Candidate's Statement for County Voters' Pamphlet
Important! Please read all instructions before completing this form. This form is to be used when filing a 'Candidate's Statement for County Voters' Pamphlet' with your County Elections office. Please note that each county produces a separate County Voters' Pamphlet. If the jurisdiction or district is located in more than one county a separate 'Candidate's Statement for Voters' Pamphlet' form must be filed and the fee paid to each county where the statement is to be printed.
FILING INFORMATION
Election: Primary 20 General 20 Special May 16, 2017
✓ Original Statement
Name of Candidate (as it will appear on ballot):
Jodi Ballard-Beach
Filing for the Office of (what's applicable):
District: Multnomah Education Service District Position: 4 Zone #: 4
"This Information Furnished by" (required: name of Candidate or Committee as should appear in Voters' Pamphlet): Jodi Ballard-Beach
CONTACT INFORMATION
Phone: Cell: (559) 970-3769 Work: Home:
E-Mail: jodi.ballard-beach@gmail.com
Warning: Any person who supplies information in the 'Required' portion of a Voters' Pamphlet statement, knowing it to be false, is subject upon conviction, of a Class C felony, to imprisonment for up to five years or to a fine of \$125,000, or
both. ORS 260.715 (1); 260.993 (2); 161.605; and 161.625.
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JCVP-01			ORS 251.335	
Candidate's Statement for Voters' Pamphlet				
'Required Information'				
(Candidate name lod Sallard-Beach)				
TOTAL maximum of 325 hand-counted typewritten words/numbers for 'Required' and 'Optional Information', excluding bolded headings already printed on this form. All sections of the 'Required Information' must be completed. If there is not relevant information for a required section the word "None" should be inserted. If attaching a typewritten document with either the 'Required' and/or 'Optional Information' write "See Attached" in the appropriate section of this form.				
Occupation (Present paid or unpaid employment):				
Strategic Projects Manager, Multnomah County; Co-Chair Oregon Women's Equity Coalition				
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	4			
Occupational Background (Any previous paid or unpaid employment):				
Business Analyst/Project Manager				
Educational Background: (relevant scho			1 21 12 12	
Name of School		dy - Major/minor	Diploma/Degree/Certificate	
Central College ,	Anthropology		BA ;	
Claremont Graduate University ,	Politics		MA ;	
		,	;	
,		,	<u> </u>	
Prior Governmental Experience (Elected or appointed):				
Democratic Precinct Committee Person				
•				
'Optional Information'				
Please attached a separate sheet for your optional information – remember, both your required and optional information count toward the 325 word limit.				
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Typewritten & signed 'Candidate's Stateme	(Optional) 'Option			
'Required Information':		✓ (Optional) Portrait		
✓ Occupation;		(If applicable) Endorsement Statement #: 1		
Occupational Background;				
Educational Background;Prior Governmental Experience.		Fee provided		
[4] Frior dovernmental Expension.		✓ Word Count (325 words/numbers MAX)		

JODI BALLARD-BEACH Voter Pamphlet- Optional Information

Community Involvement:

Mill Park Neighborhood Association, Board; Mill & Midland Parks Master Plan Committee; Oregon CEDAW Coalition, Senior Advisor; Count Her In Report Women's Foundation of Oregon, Advisory Committee; City Club of Portland Housing Affordability Advocacy Committee and Definition of Religious Freedoms Research Committee; Friends of the Oregon Commission for Women, Chair; Business for Culture & the Arts, Volunteer

I'm a working mom who lives in the David Douglas School District with my husband and two young children.

Educational Success for All

"What sets Jodi apart is her willingness to lean in, to listen, and to translate the best ideas of whoever is around the table into collective action. She leads with a rare combination of head and heart, and inspires those around her to engage in collective problem solving" -Deborah Steinkopf

I want <u>every child</u> to have <u>every chance</u> at educational success. It starts with <u>accessible</u>, <u>affordable early childhood education</u> opportunities, before kids show up for kindergarten. It includes supporting kids outside the classroom, including their <u>physical and mental health</u>, and providing <u>learning opportunities</u> beyond school walls such as Outdoor School. And it requires a recognition and willingness to <u>tackle the racial and gender disparities</u> that exist among our kids. Done right, we will see our <u>graduation rates</u> increase.

We can achieve this by building a shared educational equity agenda so that ALL students can achieve their most ambitious goals.

As a Director, I will lead those equity conversations with the bold intention of building a future where this board is recognized for its:

- Collaborative spirit with school districts and community organizations
- Commitment to building positive relationships with parents and staff
- Dedication to equity demonstrated by raising up voices and leaders from traditionally marginalized groups to address barriers and opportunities to educational success
- Unrelenting advocacy for MESD programs