



## **FY 2026 Budget Equity Tool**

Multnomah County's budget is deeply rooted in our values, our vision and our priorities. It is our strategic plan and moral compass, tells the story of how we intend to put our words into action, and details how we serve our community while addressing the County's most pressing issues. It's critical that the investments we make through our budget decisions advance our work of closing the pervasive and persistent disparities we see across our community.

Systemic and institutional inequities are the result of intentional choices and practices. Over the last several years, the impacts of the global COVID-19 pandemic, climate change, inflation, housing affordability, and other crises have disproportionately harmed Black, Indigenous and other communities of color. These challenges have shined a light on the deep and damaging inequities that we must work to replace with a culture of equity. That transformation requires choices and actions that are just as, if not more, decisive and deliberate as those that built them.

Multnomah County has repeatedly shown that it can take the lead in pushing our community toward a more just and equitable place. In 2021, through a unanimous vote by the Board of County Commissioners, the County declared racism a public health crisis. It was stated that, "As a public health authority and the largest provider of safety net services in the state, Multnomah County is uniquely positioned to create the conditions that contribute to people's health by actively identifying where systemic racism is hurting individuals and our community at large, intervening where we can to stop it, and redressing those harms using the tools available to us."

The declaration doesn't just formally identify an injustice that results in harm to the people we serve. It also creates clear and — crucially — actionable pathways to address systemic oppression using the County's many tools, while committing our entire organization to an approach that can be utilized across all our departments.

Since the FY 2022 budget cycle, Multnomah County has provided countywide guidance on the application of equity concepts to budgeting with guidance from the Office of Diversity and Equity, departmental Equity Managers, and the Budget Office.

**For the FY 2026 budget, the expectation is that all departments have involved their Equity Manager (or equity leaders) in budget planning and development.**

As an ongoing commitment, there are three key areas of focus to meet budget expectations:

1. providing robust information at the program level to inform elected decision makers and the community of program objectives and service delivery models;
2. data and output measures designed to uncover and address racial and other disparities; and
3. aligning program offer outcomes to department- and county-level commitments to advancing equity.

## **Three Key Focus Areas**

### **1. Focusing on process and practices at the program level**

This could include using data to assess racial disparities for client populations, meaningful engagement/client feedback for quality improvement, and targeted culturally specific strategies and programmatic design.

As you think through your program offers, you may want to consider questions such as:

- a. What is the program goal (short/long term)?
- b. What does this program do (what are the operations of this program)?
- c. What is the population that this program seeks to serve? What are the demographics of program participants? Is the program designed to address racial or other disparities?
- d. Where is the program located or do program participants typically reside in certain areas of the County?
- e. How do people access this program? What is the intake process? Are there eligibility requirements?
- f. Have there been any major changes or are there anticipated changes?
- g. How does this program engage with or specifically reach populations most disparately impacted by the challenges this program addresses?
- h. How have clients/consumers/those in our care influenced the programmatic design?

Being mindful of these questions can help ensure that programs are responsive in the short and long term to demographic shifts, disparities data, and client/consumer feedback to improve our program delivery and outcomes for our clients.

### **2. Data and outcome measures**

Program offers currently include both output and outcome measures. It is imperative that we continue to ask whether the programs we invest in are getting the best results for the investment. As an organization, we continue to improve our data analysis and evaluation. In alignment with a focus on key indicators, programs could include outcome measures like

increasing culturally specific contacts within a program by a certain percentage or decreasing disparities experienced by those served by a program through specific actions and program shifts. Answering the question of “whether a program is getting the results that we are paying for” is a difficult and complex question to answer, yet it is incredibly important for our clients and community.

As you think through your program offers, you may want to consider questions such as:

- a. What adjustments/additions could be made to how program outcomes are measured to help us make more informed decisions about program effectiveness regarding inclusion or racial justice?
- b. What data do you use to analyze racial disparities for your service population?
- c. Are there gaps in data collection and how could they be resolved?

