITE MANAGEMENT/SVC INTEGRATION	
ACADEMIC SUPPORT & SKILL DEVELOPMENT	Case Management ¹
	Attendance Support
	Tutoring/Mentoring
	Enrichment/Recreation
	Homework Assistance
	Summer Programs
	Student Internships, Youth Employment Training, Meaningful Youth Job Opportunities
	Life Skills Development Including but not limited to: <ul style="list-style-type: none"> • Conflict Management • Anti-bullying • Peer Mediation • Communication Skills • Social Network Building • Youth Violence Prevention
PARENT & FAMILY INVOLVEMENT & SUPPORT FOR ACADEMIC SUCCESS	Parent Support & Life Skills Development
	Interpretation & Translation Services
	Parent & Family Engagement
ANTI-POVERTY	Capacity for relationships with families (Case Management) ¹
	Education & Support
	Financial Literacy
	Adult Education
	Life Skills
	Self Advocacy
	Linkage/Brokering
	Soft Employment Skills
	Housing Stability
	Rent Assistance
	Housing Support
	Permanent Supportive Housing
	Systemic Landlord Support
	Economic Self Sufficiency
	Workforce System Connections/Linkages
	Vocational Education and Training
	Niche Work and Classes
	Basic Needs
	Shelter
	Food
Energy	
Transportation	
Clothing	

HEALTH	School-Based Health
	Primary Health Care
	Prevention
MENTAL HEALTH	School-Based Mental Health
	Screenings & Assessment
	Crisis Intervention
	Individual, Family, Group Treatment
	Environmental Intervention
	Addiction Services
	Screening & Assessment
	Treatment
	Prevention & Outreach

1. **Case Management** is defined as a method of providing services and a collaborative relationship between a service provider and a participant. The functions of participant-centered case management include:

- Assessing strengths and needs
- Developing individualized action plans
- Coordinating all agencies, providers, and resources involved in the plan
- Monitoring, revising, following-up on, and evaluating action plans (as appropriate)
- Documenting contacts and services
- Advocating for organizational, community, and institutional responsiveness
- Using required knowledge of and access to resources in delivering direct services and client assistance funds (as available)
- Motivating, supporting, and mentoring individuals to maximize potential of achieving action plan goals and possibility for engaging in the larger community
- Looking beyond individual action plans to wider trends for the purpose of evaluating and refining the service system
- Seizing opportunities to influence social change
- Following-up after service completion (as necessary)

Core Services Workgroup
 SUN Service System Coordinating Council
 Proposed Services: COORDINATION

SERVICE CATEGORY	SERVICES
ACADEMIC SUPPORT & SKILL DEVELOPMENT	Credit Recovery
	Vocational Training
	GED
PARENT & FAMILY INVOLVEMENT & SUPPORT FOR ACADEMIC SUCCESS	Adult ESL/Literacy
	Before and After School Childcare
	Mental Health, DD, and A&D Services and Support
EARLY CHILDHOOD	Developmental Education, Screenings & Referrals
	Parent Education
	Parent Child Groups
	Early Childhood Education and Care
	Prenatal Care
	Well Baby Checkups
	Quality Childcare
	Early Literacy
	Immunizations
	Meals/Nutrition
HEALTH	Community Health Clinics
	Community Immunizations
MENTAL HEALTH	Adult Mental Health Services

