

Candidate's Statement for County Voters' Pamphlet

Important! Please read all instructions before completing this form. This form is to be used when filing a 'Candidate's Statement for County Voters' Pamphlet' with your County Elections office. Please note that each county produces a separate County Voters' Pamphlet. If the jurisdiction or district is located in more than one county a separate 'Candidate's Statement for Voters' Pamphlet' form must be filed and the fee paid to each county where the statement is to be printed.

FILING INFORMATION

Election: Primary 20____ General 20____ Special May 19, 2015
 Original Statement Amended Statement

Name of Candidate (as it will appear on ballot):

Gretchen Hollands

Filing for the Office of (what's applicable):

District: Portland Public Schools Position: School Board Member Zone #: 3

"This Information Furnished by" (required: name of Candidate or Committee as should appear in Voters' Pamphlet):
Gretchen Hollands

CONTACT INFORMATION

Phone: Cell: 503 737-9159 Work: _____ Home: _____

E-Mail: electgretchenhollands@gmail.com

RECEIVED
15 MAR 23 AM 11:45
TIM SCOTT
DIRECTOR OF ELECTIONS

Warning: Any person who supplies information in the 'Required' portion of a Voters' Pamphlet statement, knowing it to be false, is subject upon conviction, of a Class C felony, to imprisonment for up to five years or to a fine of \$5,000, or both. ORS 260.715 (1); 260.993 (2); 161.605; and 161.625.

Note: Language which violates any provision of ORS 251.415 will be excluded from the Voters' Pamphlet.

By signing this document, I hereby state:

- That all information provided by me on this form and in this Statement is true to the best of my knowledge;
- I am the author of this Statement (ORS 251.415);
- I have read and understand the instructions for submitting this 'Candidate Statement'; and
- The portrait provided, if any, is less than four (4) years old.

Signature redacted

3-22, 2015

Signature of Candidate or Agent on behalf of Candidate

Date signed

503 737 9159

(If applicable), Printed name of Agent

Phone number

For Office Use only:

County: Mult

Cash-receipt #: 23467

Check #: _____

Amount \$ 25.00

Required info? Yes No

Signed? Yes No

Optional info? Yes No

Endorsements? Yes # _____ No

Portrait?

Print? # _____

Email?

Copy? Yes No

None

Intake Staff Initials:

KV

Word Count (325 max):

Digital copy? Yes No

Review Staff Initials:

**Candidate's Statement for Voters' Pamphlet
'Required Information'**

(Candidate name Gretchen Hollands)

TOTAL maximum of 325 hand-counted typewritten words/numbers for 'Required' and 'Optional Information', excluding bolded headings already printed on this form. All sections of the 'Required Information' must be completed. If there is not relevant information for a required section the word "None" should be inserted. If attaching a typewritten document with either the 'Required' and/or 'Optional Information' write "See Attached" in the appropriate section of this form.

Occupation (Present paid or unpaid employment):

Portland Public Schools Facilities Planning Project Manager since 2008.

Occupational Background (Any previous paid or unpaid employment):

Small business owner. Rental Property manager since 1992.

Educational Background: (relevant schools attended)

| Name of School | Educational study - Major/minor | Diploma/Degree/Certificate |
|---------------------------|---------------------------------|----------------------------|
| Portland State University | Public Administration | MA ; |
| University of Colorado | Economics | BA ; |
| | | ; |
| | | . |

Prior Governmental Experience (Elected or appointed):

Citizen Budget Review Committee for PPS 2005-2008. Neighborhood Association Boards 1990 to present. PPS advocate and volunteer 1998-2013. Skatepark Leadership Advisory Team 2004-05. City of Portland Budget Outreach Study Group 2004.

'Optional Information'

Please attached a separate sheet for your optional information – remember, both your required and optional information count toward the 325 word limit.

Candidate (Gretchen Hollands) checklist for 'Candidate's Statement for County Voters' Pamphlet (VP)' information:

- | | |
|--|---|
| <input checked="" type="checkbox"/> Typewritten & signed 'Candidate's Statement' for County VP | <input checked="" type="checkbox"/> (Optional) 'Optional Information' |
| 'Required Information': | <input checked="" type="checkbox"/> (Optional) Portrait |
| <input checked="" type="checkbox"/> Occupation; | <input type="checkbox"/> (If applicable) Endorsement Statement #: _____ |
| <input checked="" type="checkbox"/> Occupational Background; | <input checked="" type="checkbox"/> Fee provided |
| <input checked="" type="checkbox"/> Educational Background; | <input checked="" type="checkbox"/> Word Count (325 words/numbers MAX) |
| <input checked="" type="checkbox"/> Prior Governmental Experience. | |

If you are like me, you expect public services to be effective. Right now there is gap between school board policies and implementation. PPS does not lack talent or ideas. We lack strong leadership to pull together and get results.

Here is a specific example. There is an Equity policy that should protect underrepresented students in outer southeast Portland. However, the District closed four schools to neighborhood students. Lent, Kelly, Bridger and Harrison Park are bursting at the seams. Head Start classrooms were closed at Lent and Kelly. This is inequity.

With strong leadership we can support students and enforce the Equity policy. We can expand Dual Language Immersion in Chinese and Vietnamese by re-opening Kellogg. We can create a new Head Start hub.

In addition I support these changes:

Transparency will bridge the gap between policy and implementation.

- Publish department budgets
- Share long term planning documents
- Seek community expertise

The next teacher contract negotiation is critical.

- Teachers must work an 8 hour day.
- Maintain teacher workload limitations.
- Gain flexibility to consider year round school or alternative schedules

I have the best chance to move this work forward. I've been at PPS as a parent and as an employee at the central office. My husband is a teacher. I understand how PPS works and what can be achieved. Elect me to set these changes in motion.

sites.google.com/site/gretchenh4pps/