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## **JJSC Mtg: Education data and OARS**

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# Presenter Info



Bich Do, EdD, NCSP - Program Administrator / Principal @ DEL

[bdo@mesd.k12.or.us](mailto:bdo@mesd.k12.or.us)

971-325-6707

Deleena Krebs - Registrar / Administrator Assistant

[dkrebs@mesd.k12.or.us](mailto:dkrebs@mesd.k12.or.us)

P: 503-988-3577 | FX: 503-988-4670

Submit a records request @

<https://www.multnomahesd.org/contact-us/student-records>

# Abbreviations



Oregon Department of Education (ODE)

Juvenile Detention Education Program (JDEP)

Youth Corrections Education Program (YCEP)

# Chronic Absenteeism



Chronic Absenteeism (not truancy) — missing more than 10% of school days

- Severe chronic absenteeism — missing 20% of school days or more
- Include excused, unexcused, and discipline-related absences (OSS)
- Click [here](#) for ODE data.
  - [2023-2024 SY](#) Chronic Absenteeism Rates for *currently or formerly incarcerated*

Institution	Student Group	Students Included	Number Chron	Percent Chron
Portland SD 1J	Currently or Formerly Incarcerated	33	17	51.5
Gresham-Barlow SD 10J	Currently or Formerly Incarcerated	15	14	93.3
Hillsboro SD 1J	Currently or Formerly Incarcerated	20	17	85
Tigard-Tualatin SD 23J	Currently or Formerly Incarcerated	23	9	39.1
Beaverton SD 48J	Currently or Formerly Incarcerated	35	30	85.7
State Level	Currently or Formerly Incarcerated	1179	760	64.5

# Dropout/pushout data



Dropout/pushout — A student who withdrew/dropped from school (did not graduate or transfer to another school leading to graduation).

- Reasons may include: work to support family, personal or family reasons, pushed out because the education system is not inclusive or welcoming or meeting their unique needs.
- ODE Data: 2023-2024 SY  
Dropout/Pushout Data for *currently or formerly incarcerated*

Resident District Name	Resident School Name	Student Group	Fall Members	Dropout Rate
David Douglas SI	David Douglas SD 40	Currently or Form	13	30.8
David Douglas SI	David Douglas High School	Currently or Form	13	30.8
Gresham-Barlow	Gresham-Barlow SD 10J	Currently or Form	18	22.2
Parkrose SD 3	Parkrose SD 3	Currently or Form	10	40.0
Parkrose SD 3	Parkrose High School	Currently or Form	10	40.0
Portland SD 1J	Portland SD 1J	Currently or Form	52	23.1
Portland SD 1J	Franklin High School	Currently or Form	10	20.0
Portland SD 1J	Leodis V. McDaniel High School	Currently or Form	11	36.4
Portland SD 1J	Roosevelt High School	Currently or Form	10	30.0
Reynolds SD 7	Reynolds SD 7	Currently or Form	10	0.0

# Graduation Rates



Four-Year Cohort Graduation rate — percentage of students in a cohort, adjusted for transfers into and out of the school, district, or state, that earn a standard diploma within four years of entering high school.

- Oregon Diploma (Regular High School Diploma Awarded)
- Modified Diploma
- ODE Data: 2023-2024 SY

		Adjusted		2023-24 Four-year Cohort
County	Student Group	Cohort	Graduates	Graduation Rate
State of Oregon	Currently or Formerly Residing in Oregon	646	252	39.0%
Multnomah County	Currently or Formerly Residing in Oregon	51	10	19.6%

# Ninth Grade On-Track To Graduate



Ninth Grade On-Track To Graduate— Students are considered on-track if they earned at least one quarter of their required credits for graduation in their first year of high school.

- State Level for Currently or Formerly Incarcerated
  - Total: 302
  - Number On-Track: 97 (32.1%)