Appendix B: Allocation Methodology Supplemental Materials

Poverty Index
High School Catchment Areas
Coordination Grid

**SCP Poverty Index
Multnomah County Schools 2006-07 Data**

SUN CS in 07-08	SCHOOL	High School Cluster	LEVEL	DISTRICT	TOT_STU 2006-2007	STU_FRL ode 2006-2007	PERC_FRL ode 2006-2007	Poverty Index	Poverty Index Rank	FRL Quartile Rank
1	Alder	Reynolds	ES	Reynolds	541	498	92.1	0.11765	1	1
1	Rigler	Madison	ES	PPS	538	472	87.7	0.08	2	1
	Ron Russell	David Douglas	MS	David Douglas	784	627	80.0	0.07692	3	1
1	King	Jefferson	ES	PPS	458	421	91.9	0.07407	4	1
	Rosa Parks	Roosevelt	ES	PPS	435	387	89.0	0.05714	5	1
	Lincoln Park	David Douglas	ES	David Douglas	542	439	81.0	0.05556	6	1
	Mill Park	David Douglas	ES	David Douglas	493	408	82.8	0.05405	7	1
	Reynolds MS	Reynolds	MS	Reynolds	987	720	73.0	0.04878	8	1
	Ventura Park	David Douglas	ES	David Douglas	481	387	80.5	0.04255	9	1
1	Woodlawn	Jefferson	ES	PPS	450	372	82.7	0.04255	9	1
	Gilbert Heights	David Douglas	ES	David Douglas	587	458	78.0	0.04082	11	1
1	Vernon	Jefferson	ES	PPS	404	347	85.9	0.04	12	1
	Clarendon	Roosevelt	ES	PPS	401	345	86.0	0.04	12	1
1	Marshall HS	Marshall	HS	PPS	860	616	71.6	0.03846	14	1
1	Lane MS	Marshall	MS	PPS	527	411	78.0	0.03774	15	1
	David Douglas HS	David Douglas	HS	David Douglas	2,825	1,911	67.7	0.03704	16	1
1	James John	Roosevelt	ES	PPS	459	368	80.2	0.03704	16	1
1	Davis	Reynolds	ES	Reynolds	474	374	78.9	0.03571	18	1
1	Roosevelt HS	Roosevelt	HS	PPS	794	553	69.6	0.03509	19	1
	Hartley	Reynolds	ES	Reynolds	439	351	80.0	0.03448	20	1
1	HB Lee MS	Reynolds	MS	Reynolds	771	536	69.5	0.0339	21	1
1	Clark	Marshall	ES	PPS	508	389	76.6	0.03226	22	1
	Floyd Light MS	David Douglas	MS	David Douglas	760	518	68.2	0.03125	23	1
1	Binnsmead MS	Madison/Marshall	MS	PPS	484	373	77.1	0.03077	24	1
1	Glenfair	Reynolds	ES	Reynolds	491	374	76.2	0.0303	25	1
1	George MS	Roosevelt	MS	PPS	383	322	84.1	0.0303	25	1
1	Boise Eliot	Jefferson	ES	PPS	415	333	80.2	0.02985	27	1
1	Jefferson HS	Jefferson	HS	PPS	566	410	72.4	0.02985	27	1
1	Madison HS	Madison	HS	PPS	936	624	66.7	0.02941	29	1
	West Powellhurst	David Douglas	ES	David Douglas	470	361	76.8	0.02899	30	1
1	Kelly	Marshall	ES	PPS	439	345	78.6	0.02899	30	1
	Scott	Madison	ES	PPS	440	345	78.4	0.02857	32	1
1	Alice Ott MS	David Douglas	MS	David Douglas	713	482	67.6	0.02778	33	1
1	Whitman	Marshall	ES	PPS	384	312	81.3	0.02778	33	1
1	Woodmere	Marshall	ES	PPS	422	333	78.9	0.0274	35	1
	Benson	Magnet	HS	PPS	1,294	665	51.4	0.02564	36	1
1	Lent	Marshall	ES	PPS	400	316	79.0	0.02469	37	1
1	Shaver	Parkrose	ES	Parkrose	375	298	79.5	0.0241	38	1

