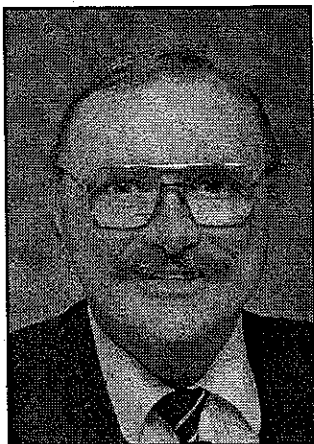


PORTLAND COMMUNITY COLLEGE

Director, Zone 3



**ROGER
BUCHANAN**

OCCUPATION: Professional Arbitrator and Mediator (Impartial), on Federal Mediation and Conciliation Service and the A.A.A. Panels; Director, East Multnomah County Soil and Water Conservation District.

OCCUPATIONAL BACKGROUND: Teacher, Educator, Portland State University and Foreign Service Institute (U.S. State Dept.) Washington, D.C.; Chief, Mediation Division, Higher Education Personnel Board (Washington State); Writer, Author of Dock Strike, History on Oregon's Maritime Industry.

EDUCATIONAL BACKGROUND: Master of Science, University of Oregon; Bachelor of Science, Portland State University; Grant High School.

PRIOR GOVERNMENTAL EXPERIENCE: Metro Councilor (elected 1988 and 1992); Deputy Presiding Officer, Metro Council; Chair, Metro Solid Waste Comm; Chair, Tri Met Special Transportation Fund Advisory Committee; V. Chair, Joint Policy Advisory Comm. on Transportation; V. Chair, Metro Convention Center (construction) Comm; Chair, Multnomah County Mental Health Advisory Committee; Korean Veteran.

Portland Community College has developed to where its education services have a major impact on the quality of life of Portland. Key decisions are made concerning the quality of education services and the types of training which are to be provided to the community. The education services of Portland Community College must reflect the needs of our community.

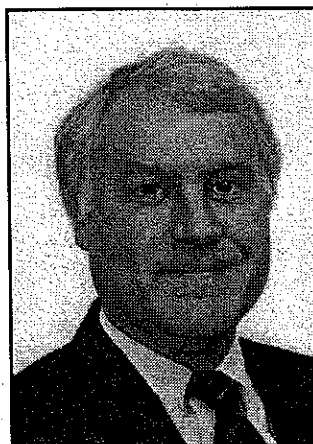
ROGER BUCHANAN IS AN EXPERIENCED LEADER. His work as a Teacher, Educator; and as Chief, Mediation Division, Higher Education Personnel Board (Washington State), has given him the experience to solve the often complicated and difficult problems that the P.C.C. Board is called on to solve. He has the skills to make the education community work closer together and to work in a more cost effective and harmonious way in achieving the goals of education.

ROGER BUCHANAN will serve your needs and the needs of the Portland community as a Board Member of the P.C.C. Board.

ROGER BUCHANAN, homeowner, descendant of a pioneer Oregon family will solve the complex and urgent questions concerning effective education at the community college level.

(This information furnished by Friends of Roger Buchanan)

Director, Zone 3



**DAVID O.
KISH**

OCCUPATION: Director - Bureau of General Services - City of Portland - 1988-present.

OCCUPATIONAL BACKGROUND: Executive Asst. to Mayor Bud Clark - Concurrent w/present job - 1990-92; Acting Director, Oregon Dept. of Energy 1986-87; Budget & Management Director, Oregon Dept. of Energy 1983-86; Small business owner 1976-1982; Partner V.P. Sunlight Energy Systems 1982-83; Exec. Asst. to City Commissioner 1974-76; Portland Model Cities Program 1971-73; Guest Lecturer - Portland State Univ. Master's Degree Program 1990-96.

EDUCATIONAL BACKGROUND: Univ. of Massachusetts - Amherst, MA. - BA/Pol. Sci Dec. 1968; Portland State Univ. - Graduate Studies - Urban Studies 1971-74.

PRIOR GOVERNMENTAL EXPERIENCE: Executive Asst. to Mayor of Portland - 1990-92; Acting Director, Oregon Dept. of Energy 1986-87; Budget & Management Director, Oregon Dept. of Energy 1983-86; Exec Asst. to City Commissioner 1974-76; Portland Comm. College Bd of Directors 1996-97; Portland Comm. College Foundation Bd. - 1988-95; Western Interstate Energy Bd 1986-87; Portland Metropolitan Steering Committee 1973-74; U.S. Army Officer - 1969-71.

Education is one of the best investments a community or an individual can make for the future. And one of the best values in education in the State of Oregon is Portland Community College.