# ODE Achievement Disparities

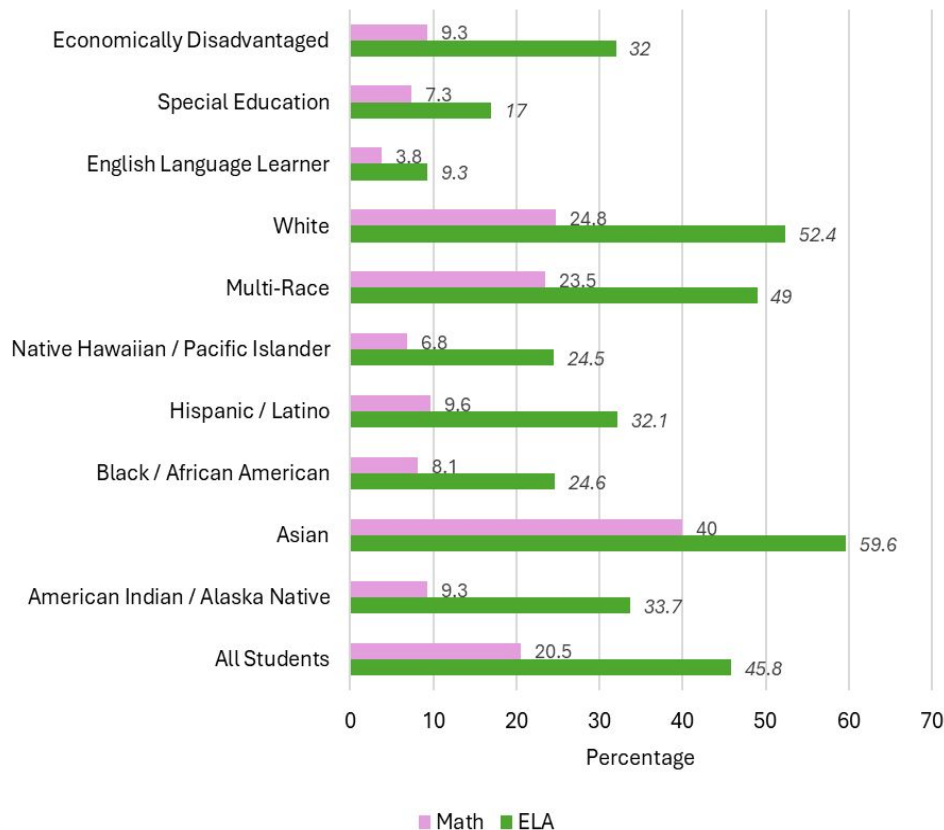


## ODE 23-24 SY Data

- Academic Achievement
- High School (Gd 11)

## Note differences:

- Economically Disadvantaged
- Special Education
- ELL
- ELA vs. Math
- Race





# DEL & ODE Student Demographics



*Demographics of Students at DELS and Oregon for the 23-24 School Year*

	DEL	Oregon
	%	%
Race / Ethnicity		
American Indian / Alaska Native	2	1
Asian	0	4
Black / African American	22	2
Hispanic / Latino	38	26
Native Hawaiian / Pacific Islander	0	1
Multi-Race	9	7
White	29	58
Gender		
Male	78	51
Female	20	48
Non-Binary	2	1
Special Factors		
English Language Learner	17	19
Special Education	32	16
Experiencing Poverty	>95	33

*Note.* Oregon data derived from Oregon Department of Education (ODE, 2024).

# What are DEL Students Saying About Connection?



## DEL Intake Surveys

What teacher or staff knows you best at your last school?

- n = 23
- 47.8% (n = 11) could not identify a teacher or staff that knew them best at their previous school
- 21.7% (n = 5) identified a coach or principal as knowing them best
- 34.8% (n = 8) identified another name as knowing them best
- 



# Re-entry Transition



Senate Bill 1522 (2022) – Re-entry transition into school or workforce preparation settings is a vital component of a successful student exit from a JDEP or YCEP.

Senate Bill 1552 (2024) – Students enrolled in a JDEP or YCEP must receive a quality education, including structured support for transitioning to school settings or workforce preparation programs. Each student's re-entry journey is unique and must be determined *in collaboration* with the student, family, and supporting community partners.

# Pre-Release Transition Support



Provide a quality education

Be good stewards of record keeping & planning for the student

- Remove the student from the resident district's census
- Facilitate transfers of the child's educational records
- Facilitate planning for the child's possible return to the resident district
- *Academic credits earned in JDEP by the students must be accepted by other school districts and charter schools*

# Post-Release Transition Support



Follow-up and continued support after release is essential to ensure students receive the necessary assistance during the first 90 days post-release.

Transition support planning should involve:

- Input from the student, family members, community supervision staff (parole/probation officers), placement staff, educators, county or state agency staff, and other appropriate community partners.
- Ensuring students have access to school or workforce preparation resources.
- Initial short-term assistance for school supplies, materials, clothing, and transportation necessary for educational or workforce integration.

# Want to make a referral for Transition Services?



Referral Link:

<https://app.grouptrail.com/public/externalForm/Aelfg3UhMjKhxTdZmnbjeSXfGmq9eLDxE3o48h>

You can find the above linked form through the East County Bridges website as well (for future reference). <https://eastcountybridges.org/>