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1	Ockley Green MS	Jefferson	MS	PPS	442	333	75.3	0.02353	39	2
	Parkrose MS	Parkrose	MS	Parkrose	815	488	59.9	0.02353	39	2
	Humboldt	Jefferson	ES	PPS	240	226	95.8	0.02299	41	2
	Reynolds HS	Reynolds	HS	Reynolds	2,837	1,246	43.9	0.02299	41	2
	Salish Ponds	Reynolds	ES	Reynolds	510	351	68.8	0.02299	41	2
	Cherry Park	David Douglas	ES	David Douglas	460	334	72.6	0.02273	44	2
1	Gilbert Park	David Douglas	ES	David Douglas	626	393	62.8	0.02174	45	2
	Franklin HS	Franklin	HS	PPS	1,283	601	46.8	0.02174	45	2
1	Centennial MS	Centennial	MS	Centennial	1,006	495	49.2	0.02128	47	2
1	Parkrose HS	Parkrose	HS	Parkrose	1,121	529	47.2	0.02128	47	2
	Peninsula	Roosevelt	ES	PPS	299	242	80.9	0.02128	47	2
1	Earl Boyles	David Douglas	ES	David Douglas	451	324	71.8	0.02062	50	2
1	Portsmouth MS	Roosevelt	MS	PPS	286	232	81.1	0.02062	50	2
1	Marysville	Marshall	ES	PPS	368	279	75.8	0.02041	52	2
	Menlo Park	David Douglas	ES	David Douglas	462	323	69.9	0.0198	53	2
	Wilkes	Reynolds	ES	Reynolds	512	344	67.2	0.01961	54	2
	Prescott	Reynolds	ES	Parkrose	380	276	72.6	0.01923	55	2
1	Harold Oliver Primary	Centennial	ES	Centennial	506	339	67.0	0.01905	56	2
	Centennial HS	Centennial	HS	Centennial	1,848	655	35.4	0.01887	57	2
	Lee	Madison	ES	PPS	354	264	74.6	0.01852	58	2
1	Sitton	Roosevelt	ES	PPS	285	225	78.9	0.01802	59	2
1	Lynch View	Centennial	ES	Centennial	475	319	67.2	0.01754	60	2
1	East Gresham	Gresham	ES	Gresham-Barlow	502	326	64.9	0.01739	61	2
1	Faubion	Jefferson	ES	PPS	332	242	72.9	0.01709	62	2
1	Harold Oliver Intermedia	Centennial	ES	Centennial	402	273	67.9	0.01695	63	2
1	Lynch Wood	Centennial	ES	Centennial	597	338	56.6	0.01695	63	2
1	Arleta	Franklin	ES	PPS	370	260	70.3	0.01681	65	2
	Scott	Reynolds	ES	Reynolds	193	331	58.3	0.01653	66	2
1	Gregory Heights MS	Madison	MS	PPS	471	303	64.3	0.01626	67	2
	Tubman MS	Jefferson	MS	PPS	131	114	87.0	0.01613	68	2
	Gresham HS	Gresham	HS	Gresham-Barlow	1,784	495	27.8	0.01563	69	2
	Centennial Learning	Centennial	MS	Centennial	78	73	93.6	0.01515	70	2
	Beach	Jefferson	ES	PPS	412	264	64.1	0.01481	71	2
1	Hall	Barlow	ES	Gresham-Barlow	481	273	56.8	0.01471	72	2
	Vestal	Madison	ES	PPS	343	232	67.6	0.0146	73	2
	Lynch Meadows	Centennial	ES	Centennial	522	271	51.9	0.01418	74	2
	Sacramento	Parkrose	ES	Parkrose	405	252	62.2	0.01408	75	2
	Woodland	Reynolds	ES	Reynolds	545	274	50.3	0.01408	75	2