As a Board Member of the college from 1996, and a trustee of the P.C.C. Foundation for six years I have seen the dedication of the faculty, staff and students in their pursuit of excellence.

It is my hope to continue my contribution of time, energy & skills to the mission of P.C.C., to stabilize its financial plans & funding base so it can continue to expand its programs in basic education, skills training and two year transfer curriculum.

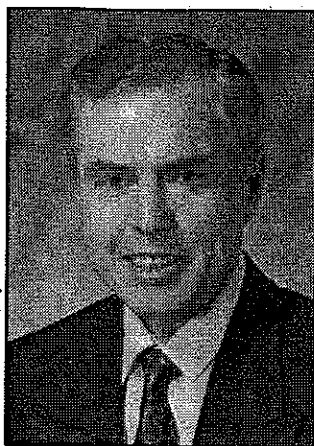
I am committed to the future of P.C.C. and the students it serves.

I would appreciate your support! Thank you.

(This information furnished by Friends of David Kish)

DAVID DOUGLAS SCHOOL DISTRICT #40

Director, Position 1



**ROD
MONROE**

OCCUPATION: Businessman; Adjunct Professor of State & Local Government - George Fox University.

OCCUPATIONAL BACKGROUND: Adjunct Professor of History & Government - Warner Pacific College; Assistant to the President - Warner Pacific College; State Legislator and Metro Councilor; Teacher of History and Government - 21 years; Social Studies Department Chair; Chair - Textbook Adoption Committee; P. S. U. Certified Master Teacher.

EDUCATIONAL BACKGROUND: Franklin High School - diploma 1960; Portland State University - Bachelor's Degree 1965, Master's Degree 1969; Warner Pacific College - Master's Degree 1995.

PRIOR GOVERNMENTAL EXPERIENCE: Elected Chair David Douglas School Board - 1996; Elected Metro Councilor - 1992 & 1994; Elected David Douglas School Board - 1991; Elected State Senator - 1980 & 1984; Elected State Representative - 1976 & 1978.

ROD MONROE - a homeowner in the David Douglas area, lives with his wife Billie, an instructional assistant at Lincoln Park Elementary School and a former day school administrator.

ROD MONROE - age 54, a lifetime of service in education, finance, government and church leadership.

Keynote Speaker at the International Education Conference in Detroit, Michigan, His topic "Improving the Image of Public Schools".

ROD MONROE - believes that taxpayers dollars must be spent wisely to provide the best quality education for our children.

ROD MONROE - knows that the key to educating our children is good teachers and proper discipline.

ROD MONROE - will go to Salem and demand that David Douglas' children, teachers, and taxpayers not be short changed.

Re-Elect **ROD MONROE** - David Douglas School Board Position #1
Questions? Phone Rod 760-4310

(This information furnished by Friends of Rod Monroe)

Director, Position 2



**DONN M.
GARDNER**

OCCUPATION: Drywall-Contractor.

OCCUPATIONAL BACKGROUND: 30 years in construction trades.

EDUCATIONAL BACKGROUND: Graduated David Douglas High School 1962. One year Portland State. Night School Mt. Hood Community College.

PRIOR GOVERNMENTAL EXPERIENCE: Precinct committee person; David Douglas School Board 1993 to present.

When elected to the David Douglas School Board in 1993 I was Committed to two fundamental principles. First that a quality education is essential for today's children. And second that taxpayers concerns must always be considered in accomplishing the first. I have remained true to those principles.

I supported raising the graduation standards for David Douglas High School and those programs necessary for all children to have the opportunity to achieve those standards. These new standards ensure that once again a high school diploma has meaning. David Douglas also offers programs such as all-day kindergarten, foreign languages, technology classes, and school to work opportunities designed to promote excellence in academics.

School finance is one of today's most debated issues. And complaints of inadequate funding abound. While others complain David Douglas uses it resources, which are less per student than the state average, and provides a quality education for the children of our district.

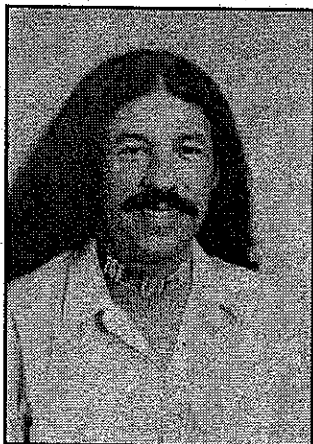
Although committed to quality education I am also committed to the wise and prudent use of taxpayer dollars. I opposed the sales tax in 1994 and supported Measure 47 to limit property taxes. Until the state shows it has the will to live within reasonable spending limits I will continue to oppose increases in taxes.