### 3. Department level

Departmental budgets explain how our organization is working to address specific issues and experiences in our community. Multnomah County has consistently asked departments, in their departmental transmittal letters, to incorporate and describe the ways that their departmental budgets reflect our organizational commitment to advancing equity. This is important, and informs the narrative of how the cumulative effect of County programs can advance racial equity and eliminate disparities. Developing program offers (under the framework in the first focus area above) allows the connection between program and departmental budgets to be clearer.

As you think through your program offers and transmittal letters, you may want to consider questions such as:

- a. What was your department’s decision process? Who was involved? How was equity considered?
- b. How was your Equity Manager involved in the budget process? How was your departmental Equity Team and/or Community Budget Advisory Committee involved in the process?
- c. If reductions are proposed, who will bear the burden of a proposed spending reduction or program cut? What are the demographics of participants and staff directly impacted by a budget reduction?
- d. If proposing increased funding or new funding, how did you determine how to spend any additional funding? Is increased funding being allocated to target disparities?
- e. If General Fund resources are significantly reallocated, how did you make that determination? What are the impacts of the reallocation on services, program outcomes, and equity? How were equity principles considered in the reallocation?

We also encourage you to build capacity to support equity in budgeting in your department. You may want to consider:

- a. Providing technical training on Budgeting 101 and the program offer process. Please reach out to Budget Director Christian Elkin for assistance.
- b. Providing technical training on Equity Analysis. Please reach out to your Equity Manager, or directly to Chief Diversity and Equity Officer Joy Fowler for assistance.
- c. Requesting Department Directors and Equity Managers to assist in identifying pilot programs/processes/tools for the FY 2026 budget.

## Additional Equity Questions

### General Review and Reflection

- Do you understand what this program offer is about? (This question can be used when having someone outside your division review your program offer.)
- Could you describe the program offer to the Board, a community member, or another employee? (This question can be used when having someone outside your division review your program offer.)
- How does this program offer align with our organizational values of safety, trust and belonging?
- What feedback would you offer regarding this program offer to budget decision-makers about the County's racial equity/inclusion values?
- How does this change in spending impact our ability to achieve our racial equity goals? ([GARE](#))
- Does a shift in spending disproportionately benefit or hurt specific groups in our community? ([GARE](#))
- What steps have we taken to ensure that the proposed budget decision does not cause disproportionate harm to any groups in our community, or perpetuate existing racial inequities? ([GARE](#))
- Do the staff or officials involved in the decision-making process provide diverse racial perspectives? ([ELGL](#))
- Might the proposed spending change have negative long-term impacts on communities who have been hit hardest by the COVID-19 pandemic? ([ELGL](#))
- How can the department/division budget be balanced in a way that protects efforts to work towards racial equity? ([ELGL](#))

### Outcomes

- How does this program offer show tangible commitments to inclusion and racial justice?
- What are the impacts of these budget choices on our staff?
- What are the impacts of this program offer on our staff/workforce?
- What are the impacts of this program in our community?

### Measurements

- How are the outcomes of this program measured?
- What adjustments/additions could be made to how the program outcomes are measured to help us make more informed decisions about program effectiveness?
- What adjustments/additions could be made to how the program outcomes are measured to help us make more informed decisions about program effectiveness with regard to inclusion or racial justice?

- What adjustments/additions could be made to how the program outcomes are measured to help us make more informed decisions about program effectiveness with regard to safety, trust or belonging?

#### Budget Reductions or Reallocations

- How does this reduction or reallocation impact programs and/or services that are vital to communities of color and/or people living with a disability?
- What is the impact on employees of color and/or employees with a disability?
- Does this reduction or reallocation impact the department's goal of advancing equity?
- How have those most likely to be impacted been engaged in the process? ([ELGL](#))
- Who will bear the burden of a proposed spending reduction or program cut? ([ELGL](#))
- Who will bear the burden, and who will benefit, from a proposed reallocation?
- Are there specific groups that depend on services that will be eliminated by a budget cut or reallocation? ([GARE](#))

### **Program Offer Examples**

Below are examples of FY 2025 program offers that applied and reflected equity principles. The list, while not exhaustive, was compiled by the Budget Office comparing the principles of this budget tool with program offers in the FY 2025 Adopted Budget. We were intentional about including several program offers relating to internal services or other County functions that are not direct services to community members because we often get questions regarding how to apply an equity lens to these kinds of program offers:

