Equity and Empowerment Lens Logic Model A Work in Progress March 24, 2014

Assumptions	INDIVIDUAL		INSTITUTIONAL ¹			
	Relational Worldview Empowerment	Mindfulness Hierarchy and	Trauma-Informed Three Levels of Racism	Restorative Intent Cultural Responsivity	Trans Qual	
What Is Needed To Do The Work (Optimal)	 Healthy sense of self, self-awareness around power, and positive cultural identity Clarity of purpose towards racial equity Implicit bias awareness Knowledge of current racial inequities and strengths in racial equity strategies in region Understanding of the interconnectedness of climate health, ecology, and racial equity Courage Critical thinking Prioritization of self-care Equitable opportunity and expectation to participate and learn Understanding of how to facilitate applications of the Lens and other racial equity tools Wider sense of self Whole-brain thinking 		 Restorative intent Shared values / goals / vision clearly articulated around racial equity Clarity of purpose towards racial equity Increased salience of racial equity in communications Proper time allocated Having direct conversations and capacity-building about racial equity and trauma-informed approaches Organization sets up and maintains structures, processes, and environment where compassion and mindfulness can emerge and flourish. Baseline employee data gauging levels of autonomy, collaboration, emotional / physical / spiritual safety, feeling valued Efforts underway to flatten hierarchy Disaggregated data People of Color in leadership roles and spread throughout the organization 		 Regular, Analysis Clarity of Improved prioritize Cross-see Strong p Encourag Value an collabora Capacity Understa constitut People of 	
Activities	1. Underline what you are currently doing 2. Circle what you don't currently do or are not doing 3. Why are you not doing the things you circled?		 outlines necessary decision-making structures, ar responsiveness and racial equity Apply and act upon the two promising culturally i Promote cross-sector, state, and national advocace Integrate the arts into racial equity processes and Develop Communities of Practice for staff and oth articulating their experiences around the use of a Activities, relationship-building, and processes into innovation, and community-mindedness Integrate Lens Concept Papers and related racial experiences and related racial experiences around the use of a professional development Utilize community voice and knowledge in decisice Apply the 5P's Lens tool and other racial equity to inequities 	communities of color ed by the governing body, clearly states it benefits, nd integrates accountability measures to cultural inclusive tools listed in Footnote 1. cy efforts around racial equity discussions her opportunities to learn from each other by a Lens and the model. tegrate reflection, cultural humility, learning, equity literature into trainings and ongoing on-making hols, and integrate into policy ctly face historical laws and processes that have led to tion's purpose and trajectory towards racial equity cluding shared language	 Develop Build me Support Develop collective Address Integrate Strength approach Create cl social me develope future le Organiza Identify a collectin Fill leade 	

1 Two promising tools (Culturally Responsive Standards [Coalition of Communities of Color and Portland, Bureau of Planning and Sustainability]) will be coming out within the year. Our work here does not cover the detail and scope of these tools, but rather sets up the vision and conditions for such implementation.



SYSTEMIC

nsformation ality Improvement

- r, purpose-driven collaborative meetings amongst key leaders is of legal barriers and courageous action to amend
- of purpose towards racial equity
- ed economic systems in organizations that flatten hierarchy, and ize racial equity strategies
- sector guiding racial equity policy and law
- partnerships with community of color leaders and organizations age collaboration across sectors and leaders.
- and incorporate racial equity analysis and critical thinking into prations and decision-making
- ty around transformative and trauma-informed approaches standing of historical foundations racial inequity in law and ution
- of Color in key leadership roles

p shared vision and purpose for change, including shared language neaningful community partnerships with communities of color rt and fund community-capacity building strategies

- p continuous communication strategies based on trust, and ive vocabulary
- s legal barriers to racial equity, draft and pass new laws ate voice and experiences of leaders of color into systems planning then leaders' capacity around transformative v/s transactional iches and trauma-informed policy
- clear purpose-driven collaborative actions in key areas driving mobility for communities of color: educational and income pment (i.e., develop career pipelines leading to hiring/retaining leaders of color).
- zation-to-organization mentoring
- y and act upon culturally responsive and equity-based indicators in ing data and measuring results.
- dership roles with People of Color