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	Creston Elementary	Franklin	ES	PPS	309	211	68.3	0.01389	77	3
	Fairview	Reynolds	ES	Reynolds	407	249	61.2	0.01389	77	3
1	Grout	Cleveland	ES	PPS	333	223	67.0	0.01361	79	3
	Barlow HS	Barlow	HS	Gresham-Barlow	1,891	425	22.5	0.01351	80	3
	Grant HS	Grant	HS	PPS	1,691	392	23.2	0.01316	81	3
	Kellogg MS	Franklin	MS	PPS	269	181	67.3	0.01282	82	3
	Bridger	Marshall	ES	PPS	421	227	53.9	0.01274	83	3
	Highland	Gresham	ES	Gresham-Barlow	570	259	45.4	0.01258	84	3
	G Russell MS	Barlow	MS	Gresham-Barlow	774	290	37.5	0.01242	85	3
	Cleveland HS	Cleveland	HS	PPS	1,472	349	23.7	0.01242	85	3
1	Sabin	Grant	ES	PPS	432	219	50.7	0.0122	87	3
1	Dexter MS	Gresham	MS	Gresham-Barlow	657	263	40.0	0.01205	88	3
1	Clear Creek MS	Gresham	MS	Gresham-Barlow	710	267	37.6	0.0119	89	3
	North Gresham	Gresham	ES	Gresham-Barlow	533	233	43.7	0.01183	90	3
	Walt Morey MS	Reynolds	MS	Reynolds	736	269	36.5	0.01183	90	3
	Atkinson	Franklin	ES	PPS	549	234	42.6	0.0117	92	3
	Russell Academy	Parkrose	ES	Parkrose	434	212	48.9	0.01156	93	3
	Chief Joseph	Jefferson	ES	PPS	359	182	50.7	0.01149	94	3
1	Beaumont MS	Grant	MS	PPS	500	217	43.4	0.01117	95	3
	Hosford MS	Cleveland/Franklin	MS	PPS	476	209	43.9	0.01111	96	3
1	Markham	Wilson	ES	PPS	359	180	50.1	0.01111	96	3
	Troutdale	Reynolds	ES	Reynolds	494	214	43.3	0.01105	98	3
	Hogan Cedars Elementary School		ES	Gresham-Barlow	545	219	40.2	0.01105	98	3
	Astor	Roosevelt	ES	PPS	331	162	48.9	0.01081	100	3
	Irvington	Grant	ES	PPS	473	193	40.8	0.01058	101	3
	Butler Creek	Centennial	ES	Centennial	532	201	38.0	0.01042	102	3
	Powell Valley	Barlow	ES	Gresham-Barlow	523	198	37.9	0.01031	103	3
	Kelly Creek	Barlow	ES	Gresham-Barlow	517	181	35.0	0.0099	104	3
	Hollydale	Gresham	ES	Gresham-Barlow	474	165	34.8	0.00971	105	3
	Pleasant Valley	Centennial	ES	Centennial	516	164	31.8	0.00952	106	3
	Lewis	Cleveland	ES	PPS	293	113	38.6	0.00939	107	3
	Rose City Park	Madison	ES	PPS	406	134	33.0	0.00939	107	3
	Wilson HS	Wilson	HS	PPS	1,556	239	15.4	0.0093	109	3
	Sweet Briar	Reynolds	ES	Reynolds	477	136	28.5	0.00913	110	3
	West Gresham	Gresham	ES	Gresham-Barlow	357	114	31.9	0.00901	111	3
	Da Vinci	Magnet	MS	PPS	444	129	29.1	0.00901	111	3
1	Mt Tabor MS	Franklin	MS	PPS	633	155	24.5	0.00893	113	3
	Chapman	Lincoln	ES	PPS	478	132	27.6	0.00893	113	3
1	Sellwood MS	Cleveland	MS	PPS	515	131	25.4	0.00877	115	3