**Please review program offers with the following equity principles in mind (more detail regarding these three overarching principles can be found in above-linked tool):**

[See the FY 2026 Budget Equity Tool for more detail regarding the overarching principles](#)

1. Does the program offer provide robust information at the program level to inform elected decision makers and the community of the program objectives and service delivery models? What are the demographics of the people served by the program? How are communities of color and other marginalized communities engaged in program design and development?
2. Does the program offer contain data and outcome measures designed to uncover and address racial and other disparities?
3. Does the program offer align outcomes to department- and county-level commitments to advancing equity. For example, how does the program advance the County's mission and goals?

Using the Review Guidelines, provide <b>program offers</b> per department that apply the principles of the Budget Equity Tool <b>well</b> .				
Department	FY 2025 Program Offer Number & Link	Program Offer Name	Equity Explanation	Category
Health	<a href="#">40006</a>	Tobacco Prevention and Control	Explains the program well and is focused on addressing disparities.	Good Example
Health	<a href="#">40011</a>	Services for Persons Living with HIV - Regional Education and Outreach	Explains the program well and is focused on addressing disparities.	Good Example
Health	<a href="#">40012</a>	FQHC-HIV Clinical Services	Explains the program well and is focused on addressing disparities.	Good Example
Health	<a href="#">40019</a>	FQHC-North Portland Health Clinic	Explains the program well and is focused on addressing disparities.	Good Example
Health	<a href="#">40053</a>	Racial and Ethnic Approaches to Community Health	Explains the program well and is focused on addressing disparities.	Good Example
MCSO	<a href="#">60390</a>	Close Street	Focused on disparities in the justice system.	Shows Potential
MCSO	<a href="#">60535A</a>	School Resource Deputy Program	Discusses outreach to vulnerable populations.	Shows Potential
DCJ	<a href="#">50004</a>	DCJ Research & Planning	Discusses monitoring data on vulnerable populations. Could describe how that data is used.	Shows Potential
DCJ	<a href="#">50016</a>	Adult Services Management	Discusses using data to help vulnerable populations	Good Example
DCJ	<a href="#">50027</a>	Adult Women & Family Services Unit	Program is geared towards vulnerable population.	Shows Potential
DCJ	<a href="#">50028</a>	Diane Wade House	Program is geared towards vulnerable population.	Good Example
DCJ	<a href="#">50030</a>	Adult START Court Program	Program includes equity subcommittee.	Good Example
DA	<a href="#">15021</a>	Justice Integrity Unit	Program includes references to historical harm to vulnerable populations	Shows Potential
DA	<a href="#">15102</a>	Domestic Violence Unit	Program is geared towards vulnerable population.	Good Example
DA	<a href="#">15105</a>	Misdemeanor Trial Unit	Discusses using data to help vulnerable populations	Good Example
JOHS	<a href="#">30005A</a>	Equity-Focused System Development & Capacity Building	Explains the program well and is focused on addressing disparities, including support for equity-focused planning and capacity-building in the JOHS and provides system training to support the implementation of equity-focused best practices in homeless services systems of care.	Good Example
JOHS	<a href="#">30100A</a>	System Access, Assessment, & Navigation	Explains the program well and is focused on addressing disparities.	Good Example
JOHS	<a href="#">30300</a>	Housing Placement & Retention - Adults & Women Households	Explains the program well and is focused on addressing disparities.	Good Example
JOHS	<a href="#">30400D</a>	Supportive Housing - Tenant-Based Commitments	Program is focused on serving the BIPOC community	Good Example
JOHS	<a href="#">30905</a>	ARP - COVID-19 Emergency Response - Outdoor Physical Distancing Shelters & Safe Rest Villages	Funds 2 culturally-specific alternative shelters (created as a COVID response) to focus services for the BIPOC and LGBTQIA2S+ community	Good Example
DCS	<a href="#">90006A</a>	Animal Services Field Services	Describes how they consider equity and possible community bias in filed complaints, and respond with the goal of helping community members and disadvantaged pet owners retain and care for their animals.	Shows Potential
DCS	<a href="#">90010A</a>	Elections	Explains the program well and mentions assistance in languages other than English and for voters with disabilities, as well as identifying and removing barriers in underserved communities.	Good Example
DCS	<a href="#">90018B</a>	Phase 3 ADA Ramps	Focused on barriers to pedestrian accessibility with in the County right way, with a focus on curb ramps located in marginalized communities.	Good Example
DCS	<a href="#">90019</a>	Earthquake Ready Burnside Bridge	Discusses community outreach to historically underserved populations.	Shows Potential
DCM	<a href="#">72002</a>	FRM Accounts Payable	Explains program well and specifically identifies how its work carries through to impact the community	Good Example
DCM	<a href="#">72044A</a>	FRM Construction Diversity and Equity	Explains program well and is focused on specific groups that have experienced limited access to opportunities due to past discrimination and other barriers	Good Example
DCM	<a href="#">72049A</a>	DCM/NonD Human Resources Team	Explains program well and identifies specific equity-related tasks it will perform during the year	Good Example
DCM	<a href="#">72051</a>	College to County Interns	Explains program well and indicates it focuses on individuals from underrepresented communities, but could add specifics on which communities, how/whether they are involved in program design, and/or a performance measure to demonstrate that focus.	Shows Potential
LIB	<a href="#">80001</a>	Central Library	Explicitly calls out equity initiatives and connects them to broader goals	Good Example