	INDIVIDUAL	INSTITUTIONAL ¹		
Activities	 Self-reflection exercises around racial and implicit bias awareness Carry out self-care strategies Read alternative histories around race and racial inequities Identify one's purpose in racial equity work, and revisit Mindfulness practices (breath awareness and compassion-based training and activities) Trainings on racial and implicit bias awareness, root causes, how to facilitate Lens applications Activities that stress community mindedness and a wider sense of self Peer-to-peer mentoring Making the time and space necessary for learning and reflection Actively seek learning about and connecting to other promising efforts in racial equity work Engage all parts of the brain, such as reading poetry, and engaging in music and the arts 	 Institutionalize racial equity policy that is endorsed by the governing body, clearly states it benefits, outlines necessary decision-making structures, and integrates accountability measures to cultural responsiveness and racial equity Apply and act upon the two promising culturally inclusive tools listed in Footnote 1. Promote cross-sector, state, and national advocacy efforts around racial equity Integrate the arts into racial equity processes and discussions Develop Communities of Practice for staff and other opportunities to learn from each other by articulating their experiences around the use of a Lens and the model. Activities, relationship-building, and processes integrate reflection, cultural humility, learning, innovation, and community-mindedness Integrate Lens Concept Papers and related racial equity literature into trainings and ongoing professional development Utilize community voice and knowledge in decision-making Apply the 5P's Lens tool and other racial equity tools, and integrate into policy Engage in exercises that ask an institution to directly face historical laws and processes that have led to inequities Implement activities that strengthen an organization's purpose and trajectory towards racial equity Organization-to-organization mentoring 		
Outputs (must be tied to outcomes, are steps along the way – not a landing point)	 # of trainings done in racial equity, self-awareness, implicit bias, compassion-based practice, and sustainability # of times conducted mindfulness practice # of reading materials on racial equity Creation of a self-care plan Creation of circle of support around the work # of times Lens and other racial equity tools applied to work products and processes Identified purpose in the work 	 # of time data is disaggregated by race, language spoken, culture, etc. # of action plans related to Lens applications # of employees with sustained passion to do the work Policy, procedures, procedural pathways, budget, strat plans centered on racial equity # of cross-departmental and cross —sector activities # of employees of color hired and retained in organization # of collaborative partnerships with communities of color # of departments of teams who have applied the culturally inclusive tools (<i>see Footnote 1</i>) Clear evaluation framework around racial equity goals, strategies, and outcomes Strong positive reputation on behalf of institution for its strategies, policies, and outcomes around racial equity # of times Lens was applied to policies, decisions, resource allocation, and processes 	-	
Outcomes	 Increased emotional intelligence Awareness of worldview and implicit bias Increased positive cultural identity Greater self-awareness around positionality, one's power, and one's effect on others Increased understanding of how trauma integrates with decision-making, relationship-building, and service delivery Increased sense of physical, emotional, and spiritual safety, autonomy, and feeling valued. Increased sense of purpose and meaning in work Deepened sense of hope Increased community-mindedness Increased critical thinking skills 	 Greater clarity around communicating about racial equity goals Increased capacity on individual's / team's / department's role in structure and decision-making, especially relating to racial equity Healthy responsive workforce Increased number of staff hired and retained who reflect communities most affected by inequities. Greater visibility and salience of the Relational Worldview in staff and policy-based discussions. Increased quality and quantity of partnerships with communities of color Increased emphasis on integrating both qualitative and quantitative data Increased sense of staff pride in org's goals and identity around racial equity. Strong understanding of intersectionality of racism and other social oppressions. Institutionalized professional development models and trainings integrating trauma-informed approaches, transformation, and racial equity. Increased investments in Minority, Women, Emerging, Small Business (MWESB), and supporting policies 		
Impact	Elimination of root causes of suffering and inequities affecting com Greater individual and community empowerment			

SYSTEMIC

of political, legal, and historical barriers identified cross-system
 # of barriers analyzed, addressed (some according to organization, some collectively addressed)

- # of cross-sector actions and collaborations
- Creation of a backbone organization for key cross-sector, collective initiatives
- Shared measurement systems
- Common vision for change (includes common understanding of issue[s] and joint approaches)
- # of times Lens and other tools were applied to policies, decisions,
- resource allocation, and processes.

- Efficiency across systems in key operational areas

- Strong partnership-based collaboratives improving indicators of wellbeing for communities of color
- Demonstrated commitment in partnering institutions to flatten hierarchy in their own institutions, and in systemic projects
- Increased engagement in strategies that are mutually reinforcing
- Systemically well-funded culturally responsive (including culturally-
- specific) strategies
- Increased sustainability and longevity of strategies
- Decreased siloism across sectors
- Improved disaggregated data collection and use of such data in joint decision-making
- Decreased environmental impacts for communities of color

munities of color