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	Capitol Hill	Wilson	ES	PPS	341	106	31.1	0.0087	116	4
	Hayhurst	Wilson	ES	PPS	345	106	30.7	0.00866	117	4
	Corbett HS	Corbett	HS	Corbett	140	54	38.6	0.00858	118	4
	Woodstock	Franklin	ES	PPS	384	108	28.1	0.00858	118	4
1	Buckman	Cleveland	ES	PPS	506	119	23.5	0.00847	120	4
	Glencoe	Franklin	ES	PPS	498	117	23.5	0.00844	121	4
1	Robert Gray MS	Wilson	MS	PPS	457	109	23.9	0.00837	122	4
	Sunnyside	Franklin	ES	PPS	501	115	23.0	0.0083	123	4
	Llewellyn	Cleveland	ES	PPS	309	81	26.2	0.00823	124	4
1	Jackson MS	Wilson	MS	PPS	688	123	17.9	0.0082	125	4
	Corbett ES	Corbett	ES	Corbett	314	80	25.5	0.00816	126	4
1	Fernwood MS	Grant	MS	PPS	347	83	23.9	0.00813	127	4
	Lincoln HS	Lincoln	HS	PPS	1,498	143	9.5	0.00803	128	4
	Springwater Trail High School		HS	Gresham-Barlo	163	51	31.3	0.00803	128	4
1	Met Learning Center	Magnet/Lincoln	K-12	PPS	439	97	22.1	0.00797	130	4
	East Orient	Barlow	ES	Gresham-Barlo	444	97	21.9	0.00794	131	4
	Deep Creek	Barlow	ES	Gresham-Barlo	322	61	18.9	0.0076	132	4
	West Orient MS	Barlow	MS	Gresham-Barlo	423	71	16.8	0.00758	133	4
	Maplewood	Wilson	ES	PPS	307	56	18.2	0.00746	134	4
	Duniway	Cleveland	ES	PPS	446	61	13.7	0.00733	135	4
	Winterhaven	Magnet	K-8	PPS	344	54	15.7	0.00733	135	4
	Laurelhurst	Grant	ES	PPS	561	66	11.8	0.0073	137	4
	Damascus	Barlow	MS	Gresham-Barlo	356	54	15.2	0.00727	138	4
	West Sylvan MS	Lincoln	MS	PPS	896	72	8.0	0.00727	138	4
	Abernethy	Cleveland	ES	PPS	357	85	23.8	0.00722	140	4
	Alameda	Grant	ES	PPS	678	61	9.0	0.00722	140	4
	Bridlemile	Lincoln	ES	PPS	458	60	13.1	0.00722	140	4
	Skyline	Lincoln	ES	PPS	233	38	16.3	0.00722	140	4
	Richmond	Franklin	ES	PPS	360	50	13.9	0.00712	144	4
	Corbett MS	Corbett	MS	Corbett	177	25	14.1	0.00709	145	4
	Rieke	Wilson	ES	PPS	280	17	6.1	0.00685	146	4
	Stephenson	Wilson	ES	PPS	310	17	5.5	0.00683	147	4
	Ainsworth	Lincoln	ES	PPS	509	22	4.3	0.0068	148	4
	Hollyrood	Grant	ES	PPS	210	11	5.2	0.00676	149	4
	Forest Park	Lincoln	ES	PPS	508	3	0.6	0.0066	149	4
	Riverdale ES	Riverdale	ES	Riverdale	322	6	1.9	0.00667	150	4
	Riverdale HS	Riverdale	HS	Riverdale	221	5	2.3	0.00667	150	4
	Reynolds Learning Acad	Reynolds	HS	Reynolds	172					

High School Catchment Areas
Existing SUN Community School Sites (FY 2007/2008)

Barlow

Hall (2)*

Centennial

Centennial MS (2)
 Harold Oliver Primary(2)
 Lynch View (2)
 Harold Oliver Intermed (2)
 Lynch Wood (2)

Cleveland

Grout (3)
 Sellwood (3)
 Buckman (4)

David Douglas

Alice Ott MS (1)
 Gilbert Park (2)
 Earl Boyles (2)

Franklin

Arleta (2)
 Mt. Tabor MS (3)

Grant

Sabin (3)
 Beaumont MS (3)
 Fernwood MS (4)

Gresham

E. Gresham (2)
 Dexter MS (3)
 Clear Creek (3)

Jefferson

King (1)
 Woodlawn (1)
 Vernon (1)
 Boise Eliot (1)
 Jefferson HS (1)
 Ockley Green MS (2)
 Faubion (2)

Lincoln

MLC (4)

Madison

Rigler (1)
 Binnsmead (1)
 Madison HS (1)
 Gregory Heights (2)

Marshall

Marshall HS (1)
 Lane MS (1)
 Clark (1)
 Kelly (1)
 Whitman (1)
 Woodmere (1)
 Lent (1)
 Marysville (1)

Parkrose

Shaver (1)
 Parkrose HS (2)

Reynolds

Alder (1)
 Davis (1)
 HB Lee MS (1)
 Glenfair (1)

Roosevelt

James John (1)
 Roosevelt HS (1)
 George MS (1)
 Portsmouth MS (2)
 Sitton (2)

Wilson

Markham (3)
 Robert Gray (4)
 Jackson MS (4)

* Numbers in parenthesis refer to the quartile of the poverty index which the school falls into. The poverty index ranks school sites by poverty using a formula that includes the percentage of children participating in the federal free and reduced price lunch program in 2007 and the number children participating in the program. Schools in the top quartile (1) of the index are the highest poverty; schools in the bottom quartile (4) are the lowest poverty. Each list of schools in the catchment areas listed above are in descending order with the highest poverty schools at the top of the list and the lowest poverty schools at the bottom.