Using the Review Guidelines, provide **program offers** per department that apply the principles of the Budget Equity Tool **well**.

Department	FY 2025 Program Offer Number & Link	Program Offer Name	Equity Explanation	Category
LIB	<a href="#">80006</a>	Youth Development	Very good description of equity focused approach. Missing data or more info about context. Performance measures do not directly address equity efforts.	Shows Potential
LIB	<a href="#">80007</a>	Community Information	Clear description of program purpose with focus on equity considerations.	Good Example
LIB	<a href="#">80008</a>	Community Learning	Same as 80007	Good Example
LIB	<a href="#">80010</a>	Library Director's Office	Explains the role and goals of the Library Director's Office and centers equity in the explanation. Equity focused performance measure too.	Good Example
DCA	<a href="#">78203</a>	Facilities Client Services	Describes strategies and decision-making criteria that align with goals to advance diversity and equity.	Good Example
DCA	<a href="#">78213</a>	Facilities Library Construction Fund	Describes strategies and decision-making criteria that align with goals to advance diversity and equity.	Good Example
DCA	<a href="#">78302</a>	IT Planning, Projects, & Portfolio Management	Example of equity in an outcome performance measure. Also provides robust description of program delivery methods that center DEI goals.	Good Example
DCA	<a href="#">78309</a>	IT Portfolio Services: Health, Sheriff's Office, District Attorney, Enterprise	Example of equity in an outcome performance measure. Also centers WESP and department equity and transparency strategies.	Good Example
DCA	<a href="#">78402</a>	Motor Pool	Example of a program striving to reduce barriers to internal services. What additional data could demonstrate the breadth and impact of the available and accessible transportation services offered to county staff?	Shows Potential
DCHS	<a href="#">25000</a>	DCHS Director's Office	Strong Executive Summary and Program Summary.	Good Example
DCHS	<a href="#">25012</a>	IDDS Services for Adults	Good description of who program serves and how. One Performance Measure addresses how analysis will identify need for additional KSA positions (that supports equity efforts)	Good Example
DCHS	<a href="#">25023</a>	ADVSD Long Term Services & Supports (Medicaid)	Executive Summary and Program Description explain program well and equity efforts. Could a performance measure be added to address equity efforts?	Shows Potential
DCHS	<a href="#">25027</a>	ADVSD Administration	Program description and performance measures show clear equity efforts and that it advances both Countywide and departmental equity initiatives	Good Example
DCHS	<a href="#">25131B</a>	YFS - Peer Navigators	Good program description, but could add how BIPOC and/or marginalized communities are engaged. Could also add an equity focused performance measure	Shows Potential