Finally, I wish to thank everyone responsible for the opportunity I have had to serve on the school board. My association with the parents, administrators, staff and board members of our district convinces me that the David Douglas District is truly unique. The same feeling of community and quality schools that attracted people here 30 years ago still attracts people today. And with the continued diligence of its citizens David Douglas School District will continue to be what other districts only wish they were.

*(This information furnished by Committee
To Re-Elect Donn M. Gardner)*

DAVID DOUGLAS SCHOOL DISTRICT #40

Director, Position 6



**BRUCE
ALEXANDER
KNIGHT**

OCCUPATION: self-employed.

OCCUPATIONAL BACKGROUND: store manager; homemaker; secretary; administrator.

EDUCATIONAL BACKGROUND: AA, State University of New York; Certificate in Business Applications Programming, Computer Career Institute, Portland.

PRIOR GOVERNMENTAL EXPERIENCE: Secretary, statewide political party (4 terms); US Army (6 years); taxpayer; voter.

The school district's job is to provide the best education possible with available resources. To do that, we must concentrate on essentials while also offering options for students with diverse interests and aptitudes.

Choices come with responsibilities, and expensive options should largely be user-funded. New tax laws may force serious cuts, and essential programs like basic math and literacy will have to be top budget priorities along with maintenance and security.

I have lived in the David Douglas district since 1986 and have two teenaged children here, now home-schooling. I have managed local businesses and know how to work within a budget. My extensive (unpaid) experience working with committees will be very useful in dealing with the complex issues which school board members must face.

History shows that too much central control wastes resources and produces poor results. I will work to return control of education to parents from the bureaucracies, expanding the choices available to parents and students.

*(This information furnished by Bruce Alexander Knight,
Stop Turning Out Illiterates Committee)*

Director, Position 6



**ANNETTE
MATTSON-KRAUS**

OCCUPATION: Utility Liaison to the Oregon Public Utility Commission.

OCCUPATIONAL BACKGROUND: Portland General Electric - Customer Service; Insurance Claims Examiner; Homemaker; Mother.

EDUCATIONAL BACKGROUND: B.S. in Human Development, Warner Pacific College.

PRIOR GOVERNMENTAL EXPERIENCE: Appointed to the David Douglas School Board in October 1995.

COMMUNITY SERVICE: Providence Montessori Parent Teacher Organization; Gresham United Methodist Administrative Board; Oregon Business Council representative in the David Douglas Model District Partnership; P.G.E.'s Business-School Partnership; Mill Park Booster Club; David Douglas Budget Committee; DDSD Citizen's Advisory Committee; DDSD Classified Employee Relations Committee.

-As a mother of elementary school children, Annette cares about our schools.

-As a homeowner and taxpayer, Annette is concerned about school funding and spending.

-As a 16 year resident of southeast Portland, Annette is involved in local issues.

-As a professional who was raised on a small family farm, Annette knows the value of hard work and cooperation.

-Annette earned her degree at a local college, while supporting her family and raising children. She was awarded "Outstanding Social Science Graduate" of Warner Pacific for 1995-1996.

"Annette has been a great addition to the David Douglas School Board. Her work with the Citizen's Advisory Committee helps keep the Board in touch with our community."

Rod Monroe, Chair - David Douglas School Board

Endorsed by:

Mill Park Booster Club
David Douglas Education Association

(This information furnished by Annette Mattson-Kraus)

CENTENNIAL SCHOOL DISTRICT #28-302JT

Measure No. 26-53**BALLOT TITLE****DISCONTINUE LOCAL SCHOOL COMMITTEES**

QUESTION: Shall the 3-member elected Local School Committees be discontinued in Centennial School District?

SUMMARY: Local school committees date back to the early 1900s, when rural schools were consolidated into larger school districts. The committees' limited responsibilities — determining what groups can use a school, recommending the hiring and firing of teachers, and reporting to the board once a year — are largely being accomplished in other ways as a result of state law and district policy. Centennial is one of only nine districts in the state that still has local school committees.

If this measure passes, the School Board would replace Local School Committees with principal's advisory committees. The advisory committees would be open to broader membership and would provide a less expensive and more meaningful way for parents to participate in schools.

Submitted by
Keith E. Robinson, Ed.D.
Superintendent

EXPLANATORY STATEMENT

A majority of Local School Committee members agreed at meetings in 1995 and 1996 that their legal duties were no longer meaningful and the groups should be eliminated. State law requires that a majority vote is needed to officially discontinue local school committees.

The Centennial School Board favors replacing the Local School Committees with Principal's Advisory Committees in each school.