Appendix C: List of Members

COORDINATING COUNCIL

Name	Organization	Representing
Jerry Burns	Oregon Department of Human Services	Oregon Department of Human Services
Joanne Fuller	Multnomah County Department of Human Services	Multnomah County Department of Human Services
Barbara Kienle	David Douglas School District	East County School Districts
Krista Larson	Metropolitan Family Service	Non-Profit Service Providers
Nichole Maher	Native American Youth & Family Center	Culturally Specific Providers
Lisa Pellegrino	City of Portland Children's Investment Fund	City of Portland
Lorenzo T. Poe	Multnomah County Office of Chair Ted Wheeler	Multnomah County Office of Chair Ted Wheeler
Willie Poinsette	Portland Public Schools	Portland Public Schools
Marina Rulevskaya	Marshall High School Student	Youth/Multnomah Youth Commission
Bill Scott	Flexcar and Leaders Roundtable	Business and Leaders Roundtable
Lisa Turpel	City of Portland Parks & Recreation	City of Portland Parks & Recreation

CORE SERVICES

Vanetta Abdellatif, Multnomah County Health Department
 Polly Burton, Multnomah County Department of County Human Services
 Linda Castillo, Multnomah County Department of County Human Services
 Lee Po Cha, Immigrant Refugee Community Organization
 Tou Cha, Oregon Department of Human Services
 Nicole Croft, Native American Youth & Family Center
 Jill Daniels, Multnomah County Health Department
 Jean DeMaster, Human Solutions
 Julie Dodge, Multnomah County Commission on Children, Families, and Community
 Rey Espana, Native American Youth & Family Center
 Diane Feldt, Cascadia
 Joanne Fuller, Multnomah County Department of County Human Services
 Chocka Guiden, Multnomah County Department of County Human Services
 Diana Hall, Multnomah County Department of County Human Services
 Cardella Hopson, Self Enhancement, Inc.
 Tammy Jackson, Portland Public Schools
 Barbara Kienle, East County Schools

Mary Krogh, Multnomah County Department of County Human Services
Tina Lewis, Multnomah County Department of County Human Services
Mary Li, Multnomah County Department of County Human Services
Dunya Minoos, Portland Public Schools
Willie Poinsette, Portland Public Schools
Marina Rulevskaya, Multnomah Youth Commission
Peggy Samolinski, Multnomah County Department of County Human Services
Fatima Schoemaker, Native American Youth & Family Center
Erika Silver, Human Solutions
Judy Strand, Metropolitan Family Services
Angye Tilley, Native American Youth & Family Center
Cynthia Thomas, Metropolitan Family Service
Lisa Turpel, City of Portland Parks & Recreation
Suzanne Washington, Portland Impact

ALLOCATION METHODOLOGY

Lorena Campbell, East County Schools
Lee Cha, Immigrant and Refugee Community Organization
Nicole Croft, Native American Youth & Family Center
Nancy Culver, Multnomah County Department of County Human Services
Owen Dailey, Oregon Council for Hispanic Achievement
Diana Hall, Multnomah County Department of Human Services
Frances Hall, Neighborhood House
Fritz Hirsch, Immigrant and Refugee Community Organization
Krista Larson, Metropolitan Family Service
Nichole Maher, Native American Youth & Family Center
Dunya Minoos, Portland Public Schools
Lisa Pellegrino, City of Portland Children's Investment Fund
Mary Richardson, City of Portland Parks & Recreation
John Richmond, Oregon Department of Human Services
Peggy Samolinski, Multnomah County Department of County Human Services
Bill Scott, Flexcar and Leaders Roundtable
Susan Stoltenberg, Portland Impact
Nathan Teske, El Programa Hispano
Angye Tilley, Native American Youth & Family Center
Kathy Tinkle, Multnomah County Department of County Human Services