Principal's Advisory Committees would be locally controlled rather than controlled by state law. Also, they could open membership to more people and establish agendas based on parents' interests and school needs.

Among the reasons for discontinuing the local school committees:

- **Out of date:**

Local School Committees' legal responsibilities are very narrow in scope. Furthermore, all local school committee duties have been absorbed by other groups, as a result of state law and district policy.

For example: The committees are responsible for determining use of school property for civic purposes other than education. However, rules governing school use are defined in district policy. No major decisions need to be made other than scheduling. Scheduling decisions are more efficiently made by a principal or someone familiar with activities at the school.

A principal's advisory committee would not have state-imposed responsibilities. Because they would be locally controlled, the principal's advisory committees could establish agendas based on the parents' interests and the school's needs.

- **Few Candidates, limited membership:**

Vacancies on local school committees are difficult to fill because so few people are interested in running for a position that has so little meaning. Membership is limited to three. A principal's advisory committee would have a minimum of six parents representing different grade levels.

- **Costly Elections:**

The district must pay for a local school committee election every two years, even if no one chooses to run for the office. Eliminating Local School Committees would cut the cost of an election by at least a few thousand dollars. The exact savings varies, depending on how many items are on the ballot.

No arguments FOR or AGAINST this measure were filed.

CENTENNIAL S.D. #28-302JT

POWELL VALLEY ROAD WATER DIST

Director, Zone 5

Commissioner, Position 5



**PATRICK
KENDELLEN**

OCCUPATION: Employed by U.S. Bank of Oregon as Vice President and manager of Bank Operations, responsible for managing the changes in data processing software used by the various businesses.

OCCUPATIONAL BACKGROUND: 1983-1997, U.S. Bank of Oregon: Senior project manager, 1994-1996; Manager, System Support and Integration, 1992-1994; Manager, Merger Support, 1987-1992; Project Manager, 1983-1987. 1973-1983, Old National Bank, now U.S. Bank of Washington: Project Manager, 1979-1983; Operations Research Analyst, 1978-1979; Various branch positions, 1973-1978.

EDUCATIONAL BACKGROUND: University of Wisconsin, Bachelor of Science, 1973; University of Washington, Masters Program, no degree; Bank Administration Institute, University of Wisconsin, 1981-1983.

PRIOR GOVERNMENTAL EXPERIENCE: Member, Centennial School Budget Committee, 1994-1996; Member, Centennial School Board, Zone 5, appointed August, 1996.

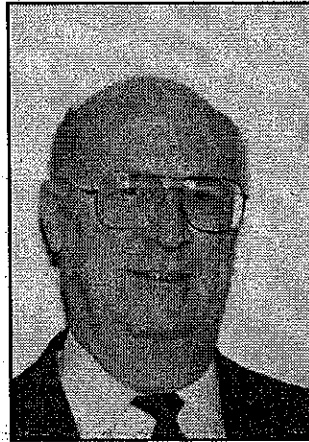
Public education is one of our basic entitlements. We have been focusing on public education as being accountable and cost effective, tending to focus on the average student. We must consider all students especially those with educational challenges including learning and physical challenges, talented and gifted, and children in crisis. Children in crisis have special counseling needs to help them function in a social environment, including school. Programs aiding these children need to remain a high priority.

The state of Oregon has recently adopted CIM standards that raise the bar significantly for our students. Each district must now develop a curriculum and classroom environment that promotes and delivers the education to meet these standards with current financial resources.

Centennial School District has a strong community involvement including business, parents, and alumni. I believe that board members must listen and consider the community's input as each decision is made.

As a member of the school board, I am responsible for representing the needs of all the Centennial community's children. I am also responsible for working with the Board to develop and implement a budget to meet these needs. I believe I have the experience within the district and my occupation to bring valuable input to the management of Centennial School District.

(This information furnished by Patrick J. Kendellen)



**JOHN W.
HUFFMAN**

OCCUPATION: Retired - and part time Instructor, Water Technology, Clackamas Community College.

OCCUPATIONAL BACKGROUND: Retired, 32 years in public health, 27 of those years with the Oregon Health Division. The last 14 years with the drinking water protection program.

EDUCATIONAL BACKGROUND: Albany High School, Oregon State University, B.S. Science.

PRIOR GOVERNMENTAL EXPERIENCE: Appointed - Powell Valley Road Water Dist., budget committee, 2 years as chairperson; Elected, Commissioner, position #5, 1993.

I have lived in the Water District at the same address for 30 years. I believe the District is well managed and serves its' customers well. Rate increases have been kept to a minimum. I welcome the opportunity to use my experience to give back to my community.

(This information furnished by John W. Huffman)